



Corvallis  
SCHOOL DISTRICT

# Corvallis School District

Corvallis, Oregon

## 5-Year Student Population Projections By Residence

### Fall 2018-2022

(Based on Fall 2017 Data)

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Prepared by



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## ***INTRODUCTION***

The Corvallis School District has contracted with Davis Demographics & Planning, Inc. (DDP) to develop and analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes: mapping the District, address matching the current student file, developing and researching pertinent demographic data, identifying future residential development plans and developing a five-year student population projection. DDP will then assist the District in developing solutions for housing future student population. Additionally, this study was prepared to assist the District's efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can then use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the five-year student population projection model.

The **Five-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

While reading this report, it is important to remember that this is a snapshot of current (October 2017) and potential student population based upon data gathered in October 2017 through January 2017. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

***EXECUTIVE SUMMARY***

Davis Demographics & Planning, Inc. is assisting the Corvallis School District in planning for future student population changes. By factoring current and historical student data with demographic data and planned residential development, DDP calculated a five-year student population projection. This projection is based upon residence of the students and is designed to alert the District as to when and where student population shifts will occur.

The Corvallis School District has experienced a growth of students from 2015 through 2017, growing by nearly 273 K-12 students during that time span. According to the projections, Corvallis Schools District could expect the K-12 student population growth to continue over the next five years. By 2018 the District is projected to see a net growth of 58 K-12 students. As of October 2017, the District stood at 6,866 K-12 students and by fall 2022 that figure could be closer to 7,342 (this does not include students enrolled in Yes House).

Summary for Grades K-5

The Corvallis School District's K-5 student population may stay relatively stable with a slight decline of 31 students over the next five years. The elementary grades may be experiencing its peak student population. A bubble of growth was seen between 2012 and 2017. Now the elementary grades have started to stabilize and the bubble of growth is now moving through the later elementary grades and entering to the middle and high grades. The fall 2017 school year experienced a growth of K-5 student enrollment (compared to 2016) of 97 students, with a total enrollment of 3,105. The projections show that decline is expected for the 2018 and 2019 school years with K-5 enrollment at 3,065 in 2019. Fall 2021 may bounce back to a peak enrollment of 3,109 K-5 students. The final year of the projection shows the District may have a K-5 enrollment in 2020 of 3,074.

Three of the District's seven K-5 elementary schools may already be at or close to approaching their designed capacity over the next five years. Growth is only expected for the Hoover attendance area. Adams currently has an enrollment of 442 K-5 students and a capacity of 489. However, the attendance area is expected to grow by over 100 resident K-5 students. The growth may push the two schools past their capacities. The District may need to consider changing boundaries to better balance enrollment at the elementary school level.

Summary for Grades 6-8

The Corvallis School District has two middle schools, each with a distinct attendance area: Cheldelin and Linus Pauling Middle Schools. These two schools house most of the 6-8 student population for the District. Each of these two 6-8 middle schools feed directly into corresponding high schools; Cheldelin MS to Crescent Valley HS and Linus Pauling MS to Corvallis HS. The District also has a K-8 magnet school (Franklin) that does not have a boundary, but pulls 6-8 students from both of these two school's areas (Franklin drew a total of 167 6-8 students during the fall 2017 school year).

The District's 6-8 student enrollment was at 1,441 in fall 2015 and has been stable with slight growth through the current fall 2017 school year. According to the "residence" projections, the 6-8 student population should grow over the next five years. For the 2018 school year, Corvallis SD could see a total 6-8 class size of 1,565. By the end of the 5-year projection, the

District's 6-8 student population may be at 1,727 (a growth from 2017 of 249 6-8 students). The middle school grade classes are experiencing matriculation of smaller classes to the high school grades and larger class sizes entering the middle schools from the elementary bubble. More students are also entering the District through housing resales, as well as in and out apartment migration.

Currently, there is a difference of 83 6-8 students between the two middle schools' attendance area. That margin will begin to slightly grow throughout the five-year projection window and in the 2022/2023 school year the difference will be 104 6-8 students. The Linus Pauling MS area is the larger of the two middle schools, and currently shows the most growth with a net total of 135 resident 6-8 students by the 2022/2023 school year. Cheldelin MS has a current resident 6-8 student count of 665 and shows a net growth by 2022 of 114 resident 6-8 students. The Cheldelin MS should be able to handle the expected growth within its current attendance area. The growth expected to occur would show a peak resident total of 788 6-8 students, while the capacity is designed to hold 809 6-8 students. Linus Pauling however, is expected to have a resident total of 883 6-8 students in 2022, 74 students over its designed capacity of 809. At this point redistricting may not be necessary, but the District may start looking into adding portable classrooms to the Linus Pauling MS.

#### Summary for Grades 9-12

The Corvallis School District had been experiencing relatively stable high school class sizes. From 2013 to 2017, the District has experienced a slight growth of 27 9-12 students during that time-period. Overall, the District's 9-12 student population is anticipated to grow over the next five years. Currently, the Corvallis SD has 2,283 9-12 students and that could grow to 2,542 by fall 2022 (a net growth of 259 9-12 students).

Neither of the District's two high school attendance areas should come close to their designed capacities over the next five years. Over the next few years, the District may want to consider making some slight boundary adjustments to more evenly balance the enrollment figures at these two high schools.

## ***SOURCES OF DATA***

### **Geographic Map Data**

Five geographic data layers were created for use in the five-year student population projections:

1. Street Centerline Database
2. Study Areas
3. Schools
4. Students – Historical and Current
5. Residential Development

***1) Street Centerline Data*** - The street database has associated attributes that contains but are not limited to, the following fields: full street name, address range and street classification. The main function of the streets is in the geo-coding process of the student data. Each student is address-matched to the streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner. Another vital utilization of the digital street database is in the construction of study areas. Freeways, major streets, and neighborhood streets are used as boundaries for the study areas.

***2) Study Areas*** - Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as freeways, streets, railroad tracks, rivers, etc. Each study area is then coded with the elementary, middle, and high school that the area is assigned to attend. By gathering information about the District at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. There was 145 such study areas created for the Corvallis SD.

***3) Schools*** -The District provided school detailed information to DDP for mapping the District facilities.

### **4) Student Data**

- Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the last three years (2014, 2015, and 2016) of student enrollment data for each October from fall 2014 through fall 2016.
- Current Student Data** - A student data file representing October 2017 (received by DDP as a computer data file from the School District) summarized by grade level and by study area is used as a base for enrollment projections. Existing students were categorized by study area through the address-matching process that locates each student within a particular area based upon their given address. The projections run each of the next five years from fall 2018 through fall 2022.

***5) Planned Residential Development*** - Data was obtained through discussions with the District, the city of Corvallis Planning Department, and major developers within the District boundaries. A database was created that included development name, location, housing type, total number of units and projected move in dates (phasing). In the student population projection DDP includes all approved and tentative development projects. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of October 2017 and the number of students used in the five-year student population projections. The projection model is based upon student residence within District boundaries however, excludes students residing outside of the District’s boundaries, Special Education students, and students enrolled in YES House. Special Education students were excluded from the projections (due to different classroom loading standards and that not all of the District’s elementary schools housed Special Education Students).

**Table 1– Student Accounting Summary**  
**Fall 2017 Actual Enrollment (Representing October 2, 2017)**

Total Students Provided by District File (to DDP on 10/02/2017)	6,898
Students Living outside of District boundary	- 344
Special Ed Students	-52
YES House	-32
<b>STUDENTS USED IN PROJECTIONS</b>	<b>6,470</b>

## Non-Geographic Data

Two basic sets of non-geographic data were compiled and reviewed for use in the five-year student population projections by residence:

1. Births by zip code
2. Mobility factors
3. Student yield factors

***1) Births by Zip Code Data*** - Birth data by postal zip code was obtained from the Oregon State Center for Health Statistics, for the years 1998-2016 and roughly correlated to the Corvallis School District's boundary. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

***2) Mobility Factors*** - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for apartment movement, housing resales, and dropout rates at the high school level.

***3) Student Yield Factors*** - These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. As the District has not experienced much residential development, Davis Demographics recommended using student yield factors from a neighboring school district (Greater Albany). For lack of better options, the District agreed with the recommendation. The District acknowledged that actual student yield factors will likely be lower, but for planning purposes supports a more conservative approach.



### ***FIVE-YEAR “RESIDENCE” PROJECTION METHODOLOGY***

The projection methodology used in this study combines historical student population figures, and past and present demographic characteristics to forecast future student population at the study area level. District-wide projections are summarized from the individual study area projections. **These projections are based upon where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

#### ***Five-Year Projections***

Projections are calculated out five years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Five years are sufficient to adequately plan for a new facility. It is a short to mid-term solution for planning needs. Projections beyond five years are based upon speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

#### ***Why Projections are Calculated by Residence***

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs because the location of the students is not taken into consideration. A school’s enrollment can fluctuate due to variables in the curriculum, program changes, school administration, and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

***1) Progression*** - Each year of the projections, 12<sup>th</sup> grade students graduate and continuing students progress through to the next grade level. This normal progression of students is modified by the following factors:

***2) Incoming Kindergarten*** – Live birth data is reported to the Oregon State Center for Health Statistics, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2 shows the total births for the two main zip codes in the Corvallis School District area from 1998 to 2016. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2017) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2012). Assuming that the fall 2017 kindergarten class was born in 2012, DDP compared the total births in 2012 to the total births in 2013, to determine a factor for next year's kindergarten class (Fall 2018). Similarly, 2012 was compared to 2014 (Fall 2019 K class), 2012 to 2015 (Fall 2020 K class) and 2012 to 2016 (Fall 2021 K class).

**Table 2– Birth Data by Zip Code**  
**Corvallis SD Live Birth Data**

	District Zip Code		Total	Real Birthrate	Birthrates used by DDP	Year of Projection
	97330	97333				
1998	428	176	604			
1999	419	178	597			
2000	380	170	550			
2001	424	206	630			
2002	387	180	567			
2003	357	184	541			
2004	342	201	543			
2005	360	205	565			
2006	352	219	571			
2007	370	217	587			
2008	353	205	558			
2009	375	206	581			
2010	321	213	534			
2011	348	220	568			
2012	365	195	560	<b>BASE YEAR</b>		
2013	294	186	480	85.7%	0.925	2018*
2014	320	194	514	91.8%	0.918	2019
2015	333	190	523	93.4%	0.934	2020
2016	354	211	565	100.9%	1.009	2021
				95.4%	0.954	2022

Source: State of Oregon Center for Health Statistics  
 for Benton (mostly) and Linn Counties, Oregon

<http://public.health.oregon.gov/BirthDeathCertificates/VitalStatistics/birth/Pages/zipcnty.aspx>

\* The district experienced an anomaly in 2013 with a large decline in births. Davis Demographics and the District agreed to use a slightly higher birthrate of .925

= PEAK YEAR

According to Table 2, the birth data for zip code 97330 shows a slight decrease of births (averaging 372 births a year during that time period) from 1998 to 2010. From 2011 to 2012 births see a slight increase, with total births in 2012 of 365 (for 97330). The 2016 births showed growth with a total of 354, 11 births away from the base year (2012). Births for 97333 have not shown any kind of consistent trend. Births have been relatively unstable with average births from 1998 to 2010 of 197. The peak births for 97333 come in 2011 with 220 live births. The births then begin to decline in 2012 and 2013, but in 2014, the District sees a slight increase to 194 live births. The District saw growth in the last year of reported births for 97333 (2016) with 211. The rise in births for 2016 may result in a larger influx of kindergarteners in 2021. Birth data was incomplete for 2017, so DDP took an average of the previous three years of birth.

***3) Student Mobility Factors*** - Student mobility factors further refine the five-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). This factor takes into account the apartment movement within the District, as well as housing resales and dropout rates at the high school level. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections. DDP used the District's historical student data (representing data taken from the fall/October timeframe) for calculating these factors.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see the example below).

Example:      100 K grade students in the Adams ES area for fall 2017  
                   x 113.0% (the K-1 Adams ES area Mobility Factor)  
                   -----  
                   **113.0 1<sup>st</sup> grade students in fall 2018 for that area in Adams**

The sampling used was taken over a four-year period (student data from 2014 through 2017) and three yearly groupings were calculated. For example, a comparison was made for the fall 2014 K student population to the fall 2015 1st grade students. This comparison was also conducted for the fall 2015 & fall 2016 and fall 2016 & fall 2017 groupings. Table 3 shows the Mobility Factors that were used for this year's report. The majority of the District is experiencing a positive mobility. Housing resales are bringing larger families to the District with younger school age children, these new families are choosing to enroll their children in one of the District's schools. High mobility is a contributing factor into the growth the District may experience in the next five years.

**Table 3-Mobility Factors**

*Using Fall 2014 through 2017 Student Data (3 Years of Change) by Elementary Attendance Area*

Corvallis SD Mobility (Using Fall 2014 through Fall 2017 Student Data) (Excluding Study Areas that Have Had Development and Ones that Contain Low Student Counts)												
	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8	8 to 9	9 to 10	10 to 11	11 to 12
Adams ES	1.130	1.080	0.990	1.000	0.970	0.980	0.980	0.960	1.070	1.010	0.970	1.060
Garfield ES	1.050	0.920	1.020	0.980	0.990	1.090	1.000	1.120	1.090	1.070	1.040	1.030
Hoover ES	1.140	1.050	0.990	1.020	0.990	0.980	1.000	0.970	1.130	1.030	1.090	0.960
Jefferson ES	1.130	1.050	1.050	1.110	1.020	1.030	1.020	0.950	1.200	0.960	0.990	1.170
Lincoln ES	1.010	1.010	1.010	1.000	0.970	1.020	1.000	1.070	1.090	0.910	0.990	1.110
Mountain View ES	1.020	1.040	0.980	1.030	1.160	1.120	1.080	1.130	1.070	0.990	0.990	1.030
Wilson ES	1.000	1.010	1.060	0.960	1.010	1.090	1.010	0.960	1.080	0.960	1.040	1.040

**4) Planned Residential Development** - Research on planned residential development determines the number of new residential units that will be built over the five-year timeframe. The projected units will have the appropriate student yield factor applied to them to determine the number of new students that each planned development will yield.

This data was obtained through discussions with the major developers within the District boundaries and the planning department of the City of Corvallis. A database map and development summary of the planned residential development was created (pages 11-12), including, when available, project name, location, housing type, total number of units and estimated move-in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments.

In the student population projection DDP includes all approved and tentative tracts in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the Information may change and should be updated annually.

**5) Student Yield Factors** - These factors, combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. As the District has not experienced much residential development, Davis Demographics recommended using student yield factors from a neighboring school district (Greater Albany). For lack of better options, the District agreed with the recommendation. The District acknowledged that actual student yield factors will likely be lower, but for planning purposes supports a more conservative approach.

Student Yield Factors - Greater Albany PS		
Grades	For SFD Units	For MFA/APT Units
K-5	0.224	0.069
6-8	0.112	0.035
9-12	0.135	0.046
K-12	0.471	0.150

SFD - Single Family Detached  
MFA - Multi-Family Attached  
APT - Apartments

### ***APPLYING THE VARIABLES TO GENERATE THE PROJECTIONS***

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

Corvallis School District has been broken up into 145 study areas and each are coded for each of the District's elementary, middle and high school, depending upon what attendance area they fall within. The residential projections are calculated at the study area level. This means that DDP conducts 145 individual projections that are based upon the number of students residing in each study area.

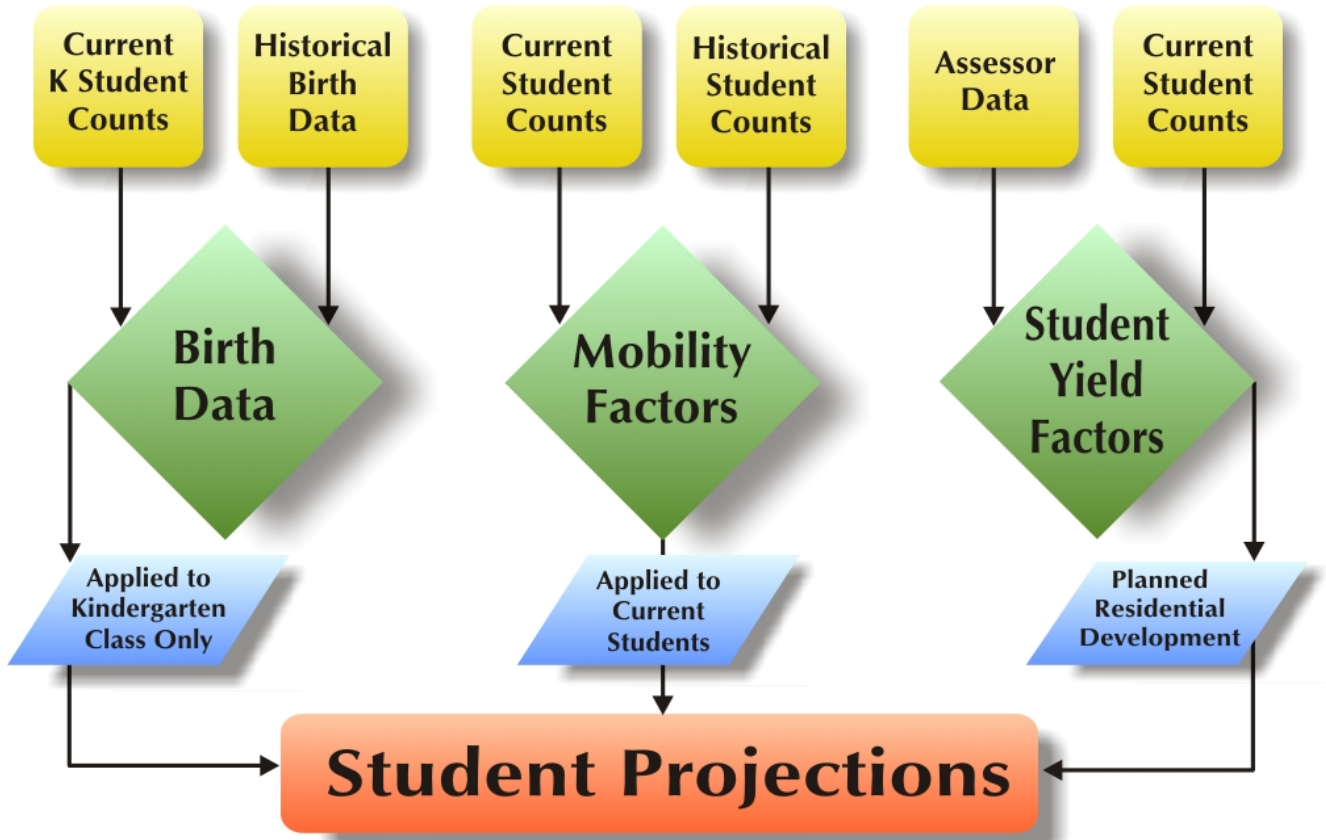
The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 12<sup>th</sup> grade). The current student base (Fall 2017) is then passed onto the next year's grade (2017's K become 2018's 1<sup>st</sup> graders, 2017's 1<sup>st</sup> graders become 2018's 2<sup>nd</sup> graders, and so on). After the natural progressions of students through the grades are applied, birth factors are then multiplied to the current kindergarten class to generate a base for the following year's kindergarten class. (*Section One*)

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. Mobility factor were calculated for each grade transition (K to 1<sup>st</sup>, 1<sup>st</sup> to 2<sup>nd</sup>, etc.) within each elementary attendance area and are applied to the appropriate grade (and school area).

