



LONG RANGE FACILITIES PLANNING COMMITTEE

RECOMMENDATION REPORT

NOVEMBER 2017

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FACILITIES COMMITTEE WORKSHOP SUMMARIES

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CONTRIBUTORS

FACILITIES PLANNING COMMITTEE

STEERING COMMITTEE

Ryan Noss, Superintendent
Kevin Bogatin, Assistant Superintendent
Olivia Meyers Buch, Finance and Operations Director

Kim Patten, Facilities and Transportation Director
Brenda Downum, Communications Coordinator

COMMUNITY MEMBERS

Kevin Balzer
Ana Bechtel
Katy Blye
Avery Briggs
Bill Dougherty
Idella Folgate
Andrew Foster
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Catherine Law
Carlos Lopez
Stephanie Mehlenbacher

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Jennifer Richmond
Kevin Russell
Adam Steele
KC Stewart
Feliciano Torres
Michael Unsworth
Gordon Zimmerman

CORVALLIS SCHOOL DISTRICT STAFF

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Darren Bland, Principal
Jared Callis, Teacher
Paul Jennison, HVAC Technician
Adam Kirsch, Teacher

Amy Lesan, Teaching and Learning Coordinator
Melissa Miller, Educational Assistant
Shahnaz Sahnaw, Teacher
Eric Wright, Alternative Pathways Coordinator
Elizabeth Wyatt, CSD Theaters Manager

CORVALLIS SCHOOL BOARD REPRESENTATIVES (non-voting)

Alexis McQuillan
Scott Newsham
Tom Sauret

DLR GROUP, ARCHITECTS AND PLANNERS

Karen Montovino, AIA, ALEP, Principal
Tim Ganey, Principal
Todd Ferking, Principal
John Fulton, Assoc. AIA,

1.0

SYNOPSIS

EXECUTIVE SUMMARY

From the spring of 2016 through the close of 2017, **DLR Group Architects & Planners** facilitated a community-based educational assessment and planning process with Corvallis School District with the goal of creating a recommended Long-Range Facilities Master Plan. This plan, as a culmination of hundreds of hours of work by many dozens of dedicated individuals, was created to address the growing facility needs, educational adequacy, and future community of the Corvallis School District. The final intent of the plan is to establish a framework for the superintendent and school board to create and pursue a bond measure to address the aging infrastructure of the District.

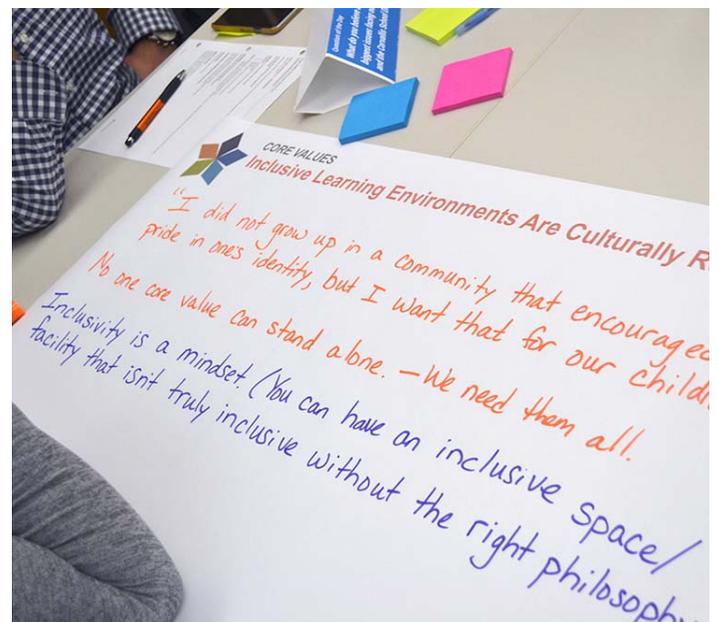
The process, led by Karen Montovino of DLR Group, was a complex and in-depth review of thirteen school sites and involved district leadership, staff, parents, students and community members. This diverse group of stakeholders (known as the *Facilities Planning Committee*), held to the newly established **Core Values for Educational Design** as developed by the **Innovation Team** during an initial visioning phase lead by Victoria Bergsagel of Architects of Achievement. The Facilities Planning Committee engaged in intense discussion, provided insightful feedback, and developed creative solutions for the varied and unique issues facing the District.

The culminating work resulted in the *Long-Range Facilities Master Plan* (LRFMP). The plan addresses facility age and condition, physical need, educational function, growth and capacity, and equity across the district. Its aim is to create an environment that is adaptive to the changing educational needs of the district, connects to real-world learning opportunities, and supports the students and community beyond the classroom walls. The plan was recommended to

Superintendent Ryan Noss with total project costs of \$214 million.

The superintendent presented his recommendation to the Corvallis School Board in December, followed by an in-depth review and discussion by school board members. The school board acknowledged the diligence, time commitment and extensive work in creation of the committee's plan and approved the superintendent's recommended Long-Range Facilities Master Plan that included projects totaling a reduced amount of \$206 million.

In a separate action, the school board further prioritized projects from the plan to put a \$199,916,925 bond measure before voters on the May 15, 2018 ballot.



2.0

THE PROCESS

OVERVIEW

Long range facility planning is an intensive, multi-faceted, multi-phased, process. It includes research, discovery, and discussions involving many individuals and groups to create a successful future vision for a school district. A highly tailored framework customized to the District's needs and unique challenges guided this process. The planning process was completed in several phases.

Facility Condition Assessments

Conducted in 2014 by DOWA-IBI Group, this survey serves as the backbone to the LRFMP providing an extensive review of structural, mechanical, and physical conditions of every district-owned site, i.e. schools (in operation and not), district offices, storage, and maintenance facilities.

Educational Visioning

A diverse group comprised of District leadership, school board members and school staff formed a district *Innovation Team* in the spring of 2016. Facilitated by outside consultant Architects of Achievement, this group toured exemplary facilities around the region, held intense discussions, gathered valuable student feedback, and spoke with educational leaders to develop a set of guiding values. This intensive process of investigation and study led to the articulation of the District's *Core Values for Educational Design*, to provide direction to the facility planning process.

CORE VALUES



Collaboration

Relationships Build Communities of Trust and Respect



Diversity

Inclusive Learning Environments are Culturally Relevant



Learning

Real-World, Experiential Learning is Meaningful and Applied



Community

Community Connections Support Learning



Adaptability

Adaptability is Critical to Our Success

Educational Planning

The Innovation Team met again for a series of workshops to discuss the educational planning component of the Facilities Master Plan. This effort provided a recommendation to District leadership to develop a qualitative rubric for evaluating the educational facilities in relation to the District's Core Values. These values provided direction for the educational improvements required to attain the District's goals of creating learning environments that:

- **Provide safety and accessibility**
- **Inspire innovative learning**
- **Accommodate evolving instructional practices**
- **Promote collaboration between students, staff, and the community**



Facility Planning

The superintendent convened a Long-Range Facilities Planning Committee in 2017 to review facility needs and recommend a facilities master plan to address the aging infrastructure of the District. This committee was composed of community members, parents, students, and staff, some of whom also participated in the Innovation Team.

Marking the final drive in developing the LRFMP, eight workshops were held over the course of twelve months, including a pause for public outreach during October. This process was facilitated by DLR Group. These workshops included a thorough review of facility assessment data, enrollment projections, lively small and large group exercises, school facility tours, focused topical presentations, and in-depth discussion to propose solutions and upgrades. All of which were then synthesized, vetted, and ultimately prioritized (and in some cases discarded) to construct a recommended plan for the superintendent.

Community Outreach

Between Facility Planning workshops 6 and 7 (August and September 2017) the District contracted with Wright Public Affairs and Patinkin Research Strategies to conduct public outreach and polling to both test the draft plan concepts with the voting community as well as to provide feedback on what the community feels are top priorities for the District. Other community outreach activities included:

- **Information tables were hosted at the Corvallis Farmers Market to gather community input**
- **Thirteen community information nights were held at each school location with opportunities for public input**
- **Information was provided in both English and Spanish**

All community input was provided to the planning committee for review prior to the Facilities Plan Recommendation finalization.

