Corvallis
SCHOOL DISTRICT

**Use of Physical Restraint and Seclusion in Corvallis School District
Summary Report for 2016 - 2017**

Definitions: As used in OAR 581-021-0550 to 581-021-0566

"Physical restraint" means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

"Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

Total number of incidents involving physical restraint: __4___

Total number of incidents involving seclusion: __1___

Total number of seclusions in a locked room: __0___

Total number of students placed in physical restraint: __3___

Total number of students placed in seclusion: __1___

Total number of students placed in either physical restraint or seclusion: __4___

Demographic Characteristics

Race

African American	0
Asian	0
Hispanic-Latino	0
Multi-Racial	2
White	2
Total	3

Ethnicity

Hispanic	0
Non-Hispanic	4

Gender

Female	1
Male	3

Disability Status

Identified under IDEA or Section 504	3

Migrant Status: __0____

English Proficiency
 Students receiving ELL services: __0____

Status as Economically Disadvantaged
 Students eligible for free and reduced lunch: __3____

Total number of incidents that resulted in injuries to students: __0____

Total number of incidents that resulted in injuries to personnel: __0____

Total number of incidents that resulted in death to students: __0____

Total number of incidents that resulted in death to personnel: __0____

Number of students placed in physical restraint or seclusion more than 10 times in the 2016-2017 school year: __0____

Number of incidents in which personnel administering physical restraint or seclusion were not trained: __0____

Strategies used to address physical restraint specifically:

> CPI Training
> Staff retrained on policy
> Staff trained in de-escalation strategies

> Collaborative Problem Solving training
> Student safety plans and behavior support plans