The last addition to the projection incorporates additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate student yield factors. For example, if 100 single family detached (SFD) units are to be built in a specific study area in a given year, then the number of units (100) would be multiplied by the SFD K-5 student yield factor (.224) resulting in the generation of 22.4 students. These students are divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 145 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for Adams Elementary School are simply the summary of all of the study areas that make up this specific attendance area (see *Section Five* for the projections of each elementary attendance area). The District Summary for the "residence" projections (*Section Four*) is a total summary of all 145 study areas, which excludes all of the students that attend a District school and live outside of the District's boundaries and students unable to be mapped. Then out-of-district students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in *Section Three* for a breakdown of the out-of-district students by school). DDP adds the current total out-of-district to each year of the projections because there is no accurate way to forecast these students in the future.

DDP Student Projection Model

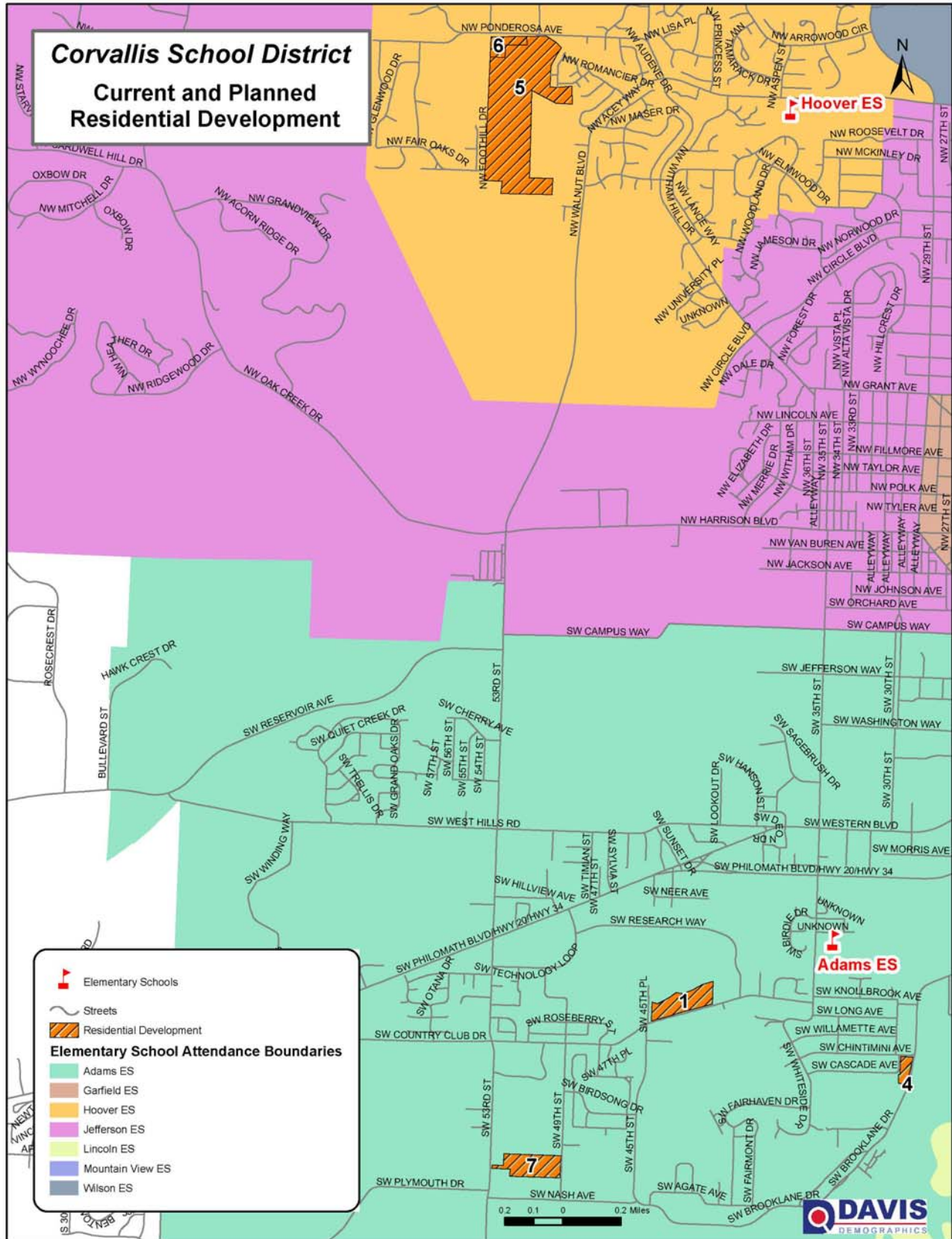


### *Planned Residential Development*

The data was obtained through the District, the City of Corvallis, and developers with current and future housing projects within the District boundaries. A database and map (pgs. 11-12) of the planned residential development was created, including, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule). Projected phasing is based upon occupancy of the unit and is used to help time the arrival of students from these new developments. Information included all approved and tentative tracts, in addition to any planned or proposed development that possibly will occur within the projection timeframe. The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. All of the information may change and should be updated annually.

Based on the Residential Development Summary, the Corvallis School District may experience an increase of residential development over the next five years. Over the next year 14 single-family units and 6 multi-family units may be constructed. The District has not experienced much, if any, residential development in recent years. After speaking with local planning agencies, Davis Demographics has found that development is starting to increase. Over the next five years the District is expected to see a total 431 new units (165 single-family detached units, 66 multifamily units, and 200 apartments). Of the new units, most of them are planned to be constructed in the Adams Elementary attendance area. Some of the new housing tracts in the projections are still in the planning stages, but are expected to start within the 5-year projection period. The Ashwood Preserve is a project still in planning that is expected to yield 12 single-family homes. The Cascade Crest project is also in the planning stages and expected to yield 296 apartments (some of the units are expected to be built outside the projection timeframe).

The following page (pg. 11) is a map illustrating all residential projects in the Corvallis School District at the time of this study. Following the map is a summary of the estimated occupancy date for new housing units over the next five years (from fall 2018 through fall 2022) by study area and by the three main housing types (single family detached – SFD – units; multi-family attached – MFA – units; and apartments – APT – units). In addition, DDP has included a table that displays the name of the total number of proposed units, study area and elementary attendance area in which the project is located.





### Corvallis School District Residential Development Summary

Total SFD = 165 Total MFA = 66 Total APT = 200 Total Units = 431

Study Area	10/2017 - 10/2018			10/2018 - 10/2019			10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			Study Area Total	Elem_name	Int_name	High_name
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT				
43	6	0	0	25	15	0	0	0	0	25	15	0	0	0	0	0	Hoover ES	Chelbelin MS	Crescent Valley HS
111	6	0	0	6	0	0	0	0	0	0	0	0	0	0	0	0	Adams ES	Linus Pauling MS	Corvallis HS
112	0	0	0	0	0	0	50	0	0	0	0	50	0	0	0	0	Adams ES	Linus Pauling MS	Corvallis HS
117	0	0	0	22	0	0	0	23	0	0	0	0	0	0	0	0	Adams ES	Linus Pauling MS	Corvallis HS
<b>Total</b>	<b>14</b>	<b>6</b>	<b>0</b>	<b>53</b>	<b>15</b>	<b>50</b>	<b>0</b>	<b>48</b>	<b>15</b>	<b>50</b>	<b>0</b>	<b>25</b>	<b>15</b>	<b>50</b>	<b>0</b>	<b>431</b>			
<b>Total</b>	<b>17/18</b>	<b>20</b>	<b>0</b>	<b>Total</b>	<b>18/19</b>	<b>118</b>	<b>Total</b>	<b>19/20</b>	<b>113</b>	<b>Total</b>	<b>20/21</b>	<b>90</b>	<b>Total</b>	<b>21/22</b>	<b>90</b>				

LABEL	STUDY AREA	PROJECT	DEVELOPER	TOTAL UNITS	TYPE	STATUS
1	111	Ashwood Preserve	Applegate Holdings	12	Single Family Detached	Planning
4	112	Cascade Crest	OTach	296	Apartment	Planning
5	43	Ponderosa Ridge	Holt Group	208	Single Family Detached	Active
6	43	Ponderosa Ridge	Holt Group	66	Multi-Family Attached	Active
7	117	Ridge Crest	Woodhill Homes	45	Single Family Detached	Active

*Note: Some units fall outside the 5 year projection window and do not show up in the development summary*

### ***THE K-5 ATTENDANCE MATRIX***

An Elementary (K-5) Attendance Matrix has been included to provide a better understanding of where students reside and where they attend school. This matrix helps to see a “snapshot” of the District’s current Open Enrollment patterns. DDP has also created a Middle and High Attendance Matrix on the following pages.

The attendance matrix acts as a checks and balance for student accounting. It shows where the students reside (what is their School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District’s records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

**Remember, DDP’s projections are based upon where the students reside, not where they attend school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate depiction of where future facilities (if necessary) should be located.** Therefore, since the projections are based upon where the students reside, the figures DDP uses as a base for each school’s resident projection may be slightly higher or lower than the actual reported enrollment for each school.

### **READING THE MATRIX**

Looking at the K-5 Elementary School Attendance Matrix on page 15, let us begin with Adams ES as an example. Following down the first column with the Adams Elementary heading, there are 302 K-5 grade students attending Adams ES and residing in the Adams ES attendance area. Continuing downward, 6 students attend Adams ES, but reside in the Garfield ES attendance area. Next, it shows that 2 students attend Adams ES and reside in the Hoover Elementary attendance area, and so on.

The item titled “Out-of-District” refers to students living outside of the Corvallis School District but attending one of the District’s schools. There are 11 Out-of-District students attending Adams ES. The “Totals” row shows the total number of K-5 students attending a school regardless of where they reside; this should reflect the District’s enrollment counts for each school as of October 2017. There were 442 students attending Adams ES as of October 2017. At the bottom of the matrix, DDP lists the District’s “Open Enrollment Percentage,” a figure that lists the total number of students attending the particular school but live outside of its designated boundary. There were 140 such students attending Adams ES, calculating a percentage of 32.5%, which means that as of October 2017, 32.5% of Adams ES’s students came from outside of its current boundary.

The next step is to read across the matrix, beginning with the Adams ES attendance area row. It is now understood that the 302 represent the total number of K-5 grade students that reside in the Adams ES attendance area and attend Adams ES. The next column, titled Franklin K-8 School (Only K-5 on Matrix), lists the number of K-5 grade students that reside in the Adams ES’s attendance area, but attend Franklin K-8 School. There were 28

K-5 students who resided in the Adams ES attendance area but attend Franklin as of October 2017.

The K-5 Students column in the beginning represents the total number of students living in that particular attendance area. There are 402 K-5 students residing in the Adams ES attendance area. Reading down the Totals column, you will find the number of K-5 students used in the fall 2017 projections - - 2,941 K-5 students (excluding out-of-District, Special Ed and Unmatched students).

The Middle and High School Attendance Matrices (on pages 16 and 17) read in the same manner as the Elementary School Matrix.

Fall 2017/2018 K-5 (Elementary School) Attendance Matrix  
 "Open Enrollment" Patterns

ATTENDANCE AREAS (BASED ON CURRENT SCHOOL OF RESIDENCE)	K-5 Students	SCHOOL OF ATTENDANCE (CODE)										Transfer Out Rates
		Adams ES	Franklin K-8 School (Only K-5 on Matrix)	Garfield ES	Hoover ES	Jefferson ES	Lincoln ES	Mountain View ES	Muddy Creek Charter School	Wilson ES		
Attendance Area												
Adams ES	402	302	28	10	12	5	16	1	24	4	24.9%	
Garfield ES	367	6	35	204	13	15	9	3	10	72	44.4%	
Hoover ES	389	2	12	11	347	9	1	1	1	5	10.8%	
Jefferson ES	366	9	19	37	13	271	4	1	9	3	26.0%	
Lincoln ES	505	102	22	13	6	3	311	0	35	13	38.4%	
Mountain View ES	457	7	25	36	13	10	13	290	6	57	36.5%	
Wilson ES	455	3	23	111	26	19	4	8	3	258	43.3%	
<b>K-5 Sub-Totals:</b>	<b>2,941</b>	<b>431</b>	<b>164</b>	<b>422</b>	<b>430</b>	<b>332</b>	<b>358</b>	<b>304</b>	<b>88</b>	<b>412</b>		
<b>Out of District:</b>	<b>147</b>	<b>11</b>	<b>6</b>	<b>26</b>	<b>6</b>	<b>12</b>	<b>30</b>	<b>22</b>	<b>22</b>	<b>12</b>		
<b>K-5 Totals:</b>	<b>3,088</b>	<b>442</b>	<b>170</b>	<b>448</b>	<b>436</b>	<b>344</b>	<b>388</b>	<b>326</b>	<b>110</b>	<b>424</b>		
<b># Enrolled, But Not Living in Attendance Area:</b>	<b>825</b>	<b>140</b>	<b>--</b>	<b>244</b>	<b>89</b>	<b>73</b>	<b>77</b>	<b>36</b>	<b>--</b>	<b>166</b>		
<b>Open Enrollment % ("Transfer In" %):</b>	<b>28.1%</b>	<b>32.5%</b>	<b>N/A</b>	<b>57.8%</b>	<b>20.7%</b>	<b>22.0%</b>	<b>21.5%</b>	<b>11.8%</b>	<b>N/A</b>	<b>40.3%</b>		
<b>District-wide</b>												

The above table does not include 17 special education students enrolled in the Corvallis School District  
 The above data is based upon a database download provided to DDP by the Corvallis PSD representing enrollment in early October 2017.

22 = Large grouping of students attending a school outside of their assigned area.

32.2% = Transfer In or Out rates greater than 30%.

## Fall 2017/2018 6-8 (Middle School) Attendance Matrix "Open Enrollment" Patterns

SCHOOL OF RESIDENCE	CURRENT ATTENDANCE AREA	SCHOOL OF ATTENDANCE				<u>Transfers Out Rate</u>
		Attendance Area	<u>6-8 Students</u>	<u>Franklin K-8 School (only 6-8)</u>	<u>Cheldelin MS</u>	
	Cheldelin Middle School	665	61	503	101	24.4%
	Linus Pauling Middle School	748	96	46	606	19.0%
	<b>6-8 Sub Totals:</b>	<b>1,413</b>	<b>157</b>	<b>549</b>	<b>707</b>	
	<b>Out of District:</b>	<b>53</b>	<b>10</b>	<b>28</b>	<b>15</b>	
	<b>6-8 Totals:</b>	<b>1,466</b>	<b>167</b>	<b>577</b>	<b>722</b>	
	<b># Enrolled Not Living in Attendance Area:</b>	<b>190</b>	<b>--</b>	<b>74</b>	<b>116</b>	
	<b>Open Enrollment % ("Transfer In" %):</b>	<b>13.4%</b>	<b>N/A</b>	<b>13.5%</b>	<b>16.4%</b>	
		<b>District-wide</b>				

The above table does not include 12 special ed students and 3 YES House students

The above data is based upon a database download provided to DDP by the Corvallis PSD representing enrollment in early October 2017.

\*Unmatched = Student data that could not be mapped due to incomplete address data.

**Fall 2017/2018 9-12 (High School) Attendance Matrix**  
 "Open Enrollment" Patterns

SCHOOL OF RESIDENCE	CURRENT ATTENDANCE AREA	Attendance Area	9-12 Students	SCHOOL OF ATTENDANCE			Transfer Out Rates
				Corvallis HS	Crescent Valley HS	Corvallis SD	
		Corvallis HS	1,150	1,023	118	9	11.0%
		Crescent Valley HS	966	190	769	7	20.4%
		<b>9-12 Sub Totals:</b>	<b>2,116</b>	<b>1,213</b>	<b>887</b>	<b>16</b>	
		<b>Out of District:</b>	<b>144</b>	<b>28</b>	<b>114</b>	<b>2</b>	
		<b>9-12 Totals:</b>	<b>2,260</b>	<b>1,241</b>	<b>1,001</b>	<b>18</b>	
		<b># Enrolled, But Not Living in Attendance Area:</b>	<b>450</b>	<b>218</b>	<b>232</b>	<b>--</b>	
		<b>Open Enrollment % ("Transfer In" %):</b>	<b>21.3%</b>	<b>18.0%</b>	<b>26.2%</b>	<b>N/A</b>	
		<b>District-wide</b>					

The above table does not include 23 special ed students and 29 YES House students  
 The above data is based upon a database download provided to DDP by the Corvallis PSD representing enrollment in early October 2017.

 = Large grouping of students attending a school outside of their assigned area.

***DISTRICT-WIDE STUDENT PROJECTIONS (BY “RESIDENCE”)***

The student population is projected out five years for each of the study areas and for the entire Corvallis School District. The District-Wide Summary enables the District to see a broad overview of future growth and what impact this growth will have on existing facilities. The study area listings enable the District to monitor student population growth or decline in smaller geographic areas within the District (please see *Appendix A* for the individual 145 Study Area projections).

At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Together, these projection summaries present the means for identifying the timing of additional student arrival and overall facility requirements and location to accommodate the District's expected growth.

The following page shows the District-Wide Projections by “Residence” using the fall 2017 (October) student data as the base. Five consecutive years are then projected from fall 2018 through fall 2022 with the Out-of-District, Unmatched, and Special Ed students separated from the sub-totals. The Out-of-District, Unmatched, and Special Ed student records are added back in for each projection year (after the sub-totals) using the same fall 2017 figures. At the bottom of the District-Wide Projection, a projected annual change is listed.

For an exact breakdown of how many Out-of-District, Special Ed and Unmatched students there were for each elementary school as of fall 2017, please see the K-5 Attendance Matrix on page 15.