Sustainability Planning

In October 2017, the District assembled a group of invited guests to participate in and outline sustainability goals for the district’s facilities. The group met on two occasions, first, to get a primer and discuss the basics of sustainability in educational facilities (a workshop lead by Amarpreet Sethi of DLR Group), and a second time to develop high level sustainability goals for District facilities. resulting priorities included:

- Provide thermal comfort, air quality, and lighting, that support well-being, optimal learning, and productivity
- Design to Leadership in Energy and Environmental Design (LEED) standards, though not necessarily pursue LEED certification
- Create buildings that model and stimulate learning about sustainability

Finalization

Finalization of the Long-Range Facilities Master Plan is multi-step process. First, the goal of the Facilities Planning Committee is to define a DRAFT long-term plan recommendation to the superintendent. This plan marks the culmination of the committee’s work and represents their vision for the District based on all previous research, discovery, and planning phases. This serves as the basis for the Superintendent’s recommended plan.

At this point, the superintendent takes ownership of the plan to modify and present to the Corvallis School Board as the Long-Range Facility Master Plan. This plan defines the framework for the School Board to pursue a school projects funding bond measure. The documents in the following pages outline the final recommendation of the Facilities Planning Committee prior to determination of the school board’s final Bond project list, which is identified separately.



3.0

DATA COMPONENTS

CAPACITY AND ENROLLMENT PROJECTIONS

*Planning capacity*¹ defines an upper end target for student population at the school, while *the classroom utilization* identifies how close the current student population is to that limit. The demographic study by Davis Demographics & Planning Inc. provides a five-year projection for the District to identify Corvallis population growth or decline.

As shown below, most elementary schools are at or near capacity when considering only permanent classroom space – a number only eased by utilizing

portable classroom buildings. While the current demographics study shows only marginal growth, both the Innovation Team and Facilities Planning Committee's vision has outlined eliminating outdated portable classroom buildings. To accomplish this, the committee's plan details significant modernization and the addition of permanent classrooms at nearly all District elementary schools. It is not currently indicated that additional schools are needed at the primary levels. Current and future enrollment levels at secondary schools indicate adequate existing capacity.

	CURRENT / EXISTING						LRFMP		
	# Classrooms	# Modulars	Total Classrooms	Planning Capacity	Enrollment (2017-18)	Classroom Utilization (2017-18)	# Classrooms	Planning Capacity	Classroom Utilization (3% Growth)
ADAMS Elementary	20	3	23	489	442	90.4%	22	475	95.8%
GARFIELD Elementary	19	3	22	468	444	94.9%	25	550	83.1%
HOOVER Elementary (NEW)	14	5	19	404	435	107.7%	25	550	81.5%
JEFFERSON Elementary	16	2	18	383	355	92.7%	20	425	86.0%
LINCOLN Elementary (NEW)	19	4	23	489	387	79.1%	25	550	72.5%
MOUNTAIN VIEW Elementary	18	4	22	468	324	69.2%	20	425	78.5%
WILSON Elementary	20	0	20	425	422	99.3%	23	500	86.9%
			Total	147	3,126	89.9%	160	3,475	83.3%
FRANKLIN K-8	17	0	17	366	337	92.1%	17	362	95.9%
CHELDELIN	32	0	32	760	575	75.7%	32	762	77.7%
LINUS PAULING	37	0	37	879	732	83.3%	37	881	85.6%
			Total	69	1,639	79.7%	69	1,643	81.9%
CORVALLIS High	72	0	72	1,710	1,277	74.7%	72	1,714	76.7%
CRESCENT VALLEY High	65	0	65	1,544	1,011	65.5%	65	1,547	67.3%
COLLEGE HILL/Harding Center	12	1	13	153	150	98.0%	12	138	112.0%
			Total	150	3,407	71.6%	149	3,399	73.9%

*The LRFMP assumes replacement 3-section schools at Hoover and Lincoln campuses.

¹ Planning capacity is calculated based on the number of permanent classrooms spaces multiplied by the number of

students planned per classroom (set at 25 for K-5 and 28 for grades 6-12) multiplied by an 85% utilization.

EDUCATIONAL ADEQUACY

As developed by the Innovation Team, the educational adequacy rubric was guided in creation by the newly established Core Values for Educational Design. Therefore, scoring reflected how each school site is appraised under these qualitative criteria: *Inclusive Learning Environments, Real-World Experiential Learning, Adaptability, Building Relationships, Community Connections Supporting Learning* – independent of its physical condition.

Extensive tours and discussions with site staff provided feedback for the final scoring. As a result, Lincoln, Hoover, and Garfield Elementary Schools indicated the greatest potential for improvement. It was determined that the replacement of Franklin K-8 was not feasible on the same property and the middle and high schools generally showed the least need for improvement. The table to the right summarizes this analysis.

QUALITATIVE SCORE

- 61% ADAMS Elementary
- 53% GARFIELD Elementary
- 40% HOOVER Elementary
- 61% JEFFERSON Elementary
- 50% LINCOLN Elementary
- 55% MOUNTAIN VIEW Elementary
- 58% WILSON Elementary

- 40% FRANKLIN K-8
- 58% CHELDELIN Middle
- 68% LINUS PAULING Middle

- 67% CORVALLIS High
- 68% CRESCENT VALLEY High
- 53% HARDING CENTER/COLLEGE HILL

CORVALLIS School District
Facilities Master Planning - Educational Adequacy Assessment

What You Told Us Was Important

	Poor	Needs Improvement	Fair	Good	Strong	Comment
INCLUSIVE LEARNING ENVIRONMENTS						
Natural Day-Lighting	1	2	3	4	5	
Adjustable Lighting	1	2	3	4	5	
Operable Windows	1	2	3	4	5	
Colorful Interiors/Fun	1	2	3	4	5	
Culturally Representative	1	2	3	4	5	All cultures? special
Teacher Planning & Collaboration	1	2	3	4	5	
Dedicated Extended Day Spaces	1	2	3	4	5	
REAL-WORLD EXPERIENTIAL LEARNING						
Classrooms Accommodate Active Learning	1	2	3	4	5	
Ability to Work in Small Groups	1	2	3	4	5	sinks, white
Presentation Areas	1	2	3	4	5	
Adequately Equipped Classrooms	1	2	3	4	5	Locom
Opportunities for Student Exhibition	1	2	3	4	5	
School Gardens	1	2	3	4	5	
Outdoor Learning	1	2	3	4	5	
ADAPTABILITY IS CRITICAL TO OUR SUCCESS						
Movable Furniture	1	2	3	4	5	
Age Appropriate Furniture	1	2	3	4	5	
Expandable Classrooms	1	2	3	4	5	
Flexible Spaces That Accommodate Movement	1	2	3	4	5	
Ample Electrical/Power Supply	1	2	3	4	5	
Robust Technology	1	2	3	4	5	
Sinks in All Classrooms	1	2	3	4	5	
RELATIONSHIPS BUILD COMMUNITIES OF TRUST AND RESPECT						
All School Gatherings	1	2	3	4	5	
Warm & Welcoming Spaces	1	2	3	4	5	
Counseling Spaces	1	2	3	4	5	
Accessible & All-Weather Playgrounds	1	2	3	4	5	
Transparency	1	2	3	4	5	
Sound Systems in Classrooms & Large Areas	1	2	3	4	5	
COMMUNITY CONNECTIONS SUPPORT LEARNING						
Parent Volunteer Room	1	2	3	4	5	
Community Room	1	2	3	4	5	
Clothing Closet	1	2	3	4	5	
Laundry Facilities	1	2	3	4	5	
Health Center	1	2	3	4	5	

