Use of Physical Restraint and Seclusion in Corvallis School District
Summary Report for 2018 - 2019

Definitions: As used in OAR 581-021-0550 to 581-021-0566

"Physical restraint" means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

"Seclusion" means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

Total number of incidents involving physical restraint:	21
Total number of incidents involving seclusion:	3
Total number of seclusions in a locked room:	0
Total number of students placed in physical restraint:	13
Total number of students placed in seclusion:	3

Student Demographics

Federal Race/Ethnicity

	Restraint	Seclusion
American Indian/Alaskan Native	0	0
Black/African American	2	0
Asian	0	0
Hispanic-Latino	0	1
Multi-Racial	0	0
Native Hawaiian/Pacific Islander	0	0
White	11	2
Total	**13**	**3**

Student Characteristics

	Restraint	Seclusion
Female	3	1
Male	10	2
Non-binary	0	0
Students with disabilities	6	1
Students receiving migrant services	0	0
Emerging bilinguals	1	0
Students navigating poverty	9	3

Total number of incidents that resulted in injuries to students: 1

Number of students placed in physical restraint or seclusion more than 10 times in the 2018-2019 school year: 0

Number of incidents in which personnel administering physical restraint or seclusion were not trained: 16

Strategies used to address physical restraint specifically:

> CPI Training
> Staff retrained on policy
> Staff trained in de-escalation strategies

> Collaborative Problem Solving training
> Student safety plans and behavior support plans