District-Wide 5-Year Forecast

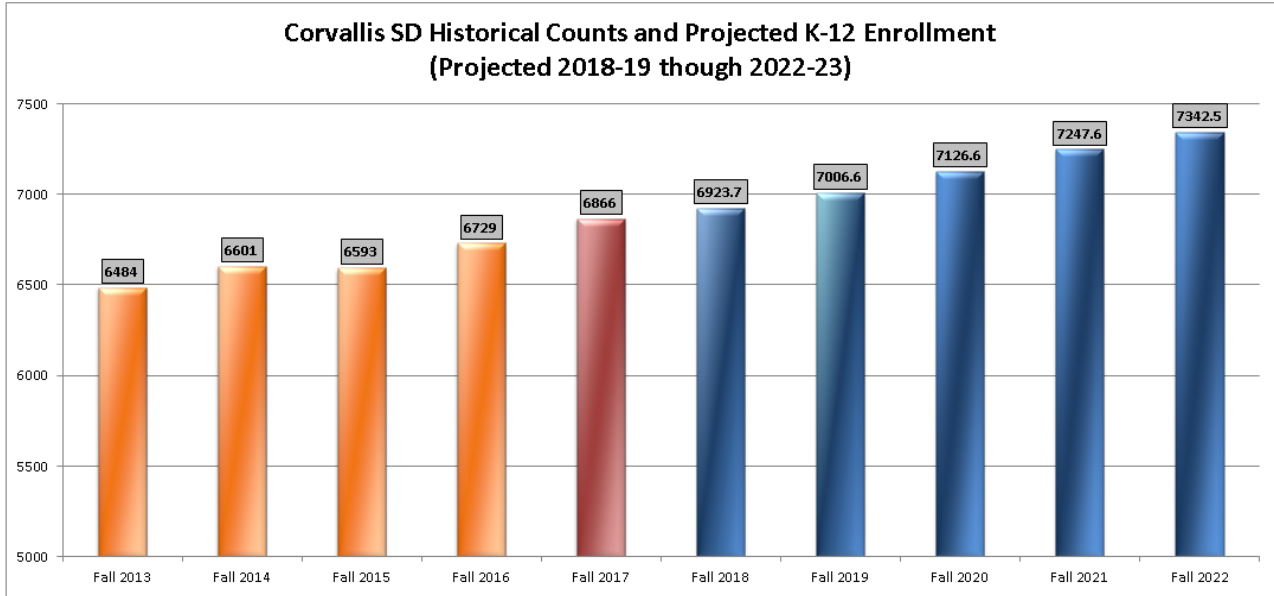
Projection Date 10/4/2017

		Actual Fall 2013	Actual Fall 2014	Actual Fall 2015	Actual Fall 2016	"Current" Fall 2017	Projected Resident Student Counts						
							Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	#	%
	K	428	455	435	463	459	425.2	424.4	433.0	468.0	443.6		
	1	486	478	461	468	506	488.7	455.2	454.3	462.6	499.8		
	2	437	489	483	475	478	518.3	504.4	469.9	468.2	476.7		
	3	439	442	499	493	473	486.2	527.2	512.8	477.1	475.3		
	4	420	444	444	496	506	479.7	496.5	536.3	520.7	484.4		
	5	461	439	442	442	519	516.3	492.8	504.7	548.0	530.0		
	6	428	470	457	455	470	543.6	545.2	519.0	527.8	575.1		
	7	470	439	474	461	464	478.4	554.3	557.2	530.7	536.6		
	8	447	482	448	476	479	477.6	496.0	571.5	577.1	550.0		
	9	533	537	519	493	531	526.7	526.6	548.1	630.0	636.0		
	10	526	497	512	524	493	525.3	523.4	523.5	545.7	620.5		
	11	537	498	506	519	531	501.3	535.2	533.1	533.5	557.1		
	12	518	541	504	541	561	560.4	529.4	567.2	562.2	561.4		
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
Sub Total of Resident Students:	K-5	2671	2747	2764	2837	2941	2914.4	2900.5	2911.0	2944.6	2909.8		
	6-8	1345	1391	1379	1392	1413	1499.6	1595.5	1647.7	1635.6	1661.7		
	9-12	2114	2073	2041	2077	2116	2113.7	2114.6	2171.9	2271.4	2375.0		
	K-12	6130	6211	6184	6306	6470	6527.7	6610.6	6730.6	6851.6	6946.5		
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
Special Education Students:	K-5	26	19	27	17	17	17.0	17.0	17.0	17.0	17.0		
	6-8	20	12	13	15	12	12.0	12.0	12.0	12.0	12.0		
	9-12	30	34	46	24	23	23.0	23.0	23.0	23.0	23.0		
	K-12	76	65	86	56	52	52.0	52.0	52.0	52.0	52.0		
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
Out-of-District Students:	K-5	107	121	128	154	147	147.0	147.0	147.0	147.0	147.0		
	6-8	51	53	46	53	53	53.0	53.0	53.0	53.0	53.0		
	9-12	109	140	139	160	144	144.0	144.0	144.0	144.0	144.0		
	K-12	267	314	313	367	344	344.0	344.0	344.0	344.0	344.0		
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
Unmatched Students:	K-5	6	6	5	0	0	0.0	0.0	0.0	0.0	0.0		
	6-8	2	2	3	0	0	0.0	0.0	0.0	0.0	0.0		
	9-12	3	3	2	0	0	0.0	0.0	0.0	0.0	0.0		
	K-12	11	11	10	0	0	0.0	0.0	0.0	0.0	0.0		
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
Totals:	K-5	2810	2893	2924	3008	3105	3078.4	3064.5	3075.0	3108.6	3073.8	-31.2	-1.0%
	6-8	1418	1458	1441	1460	1478	1564.6	1660.5	1712.7	1700.6	1726.7	248.7	16.8%
	9-12	2256	2250	2228	2261	2283	2280.7	2281.6	2338.9	2438.4	2542.0	259.0	11.3%
	K-12	6484	6601	6593	6729	6866	6923.7	7006.6	7126.6	7247.6	7342.5	476.5	7.2%
		<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>		
% Change:			From '13 to '14	From '14 to '15	From '15 to '16	From '16 to '17	From '17 to '18	From '18 to '19	From '19 to '20	From '20 to '21	From '19 to '20		
	K-5 Annual Change:		2.9%	1.1%	2.8%	3.1%	-0.9%	-0.5%	0.3%	1.1%	-1.1%		
	6-8 Annual Change:		2.7%	-1.2%	1.3%	1.2%	5.5%	5.8%	3.0%	-0.7%	1.5%		
	9-12 Annual Change:		-0.3%	-1.0%	1.5%	1.0%	-0.1%	0.0%	2.4%	4.1%	4.1%		
K-12 Annual Change:		1.8%	-0.1%	2.0%	2.0%	0.8%	1.2%	1.7%	1.7%	1.3%			

The above projections are based upon a student data file provided to DDP by the Corvallis SD representing early October 2017.

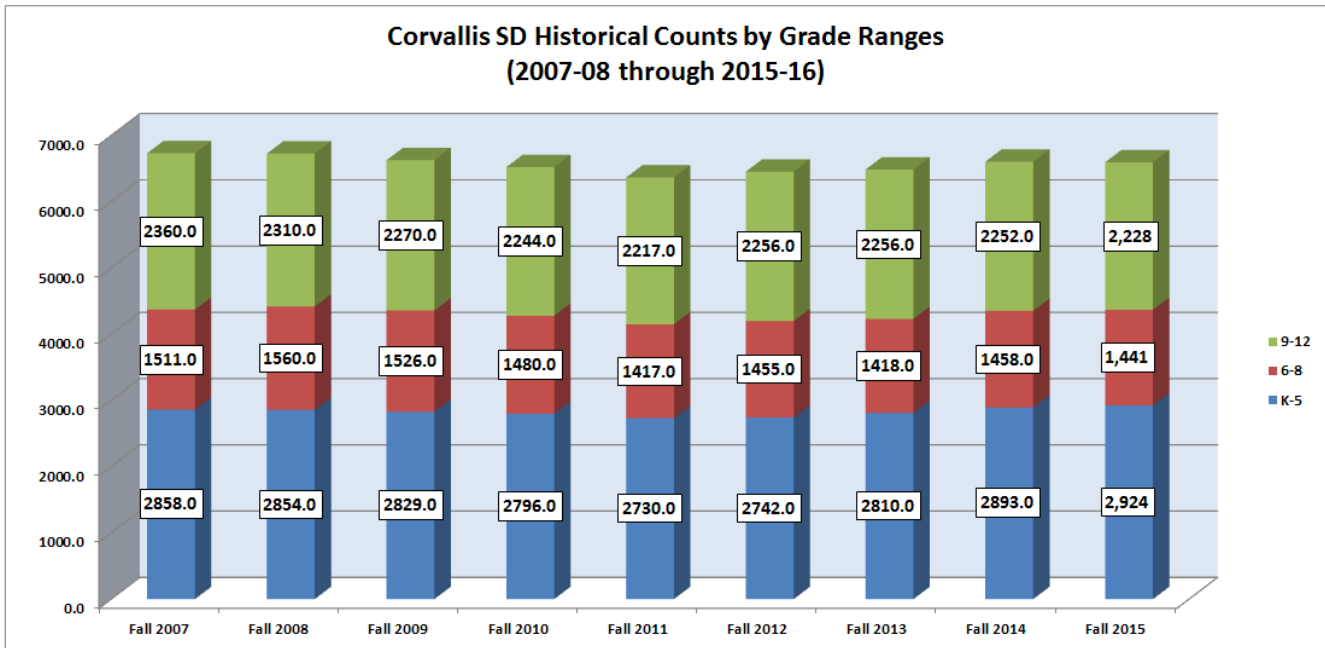
32 Fall 2017 students attending YES HOUSE were given to DDP in the original student data file and were excluded from the above projections.





Sources: Corvallis School District and Oregon Department of Education  
This chart has been prepared by Davis Demographics and Planning, Inc.

The projected student counts from Fall 2015-16 through Fall 2020-21 were prepared by Davis Demographics and Planning in January 2015.



Sources: Corvallis School District and Oregon Department of Education  
This chart has been prepared by Davis Demographics and Planning, Inc.

The projected student counts from Fall 2015-16 through Fall 2020-21 were prepared by Davis Demographics and Planning in January 2015.

***District Wide Student Population Projection Trends (“Residence” Method)***

The Corvallis School District has experienced a growth of students from 2015 through 2017, growing by nearly 273 K-12 students during that time span. According to the projections, Corvallis Schools District could expect the K-12 student population growth to continue over the next five years. By 2018 the District is projected to see a net growth of 58 K-12 students. As of October 2017, the District stood at 6,866 K-12 students and by fall 2022 that figure could be closer to 7,342 (this does not include students enrolled in Yes House).

The Corvallis SD historical enrollment showed a decline in all grade ranges between 2007 and 2011. The fall 2012 school year is when the K-5 classes for Corvallis SD began to recover. Growth has continued all the way to the current 2017/18 school year, with a total population of 3,105 K-5 students. K-5 projections show the population may start to slightly decline through 2020, but jump back up to 3,109 K-5 students in 2021. The Corvallis School District can expect to see a K-5 student population of 3,074 students in the fall of 2022, an overall loss of 31 K-5 students as compared to the current 2017/18 school year.

The District’s 6-8 student population has been unstable in recent years. The District saw slight declines in fall 2013 and fall 2015. Fall 2017 saw a slight increase to 1,478 6-8 students (1,460 in 2016). According to the projections, the 6-8 student population for the Corvallis SD could continue to grow a through fall 2020 (1,713 6-8 students), followed by a small decline in the fall 2021 school year with a total of 1,701 6-8 students. The last year of the projection (2022) shows the 6-8 students will have a total enrollment of 1,727 students, a growth of 249 students from 2017 (growth of 16.8%).

The high school class sizes experienced slight decline in the fall 2014 and fall 2015 school years. Currently (2017), the Corvallis SD has 2,283 9-12 students and the projections show that the District’s 9-12 student population should grow to 2,542 in the next 5 years (growth of 11.3%). Much of the growth in the high school grades is due to a larger bubble of students passing through the elementary and middle school grades and into the high school grades.

**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**Elementary School**  
**Attendance Boundaries**  
**with**  
**Projections**



**Hoover Elementary School Area**  
 389 Actual K-5 Students for Fall 2017  
 398 Projected K-5 Students for Fall 2018  
 414 Projected K-5 Students for Fall 2020  
 425 Projected K-5 Students for Fall 2022

**Wilson Elementary School Area**  
 455 Actual K-5 Students for Fall 2017  
 434 Projected K-5 Students for Fall 2018  
 428 Projected K-5 Students for Fall 2020  
 429 Projected K-5 Students for Fall 2022

**Mountain View ES**

**Mountain View Elementary School Area**  
 457 Actual K-5 Students for Fall 2017  
 464 Projected K-5 Students for Fall 2018  
 430 Projected K-5 Students for Fall 2020  
 437 Projected K-5 Students for Fall 2022

**Hoover ES**

**Wilson ES**

**Jefferson ES**

**Garfield ES**

**Jefferson Elementary School Area**  
 366 Actual K-5 Students for Fall 2017  
 365 Projected K-5 Students for Fall 2018  
 367 Projected K-5 Students for Fall 2020  
 338 Projected K-5 Students for Fall 2022

**Franklin School**




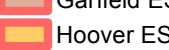
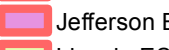

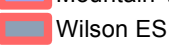
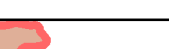

**Garfield Elementary School Area**  
 367 Actual K-5 Students for Fall 2017  
 357 Projected K-5 Students for Fall 2018  
 324 Projected K-5 Students for Fall 2020  
 301 Projected K-5 Students for Fall 2022

**Adams ES**

**Lincoln ES**

**Adam Elementary School Area**  
 402 Actual K-5 Students for Fall 2017  
 416 Projected K-5 Students for Fall 2018  
 469 Projected K-5 Students for Fall 2020  
 509 Projected K-5 Students for Fall 2022

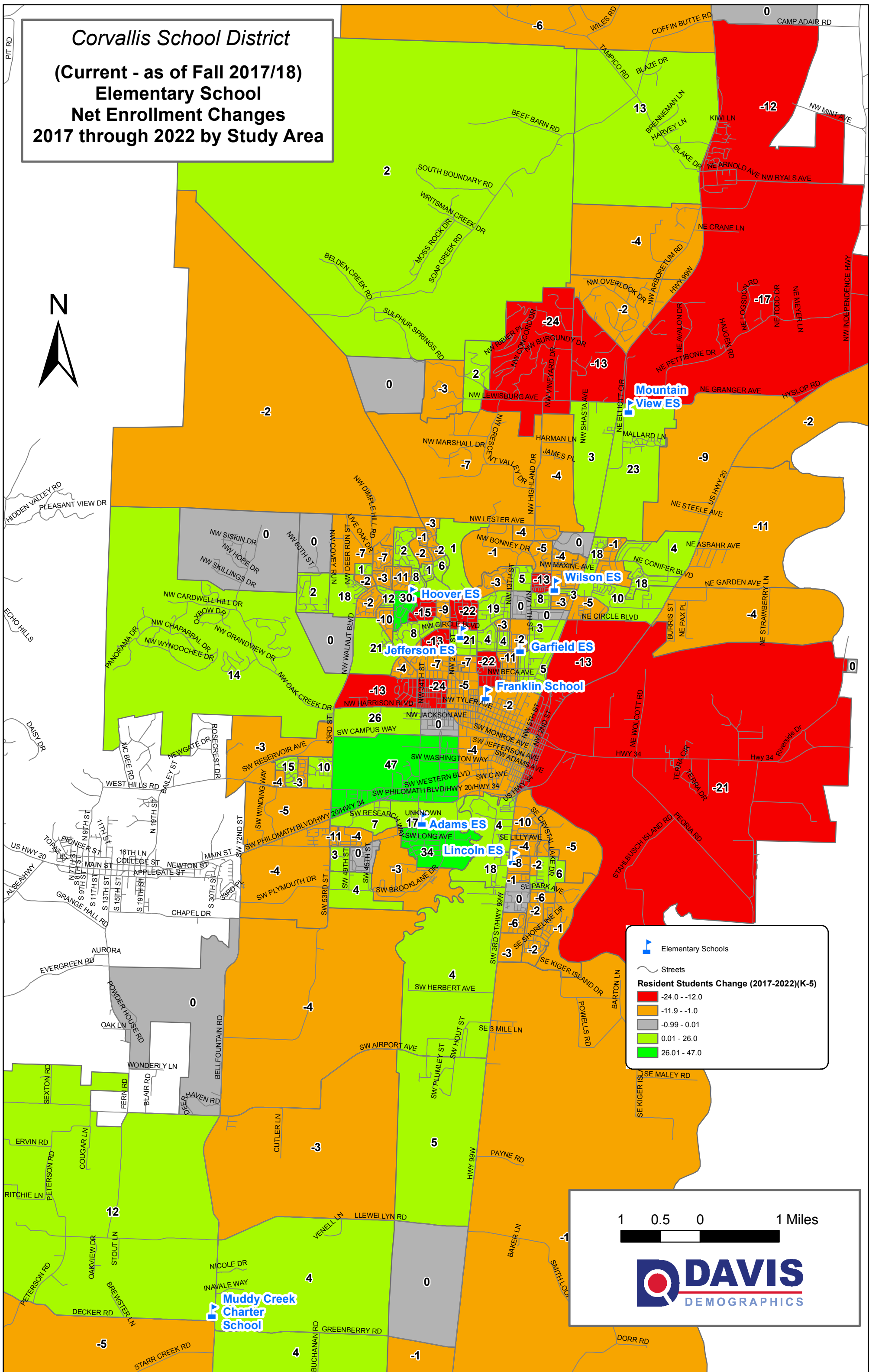
**Lincoln Elementary School Area**  
 505 Actual K-5 Students for Fall 2017  
 480 Projected K-5 Students for Fall 2018  
 479 Projected K-5 Students for Fall 2020  
 472 Projected K-5 Students for Fall 2022

-  Elementary Schools
-  Streets
-  Adams ES
-  Garfield ES
-  Hoover ES
-  Jefferson ES
-  Lincoln ES
-  Mountain View ES
-  Wilson ES

0 0.75 1.5 Miles



**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**Elementary School**  
**Net Enrollment Changes**  
**2017 through 2022 by Study Area**



**Elementary Schools**

**Streets**

**Resident Students Change (2017-2022)(K-5)**

- 24.0 - -12.0
- 11.9 - -1.0
- 0.99 - 0.01
- 0.01 - 26.0
- 26.01 - 47.0

1 0.5 0 1 Miles

**DAVIS**  
 DEMOGRAPHICS

***Elementary School Attendance Area Projections (by "Residence")***

Attendance Area Adams ES      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	56.0	46.0	63.0	73.0	67.7	68.8	70.6	76.0	72.3	
1	68.0	61.0	58.0	67.0	82.7	78.4	79.3	80.4	86.5	
2	63.0	70.0	66.0	66.0	72.6	91.1	86.2	86.3	87.5	
3	65.0	65.0	68.0	64.0	65.6	73.5	91.6	85.9	86.0	
4	75.0	65.0	67.0	65.0	64.2	67.2	74.9	92.2	86.5	
5	69.0	76.0	58.0	67.0	63.3	63.9	66.6	73.2	90.0	
K-5	396.0	383.0	380.0	402.0	416.1	442.9	469.2	494.0	508.8	

Attendance Area Garfield ES      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	57.0	67.0	55.0	53.0	49.0	48.7	49.5	53.5	50.6	
1	69.0	56.0	69.0	63.0	55.6	51.5	51.1	52.0	56.2	
2	62.0	67.0	45.0	67.0	58.0	51.2	47.4	47.0	47.8	
3	56.0	57.0	71.0	50.0	68.3	59.1	52.2	48.3	47.9	
4	69.0	56.0	46.0	78.0	49.0	67.0	57.9	51.2	47.3	
5	65.0	62.0	51.0	56.0	77.2	48.5	66.3	57.4	50.7	
K-5	378.0	365.0	337.0	367.0	357.1	326.0	324.4	309.4	300.5	

Attendance Area Hoover ES      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	60.0	59.0	54.0	60.0	55.9	56.4	57.9	63.0	60.3	
1	61.0	54.0	74.0	69.0	68.8	64.9	65.5	67.3	73.1	
2	57.0	73.0	56.0	69.0	72.8	73.4	69.4	70.0	71.8	
3	72.0	57.0	65.0	62.0	68.7	73.2	73.8	69.8	70.4	
4	69.0	75.0	54.0	68.0	63.6	71.2	75.8	76.4	72.3	
5	56.0	67.0	68.0	61.0	67.7	64.1	71.6	76.1	76.7	
K-5	375.0	385.0	371.0	389.0	397.5	403.2	414.0	422.6	424.6	