JEFFERSON ELEMENTARY SCHOOL

STUDENT POPULATION 346
PLANNED CAPACITY: 339
(17 Classrooms)

IDEAL
ALL-WEATHER PLASTIC/FIBER (NOT BARK CHIPS) ASPHALT
ACCESSIBLE
NET CAN RUN
BASKETBALL HOOPS
TETHER
THINGS THAT INSPIRE TEMPERATING CREATIVITY & IMAGINATION (LIKE DINOSAUR BONES & INDEPENDENT PLAY CHOICES TYPE ARTIFICAL) FOR YA-ROUND
PLINK TABLES
KESLO WHEEL
ROOM: BALL/EQUIP STORAGE
STRENGTHS: SPEAK ON ASPHALT COATING THAT APPEARS WHEN IT RAINS
GARDEN
GREAT PLAY
DIXON CREEK W/ OUTDOOR GREEN CLASSROOM
BEST OUTDOOR LEARNING

CHALLENGES
SHARED CARS/GYM
LUB/OILS
NO RUNNING ON BACKTOP
WEIRD USE OF SPACE
- 1 1/2 STAGE WALLED OFF
- MODIFIED LOCKER RMS (JEFF/WILSON)

BEST OUTDOOR LEARNING
- MARKED TRAIL, BERTHUM ID, BROADBENT
- CAN ACCESS TO CREEK
"U" SHAPED BENCHES
POOT. BENCHES
NATIONLIST IN RESIDENCE (COMS) HAS GREAT SETUP
- WOULD NEED COVERED SEATING, WHITEBOARD WALK (LINDAN ALSO)
- WATER STORAGE SHED
- GREENHOUSE COMPOSTING

INNOVATION TEAM: BOOTHBY 2 NOVEMBER 11, 2016
DLR GROUP

FACILITY REPAIR COST

Costs associated with facility conditions repairs make up the second major component of the proposed Bond measure after that of Educational Improvements (i.e. those not directly related to facility repair and maintenance) in this case 31.5% of the total bond allocation.

The initial facilities report created in 2014 by DOWA-IBI Group provided cost figures for the needed capital repairs. Costs estimates in this report are shown to have an escalated value since the original report due to increases in labor and material costs and various market forces. Therefore, a conservative increase by an estimated factor of 18% has been included. An in-depth review and discussion with District staff aided in prioritizing the comprehensive list by identifying critical repairs into four major categories.

- **Must-Do:** projects identified as life-safety issues, i.e. warm, safe, and dry
- **Should-Do:** projects that have functional implications though deemed non-life safety related
- **Would-Like To Do:** projects with the lowest level of importance
- **Maintenance:** projects that should be funded through maintenance or other annual budgetary means

The Facility Planning Committee determined that all **Must-Do** items should be included in any future bond resulting from the long-range planning process.

	Accessibility	Infrastructure Systems	Safety & Security	Seismic Upgrades	Envelope Upgrades	Interior Upgrades	Site Upgrades	Sub-Totals
ADAMS Elementary	\$49,335	\$2,880,534	\$222,337	\$567,580	\$0	\$0	\$0	\$3,720,000
GARFIELD Elementary	\$627,746	\$3,718,420	\$26,348	\$1,166,000	\$0	\$0	\$763,691	\$6,302,000
HOOVER Elementary (NEW)	-	-	-	-	-	-	-	-
JEFFERSON Elementary	\$114,808	\$2,485,595	\$200,651	\$505,106	\$0	\$0	\$209,164	\$3,515,000
LINCOLN Elementary (NEW)	-	-	-	-	-	-	-	-
MOUNTAIN VIEW Elementary	\$39,980	\$2,112,888	\$228,824	\$1,200,000	\$0	\$0	\$50,000	\$3,632,000
WILSON Elementary	\$43,831	\$3,268,694	\$272,197	\$359,919	\$0	\$0	\$0	\$3,945,000
FRANKLIN K-8	\$39,980	\$2,294,409	\$306,448	\$1,800,000	\$815,000	\$443,865	\$1,249,945	\$6,950,000
CHELDELIN Middle	\$572,818	\$4,549,000	\$381,237	\$3,036,920	\$0	\$374,954	\$921,678	\$9,837,000
LINUS PAULING Middle	-	-	-	-	-	-	\$809,698	\$810,000
CORVALLIS High	\$84,365	\$535,401	\$0	\$0	\$2,818,890	\$589,185	\$2,890,243	\$6,918,000
CRESCENT VALLEY High	\$1,686,028	\$2,089,021	\$1,048,859	\$5,500,000	\$358,578	\$0	\$2,316,756	\$12,999,000
HARDING CENTER / College Hill	\$61,564	\$4,197,288	\$782,843	\$1,500,000	\$1,527,685	\$747,882	\$0	\$8,817,000
	\$3,320,000	\$28,131,000	\$3,470,000	\$15,636,000	\$5,520,000	\$2,156,000	\$9,211,000	\$67,444,000

Items marked "-" indicate either not required due to facility replacement or are deferred at this time.

Core Capital Improvement Descriptions

- **Accessibility Upgrades:** Signage, Door Actuators, Ramps, Lifts Restrooms
- **Improved Infrastructure:** Electrical, Plumbing Lighting Ac/Heating/Ventilation, Emergency, Re-piping
- **Seismic Upgrades:** Roof Framing, Shear Wall Additions, Roof-Wall-Foundation Connections
- **Safety & Security:** Kitchen Flooring, Glass Replacement, Egress Lighting, Vestibule Improvements
- **Site / Grounds Improvements:** Site Lighting, Re-surfacing, Paving, Driveway Improvements
- **Envelope Upgrades:** Windows, Doors, Roofing, Siding

4.0

LONG-RANGE FACILITY MASTER PLAN

SUMMARY

Addressing a multitude of challenges district-wide, the Long-Range Facilities Master Plan (LRFMP) provides an extensive vision for educational upgrades and facility repair for the elementary and secondary schools throughout the Corvallis School District. As a framework for improvements, it extends the lifespans of existing elementary schools through critical upgrades, provides modern, healthy learning environments, and improves both access and equity through targeted facility enhancements and prioritization.

FACILITY REPAIRS - \$67.4M

Core capital repairs reflect infrastructure and facility repairs as identified in the [Facility Assessment Report](#). The Facilities Planning Committee voted and expressed broad support for including all “Must-do” projects, i.e. those determined to be critical to facility function, student comfort, and life safety, to be included in the recommended plan. These projects include those effecting seismic/structural, envelope (windows, doors, roofs, etc.), infrastructure, accessibility, safety, and security.

EDUCATIONAL IMPROVEMENTS \$146.5M

I. Elementary Schools

The plan has outlined facility and programmatic needs that are critical to the educational function of all elementary schools within the District. Significant needs have been outlined at all elementary school sites. As outlined, projects provide for separated gymnasium and dining facilities, permanent classroom and building areas for all programmatic needs (general education & special instruction), covered play areas at all sites, flexible classroom areas that can provide for future growth, and flexible learning / collaboration areas throughout all schools. Hoover and Lincoln Elementary Schools are planned for full replacement on their current property due to their age, condition, and capacity.



II. Secondary Schools

The secondary schools represent some of the newer facilities within the District with Linus Pauling Middle School and Corvallis High School being the newest schools. Additionally, capacity at these grade levels do not currently present limitations for the District. However, Career and Technical Education (CTE) classrooms and student community amenities at this level have either been overlooked in previous funding efforts or fall short of current educational needs and direction.

Therefore, the plan calls for improvements to these areas. At Cheldelin Middle School, this includes improving core-campus functionalities in the cafeteria commons and media center, while at the high schools, it includes improving both access to, and functioning of CTE areas through renovated interiors, improved infrastructure, and covered outdoor work and circulation areas.

THE PLAN: COMPONENT DESCRIPTIONS

The following sections and associated graphics serve as the outline for the LRFMP setting the vision and scope for future Bond-related educational and facility improvements.

