



Corvallis School District
Superintendent Ryan Noss
Renaming Task Force
Meeting 8: Facilitator Melanie Quaempts
December 15, 2020

Engagement Agreements & Supports

- Stay Engaged
- Monitor Air Time
- Maintain Trust
- Experience Discomfort
- Listen to Understand
- Expect and Accept Non-Closure

Agenda

December 15, 6:30 - 8:00 pm

- Something you have learned through this process.....

Review Student Input

- SAFE & DELTA - Ginger and Hannah
- Share highlights from Cheldelin Students
- Update on Student Data

Commitee & Public Input

- Provide Overview of Data: Public Input Form, Task Force Survey

Next Steps

- Agree on January Meetings & Agenda Topics (January 5, January 12)

Something I have learned.....

SCOPE & TIMELINE

TASK FORCE Mtg. 7 - COMPLETE TASKS

December 8

TASK FORCE Mtg. 8 - COMPLETE TASKS

December 15

- Approve Final List of Recommended Names
- Approve Final List of Future Facility Name Change Considerations
- Hear from Middle School Research Project

TASK FORCE MTG 8 - DISCUSS FINAL RECOMMENDATIONS

TASK FORCE MTG 8 - DISCUSS FINAL RECOMMENDATIONS

January 5

January 12

TRIBAL INPUT (outside the meeting)

January 5 - January 14

FAMILY NOTIFICATION (outside the meeting)

Renaming Task Force - Big Picture

Review the names of all schools and buildings in the district & recommend any additional facilities for possible name change

Recommend name changes for Husky, Jaguar, and Wildcat Elementary Schools

Conditions Criteria: Includes Required Resolution components & Task Force Input

C1: School name should inspire children and the community

C2: Name reflects social justice commitment to intentionally disrupting racism, genderism, ableism & other socially unjust biases (person, place, thing) Additional weight in recommendation should be given to figures who valued and worked for social justice in their lives

C3: Women who have made inspirational contributions during their lives should be given additional weight in recommendations to remedy the lack of representation among current school names

C4: At least one school in Corvallis should have a name that honors the local indigenous people (person, place, thing)

C5: At least one school in Corvallis should have a name that honors the community's connection to place

C6: Those that intentionally perpetuated white dominance (i.e. slave holders, racist and/or anti-Indigenous views, etc.) will not be considered.

Student Input

SAFE
Update

Middle
School
Highlights

From Hannah

Here's my SAFE meeting narration: The SAFE meeting was very productive and encouraged a comprehensive discussion around the racial education and representation within the Corvallis School District. Ginger and I presented all twenty draft names and they were perceived well. Although there was no direct comments on the school names themselves, students emphasized the importance of making sure students are taught about the importance of names we choose. It was also suggested that not all final names were people of the same race/ethnicity and gender. Students are very engaged with this project and are excited to see the results!

Wonderings & Insights Independent Work



GROUP 1	GROUP 2	GROUP 3	GROUP 4
Melissa, Mike	Jaime	Ginger, Ruby	Sherri
Yan	JT	Zeke	Chris
GROUP 5	GROUP 6		
Sravya Eliza	Beth, Eric, Luhui, Brenda, Melissa		

Review Resources

- Public Input
- Student Input
- Task Force Survey

Questions & Clarification

Next Steps:

Now - January 5 - Independent Tasks

- Review Data
- Be Prepared on January 5 to Vote on Which School Names will be moving forward to the Superintendent

- JANUARY 5 -

- Vote on Moving School Names FORWARD
- Discuss Individual Recommending Names
- Select Names We Want Tribal Feedback On

- JANUARY 12 -

- Vote on Moving Individual Names Forward
- Begin Family Notification

This work has caused me to