Attendance Area Jefferson ES      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	43.0	66.0	48.0	48.0	44.4	44.1	44.8	48.4	45.8	
1	54.0	50.0	72.0	56.0	54.2	50.2	49.8	50.7	54.7	
2	54.0	50.0	57.0	77.0	58.8	57.0	52.7	52.3	53.2	
3	49.0	58.0	56.0	55.0	80.8	61.7	59.8	55.3	54.9	
4	45.0	53.0	64.0	64.0	61.1	89.7	68.5	66.4	61.4	
5	48.0	42.0	57.0	66.0	65.3	62.3	91.5	69.9	67.7	
K-5	293.0	319.0	354.0	366.0	364.6	365.0	367.1	343.0	337.7	

*Above projections EXCLUDE Out-of-District students and Special Education students. For a breakdown of Out-of-District students and Special Education students per school, then please refer to the Elementary School K-5 Attendance Matrix.*

**Elementary School Attendance Area Projections (by "Residence") continued**

Attendance Area Lincoln ES		Projection Date		10/4/2017					
	2014	2015	2016	CURRENT		PROJECTED RESIDENT STUDENTS			
				2017	2018	2019	2020	2021	2022
K	83.0	77.0	82.0	81.0	74.9	74.4	75.7	81.7	77.3
1	80.0	79.0	74.0	92.0	81.8	75.7	75.1	76.4	82.5
2	97.0	76.0	83.0	76.0	92.9	82.6	76.4	75.9	77.2
3	62.0	101.0	71.0	86.0	76.8	93.8	83.5	77.2	76.6
4	69.0	65.0	99.0	70.0	86.0	76.8	93.8	83.5	77.2
5	67.0	61.0	64.0	100.0	67.9	83.4	74.5	91.0	81.0
K-5	458.0	459.0	473.0	505.0	480.3	486.7	479.0	485.7	471.8

Attendance Area Mountain View ES		Projection Date		10/4/2017					
	2014	2015	2016	CURRENT		PROJECTED RESIDENT STUDENTS			
				2017	2018	2019	2020	2021	2022
K	94.0	53.0	84.0	71.0	65.7	65.2	66.3	71.6	67.7
1	63.0	94.0	56.0	85.0	72.4	67.0	66.5	67.6	73.1
2	70.0	68.0	98.0	55.0	88.4	75.3	69.7	69.1	70.3
3	71.0	66.0	78.0	86.0	53.9	86.6	73.8	68.3	67.8
4	53.0	69.0	71.0	82.0	88.6	55.5	89.2	76.0	70.3
5	65.0	66.0	80.0	78.0	95.1	102.8	64.4	103.5	88.2
K-5	416.0	416.0	467.0	457.0	464.1	452.4	429.9	456.1	437.4

Attendance Area Wilson ES		Projection Date		10/4/2017					
	2014	2015	2016	CURRENT		PROJECTED RESIDENT STUDENTS			
				2017	2018	2019	2020	2021	2022
K	62.0	67.0	77.0	73.0	67.5	67.0	68.2	73.7	69.6
1	83.0	67.0	65.0	74.0	73.0	67.5	67.0	68.2	73.7
2	86.0	79.0	70.0	68.0	74.7	73.7	68.2	67.7	68.9
3	67.0	95.0	84.0	70.0	72.1	79.2	78.2	72.3	71.7
4	64.0	61.0	95.0	79.0	67.2	69.2	76.1	75.0	69.4
5	69.0	68.0	64.0	91.0	79.8	67.9	69.9	76.8	75.8
K-5	431.0	437.0	455.0	455.0	434.3	424.5	427.6	433.7	429.1

Above projections EXCLUDE Out-of-District students and Special Education students. For a breakdown of Out-of-District students and Special Education students per school, then please refer to the Elementary School K-5 Attendance Matrix.

**Projection Trends for the District's Elementary School (K-5) Attendance Areas ("Residence" Projections)**

As mentioned in the previous section, the Corvallis School District's K-5 student population may stay relatively stable with a slight decline of 31 students over the next five years. The elementary grades may be experiencing its peak student population. A bubble of growth was seen between 2012 and 2017. Now the classes have started to stabilize and the bubble of growth is now moving through the elementary students and going to the middle and high classes. The fall 2017 school year experienced a growth of K-5 student enrollment (compared to 2016) of 97 students, with a total enrollment of 3,105. The projections show that decline is expected for the 2018 and 2019 school years with K-5 enrollment at 3,065 in 2019. Fall 2021 may bounce back to a peak enrollment of 3,109 K-5 students. The final year of the projection shows the District may have a K-5 enrollment in 2020 of 3,074.

The Corvallis School District can expect to see an increase in K-5 student counts for two of the District's seven elementary attendance areas. The Adams Elementary School attendance area could see the largest growth of K-5 students over the next five years with an overall gain of 107 K-5 students, while the Garfield ES area could decline 67 K-5 students. A small increase is expected for the Hoover ES (+36) attendance area through 2020. The remaining four attendance areas may lose a total of 107 students by fall 2022. The Jefferson attendance area may lose 28, Lincoln may lose 33, Mountain View may lose 20, and Wilson may lose 26 K-5 students.

According to the fall 2017 open enrollment patterns (found on the Elementary Attendance Matrix), Lincoln's attendance area holds the most K-5 students, with a total resident population of 505 K-5 students, followed by the Mountain View attendance area with 457 K-5 students, and Wilson at 455 K-5 students. Wilson ES has the largest population of K-5 students transferring out of the attendance area to another elementary school with a total of 197 K-5 students (not including Special Ed., out-of-District, or unmatched). Hoover ES has the District's lowest "transfer out rate" with a total of 42 K-5 students transferring to another District school. For the fall 2017 school year Garfield Elementary school has the highest number of students transferring in. The total enrollment for Garfield ES (not including Special Ed and unmatched) is 448 K-5 students, with 244 of those K-5 students (over half of its enrollment) coming from another schools attendance area or from outside the District's boundary.

### Individual Attendance Area Analysis

#### Attendance Areas with Potential for Growth

The **Adams Elementary School** attendance area had a total of 402 resident K-5 students for fall 2017, which was 22 more students than it had the same time the previous year (it had 380 in 2016, 383 in 2015 and 396 in 2014). According to the Elementary Attendance Matrix, the Adams Elementary School had a total of 442 K-5 students enrolled in fall 2017, making it one of the Districts largest schools. Adams ES had 140 K-5 transfer students entering their school from outside its boundary (102 students coming from the Lincoln attendance area) (making up 32.5% of its student enrollment), while 100 of its resident K-5 students (24.9%) transfer out to other District schools. The projections show the Adams area growing annually, reaching around 416 resident K-5 students by fall 2018, 469 by 2020, and 509 by 2022. This growth is mainly due to the residential development occurring and planned in the schools attendance area. A total of 257 new units are planned to be built within the 5-year period.

**Hoover Elementary School** one of the District's largest school in terms of enrollment at 436 K-5 students. Hoover ES has a "transfer in" student population of 89 K-5 students (see the Elementary K-5 Attendance Matrix). The majority of "transfer in" students for Hoover are coming from the Wilson attendance area, with 26 K-5 students. The resident projections for Hoover's region show a total growth of 36 K-5 resident students for fall 2022 (resident student population of 425 K-5 students). Much like Adams, Hoover is also expecting residential development. The large, Ponderosa Ridge development is expected to be completed in the Hoover attendance area. A total 274 units may be built, with 208 being single family detached and 66 being condo/townhome units.



### Attendance Areas that Could Decline Over the Next Five Years

**Lincoln Elementary School** attendance area is currently experiencing its peak resident student population (based on historical years 2014-2016 and projected years 2018-2022) of 505 resident K-5 students. The Lincoln attendance area has had about 458-473 resident K-5 students the past three years. Of the 505 K-5 students living within the boundary Lincoln has 194 of those students transfer to another Corvallis school (38.4% of its resident students), only capturing 311 resident K-5 students. Lincoln Elementary is losing most of its K-5 students to Adams ES (102 transferring out), Muddy Creek Charter School (35 transferring out) and Franklin (22 more students). Lincoln has a small amount of students transferring in (21.5%), with the majority of them coming from outside the District's boundaries (30 students). Overall, the projections show a decline in resident student population from 2017 to 2022. The final year of the projections show a resident K-5 student population for the Lincoln attendance area of 472.

Much like the Lincoln attendance area the **Wilson Elementary School** attendance area is experiencing its peak resident student population at 455 K-5 students (the same resident population in 2016). Wilson ES has had about 431-455 resident K-5 students the past three years. Of the 455 K-5 students living within the boundary Wilson shows a "transfer out" rate of 43.1% (197 K-5 students attending a different school), only capturing 258 resident K-5 students. Wilson Elementary is losing most of its K-5 students to Garfield ES (111 transferring out) and Hoover Elementary School (26 transferring out). Of all the elementary schools within the District, Wilson has the largest amount of students transferring out. The projections show the attendance area falls to 434 resident K-5 students in 2018. The remaining years stay roughly around that same number with resident K-5 totals ranging from 425-434. At the end of the 5-year projection the Wilson attendance area can expect a resident K-5 total of 429.

The **Mountain View Elementary School** attendance area is expected to lose the least number of students over the 5-year projection window. The Mountain View attendance area had 416 K-5 resident students for both the 14/15 and 15/16 school years, and then grew to 467 resident K-5 students for the 16/17 school year. Currently the attendance area settled to 457 resident K-5 students. The projections show that the Mountain View area may increase slightly, around 464 K-5 students in 2018 but for the next two years the attendance area can experience a decrease in the K-5 resident population. A slight growth is expected in 2021 to 456 K-5 students (a growth of 26 from 2020). The Mountain View attendance area will experience a resident K-5 student population of 437 in the 22/23 school year, a net loss from 17/18 of 20 K-5 students.

In 2017, the **Jefferson Elementary School** attendance area had 366 K-5 resident students, a growth from the 14/15 school year of 73 resident K-5 students. Following the 17/18 school year Jefferson can see a relatively stable student population through the 20/21 school year, with 367 resident K-5 students. Decreases of K-5 students in the Jefferson area are expected for the remaining two years of the projections. At the end of the five-year projection the attendance area may experience a net decline from 17/18 of 28 resident K-5 students (total population of 338). The main reason for these sharp declines in the Jefferson area is due to the small kindergarten class size entering the area starting back to the 2016 school year. The birthrates for the area show this trend continuing, therefore contributing to the decline over

the next five years. Time will tell if this is a trend or an anomaly, but for now, the indicators say that this may continue.

The attendance area with the largest resident K-5 decline is the **Garfield Elementary School** attendance area. Currently the attendance area holds a resident K-5 student population of 367. Decline is expected for all five years of the projection, with a net loss of 67 students. Of the 367 students that live in the Garfield attendance area, only 204 enroll in the elementary school. The remaining students transfer out to other schools within the District with the largest (72 K-5 students) transferring to Wilson ES. Garfield ES currently has an enrollment of 448 K-5 students, 204 of those students live in the Garfield attendance area while 244 students transfer into the school. The Wilson attendance area has 111 students transfer to Garfield ES, 36 transfer from Mountain View, 13 from Lincoln, 37 from Jefferson, 11 from Hoover, 10 from Adams, and 26 transfer in from outside District boundaries.

Three of the District's seven K-5 elementary schools may already be at or close to approaching their designed capacity over the next five years. Growth is only expected for the Hoover attendance area. Adams currently has an enrollment 442 K-5 students and a capacity of 489. However, the attendance area is expected to grow by over 100 resident K-5 students. The growth may push the two schools past their capacities. The District may need to consider changing boundaries to better balance enrollment at the elementary school level.

*Remember that the Out-of-District students were not included in the "residence" projection; that accounts for 147 K-5 students (11 attending Adams ES, 6 K-5 at Franklin, 26 at Garfield ES, 6 at Hoover ES, 12 at Jefferson ES, 30 attending Lincoln ES, 22 going to Mountain View ES, 22 to Muddy Creek Charter and 12 to Wilson ES). In addition, the Franklin Magnet School does not have a boundary and pulls K-5 students from the entire District boundary. Franklin K-8 Magnet school pulls anywhere from 12-35 students from each of the District's seven elementary attendance areas. Therefore, as long as Franklin stays open, then numbers similar to these counts can reduce the impact on the seven boundaried K-5 elementary schools. Please see the Elementary School (K-5) Attendance Matrix on page 15 for an exact breakdown of the enrollment versus residence figures for each school.*

**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**Middle School**  
**Attendance Boundaries**  
**with**  
**Projections**







**Cheldelin Middle School Area**  
**665 Actual 6-8 Students for Fall 2017**  
**701 Projected 6-8 Students for Fall 2018**  
**788 Projected 6-8 Students for Fall 2020**  
**779 Projected 6-8 Students for Fall 2022**

**Linus Pauling MS**

**Franklin School**

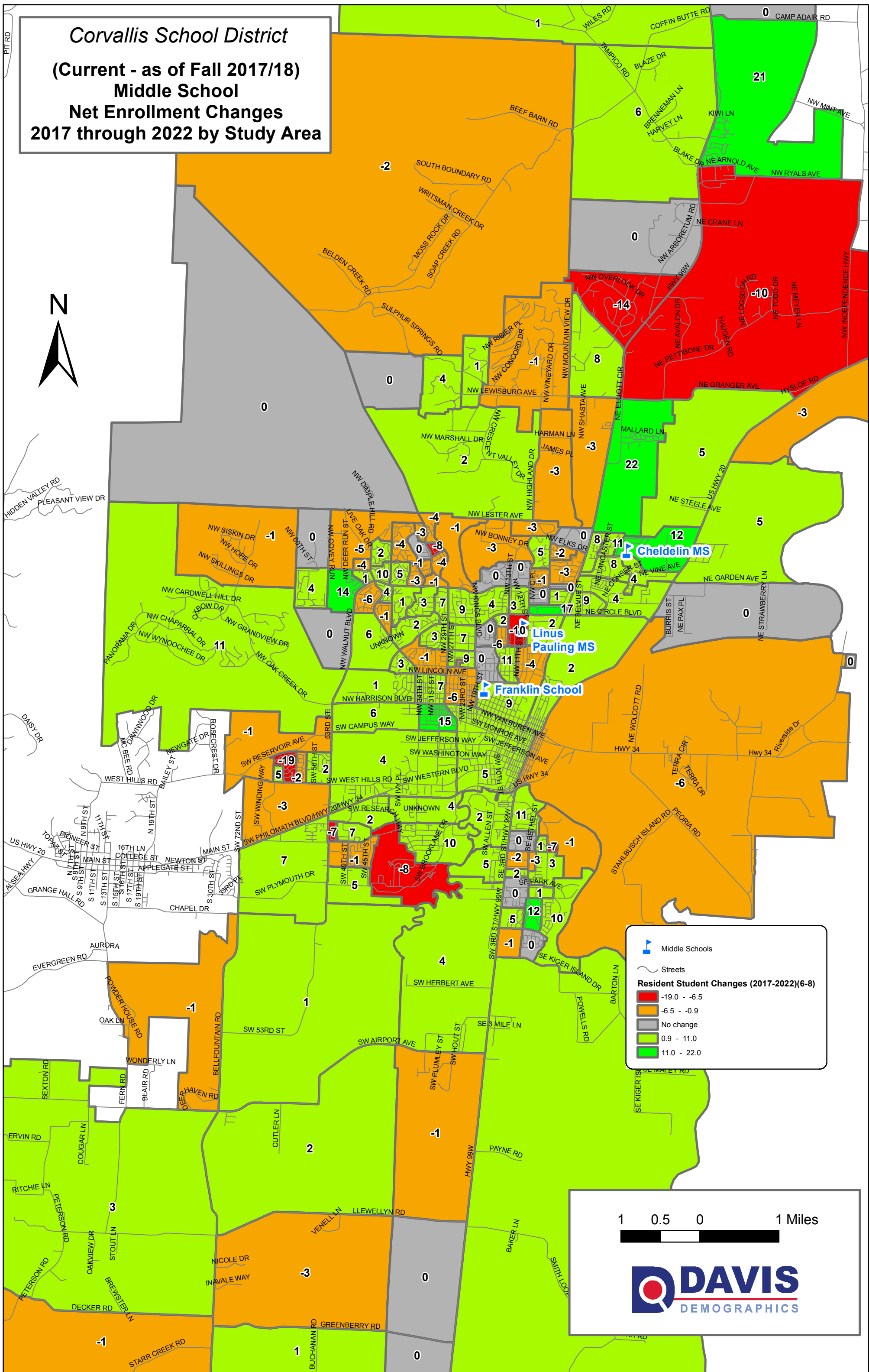
**Linus Pauling Middle School Area**  
**748 Actual 6-8 Students for Fall 2017**  
**798 Projected 6-8 Students for Fall 2018**  
**860 Projected 6-8 Students for Fall 2020**  
**883 Projected 6-8 Students for Fall 2022**

-  Middle Schools
-  Streets
-  Cheldelin MS
-  Linus Pauling MS

0.65 0.325 0 0.65 Miles



**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**Middle School**  
**Net Enrollment Changes**  
**2017 through 2022 by Study Area**



Middle Schools

Streets

**Resident Student Changes (2017-2022)(6-8)**

- 19.0 - -6.5
- 6.5 - -0.9
- No change
- 0.9 - 11.0
- 11.0 - 22.0

1 0.5 0 1 Miles

**DAVIS**  
DEMOGRAPHICS

Cheldelin MS

Linus Pauling MS

Franklin School

*Middle School Attendance Area Projections (by "Residence")*

Attendance Area Cheldelin MS      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	216.0	179.0	215.0	204.0	175.2	188.6	192.4	208.3	197.7	
1	207.0	215.0	195.0	228.0	214.2	184.9	199.0	203.1	219.8	
2	213.0	220.0	224.0	192.0	236.0	222.5	192.2	206.8	211.0	
3	210.0	218.0	227.0	218.0	194.7	239.1	225.7	195.2	209.9	
4	186.0	205.0	220.0	229.0	219.4	195.9	241.1	227.4	196.8	
5	190.0	201.0	212.0	230.0	242.6	234.7	205.8	256.5	240.7	
6	212.0	208.0	206.0	229.0	246.7	260.9	252.9	219.5	275.4	
7	204.0	219.0	213.0	212.0	237.2	255.8	271.4	264.0	227.2	
8	221.0	212.0	213.0	224.0	217.4	245.8	263.3	281.9	276.3	
6-8	637.0	639.0	632.0	665.0	701.3	762.5	787.6	765.4	778.9	

Attendance Area Linus Pauling MS      Projection Date 10/4/2017

	CURRENT					PROJECTED RESIDENT STUDENTS				
	2014	2015	2016	2017	2018	2019	2020	2021	2022	
K	239.0	256.0	248.0	255.0	218.8	235.8	240.6	259.6	245.9	
1	271.0	246.0	273.0	278.0	274.4	237.1	255.3	259.5	280.0	
2	276.0	263.0	251.0	286.0	282.3	281.9	243.7	261.4	265.7	
3	232.0	281.0	266.0	255.0	291.5	288.2	287.1	247.4	265.4	
4	258.0	239.0	276.0	277.0	260.3	300.7	295.2	293.2	252.8	
5	249.0	241.0	230.0	289.0	273.7	258.1	298.9	291.5	289.3	
6	258.0	249.0	249.0	241.0	296.9	284.3	266.1	308.3	299.7	
7	235.0	255.0	248.0	252.0	241.2	298.5	285.7	266.7	309.4	
8	261.0	236.0	263.0	255.0	260.2	250.2	308.3	295.3	273.7	
6-8	754.0	740.0	760.0	748.0	798.3	833.0	860.1	870.3	882.8	

*Above projections EXCLUDE Out-of-District students and Special Education students. For a breakdown of Out-of-District students and Special Education students per school, then please refer to the Middle School 6-8 Attendance Matrix.*

**Projection Trends for the District's Middle School (6-8) Attendance Areas**  
**("Residence" Projections)**

The Corvallis School District has two middle schools, each with a distinct attendance area: Cheldelin and Linus Pauling Middle Schools. These two schools house most of the 6-8 student population for the District. Each of these two 6-8 middle schools feed directly into corresponding high schools; Cheldelin MS to Crescent Valley HS and Linus Pauling MS to Corvallis HS. The District also has a K-8 magnet school (Franklin) that does not have a boundary, but pulls 6-8 students from both of these two school's areas (Franklin drew a total of 167 6-8 students during the fall 2017 school year).