Long Range Facilities Master Plan Summary

A summarized list of general project scope items to be covered under a single proposed bond categorized by core capital improvements and educational improvements with associated generalized cost estimates.

Long-Term Replacement & Repair Timeline

A graphic chart illustrating each school site's age, proposed timeline for major repair or replacement, and its estimated lifespan thereafter.

Site Improvement Test-Fit Diagrams

Detailed site by site test-fit diagrams illustrating all projects / project areas proposed under the plan described in terms of new construction, major renovation, and light refresh (finish upgrades such as wall and floor coverings). These diagrams serve as graphic outlines for proposed educational improvements at each site.

LONG-RANGE FACILITIES MASTER PLAN SUMMARY

Core Capital Improvements at All Buildings - \$67.4 M

- Accessibility Upgrades
- Improved Infrastructure (HVAC, Electrical, WIFI, Plumbing)
- Seismic Upgrades
- Safety, Security, Emergency Systems Improvements
- Site / Grounds Improvements
- Envelope Upgrades

Educational Improvements - \$146.5 M

Elementary Grade Level Improvements

- Providing Separate Cafeteria & Gymnasium Spaces
- Providing Permanent Spaces for Programming (Art, Music, etc.)
- Modernize Learning Environment Throughout
- Additional Wing at Garfield School
- Refresh Halls and Shared Spaces at Franklin Elementary School
- Mt. View Elementary School: Relocated office, Light Remodel in Hallways & Shared Spaces

Facility Replacements

- Rebuilding Lincoln Elementary School at Existing Site
- Rebuilding Hoover Elementary School at Existing Site

Secondary Grade Level Improvements

- Modernize Career Technical Educational Spaces
- Modernize Shared Student Amenities
- Defer Educational Improvements at Linus Pauling Middle School for Other Funding Options

	Core Capitol Improvements	Educational Improvements	DRAFT PLAN
ADAMS Elementary	\$3,319,000	\$9,162,000	\$12,481,000
GARFIELD Elementary	\$6,293,000	\$14,568,000	\$20,861,000
HOOVER Elementary (NEW)	-	\$37,084,487	\$37,084,487
JEFFERSON Elementary	\$4,051,000	\$11,744,000	\$15,795,000
LINCOLN Elementary (NEW)	-	\$36,917,000	\$36,917,000
MOUNTAIN VIEW Elementary	\$3,674,000	\$7,478,000	\$11,152,000
WILSON Elementary	\$4,923,000	\$8,801,000	\$13,724,000
FRANKLIN K-8	\$7,720,000	\$3,007,632	\$10,728,000
CHELDELIN Middle	\$8,618,000	\$1,445,000	\$10,063,000
LINUS PAULING Middle	\$810,000	\$175,443	\$985,000
CORVALLIS High	\$6,918,000	\$1,916,000	\$8,834,000
CRESCENT VALLEY High	\$14,829,000	\$5,879,000	\$20,708,000
COLLEGE HILL/Harding Center	\$8,817,000	\$6,197,000	\$15,014,000
	RECOMMENDED PLAN TOTAL		\$214,300,000

SITE IMPROVEMENT TEST-FIT DIAGRAMS

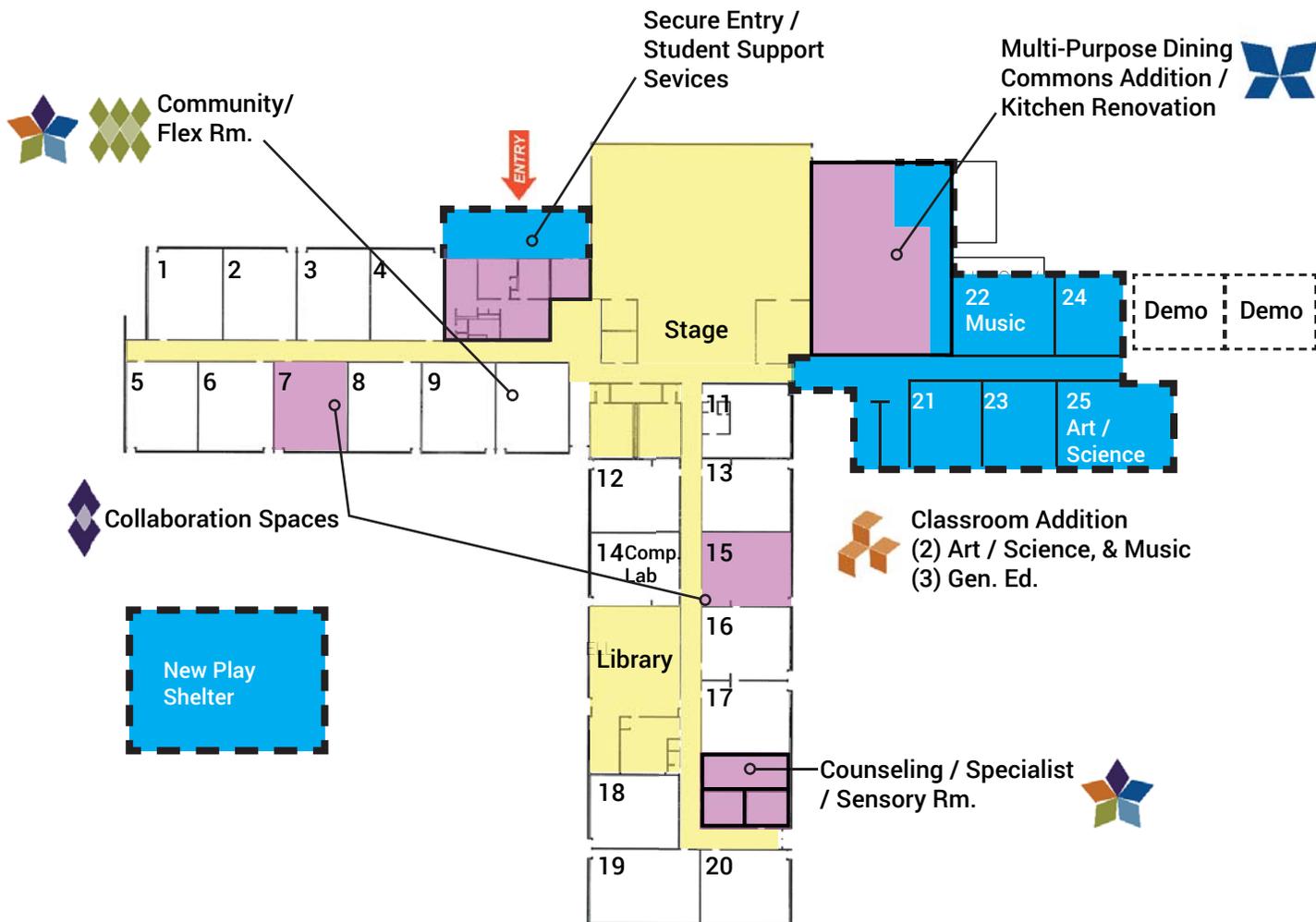
Adams K-5 Elementary School
Garfield K-5 Elementary School
Hoover K-5 Elementary School
Jefferson K-5 Elementary School
Lincoln K-5 Elementary School
Mountain View K-5 Elementary School
Wilson K-5 Elementary School