The District's 6-8 student enrollment was at 1,441 in fall 2015 and has been stable with slight growth through the current fall 2017 school year. According to the "residence" projections, the 6-8 student population should grow over the next five years. In the 2018 school year, Corvallis SD could see a total 6-8 class size of 1,565. By the end of the 5-year projection, the Districts 6-8 class size may be 1,727 (a growth from 2017 of 249 6-8 students). A bubble of students are moving through the elementary and middle school classes and into the high schools. More students are also entering the District through housing resales, as well as in and out apartment migration.

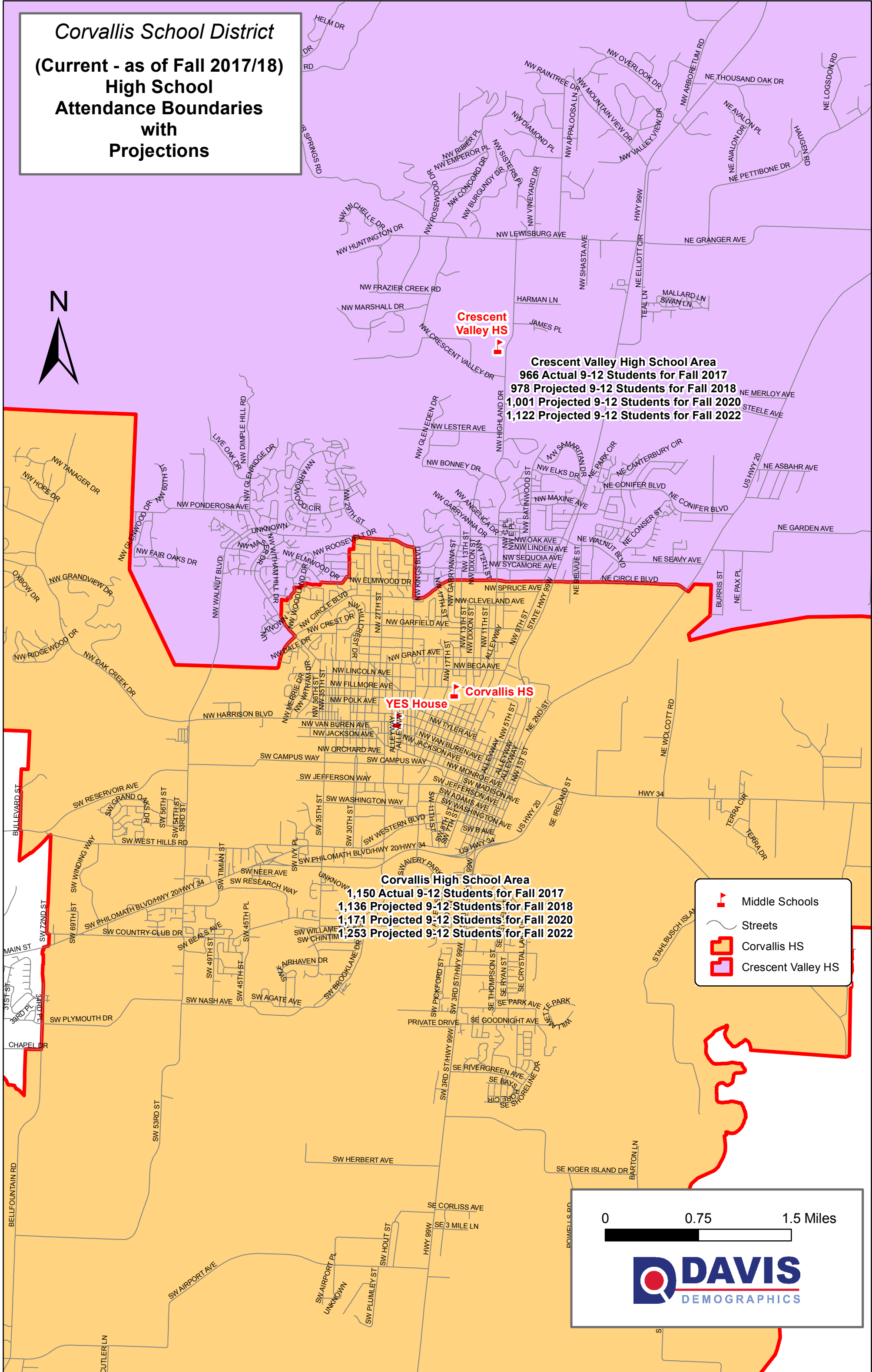
The **Cheldelin Middle School** attendance area projections suggest that there could be modest increases in its student population during the projection timeframe. Currently (fall 2017), Cheldelin's attendance area contains 665 6-8 students, a growth from 2014 of 28 students. The Cheldelin area should then start to see constant increases and experience a peak resident 6-8 student population of 788 by 2020. The attendance area will then slightly decline from the peak for the remaining two years of the projection, ending in fall 2022 with a resident 6-8 population of 779 (a growth from 2017 of 114). In 2017, Cheldelin MS had 577 6-8 students actually attending the school; 28 of the students attending Cheldelin MS are coming from outside of the District's boundary and 46 students are living in the Linus Pauling attendance area, but transferring to Cheldelin MS. Of the 665 resident 6-8 students, 61 are attending Franklin K-8 Magnet School and 101 transferred out to Linus Pauling (a 24.4% "transfer out" rate) for the fall 2017 school year.

The **Linus Pauling Middle School's** attendance area currently has 748 resident 6-8 students, with a total enrollment of 722 6-8 students. The attendance area saw a slight decline from 2016 of 12 resident students. However, growth is expected for all school years after 2017. The largest year-to-year increase can be expected in the 18/19 school year with a net increase of 50 resident 6-8 students (798 total resident students) from the 18/19 school year. By the end of the five-year projection window, the District is expected to see a 6-8 resident student population in the Linus Pauling attendance area of 883 students. Of the 748 students living in the Linus Pauling attendance area only 606 6-8 students attend the school, 96 transfer out to Franklin Magnet School, and 46 students are transferring out to Cheldelin MS. The main reason for the growth is much larger classes entering the attendance area from the elementary schools. The planned residential development is also contributing, with over 200 new units planned to be built in the Linus Pauling attendance area.

Currently, there is a difference of 83 6-8 students between the two middle schools' attendance area. That margin will begin to slightly grow throughout the 5-year projection window and in the 2022/2023 school year the difference will be 104 6-8 students. The Linus Pauling MS area is the larger of the two middle schools, and currently shows the most growth with a net total of 135 resident 6-8 students by the 2022/2023 school year. Cheldelin MS has a current resident 6-8 student count of 665 and shows a net growth by 2022 of 114 resident 6-8 students. The Cheldelin MS should be able to handle the expected growth within its current attendance area. The growth expected to occur would show a peak resident total of 788 6-8 students, while the capacity is designed to hold 809 6-8 students. Linus Pauling however, is expected to have a resident total of 883 6-8 students in 2022, 74 students over its designed capacity of 809. At this point redistricting may not be necessary, but the District may start looking into adding portable classrooms to the Linus Pauling MS.

*Remember that the Out-of-District students were not included in the "residence" projection; that accounts for 53 6-8 students (28 attending Cheldelin, 15 attending Linus Pauling, 10 going to Franklin). In addition, the Franklin Magnet School does not have a boundary and pulls 6-8 students from the entire District boundary. In 2017, 61 6-8 students from Cheldelin MS's area and 96 from Linus Pauling's area went to Franklin. Therefore, as long as Franklin stays open, then numbers similar to these counts can reduce the impact on the two boundaried 6-8 middle schools. Please see the Middle School (6-8) Attendance Matrix on page 16 for an exact breakdown of the enrollment versus residence figures for each school.*

**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**High School**  
**Attendance Boundaries**  
**with**  
**Projections**




**Crescent Valley HS**

**Crescent Valley High School Area**  
**966 Actual 9-12 Students for Fall 2017**  
**978 Projected 9-12 Students for Fall 2018**  
**1,001 Projected 9-12 Students for Fall 2020**  
**1,122 Projected 9-12 Students for Fall 2022**

**Corvallis HS**

**YES House**

**Corvallis High School Area**  
**1,150 Actual 9-12 Students for Fall 2017**  
**1,136 Projected 9-12 Students for Fall 2018**  
**1,171 Projected 9-12 Students for Fall 2020**  
**1,253 Projected 9-12 Students for Fall 2022**

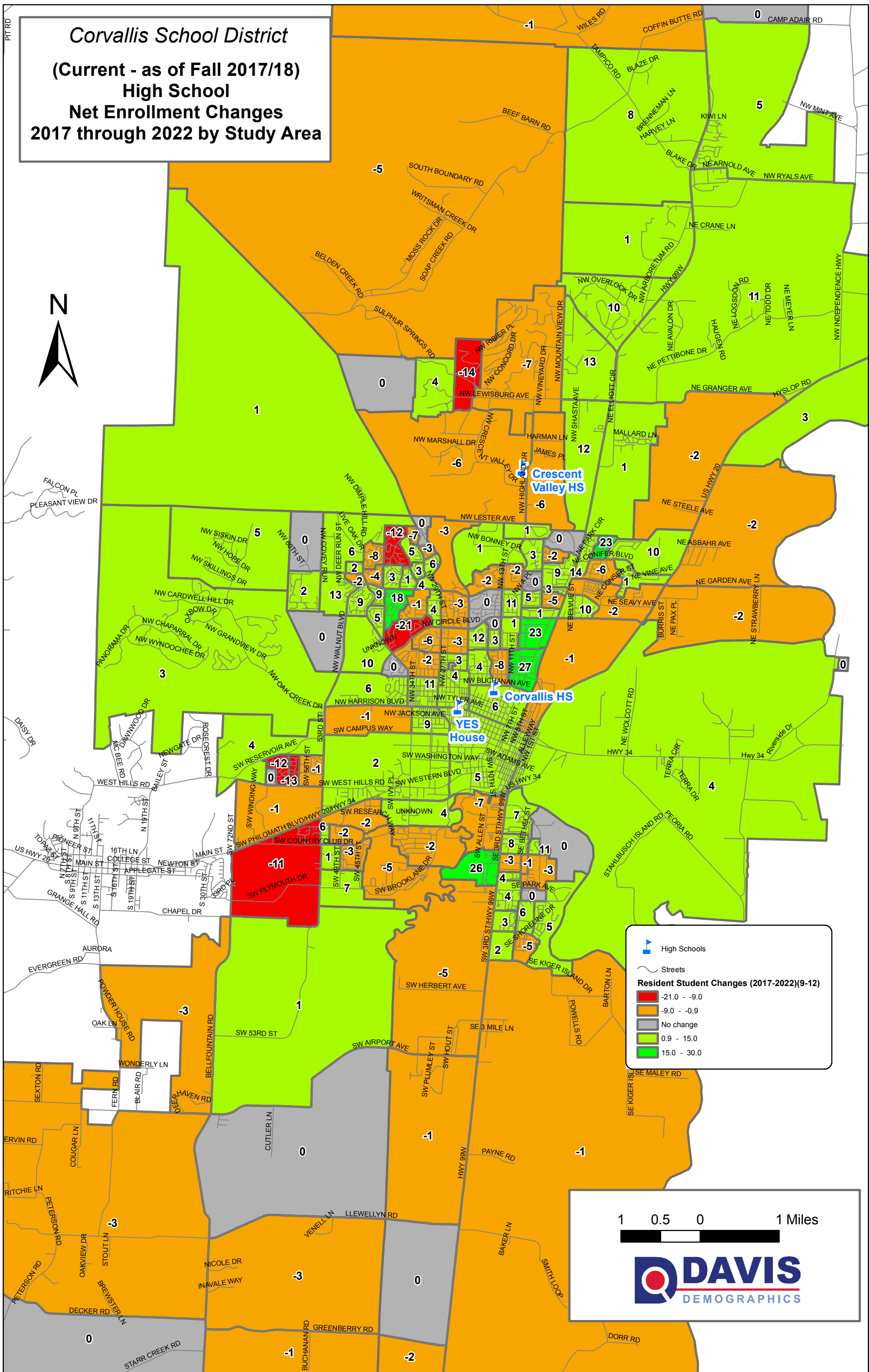
-  Middle Schools
-  Streets
-  Corvallis HS
-  Crescent Valley HS

0                      0.75                      1.5 Miles

**DAVIS**  
 DEMOGRAPHICS



**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**High School**  
**Net Enrollment Changes**  
**2017 through 2022 by Study Area**



**Crescent Valley HS**

**Corvallis HS**

**YES House**

High Schools

Streets

**Resident Student Changes (2017-2022)(9-12)**

- 21.0 - -9.0
- 9.0 - -0.9
- No change
- 0.9 - 15.0
- 15.0 - 30.0

1 0.5 0 1 Miles

**DAVIS**  
 DEMOGRAPHICS

**High School Attendance Area Projections (by "Residence")**

Attendance Area Corvallis HS		Projection Date 10/4/2017							
	2014	2015	2016	CURRENT		PROJECTED RESIDENT STUDENTS			
				2017	2018	2019	2020	2021	2022
K	239.0	256.0	248.0	255.0	218.8	235.8	240.6	259.6	245.9
1	271.0	246.0	273.0	278.0	274.4	237.1	255.3	259.5	280.0
2	276.0	263.0	251.0	286.0	282.3	281.9	243.7	261.4	265.7
3	232.0	281.0	266.0	255.0	291.5	288.2	287.1	247.4	265.4
4	258.0	239.0	276.0	277.0	260.3	300.7	295.2	293.2	252.8
5	249.0	241.0	230.0	289.0	273.7	258.1	298.9	291.5	289.3
6	258.0	249.0	249.0	241.0	296.9	284.3	266.1	308.3	299.7
7	235.0	255.0	248.0	252.0	241.2	298.5	285.7	266.7	309.4
8	261.0	236.0	263.0	255.0	260.2	250.2	308.3	295.3	273.7
9	291.0	287.0	254.0	300.0	282.4	288.5	279.0	342.6	328.4
10	283.0	288.0	277.0	254.0	296.5	280.0	286.2	277.2	335.2
11	258.0	289.0	281.0	277.0	253.9	297.2	280.5	286.6	278.3
12	297.0	277.0	306.0	319.0	302.7	278.0	325.0	305.7	310.9
9-12	1129.0	1141.0	1118.0	1150.0	1135.5	1143.7	1170.7	1212.1	1252.8

Attendance Area Crescent Valley HS		Projection Date 10/4/2017							
	2014	2015	2016	CURRENT		PROJECTED RESIDENT STUDENTS			
				2017	2018	2019	2020	2021	2022
K	216.0	179.0	215.0	204.0	175.2	188.6	192.4	208.3	197.7
1	207.0	215.0	195.0	228.0	214.2	184.9	199.0	203.1	219.8
2	213.0	220.0	224.0	192.0	236.0	222.5	192.2	206.8	211.0
3	210.0	218.0	227.0	218.0	194.7	239.1	225.7	195.2	209.9
4	186.0	205.0	220.0	229.0	219.4	195.9	241.1	227.4	196.8
5	190.0	201.0	212.0	230.0	242.6	234.7	205.8	256.5	240.7
6	212.0	208.0	206.0	229.0	246.7	260.9	252.9	219.5	275.4
7	204.0	219.0	213.0	212.0	237.2	255.8	271.4	264.0	227.2
8	221.0	212.0	213.0	224.0	217.4	245.8	263.3	281.9	276.3
9	246.0	232.0	239.0	231.0	244.3	238.1	269.1	287.4	307.7
10	214.0	224.0	247.0	239.0	228.9	243.3	237.3	268.5	285.3
11	240.0	217.0	238.0	254.0	247.4	238.0	252.6	247.0	278.8
12	244.0	227.0	235.0	242.0	257.6	251.4	242.2	256.5	250.5
9-12	944.0	900.0	959.0	966.0	978.2	970.8	1001.2	1059.4	1122.3

Above projections EXCLUDE Out-of-District students and Special Education students. For a breakdown of Out-of-District students and Special Education students per school, then please refer to the High School 9-12 Attendance Matrix.

**Projection Trends for the District's High School (9-12) Attendance Area ("Residence" Projections)**

*Corvallis High School and Crescent Valley High School are Corvallis School District's two high schools with attendance boundaries. Currently (fall 2017), alternative 9-12 programs (YES House) housed 29 9-12 students and 23 students were tagged as special ed and removed from the projections. The projections also excluded students who are tagged as being enrolled at the district office and not necessarily assigned to a boundaried school.*

The Corvallis School District had been experiencing relatively stable high school class sizes. From 2013 to 2017, the District has experienced a slight growth of 27 9-12 students during that time period. Overall, the District's 9-12 student population is anticipated to grow over the next five years. Currently, the Corvallis SD has 2,283 9-12 students and that could grow to 2,542 by fall 2022 (a net growth of 259 9-12 students).

The resident projections for **Corvallis High School's** attendance area (located on page 37) show that the school should see a net increase of 103 9-12 students over the next five years. As of fall 2017, the Corvallis HS attendance area had 1,150 9-12 students living within its boundary and could see the resident counts rise slowly through 2022. The only year that has a slight decline is fall 2018 with a loss of 15 resident 9-12 students. The resident population will then start to trend up and in fall 2019 grow to 1,144. Fall 2022 will see the resident population grow to 1,253 9-12 students. The Corvallis high school's attendance area is experiencing much of the residential development within the District. The growth can be attributed to this influx of new residential units. Of the 431 total units expected to be built Corvallis HS may hold 257 of those units.

Since the 2015/2016 school year, the **Crescent Valley High Schools** attendance area has seen a growth in resident 9-12 students. Resident 9-12 student enrollment in this area was at 900 students in the fall of 2015. As of October 2017, resident student counts for Crescent Valley HS are at 966. Crescent Valley High School's attendance area projection shows it continuing to grow throughout the five-year projection window. By fall 2022, the resident 9-12 population could be at 1,122 resident students, a net growth of 156 students. Although Crescent Valley is the smallest high school (in terms of both residence and enrollment), it accepts the largest number of transfer students, 118 9-12 students from Corvallis HS and 114 students from outside the District's boundary (accounting for 26.2% of its enrollment). Of the 966 resident students in Crescent Valley, only 769 students actually attend the high school, 190 attend Corvallis HS.

Neither of the District's two high school attendance areas should come close to their designed capacities over the next five years. Over the next few years, the District may want to consider making some slight boundary adjustments to more evenly balance the enrollment figures at these two high schools.

**School Codes and School Assignments by Study Area**

The Corvallis School District has assigned each school a code and DDP has incorporated these same codes in the databases and data layers that they have created/maintained for the District. Each study area is then coded with the elementary, middle and high school that the area is assigned to attend.