Franklin K-8 School
Cheldelin Middle School
Linus Pauling Middle School

Corvallis High School
Crescent Valley High School
Harding Center / College Hill

ADAMS K-5 ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



FRANKLIN K-8 SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



GARFIELD (K-5) ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



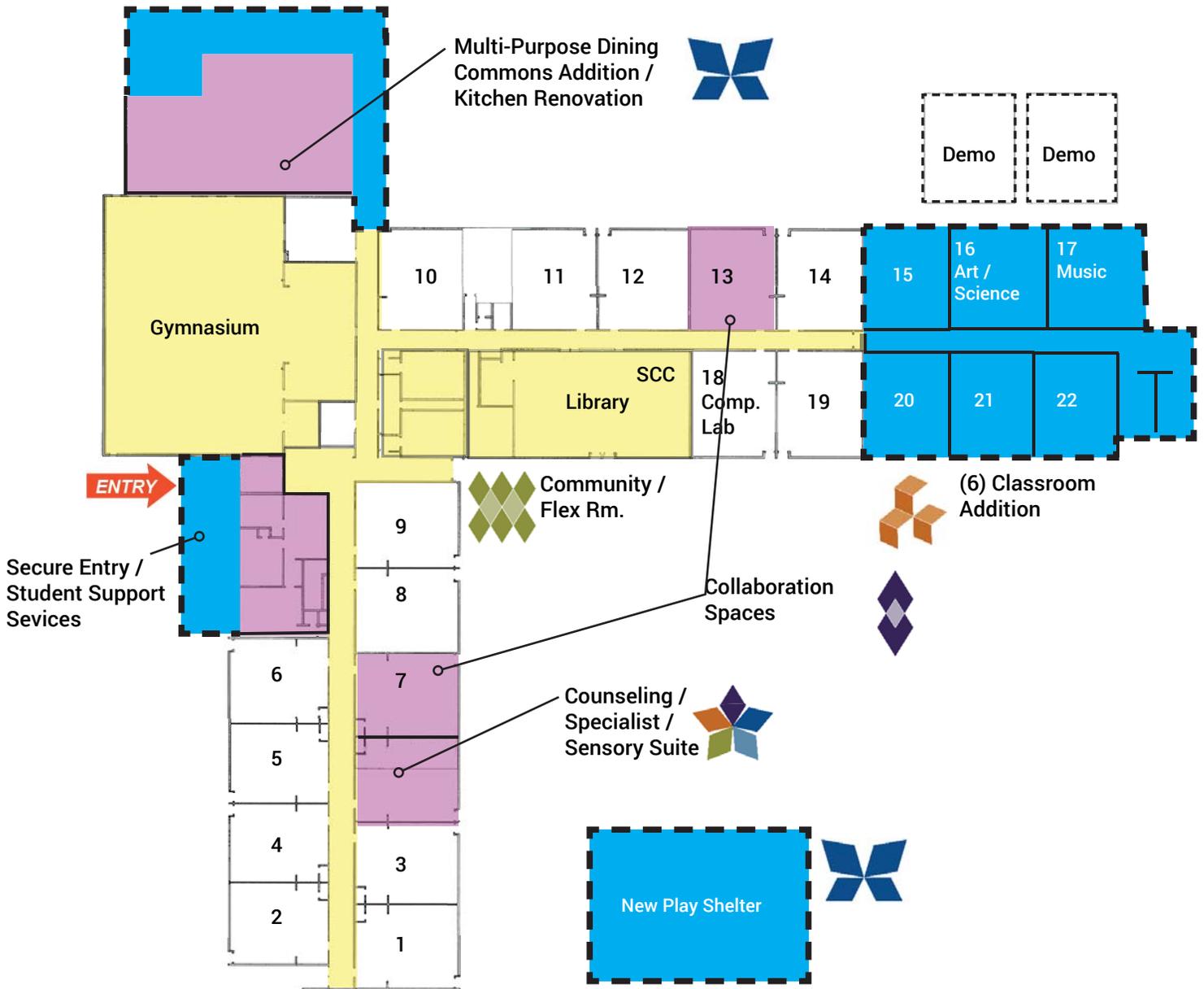
GARFIELD (K-5) ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT Site Overview Diagram



JEFFERSON K-5 ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



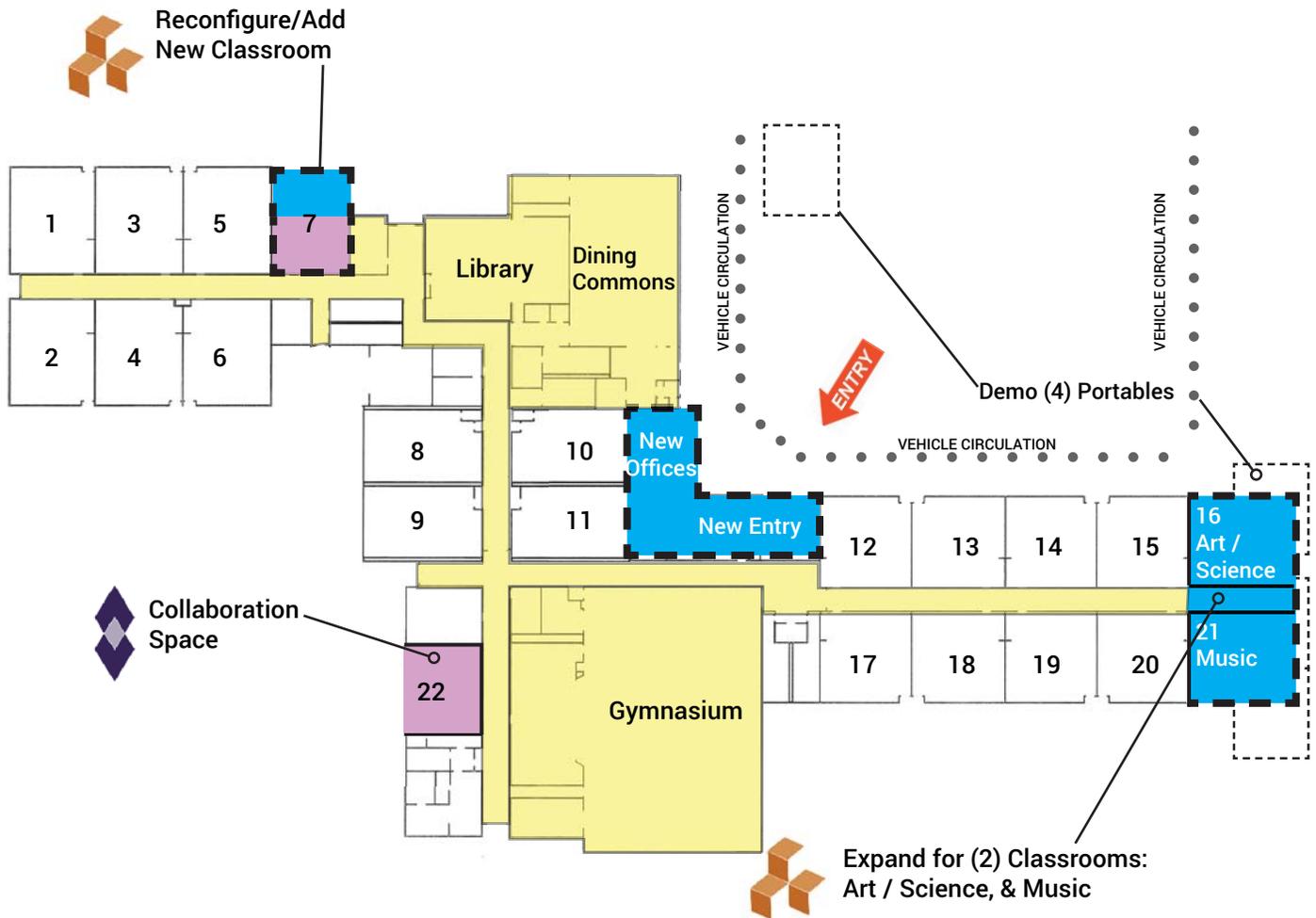
LINCOLN K-5 ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT Replacement Overview Diagram



MOUNTAIN VIEW ELEMENTARY SCHOOL

Facility Committee Recommended Plan - TEST FIT



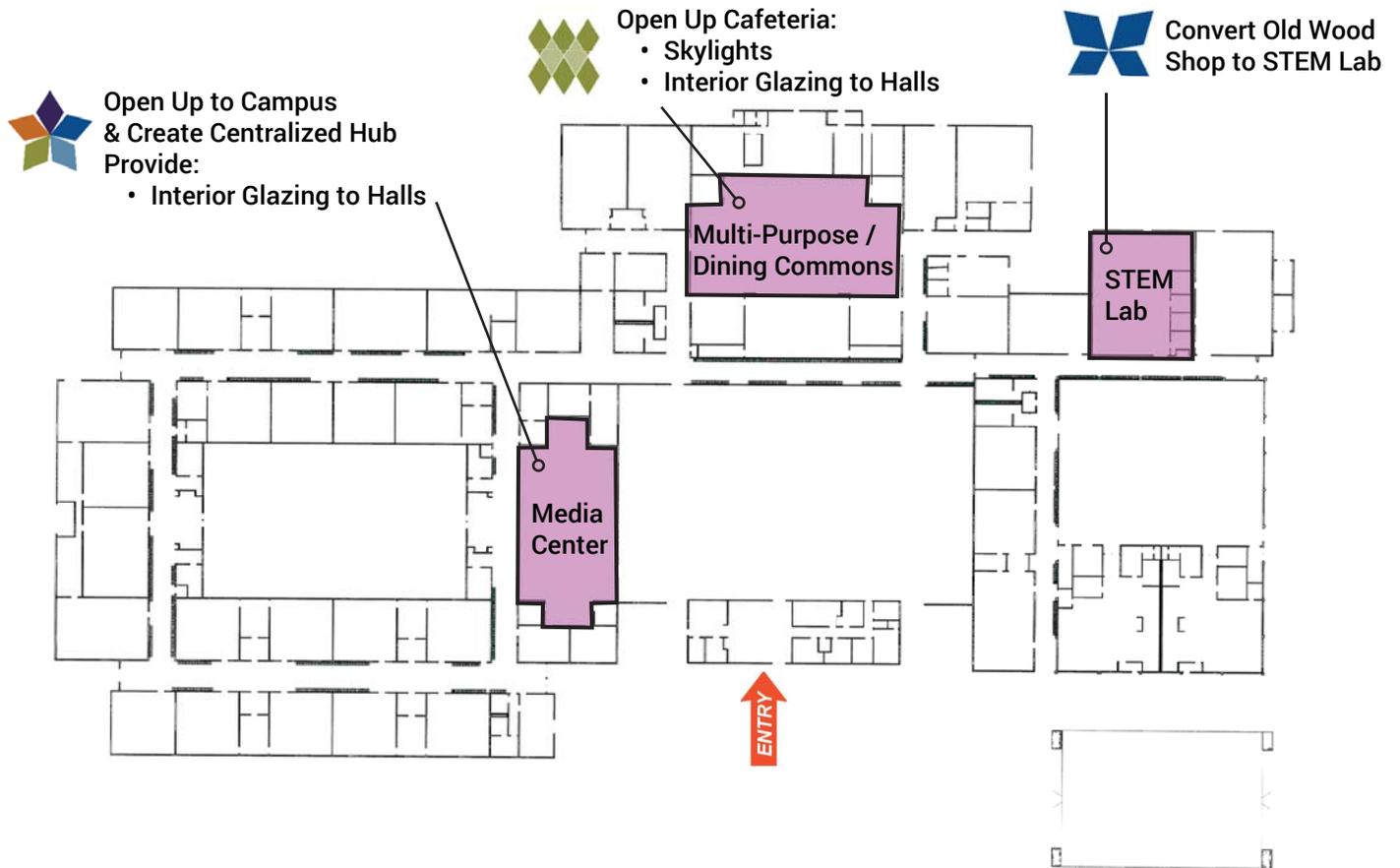
LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



CHELDELIN MIDDLE SCHOOL

Facility Committee Recommended Plan - TEST FIT



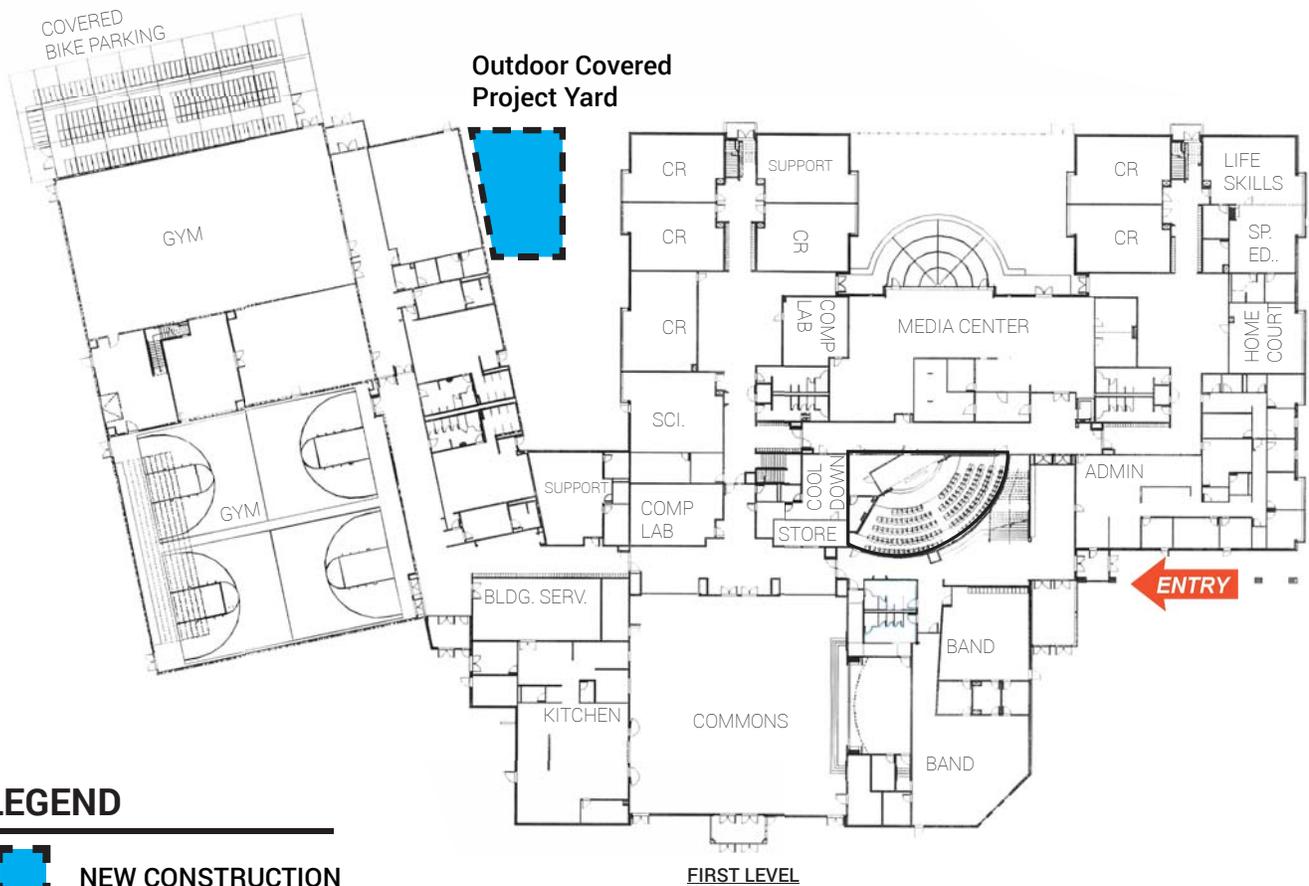
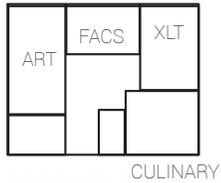
LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



LINUS PAULING MIDDLE SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



CORVALLIS HIGH SCHOOL

Facility Committee Recommended Plan - TEST FIT



Upgrade Site Connection
(Approx. 18,000 SF Improved)