**ELEMENTARY SCHOOLS (K-5)**

Only Schools with assigned attendance areas are listed

School Code	Elementary School Name	Study Areas for Each Attendance Area
27	Adams Elementary School <b>24 Study Areas</b>	100, 101, 102, 103, 104, 108, 109A, 109B, 109C, 110, 111, 112, 117 130, 131, 133, 134, 136, 137, 139, 93, 97, 98, 99,
30	Garfield Elementary School <b>14 Study Areas</b>	76, 77, 78, 79, 80, 81, 86, 87, 88, 90, 91, 92A, 92B, 96
33	Hoover Elementary School <b>23 Study Areas</b>	23, 24, 25, 26, 27, 28, 29, 42, 43, 44, 45, 46, 47A, 48, 56, 57, 59, 6, 60 71, 72
35	Jefferson Elementary School <b>14 Study Areas</b>	21, 22, 61, 62, 73, 74, 75, 82, 83, 84, 85, 89, 94, 95
36	Lincoln Elementary School <b>23 Study Areas</b>	105, 106, 107, 113, 114, 115, 116, 118, 119, 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 132, 135, 138, 140
37	Mountain View Elementary School <b>22 Study Areas</b>	1, 10, 11, 12, 13, 14, 17, 18, 19, 2, 20, 3, 38, 39, 4, 40, 41, 5, 55 7, 8, 9
39	Wilson Elementary School <b>25 Study Areas</b>	15, 16, 30, 31, 32, 33, 34, 35, 36, 37, 49, 50, 51, 52, 53, 54, 63, 64A, 64B 65, 66, 67, 68, 69, 70
	<b>7 Elementary Schools</b>	<b>145 Study Areas</b>

**School Codes and School Assignments by Study Area (continued)**

**MIDDLE SCHOOLS (6-8) and High Schools (9-12)**

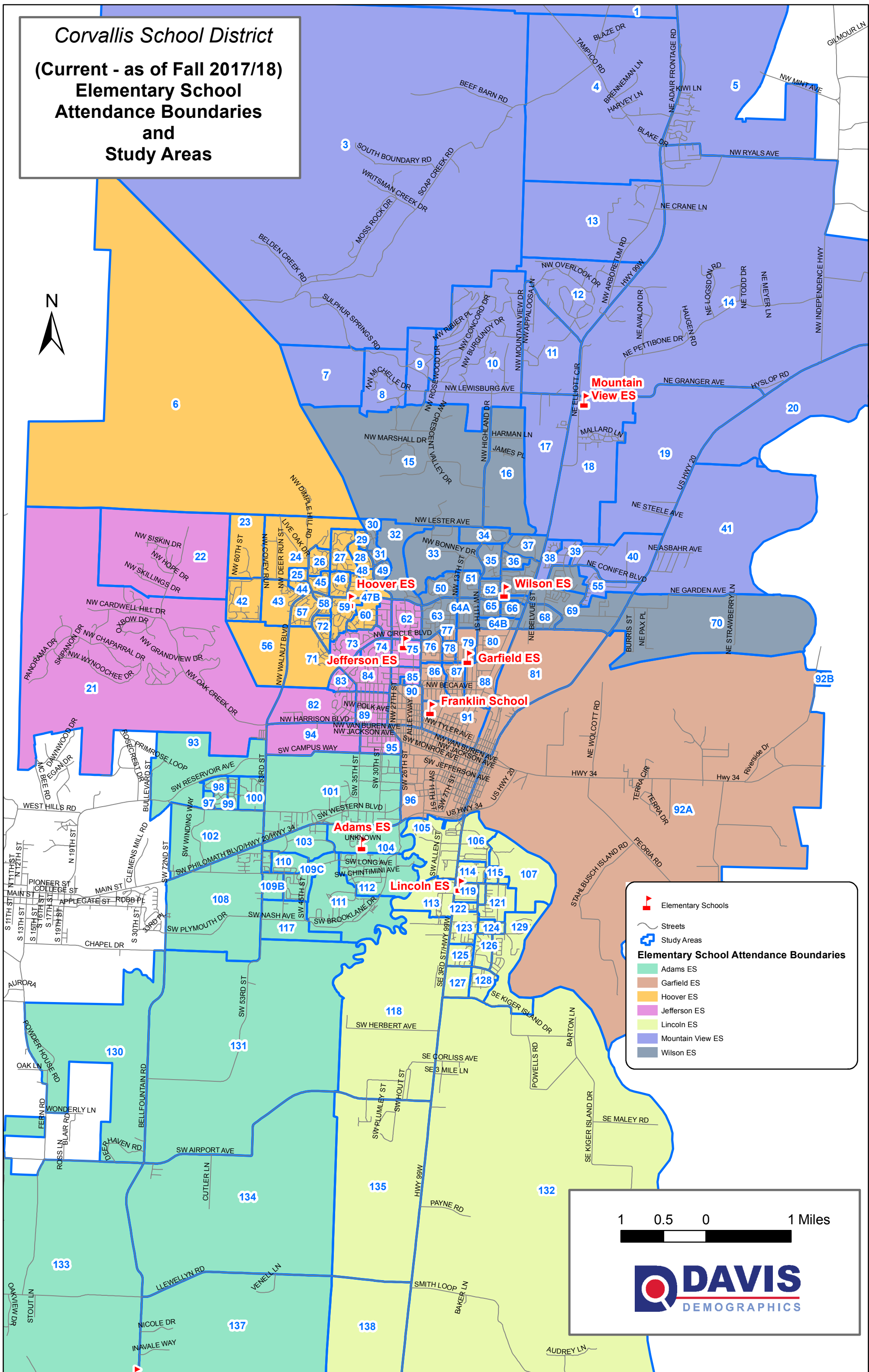
Only Schools with assigned attendance areas are listed

School Code	Middle School Name	Study Areas for Each Attendance Area
28/41	Cheldelin Middle School/ Crescent Valley High School <b>70 Study Areas</b>	1, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 2, 20, 23, 24 25, 26, 27, 28, 29, 3, 30, 31, 32, 33, 34, 35, 36, 37, 38 39, 4, 40, 41, 42, 43, 44, 45, 46, 47A, 47B, 48, 49, 5, 50 51, 52, 53, 54, 55, 56, 57, 58, 59, 6, 60, 63, 64A, 64B, 65 66, 67, 68, 69, 7, 70, 71, 72 8, 9
38/40	Linus Pauling Middle School Corvallis High School <b>75 Study Areas</b>	100, 101, 102, 103, 104, 105, 106, 107, 108, 109A, 109B 109C, 110, 111, 112, 113, 114, 115, 116, 117, 118, 119 120, 121, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131 132, 133, 134, 135, 136, 137, 138, 139, 140, 21, 22, 61 62, 73, 74, 75, 76, 77, 78, 79, 80, 81, 82, 83, 84, 85, 86, 87 88, 89, 90, 91, 92A, 92B, 93, 94, 95, 96, 97, 98, 99
	<b>2 Middle Schools/ 2 High Schools</b>	<b>145 study areas Total</b>

**HIGH SCHOOLS (9-12)**

The Corvallis SD has only two high schools that make up the same attendance areas as their corresponding middle schools. Therefore, the middle school and high school lists have been combined above.

**Corvallis School District**  
**(Current - as of Fall 2017/18)**  
**Elementary School**  
**Attendance Boundaries**  
**and**  
**Study Areas**



Elementary Schools

Streets

Study Areas

**Elementary School Attendance Boundaries**

- Adams ES
- Garfield ES
- Hoover ES
- Jefferson ES
- Lincoln ES
- Mountain View ES
- Wilson ES

1 0.5 0 1 Miles

**DAVIS**  
 DEMOGRAPHICS

**Individual  
Study Area Projections**

Please see page 43 of this report for a map depicting the District's 145 study areas

Pages 43 – 91  
(Double Sided on Print-out)

Study Area 1      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0
3	2.0	0.0	1.0	0.0	0.0	0.0
4	2.0	2.1	0.0	1.0	0.0	0.0
5	1.0	2.3	2.4	0.0	1.2	0.0
6	1.0	1.1	2.6	2.7	0.0	1.4
7	1.0	1.1	1.2	2.8	2.9	0.0
8	2.0	1.1	1.2	1.4	3.2	3.3
9	4.0	2.1	1.2	1.3	1.5	3.4
10	1.0	4.0	2.1	1.2	1.3	1.4
11	0.0	1.0	3.9	2.1	1.2	1.3
12	3.0	0.0	1.0	4.0	2.2	1.2
K-5	6.0	5.4	3.4	1.0	1.2	0.0
6-8	4.0	3.3	5.0	6.9	6.1	4.7
9-12	8.0	7.1	8.2	8.6	6.2	7.3
K-12	18.0	15.8	16.6	16.5	13.5	12.0

Study Area 2      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 3      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.0	0.9	0.9	1.0	1.0
2	0.0	1.0	1.1	1.0	1.0	1.0
3	1.0	0.0	1.0	1.0	1.0	1.0
4	0.0	1.0	0.0	1.0	1.1	1.0
5	1.0	0.0	1.2	0.0	1.2	1.2
6	1.0	1.1	0.0	1.3	0.0	1.4
7	3.0	1.1	1.2	0.0	1.4	0.0
8	1.0	3.4	1.2	1.4	0.0	1.6
9	3.0	1.1	3.6	1.3	1.5	0.0
10	3.0	3.0	1.1	3.6	1.3	1.4
11	2.0	3.0	2.9	1.0	3.6	1.3
12	3.0	2.1	3.1	3.0	1.1	3.7
K-5	4.0	3.9	5.1	4.8	6.3	6.2
6-8	5.0	5.6	2.4	2.7	1.4	3.0
9-12	11.0	9.2	10.7	8.9	7.5	6.4
K-12	20.0	18.7	18.2	16.4	15.2	15.6



Study Area	4	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	2.0	5.1	4.7	4.7	4.8	5.1
2	2.0	2.1	5.3	4.9	4.9	5.0
3	4.0	2.0	2.0	5.2	4.8	4.8
4	3.0	4.1	2.0	2.1	5.4	5.0
5	2.0	3.5	4.8	2.3	2.4	6.2
6	2.0	2.2	3.9	5.4	2.6	2.7
7	1.0	2.2	2.4	4.2	5.8	2.8
8	3.0	1.1	2.4	2.7	4.8	6.5
9	0.0	3.2	1.2	2.6	2.9	5.1
10	1.0	0.0	3.2	1.2	2.6	2.9
11	2.0	1.0	0.0	3.1	1.2	2.6
12	1.0	2.1	1.0	0.0	3.2	1.2
K-5	18.0	21.4	23.4	23.9	27.3	30.9
6-8	6.0	5.5	8.7	12.3	13.2	12.0
9-12	4.0	6.3	5.4	6.9	9.9	11.8
K-12	28.0	33.2	37.5	43.1	50.4	54.7

Study Area	5	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	9.0	8.3	8.3	8.4	9.1	8.6
1	15.0	9.2	8.5	8.4	8.6	9.3
2	7.0	15.6	9.5	8.8	8.8	8.9
3	13.0	6.9	15.3	9.4	8.7	8.6
4	13.0	13.4	7.1	15.7	9.6	8.9
5	10.0	15.1	15.5	8.2	18.3	11.2
6	13.0	11.2	16.9	17.4	9.2	20.5
7	10.0	14.0	12.1	18.2	18.8	9.9
8	8.0	11.3	15.9	13.7	20.6	21.2
9	10.0	8.6	12.1	17.0	14.6	22.1
10	16.0	9.9	8.5	12.0	16.8	14.5
11	16.0	15.8	9.8	8.4	11.9	16.6
12	18.0	16.5	16.3	10.1	8.6	12.2
K-5	67.0	68.5	64.2	58.9	63.1	55.5
6-8	31.0	36.5	44.9	49.3	48.6	51.6
9-12	60.0	50.8	46.7	47.5	51.9	65.4
K-12	158.0	155.8	155.8	155.7	163.6	172.5

Study Area	6	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.0	0.0	0.0	0.0
4	1.0	0.0	0.0	1.1	0.0	0.0
5	0.0	1.0	0.0	0.0	1.0	0.0
6	1.0	0.0	1.0	0.0	0.0	1.0
7	0.0	1.0	0.0	1.0	0.0	0.0
8	0.0	0.0	1.0	0.0	0.9	0.0
9	1.0	0.0	0.0	1.1	0.0	1.1
10	0.0	1.0	0.0	0.0	1.1	0.0
11	0.0	0.0	1.1	0.0	0.0	1.2
12	0.0	0.0	0.0	1.1	0.0	0.0
K-5	2.0	2.0	1.0	1.1	1.0	0.0
6-8	1.0	1.0	2.0	1.0	0.9	1.0
9-12	1.0	1.0	1.1	2.2	1.1	2.3
K-12	4.0	4.0	4.1	4.3	3.0	3.3

Study Area 7 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 8 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	3.0	1.0	0.9	0.9	1.0	1.0
2	0.0	3.1	1.1	1.0	1.0	1.0
3	1.0	0.0	3.1	1.0	1.0	1.0
4	3.0	1.0	0.0	3.1	1.1	1.0
5	1.0	3.5	1.2	0.0	3.7	1.2
6	0.0	1.1	3.9	1.3	0.0	4.1
7	1.0	0.0	1.2	4.2	1.4	0.0
8	1.0	1.1	0.0	1.4	4.8	1.6
9	1.0	1.1	1.2	0.0	1.5	5.1
10	2.0	1.0	1.1	1.2	0.0	1.4
11	1.0	2.0	1.0	1.0	1.2	0.0
12	0.0	1.0	2.0	1.0	1.1	1.2
K-5	9.0	9.5	7.2	6.9	8.8	6.2
6-8	2.0	2.2	5.1	6.9	6.2	5.7
9-12	4.0	5.1	5.3	3.2	3.8	7.7
K-12	15.0	16.8	17.6	17.0	18.8	19.6

Study Area 9 Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.0	0.9	0.9	1.0	1.0
2	0.0	0.0	1.1	1.0	1.0	1.0
3	2.0	0.0	0.0	1.0	1.0	1.0
4	0.0	2.1	0.0	0.0	1.1	1.0
5	1.0	0.0	2.4	0.0	0.0	1.2
6	0.0	1.1	0.0	2.7	0.0	0.0
7	1.0	0.0	1.2	0.0	2.9	0.0
8	1.0	1.1	0.0	1.4	0.0	3.3
9	3.0	1.1	1.2	0.0	1.5	0.0
10	4.0	3.0	1.1	1.2	0.0	1.4
11	6.0	4.0	2.9	1.0	1.2	0.0
12	4.0	6.2	4.1	3.0	1.1	1.2
K-5	4.0	4.0	5.3	3.8	5.1	6.2
6-8	2.0	2.2	1.2	4.1	2.9	3.3
9-12	17.0	14.3	9.3	5.2	3.8	2.6
K-12	23.0	20.5	15.8	13.1	11.8	12.1

Study Area	10	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	7.0	3.1	2.8	2.8	2.9	3.1
2	8.0	7.3	3.2	2.9	2.9	3.0
3	6.0	7.8	7.1	3.1	2.9	2.9
4	9.0	6.2	8.1	7.3	3.2	3.0
5	9.0	10.4	7.2	9.4	8.5	3.7
6	9.0	10.1	11.7	8.0	10.5	9.5
7	9.0	9.7	10.9	12.6	8.7	11.3
8	14.0	10.2	11.0	12.3	14.3	9.8
9	13.0	15.0	10.9	11.8	13.2	15.3
10	16.0	12.9	14.8	10.8	11.6	13.0
11	11.0	15.8	12.7	14.7	10.7	11.5
12	18.0	11.3	16.3	13.1	15.1	11.0
K-5	42.0	37.6	31.2	28.3	23.4	18.6
6-8	32.0	30.0	33.6	32.9	33.5	30.6
9-12	58.0	55.0	54.7	50.4	50.6	50.8
K-12	132.0	122.6	119.5	111.6	107.5	100.0

Study Area	11	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	3.0	2.0	1.9	1.9	1.9	2.1
2	4.0	3.1	2.1	2.0	1.9	2.0
3	5.0	3.9	3.1	2.1	1.9	1.9
4	6.0	5.2	4.0	3.1	2.1	2.0
5	5.0	7.0	6.0	4.7	3.7	2.5
6	6.0	5.6	7.8	6.7	5.2	4.1
7	3.0	6.5	6.0	8.4	7.2	5.7
8	1.0	3.4	7.3	6.8	9.5	8.2
9	4.0	1.1	3.6	7.8	7.3	10.2
10	4.0	4.0	1.1	3.6	7.8	7.2
11	2.0	4.0	3.9	1.0	3.6	7.7
12	6.0	2.1	4.1	4.0	1.1	3.7
K-5	25.0	23.1	18.9	15.7	13.5	12.4
6-8	10.0	15.5	21.1	21.9	21.9	18.0
9-12	16.0	11.2	12.7	16.4	19.8	28.8
K-12	51.0	49.8	52.7	54.0	55.2	59.2

Study Area	12	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	6.0	3.1	2.8	2.8	2.9	3.1
2	1.0	6.2	3.2	2.9	2.9	3.0
3	5.0	1.0	6.1	3.1	2.9	2.9
4	3.0	5.2	1.0	6.3	3.2	3.0
5	3.0	3.5	6.0	1.2	7.3	3.7
6	13.0	3.4	3.9	6.7	1.3	8.2
7	10.0	14.0	3.6	4.2	7.2	1.4
8	9.0	11.3	15.9	4.1	4.8	8.2
9	8.0	9.6	12.1	17.0	4.4	5.1
10	7.0	7.9	9.5	12.0	16.8	4.3
11	10.0	6.9	7.8	9.4	11.9	16.6
12	3.0	10.3	7.1	8.1	9.7	12.2
K-5	21.0	21.8	21.9	19.1	22.2	18.6
6-8	32.0	28.7	23.4	15.0	13.3	17.8
9-12	28.0	34.7	36.5	46.5	42.8	38.2
K-12	81.0	85.2	81.8	80.6	78.3	74.6

	Study Area 13		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	1.0	0.9	0.9	0.9	1.0	1.0	
1	1.0	1.0	0.9	0.9	1.0	1.0	
2	1.0	1.0	1.1	1.0	1.0	1.0	
3	2.0	1.0	1.0	1.0	1.0	1.0	
4	1.0	2.1	1.0	1.0	1.1	1.0	
5	4.0	1.2	2.4	1.2	1.2	1.2	
6	1.0	4.5	1.3	2.7	1.3	1.4	
7	0.0	1.1	4.8	1.4	2.9	1.4	
8	5.0	0.0	1.2	5.5	1.6	3.3	
9	2.0	5.3	0.0	1.3	5.9	1.7	
10	2.0	2.0	5.3	0.0	1.3	5.8	
11	2.0	2.0	2.0	5.2	0.0	1.3	
12	2.0	2.1	2.0	2.0	5.4	0.0	
K-5	10.0	7.2	7.3	6.0	6.3	6.2	
6-8	6.0	5.6	7.3	9.6	5.8	6.1	
9-12	8.0	11.4	9.3	8.5	12.6	8.8	
K-12	24.0	24.2	23.9	24.1	24.7	21.1	

	Study Area 14		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	0.0	0.0	0.0	0.0	0.0	0.0	
1	3.0	0.0	0.0	0.0	0.0	0.0	
2	3.0	3.1	0.0	0.0	0.0	0.0	
3	3.0	2.9	3.1	0.0	0.0	0.0	
4	2.0	3.1	3.0	3.1	0.0	0.0	
5	6.0	2.3	3.6	3.5	3.7	0.0	
6	8.0	6.7	2.6	4.0	3.9	4.1	
7	7.0	8.6	7.3	2.8	4.3	4.2	
8	8.0	7.9	9.8	8.2	3.2	4.9	
9	4.0	8.6	8.5	10.4	8.8	3.4	
10	8.0	4.0	8.5	8.4	10.3	8.7	
11	3.0	7.9	3.9	8.4	8.3	10.2	
12	5.0	3.1	8.2	4.0	8.6	8.5	
K-5	17.0	11.4	9.7	6.6	3.7	0.0	
6-8	23.0	23.2	19.7	15.0	11.4	13.2	
9-12	20.0	23.6	29.1	31.2	36.0	30.8	
K-12	60.0	58.2	58.5	52.8	51.1	44.0	

	Study Area 15		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	1.0	0.9	0.9	0.9	1.0	1.0	
1	3.0	1.0	0.9	0.9	0.9	1.0	
2	0.0	3.0	1.0	0.9	0.9	0.9	
3	3.0	0.0	3.2	1.1	1.0	1.0	
4	2.0	2.9	0.0	3.1	1.0	1.0	
5	4.0	2.0	2.9	0.0	3.1	1.0	
6	2.0	4.4	2.2	3.2	0.0	3.4	
7	1.0	2.0	4.4	2.2	3.2	0.0	
8	2.0	1.0	1.9	4.2	2.1	3.1	
9	2.0	2.2	1.0	2.1	4.6	2.3	
10	4.0	1.9	2.1	1.0	2.0	4.4	
11	3.0	4.2	2.0	2.2	1.0	2.1	
12	7.0	3.1	4.3	2.1	2.2	1.1	
K-5	13.0	9.8	8.9	6.9	7.9	5.9	
6-8	5.0	7.4	8.5	9.6	5.3	6.5	
9-12	16.0	11.4	9.4	7.4	9.8	9.9	
K-12	34.0	28.6	26.8	23.9	23.0	22.3	

Study Area	16	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0
4	0.0	0.0	0.0	1.0	0.0	0.0
5	3.0	0.0	0.0	0.0	1.0	0.0
6	0.0	3.3	0.0	0.0	0.0	1.1
7	2.0	0.0	3.3	0.0	0.0	0.0
8	2.0	1.9	0.0	3.2	0.0	0.0
9	3.0	2.2	2.1	0.0	3.4	0.0
10	6.0	2.9	2.1	2.0	0.0	3.3
11	1.0	6.2	3.0	2.2	2.1	0.0
12	1.0	1.0	6.5	3.1	2.2	2.2
K-5	4.0	1.0	1.1	1.0	1.0	0.0
6-8	4.0	5.2	3.3	3.2	0.0	1.1
9-12	11.0	12.3	13.7	7.3	7.7	5.5
K-12	19.0	18.5	18.1	11.5	8.7	6.6

Study Area	17	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	0.0	2.0	1.9	1.9	1.9	2.1
2	1.0	0.0	2.1	2.0	1.9	2.0
3	0.0	1.0	0.0	2.1	1.9	1.9
4	3.0	0.0	1.0	0.0	2.1	2.0
5	3.0	3.5	0.0	1.2	0.0	2.5
6	0.0	3.4	3.9	0.0	1.3	0.0
7	3.0	0.0	3.6	4.2	0.0	1.4
8	1.0	3.4	0.0	4.1	4.8	0.0
9	1.0	1.1	3.6	0.0	4.4	5.1
10	0.0	1.0	1.1	3.6	0.0	4.3
11	0.0	0.0	1.0	1.0	3.6	0.0
12	0.0	0.0	0.0	1.0	1.1	3.7
K-5	9.0	8.4	6.8	9.1	9.8	12.4
6-8	4.0	6.8	7.5	8.3	6.1	1.4
9-12	1.0	2.1	5.7	5.6	9.1	13.1
K-12	14.0	17.3	20.0	23.0	25.0	26.9

Study Area	18	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	11.0	10.2	10.1	10.3	11.1	10.5
1	8.0	11.2	10.4	10.3	10.5	11.3
2	4.0	8.3	11.7	10.8	10.7	10.9
3	13.0	3.9	8.2	11.4	10.6	10.5
4	4.0	13.4	4.0	8.4	11.8	10.9
5	5.0	4.6	15.5	4.7	9.7	13.7
6	6.0	5.6	5.2	17.4	5.2	10.9
7	5.0	6.5	6.0	5.6	18.8	5.7
8	5.0	5.7	7.3	6.8	6.3	21.2
9	6.0	5.3	6.0	7.8	7.3	6.8
10	7.0	5.9	5.3	6.0	7.8	7.2
11	7.0	6.9	5.9	5.2	5.9	7.7
12	7.0	7.2	7.1	6.1	5.4	6.1
K-5	45.0	51.6	59.9	55.9	64.4	67.8
6-8	16.0	17.8	18.5	29.8	30.3	37.8
9-12	27.0	25.3	24.3	25.1	26.4	27.8
K-12	88.0	94.7	102.7	110.8	121.1	133.4

Study Area	19	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0
2	3.0	3.1	0.0	0.0	0.0	0.0
3	1.0	2.9	3.1	0.0	0.0	0.0
4	1.0	1.0	3.0	3.1	0.0	0.0
5	1.0	1.2	1.2	3.5	3.7	0.0
6	1.0	1.1	1.3	1.3	3.9	4.1
7	0.0	1.1	1.2	1.4	1.4	4.2
8	4.0	0.0	1.2	1.4	1.6	1.6
9	0.0	4.3	0.0	1.3	1.5	1.7
10	2.0	0.0	4.2	0.0	1.3	1.4
11	2.0	2.0	0.0	4.2	0.0	1.3
12	2.0	2.1	2.0	0.0	4.3	0.0
K-5	9.0	8.2	7.3	6.6	3.7	0.0
6-8	5.0	2.2	3.7	4.1	6.9	9.9
9-12	6.0	8.4	6.2	5.5	7.1	4.4
K-12	20.0	18.8	17.2	16.2	17.7	14.3

Study Area	20	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.2	0.0	0.0	0.0	0.0
6	2.0	1.1	1.3	0.0	0.0	0.0
7	0.0	2.2	1.2	1.4	0.0	0.0
8	1.0	0.0	2.4	1.4	1.6	0.0
9	0.0	1.1	0.0	2.6	1.5	1.7
10	0.0	0.0	1.1	0.0	2.6	1.4
11	1.0	0.0	0.0	1.0	0.0	2.6
12	2.0	1.0	0.0	0.0	1.1	0.0
K-5	2.0	1.2	0.0	0.0	0.0	0.0
6-8	3.0	3.3	4.9	2.8	1.6	0.0
9-12	3.0	2.1	1.1	3.6	5.2	5.7
K-12	8.0	6.6	6.0	6.4	6.8	5.7

Study Area	21	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	3.0	9.0	8.4	8.3	8.4	9.1
2	8.0	3.2	9.5	8.8	8.7	8.9
3	7.0	8.4	3.3	10.0	9.2	9.1
4	9.0	7.8	9.3	3.7	11.1	10.2
5	7.0	9.2	7.9	9.5	3.7	11.3
6	2.0	7.2	9.5	8.2	9.8	3.9
7	4.0	2.0	7.4	9.6	8.3	10.0
8	5.0	3.8	1.9	7.0	9.2	7.9
9	6.0	6.0	4.6	2.3	8.4	11.0
10	6.0	5.8	5.8	4.4	2.2	8.0
11	7.0	5.9	5.7	5.7	4.3	2.2
12	4.0	8.2	6.9	6.7	6.7	5.1
K-5	42.0	45.0	45.7	47.8	49.2	56.2
6-8	11.0	13.0	18.8	24.8	27.3	21.8
9-12	23.0	25.9	23.0	19.1	21.6	26.3
K-12	76.0	83.9	87.5	91.7	98.1	104.3

Study Area	22	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	1.0	2.3	2.1	2.1	2.1	2.3
2	2.0	1.0	2.4	2.2	2.2	2.2
3	3.0	2.1	1.1	2.5	2.3	2.3
4	2.0	3.3	2.3	1.2	2.8	2.6
5	4.0	2.0	3.4	2.4	1.2	2.8
6	4.0	4.1	2.1	3.5	2.4	1.3
7	3.0	4.1	4.2	2.1	3.6	2.5
8	1.0	2.8	3.9	4.0	2.0	3.4
9	4.0	1.2	3.4	4.7	4.8	2.4
10	1.0	3.8	1.2	3.3	4.5	4.6
11	3.0	1.0	3.8	1.1	3.3	4.4
12	2.0	3.5	1.2	4.4	1.3	3.8
K-5	14.0	12.6	13.1	12.3	12.6	14.1
6-8	8.0	11.0	10.2	9.6	8.0	7.2
9-12	10.0	9.5	9.6	13.5	13.9	15.2
K-12	32.0	33.1	32.9	35.4	34.5	36.5

Study Area	23	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	24	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0
3	2.0	1.0	1.0	0.0	0.0	0.0
4	1.0	2.0	1.0	1.1	0.0	0.0
5	2.0	1.0	2.0	1.0	1.0	0.0
6	3.0	2.0	1.0	2.0	1.0	1.0
7	3.0	3.0	2.0	1.0	2.0	1.0
8	3.0	2.9	2.9	1.9	0.9	1.9
9	3.0	3.4	3.3	3.3	2.1	1.1
10	0.0	3.1	3.5	3.4	3.4	2.2
11	2.0	0.0	3.4	3.8	3.7	3.7
12	0.0	1.9	0.0	3.2	3.7	3.5
K-5	7.0	5.0	4.0	2.1	1.0	0.0
6-8	9.0	7.9	5.9	4.9	3.9	3.9
9-12	5.0	8.4	10.2	13.7	12.9	10.5
K-12	21.0	21.3	20.1	20.7	17.8	14.4

Study Area	25	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.1	1.1	1.0	1.1	1.2
2	1.0	1.0	1.2	1.1	1.1	1.1
3	1.0	1.0	1.0	1.2	1.1	1.1
4	2.0	1.0	1.0	1.1	1.2	1.1
5	0.0	2.0	1.0	1.0	1.0	1.2
6	3.0	0.0	1.9	1.0	1.0	1.0
7	1.0	3.0	0.0	1.9	1.0	1.0
8	3.0	1.0	2.9	0.0	1.9	1.0
9	1.0	3.4	1.1	3.3	0.0	2.1
10	0.0	1.0	3.5	1.1	3.4	0.0
11	4.0	0.0	1.1	3.8	1.2	3.7
12	0.0	3.8	0.0	1.1	3.7	1.2
K-5	6.0	7.0	6.2	6.3	6.5	6.7
6-8	7.0	4.0	4.8	2.9	3.9	3.0
9-12	5.0	8.2	5.7	9.3	8.3	7.0
K-12	18.0	19.2	16.7	18.5	18.7	16.7

Study Area	26	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	5.0	2.3	2.1	2.1	2.1	2.3
2	2.0	5.2	2.4	2.2	2.2	2.2
3	3.0	2.0	5.2	2.4	2.2	2.2
4	3.0	3.1	2.0	5.3	2.4	2.2
5	5.0	3.0	3.0	2.0	5.2	2.4
6	1.0	4.9	2.9	3.0	2.0	5.1
7	3.0	1.0	4.9	2.9	3.0	2.0
8	4.0	2.9	1.0	4.8	2.8	2.9
9	3.0	4.5	3.3	1.1	5.4	3.2
10	9.0	3.1	4.7	3.4	1.1	5.5
11	2.0	9.8	3.4	5.1	3.7	1.2
12	7.0	1.9	9.4	3.2	4.9	3.5
K-5	20.0	17.5	16.5	15.9	16.1	13.2
6-8	8.0	8.8	8.8	10.7	7.8	10.0
9-12	21.0	19.3	20.8	12.8	15.1	13.4
K-12	49.0	45.6	46.1	39.4	39.0	36.6

Study Area	27	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	5.0	4.6	4.2	4.2	4.3	4.6
2	6.0	5.2	4.8	4.4	4.4	4.5
3	4.0	5.9	5.2	4.7	4.4	4.4
4	3.0	4.1	6.1	5.3	4.8	4.5
5	3.0	3.0	4.0	6.0	5.2	4.8
6	3.0	2.9	2.9	4.0	5.9	5.1
7	12.0	3.0	2.9	2.9	4.0	5.9
8	4.0	11.6	2.9	2.9	2.8	3.8
9	9.0	4.5	13.2	3.3	3.2	3.2
10	10.0	9.3	4.7	13.5	3.4	3.3
11	10.0	10.9	10.1	5.1	14.8	3.7
12	7.0	9.6	10.5	9.7	4.9	14.2
K-5	25.0	26.5	28.0	28.3	27.1	26.6
6-8	19.0	17.5	8.7	9.8	12.7	14.8
9-12	36.0	34.3	38.5	31.6	26.3	24.4
K-12	80.0	78.3	75.2	69.7	66.1	65.8



Study Area 28      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	3.0	2.3	2.1	2.1	2.1	2.3
2	0.0	3.2	2.4	2.2	2.2	2.2
3	4.0	0.0	3.1	2.4	2.2	2.2
4	4.0	4.1	0.0	3.2	2.4	2.2
5	2.0	4.0	4.0	0.0	3.1	2.4
6	3.0	2.0	3.9	4.0	0.0	3.1
7	3.0	3.0	2.0	3.9	4.0	0.0
8	1.0	2.9	2.9	1.9	3.8	3.8
9	1.0	1.1	3.3	3.3	2.1	4.3
10	2.0	1.0	1.2	3.4	3.4	2.2
11	3.0	2.2	1.1	1.3	3.7	3.7
12	3.0	2.9	2.1	1.1	1.2	3.5
K-5	15.0	15.5	13.4	11.8	14.0	13.2
6-8	7.0	7.9	8.8	9.8	7.8	6.9
9-12	9.0	7.2	7.7	9.1	10.4	13.7
K-12	31.0	30.6	29.9	30.7	32.2	33.8

Study Area 29      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.0	0.0	0.0
6	2.0	1.0	0.0	0.0	0.0	0.0
7	0.0	2.0	1.0	0.0	0.0	0.0
8	1.0	0.0	1.9	1.0	0.0	0.0
9	2.0	1.1	0.0	2.2	1.1	0.0
10	3.0	2.1	1.2	0.0	2.3	1.1
11	2.0	3.3	2.2	1.3	0.0	2.5
12	4.0	1.9	3.1	2.2	1.2	0.0
K-5	1.0	0.0	0.0	0.0	0.0	0.0
6-8	3.0	3.0	2.9	1.0	0.0	0.0
9-12	11.0	8.4	6.5	5.7	4.6	3.6
K-12	15.0	11.4	9.4	6.7	4.6	3.6

Study Area 30      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0
5	2.0	0.0	1.0	0.0	0.0	0.0
6	0.0	2.2	0.0	1.1	0.0	0.0
7	2.0	0.0	2.2	0.0	1.1	0.0
8	3.0	1.9	0.0	2.1	0.0	1.0
9	0.0	3.2	2.1	0.0	2.3	0.0
10	2.0	0.0	3.1	2.0	0.0	2.2
11	1.0	2.1	0.0	3.2	2.1	0.0
12	1.0	1.0	2.2	0.0	3.4	2.2
K-5	3.0	1.0	1.0	0.0	0.0	0.0
6-8	5.0	4.1	2.2	3.2	1.1	1.0
9-12	4.0	6.3	7.4	5.2	7.8	4.4
K-12	12.0	11.4	10.6	8.4	8.9	5.4

Study Area	31	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.0	0.9	0.9	0.9	1.0
2	2.0	0.0	1.0	0.9	0.9	0.9
3	1.0	2.1	0.0	1.1	1.0	1.0
4	4.0	1.0	2.0	0.0	1.0	1.0
5	0.0	4.0	1.0	2.1	0.0	1.0
6	3.0	0.0	4.4	1.1	2.2	0.0
7	3.0	3.0	0.0	4.4	1.1	2.3
8	5.0	2.9	2.9	0.0	4.3	1.0
9	4.0	5.4	3.1	3.1	0.0	4.6
10	1.0	3.8	5.2	3.0	3.0	0.0
11	5.0	1.0	4.0	5.4	3.1	3.1
12	4.0	5.2	1.1	4.2	5.6	3.2
K-5	8.0	9.0	5.8	5.9	4.8	5.9
6-8	11.0	5.9	7.3	5.5	7.6	3.3
9-12	14.0	15.4	13.4	15.7	11.7	10.9
K-12	33.0	30.3	26.5	27.1	24.1	20.1

Study Area	32	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.0	0.9	0.9	0.9	1.0
2	3.0	0.0	1.0	0.9	0.9	0.9
3	0.0	3.2	0.0	1.1	1.0	1.0
4	0.0	0.0	3.1	0.0	1.0	1.0
5	1.0	0.0	0.0	3.1	0.0	1.0
6	1.0	1.1	0.0	0.0	3.4	0.0
7	1.0	1.0	1.1	0.0	0.0	3.4
8	2.0	1.0	1.0	1.1	0.0	0.0
9	2.0	2.2	1.0	1.0	1.1	0.0
10	0.0	1.9	2.1	1.0	1.0	1.1
11	2.0	0.0	2.0	2.2	1.0	1.0
12	2.0	2.1	0.0	2.1	2.2	1.1
K-5	5.0	5.1	5.9	6.9	4.8	5.9
6-8	4.0	3.1	2.1	1.1	3.4	3.4
9-12	6.0	6.2	5.1	6.3	5.3	3.2
K-12	15.0	14.4	13.1	14.3	13.5	12.5

Study Area	33	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.1	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	0.0	0.0	0.0
5	0.0	0.0	0.0	1.0	0.0	0.0
6	2.0	0.0	0.0	0.0	1.1	0.0
7	2.0	2.0	0.0	0.0	0.0	1.1
8	0.0	1.9	1.9	0.0	0.0	0.0
9	2.0	0.0	2.1	2.1	0.0	0.0
10	0.0	1.9	0.0	2.0	2.0	0.0
11	0.0	0.0	2.0	0.0	2.1	2.1
12	1.0	0.0	0.0	2.1	0.0	2.2
K-5	1.0	1.1	1.0	1.0	0.0	0.0
6-8	4.0	3.9	1.9	0.0	1.1	1.1
9-12	3.0	1.9	4.1	6.2	4.1	4.3
K-12	8.0	6.9	7.0	7.2	5.2	5.4

Study Area	34	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0
3	0.0	1.1	1.1	0.0	0.0	0.0
4	1.0	0.0	1.0	1.0	0.0	0.0
5	1.0	1.0	0.0	1.0	1.0	0.0
6	3.0	1.1	1.1	0.0	1.1	1.1
7	0.0	3.0	1.1	1.1	0.0	1.1
8	2.0	0.0	2.9	1.1	1.1	0.0
9	1.0	2.2	0.0	3.1	1.1	1.2
10	2.0	1.0	2.1	0.0	3.0	1.1
11	1.0	2.1	1.0	2.2	0.0	3.1
12	0.0	1.0	2.2	1.0	2.2	0.0
K-5	4.0	3.1	2.1	2.0	1.0	0.0
6-8	5.0	4.1	5.1	2.2	2.2	2.2
9-12	4.0	6.3	5.3	6.3	6.3	5.4
K-12	13.0	13.5	12.5	10.5	9.5	7.6