Outdoor Covered
Project Yard

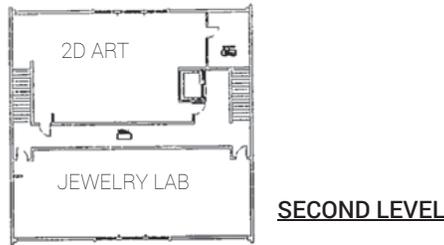
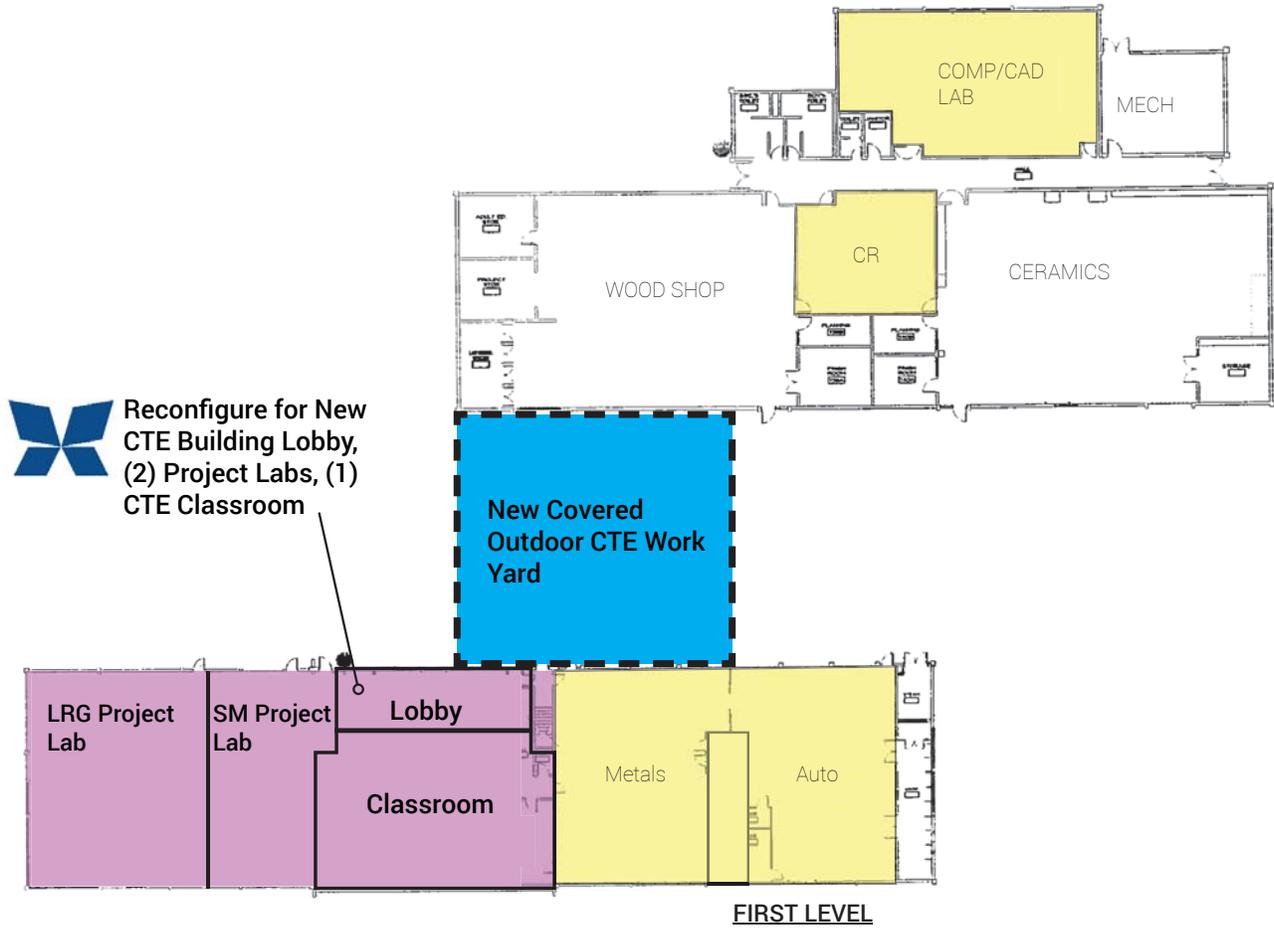
LEGEND

- NEW CONSTRUCTION
- RECONFIGURE
- LIGHT REFRESH
- EXISTING / UNALTERED



CORVALLIS HIGH SCHOOL

Facility Committee Recommended Plan - TEST FIT



LEGEND

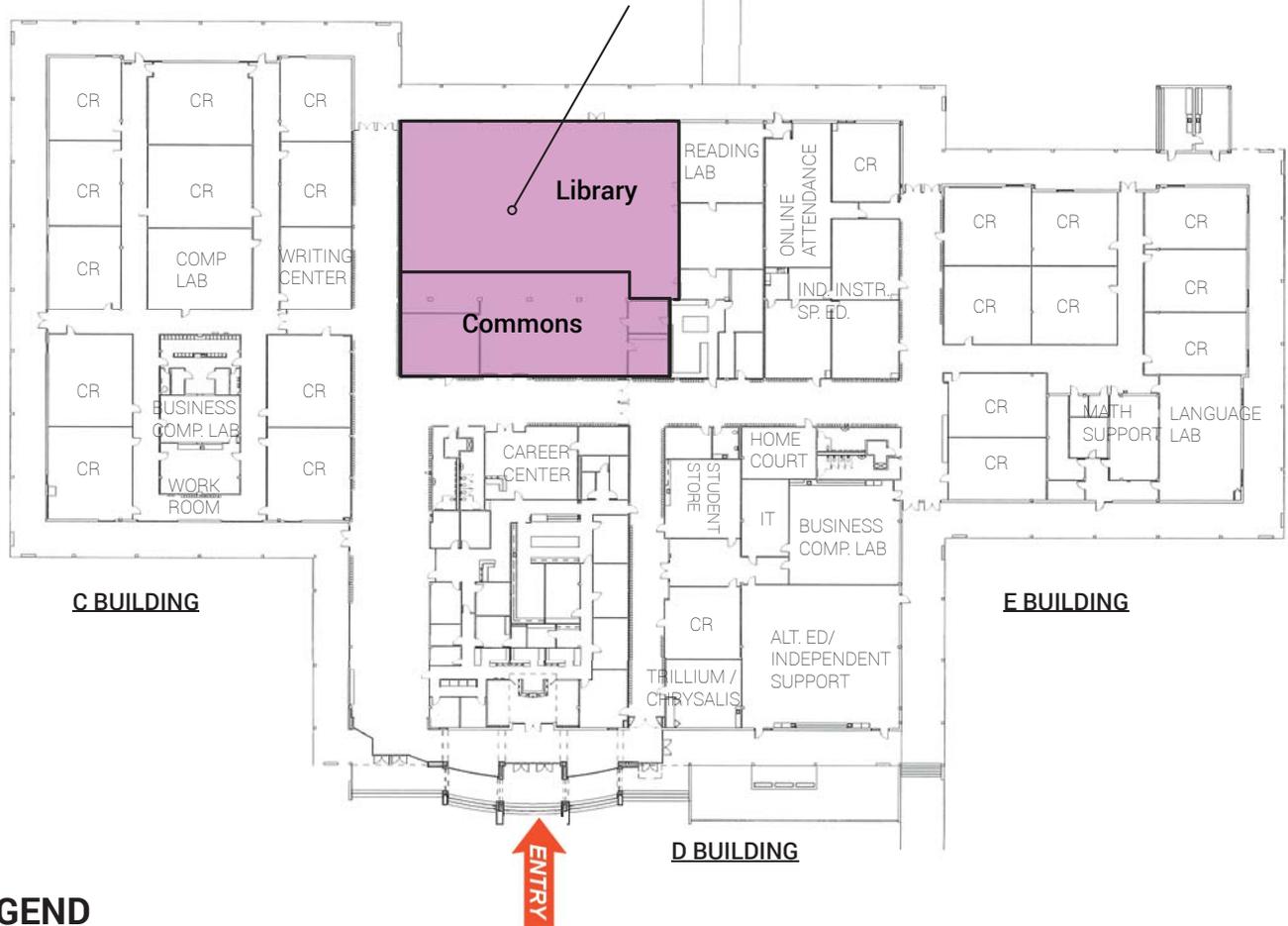
-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



CRESCENT VALLEY HIGH SCHOOL

Facility Committee Recommended Plan - TEST FIT

 Reconfigure For Student Social / Learning Commons & Update Library



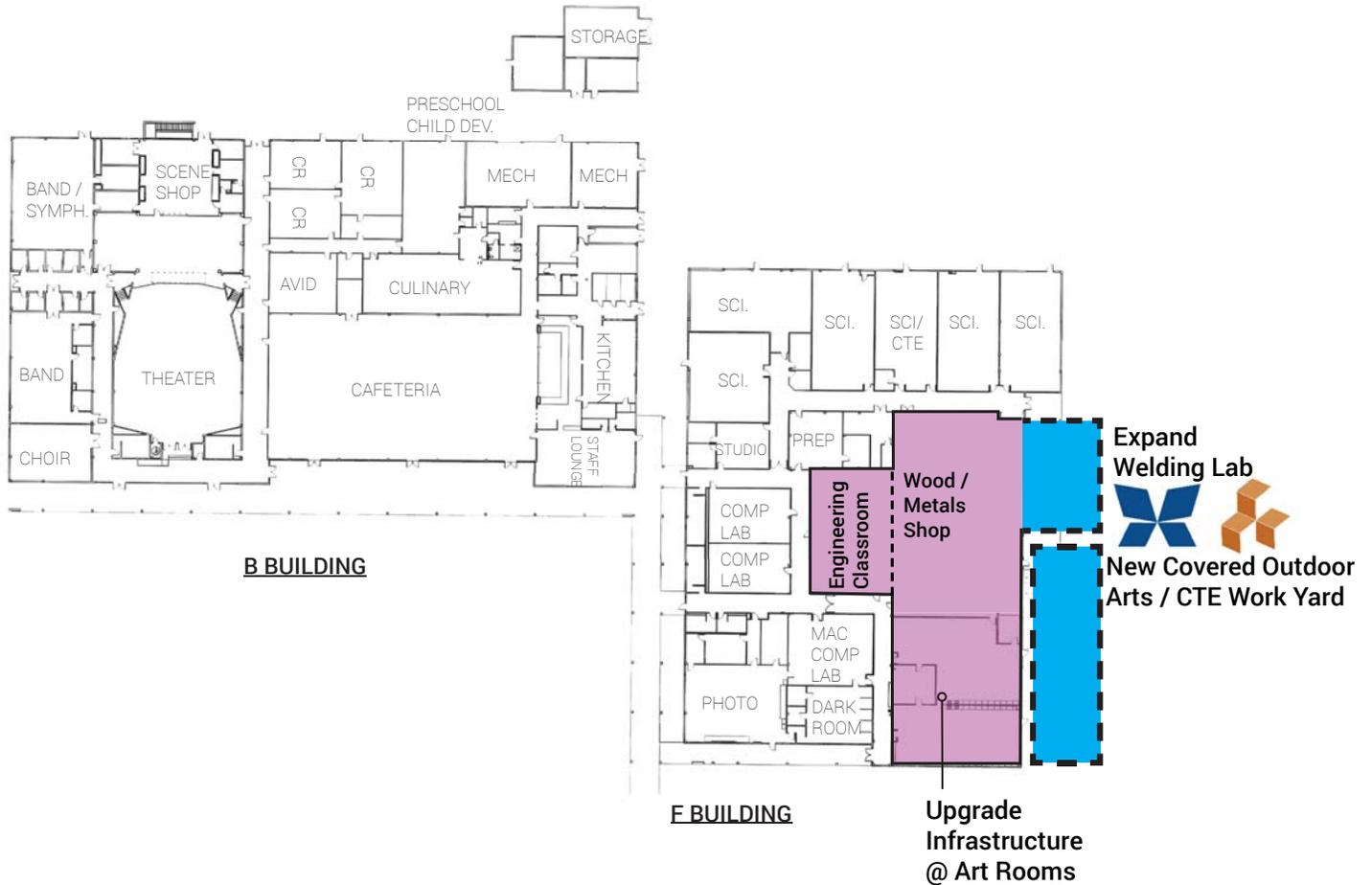
LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



CRESCENT VALLEY HIGH SCHOOL

Facility Committee Recommended Plan - TEST FIT



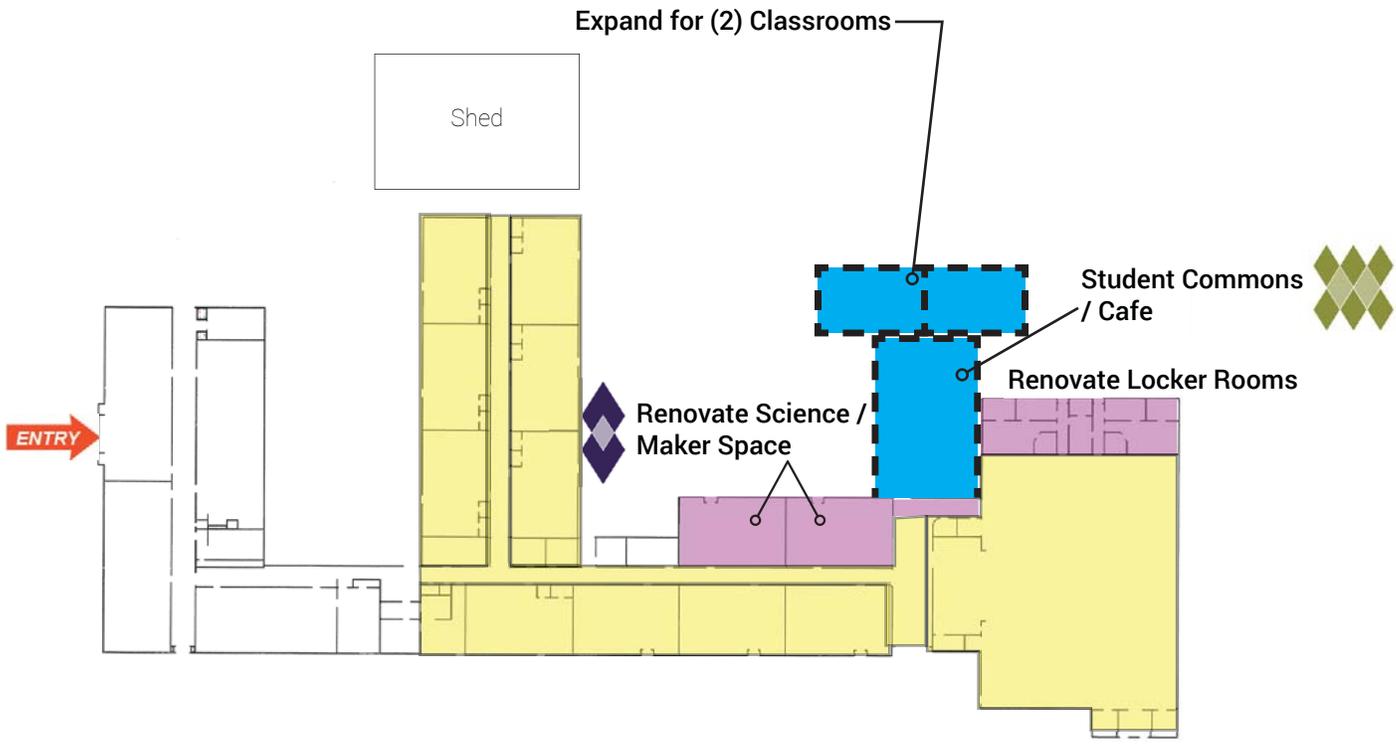
LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



HARDING CENTER / COLLEGE HILL

Facility Committee Recommended Plan - TEST FIT



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