Study Area	35	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	4.0	2.0	1.9	1.8	1.9	2.0
2	4.0	4.0	2.0	1.9	1.9	1.9
3	1.0	4.2	4.3	2.1	2.0	2.0
4	2.0	1.0	4.1	4.1	2.1	1.9
5	4.0	2.0	1.0	4.1	4.2	2.1
6	3.0	4.4	2.2	1.1	4.5	4.5
7	0.0	3.0	4.4	2.2	1.1	4.5
8	2.0	0.0	2.9	4.2	2.1	1.0
9	3.0	2.2	0.0	3.1	4.6	2.3
10	1.0	2.9	2.1	0.0	3.0	4.4
11	2.0	1.0	3.0	2.2	0.0	3.1
12	1.0	2.1	1.1	3.1	2.2	0.0
K-5	17.0	15.1	15.1	15.9	14.1	11.8
6-8	5.0	7.4	9.5	7.5	7.7	10.0
9-12	7.0	8.2	6.2	8.4	9.8	9.8
K-12	29.0	30.7	30.8	31.8	31.6	31.6

Study Area	36	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	2.0	1.0	0.0	0.0	0.0	0.0
3	0.0	2.1	1.1	0.0	0.0	0.0
4	0.0	0.0	2.0	1.0	0.0	0.0
5	1.0	0.0	0.0	2.1	1.0	0.0
6	1.0	1.1	0.0	0.0	2.2	1.1
7	3.0	1.0	1.1	0.0	0.0	2.3
8	1.0	2.9	1.0	1.1	0.0	0.0
9	1.0	1.1	3.1	1.0	1.1	0.0
10	2.0	1.0	1.0	3.0	1.0	1.1
11	3.0	2.1	1.0	1.1	3.1	1.0
12	1.0	3.1	2.2	1.0	1.1	3.2
K-5	4.0	3.1	3.1	3.1	1.0	0.0
6-8	5.0	5.0	2.1	1.1	2.2	3.4
9-12	7.0	7.3	7.3	6.1	6.3	5.3
K-12	16.0	15.4	12.5	10.3	9.5	8.7

Study Area	37	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	38	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	7.0	8.2	7.5	7.5	7.6	8.2
2	2.0	7.3	8.5	7.8	7.8	7.9
3	4.0	2.0	7.1	8.3	7.7	7.6
4	6.0	4.1	2.0	7.3	8.6	7.9
5	4.0	7.0	4.8	2.3	8.5	9.9
6	3.0	4.5	7.8	5.4	2.6	9.5
7	3.0	3.2	4.8	8.4	5.8	2.8
8	5.0	3.4	3.7	5.5	9.5	6.5
9	4.0	5.3	3.6	3.9	5.9	10.2
10	0.0	4.0	5.3	3.6	3.9	5.8
11	5.0	0.0	3.9	5.2	3.6	3.8
12	0.0	5.2	0.0	4.0	5.4	3.7
K-5	31.0	36.0	37.2	40.7	48.3	49.1
6-8	11.0	11.1	16.3	19.3	17.9	18.8
9-12	9.0	14.5	12.8	16.7	18.8	23.5
K-12	51.0	61.6	66.3	76.7	85.0	91.4

Study Area	39	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	11.0	10.2	10.1	10.3	11.1	10.5
1	10.0	11.2	10.4	10.3	10.5	11.3
2	12.0	10.4	11.7	10.8	10.7	10.9
3	11.0	11.8	10.2	11.4	10.6	10.5
4	15.0	11.3	12.1	10.5	11.8	10.9
5	10.0	17.4	13.1	14.1	12.2	13.7
6	9.0	11.2	19.5	14.7	15.7	13.6
7	12.0	9.7	12.1	21.0	15.9	17.0
8	17.0	13.6	11.0	13.7	23.8	18.0
9	10.0	18.2	14.5	11.8	14.6	25.4
10	13.0	9.9	18.0	14.4	11.6	14.5
11	9.0	12.9	9.8	17.8	14.2	11.5
12	11.0	9.3	13.3	10.1	18.4	14.6
K-5	69.0	72.3	67.6	67.4	66.9	67.8
6-8	38.0	34.5	42.6	49.4	55.4	48.6
9-12	43.0	50.3	55.6	54.1	58.8	66.0
K-12	150.0	157.1	165.8	170.9	181.1	182.4

Study Area	40	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	8.0	5.1	4.7	4.7	4.8	5.1
2	3.0	8.3	5.3	4.9	4.9	5.0
3	3.0	2.9	8.2	5.2	4.8	4.8
4	3.0	3.1	3.0	8.4	5.4	5.0
5	5.0	3.5	3.6	3.5	9.7	6.2
6	4.0	5.6	3.9	4.0	3.9	10.9
7	1.0	4.3	6.0	4.2	4.3	4.2
8	3.0	1.1	4.9	6.8	4.8	4.9
9	4.0	3.2	1.2	5.2	7.3	5.1
10	1.0	4.0	3.2	1.2	5.2	7.2
11	1.0	1.0	3.9	3.1	1.2	5.1
12	3.0	1.0	1.0	4.0	3.2	1.2
K-5	27.0	27.5	29.4	31.4	34.6	30.9
6-8	8.0	11.0	14.8	15.0	13.0	20.0
9-12	9.0	9.2	9.3	13.5	16.9	18.6
K-12	44.0	47.7	53.5	59.9	64.5	69.5

Study Area	41	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0
2	0.0	3.1	0.0	0.0	0.0	0.0
3	4.0	0.0	3.1	0.0	0.0	0.0
4	3.0	4.1	0.0	3.1	0.0	0.0
5	1.0	3.5	4.8	0.0	3.7	0.0
6	3.0	1.1	3.9	5.4	0.0	4.1
7	2.0	3.2	1.2	4.2	5.8	0.0
8	1.0	2.3	3.7	1.4	4.8	6.5
9	4.0	1.1	2.4	3.9	1.5	5.1
10	5.0	4.0	1.1	2.4	3.9	1.4
11	2.0	4.9	3.9	1.0	2.4	3.8
12	4.0	2.1	5.1	4.0	1.1	2.4
K-5	11.0	10.7	7.9	3.1	3.7	0.0
6-8	6.0	6.6	8.8	11.0	10.6	10.6
9-12	15.0	12.1	12.5	11.3	8.9	12.7
K-12	32.0	29.4	29.2	25.4	23.2	23.3

Study Area	42	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	4.0	4.6	4.2	4.2	4.3	4.6
2	5.0	4.2	4.8	4.4	4.4	4.5
3	3.0	4.9	4.2	4.7	4.4	4.4
4	5.0	3.1	5.0	4.2	4.8	4.5
5	3.0	4.9	3.0	5.0	4.2	4.8
6	5.0	2.9	4.9	3.0	4.9	4.1
7	1.0	5.0	2.9	4.9	3.0	4.9
8	2.0	1.0	4.8	2.9	4.7	2.9
9	4.0	2.3	1.1	5.5	3.2	5.3
10	3.0	4.1	2.3	1.1	5.6	3.3
11	4.0	3.3	4.5	2.5	1.2	6.2
12	3.0	3.8	3.1	4.3	2.4	1.2
K-5	24.0	25.4	24.9	26.2	26.1	26.6
6-8	8.0	8.9	12.6	10.8	12.6	11.9
9-12	14.0	13.5	11.0	13.4	12.4	16.0
K-12	46.0	47.8	48.5	50.4	51.1	54.5

Study Area	43	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.4	1.3	1.9	2.5	3.1
1	3.0	0.4	1.7	2.7	3.4	4.1
2	1.0	3.5	1.6	2.9	4.0	4.8
3	1.0	1.4	4.6	2.7	4.0	5.1
4	3.0	1.4	2.5	5.8	3.9	5.2
5	1.0	3.3	2.5	3.6	6.9	4.9
6	1.0	1.3	4.4	3.5	4.6	7.8
7	2.0	1.4	2.5	5.5	4.6	5.7
8	2.0	2.3	2.4	3.5	6.4	5.6
9	3.0	2.6	3.7	3.9	5.1	8.4
10	4.0	3.4	3.8	4.9	5.0	6.2
11	3.0	4.7	4.9	5.2	6.5	6.6
12	5.0	3.2	5.5	5.6	6.0	7.2
K-5	9.0	10.4	14.2	19.6	24.7	27.2
6-8	5.0	5.0	9.3	12.5	15.6	19.1
9-12	15.0	13.9	17.9	19.6	22.6	28.4
K-12	29.0	29.3	41.4	51.7	62.9	74.7

Study Area	44	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.1	1.1	1.0	1.1	1.2
2	4.0	1.0	1.2	1.1	1.1	1.1
3	2.0	4.0	1.0	1.2	1.1	1.1
4	0.0	2.0	4.0	1.1	1.2	1.1
5	1.0	0.0	2.0	4.0	1.0	1.2
6	0.0	1.0	0.0	2.0	3.9	1.0
7	2.0	0.0	1.0	0.0	2.0	3.9
8	4.0	1.9	0.0	1.0	0.0	1.9
9	2.0	4.5	2.2	0.0	1.1	0.0
10	1.0	2.1	4.7	2.3	0.0	1.1
11	3.0	1.1	2.2	5.1	2.5	0.0
12	0.0	2.9	1.0	2.2	4.9	2.4
K-5	9.0	9.0	10.2	9.3	6.5	6.7
6-8	6.0	2.9	1.0	3.0	5.9	6.8
9-12	6.0	10.6	10.1	9.6	8.5	3.5
K-12	21.0	22.5	21.3	21.9	20.9	17.0

Study Area	45	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	4.0	3.4	3.2	3.1	3.2	3.5
2	8.0	4.2	3.6	3.3	3.3	3.4
3	4.0	7.9	4.2	3.6	3.3	3.3
4	3.0	4.1	8.1	4.2	3.6	3.4
5	1.0	3.0	4.0	8.0	4.2	3.6
6	3.0	1.0	2.9	4.0	7.8	4.1
7	0.0	3.0	1.0	2.9	4.0	7.8
8	3.0	0.0	2.9	1.0	2.8	3.8
9	1.0	3.4	0.0	3.3	1.1	3.2
10	5.0	1.0	3.5	0.0	3.4	1.1
11	3.0	5.4	1.1	3.8	0.0	3.7
12	3.0	2.9	5.2	1.1	3.7	0.0
K-5	23.0	25.4	25.9	25.0	20.6	20.1
6-8	6.0	4.0	6.8	7.9	14.6	15.7
9-12	12.0	12.7	9.8	8.2	8.2	8.0
K-12	41.0	42.1	42.5	41.1	43.4	43.8

Study Area 46		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	2.0	2.3	2.1	2.1	2.1	2.3
2	8.0	2.1	2.4	2.2	2.2	2.2
3	5.0	7.9	2.1	2.4	2.2	2.2
4	3.0	5.1	8.1	2.1	2.4	2.2
5	4.0	3.0	5.0	8.0	2.1	2.4
6	4.0	3.9	2.9	4.9	7.8	2.1
7	3.0	4.0	3.9	2.9	4.9	7.8
8	3.0	2.9	3.9	3.8	2.8	4.8
9	2.0	3.4	3.3	4.4	4.3	3.2
10	2.0	2.1	3.5	3.4	4.5	4.4
11	5.0	2.2	2.2	3.8	3.7	4.9
12	4.0	4.8	2.1	2.2	3.7	3.5
K-5	24.0	22.3	21.5	18.7	13.0	13.2
6-8	10.0	10.8	10.7	11.6	15.5	14.7
9-12	13.0	12.5	11.1	13.8	16.2	16.0
K-12	47.0	45.6	43.3	44.1	44.7	43.9

Study Area 47A		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	2.0	3.4	3.2	3.1	3.2	3.5
2	2.0	2.1	3.6	3.3	3.3	3.4
3	2.0	2.0	2.1	3.6	3.3	3.3
4	2.0	2.0	2.0	2.1	3.6	3.4
5	1.0	2.0	2.0	2.0	2.1	3.6
6	1.0	1.0	1.9	2.0	2.0	2.1
7	4.0	1.0	1.0	1.9	2.0	2.0
8	4.0	3.9	1.0	1.0	1.9	1.9
9	3.0	4.5	4.4	1.1	1.1	2.1
10	0.0	3.1	4.7	4.5	1.1	1.1
11	3.0	0.0	3.4	5.1	4.9	1.2
12	2.0	2.9	0.0	3.2	4.9	4.7
K-5	12.0	14.3	15.7	16.9	18.5	20.1
6-8	9.0	5.9	3.9	4.9	5.9	6.0
9-12	8.0	10.5	12.5	13.9	12.0	9.1
K-12	29.0	30.7	32.1	35.7	36.4	35.2

Study Area 47B		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.1	1.1	1.0	1.1	1.2
2	0.0	1.0	1.2	1.1	1.1	1.1
3	1.0	0.0	1.0	1.2	1.1	1.1
4	1.0	1.0	0.0	1.1	1.2	1.1
5	0.0	1.0	1.0	0.0	1.0	1.2
6	2.0	0.0	1.0	1.0	0.0	1.0
7	1.0	2.0	0.0	1.0	1.0	0.0
8	0.0	1.0	1.9	0.0	0.9	1.0
9	0.0	0.0	1.1	2.2	0.0	1.1
10	0.0	0.0	0.0	1.1	2.3	0.0
11	0.0	0.0	0.0	0.0	1.2	2.5
12	1.0	0.0	0.0	0.0	0.0	1.2
K-5	4.0	5.0	5.2	5.3	6.5	6.7
6-8	3.0	3.0	2.9	2.0	1.9	2.0
9-12	1.0	0.0	1.1	3.3	3.5	4.8
K-12	8.0	8.0	9.2	10.6	11.9	13.5

Study Area	48	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.1	1.1	1.0	1.1	1.2
2	1.0	2.1	1.2	1.1	1.1	1.1
3	1.0	1.0	2.1	1.2	1.1	1.1
4	1.0	1.0	1.0	2.1	1.2	1.1
5	0.0	1.0	1.0	1.0	2.1	1.2
6	1.0	0.0	1.0	1.0	1.0	2.1
7	3.0	1.0	0.0	1.0	1.0	1.0
8	1.0	2.9	1.0	0.0	0.9	1.0
9	0.0	1.1	3.3	1.1	0.0	1.1
10	0.0	0.0	1.2	3.4	1.1	0.0
11	2.0	0.0	0.0	1.3	3.7	1.2
12	1.0	1.9	0.0	0.0	1.2	3.5
K-5	6.0	7.1	7.3	7.3	7.6	6.7
6-8	5.0	3.9	2.0	2.0	2.9	4.1
9-12	3.0	3.0	4.5	5.8	6.0	5.8
K-12	14.0	14.0	13.8	15.1	16.5	16.6

Study Area	49	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	2.0	4.0	3.7	3.7	3.7	4.0
2	3.0	2.0	4.0	3.7	3.7	3.8
3	1.0	3.2	2.1	4.3	4.0	3.9
4	2.0	1.0	3.1	2.1	4.1	3.8
5	6.0	2.0	1.0	3.1	2.1	4.2
6	3.0	6.5	2.2	1.1	3.4	2.3
7	5.0	3.0	6.6	2.2	1.1	3.4
8	3.0	4.8	2.9	6.3	2.1	1.0
9	4.0	3.2	5.2	3.1	6.8	2.3
10	3.0	3.8	3.1	5.0	3.0	6.6
11	2.0	3.1	4.0	3.2	5.2	3.1
12	2.0	2.1	3.2	4.2	3.4	5.4
K-5	18.0	15.9	17.6	20.6	21.6	23.5
6-8	11.0	14.3	11.7	9.6	6.6	6.7
9-12	11.0	12.2	15.5	15.5	18.4	17.4
K-12	40.0	42.4	44.8	45.7	46.6	47.6

Study Area	50	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	2.0	2.0	1.9	1.8	1.9	2.0
2	2.0	2.0	2.0	1.9	1.9	1.9
3	4.0	2.1	2.1	2.1	2.0	2.0
4	2.0	3.8	2.0	2.1	2.1	1.9
5	3.0	2.0	3.9	2.1	2.1	2.1
6	3.0	3.3	2.2	4.2	2.2	2.3
7	3.0	3.0	3.3	2.2	4.3	2.3
8	3.0	2.9	2.9	3.2	2.1	4.1
9	6.0	3.2	3.1	3.1	3.4	2.3
10	4.0	5.8	3.1	3.0	3.0	3.3
11	1.0	4.2	6.0	3.2	3.1	3.1
12	3.0	1.0	4.3	6.2	3.4	3.2
K-5	15.0	13.8	13.7	11.9	12.0	11.8
6-8	9.0	9.2	8.4	9.6	8.6	8.7
9-12	14.0	14.2	16.5	15.5	12.9	11.9
K-12	38.0	37.2	38.6	37.0	33.5	32.4



Study Area	51	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	1.0	2.0	1.9	1.8	1.9	2.0
2	2.0	1.0	2.0	1.9	1.9	1.9
3	1.0	2.1	1.1	2.1	2.0	2.0
4	0.0	1.0	2.0	1.0	2.1	1.9
5	1.0	0.0	1.0	2.1	1.0	2.1
6	2.0	1.1	0.0	1.1	2.2	1.1
7	0.0	2.0	1.1	0.0	1.1	2.3
8	2.0	0.0	1.9	1.1	0.0	1.0
9	2.0	2.2	0.0	2.1	1.1	0.0
10	0.0	1.9	2.1	0.0	2.0	1.1
11	1.0	0.0	2.0	2.2	0.0	2.1
12	2.0	1.0	0.0	2.1	2.2	0.0
K-5	7.0	8.0	9.8	10.8	10.9	11.8
6-8	4.0	3.1	3.0	2.2	3.3	4.4
9-12	5.0	5.1	4.1	6.4	5.3	3.2
K-12	16.0	16.2	16.9	19.4	19.5	19.4

Study Area	52	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0
2	2.0	2.0	0.0	0.0	0.0	0.0
3	1.0	2.1	2.1	0.0	0.0	0.0
4	2.0	1.0	2.0	2.1	0.0	0.0
5	6.0	2.0	1.0	2.1	2.1	0.0
6	1.0	6.5	2.2	1.1	2.2	2.3
7	3.0	1.0	6.6	2.2	1.1	2.3
8	3.0	2.9	1.0	6.3	2.1	1.0
9	4.0	3.2	3.1	1.0	6.8	2.3
10	4.0	3.8	3.1	3.0	1.0	6.6
11	3.0	4.2	4.0	3.2	3.1	1.0
12	2.0	3.1	4.3	4.2	3.4	3.2
K-5	13.0	7.1	5.1	4.2	2.1	0.0
6-8	7.0	10.4	9.8	9.6	5.4	5.6
9-12	13.0	14.3	14.5	11.4	14.3	13.1
K-12	33.0	31.8	29.4	25.2	21.8	18.7

Study Area	53	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	4.0	3.0	2.8	2.8	2.8	3.0
2	1.0	4.0	3.0	2.8	2.8	2.8
3	2.0	1.1	4.3	3.2	3.0	2.9
4	12.0	1.9	1.0	4.1	3.1	2.9
5	5.0	12.1	1.9	1.0	4.2	3.1
6	3.0	5.4	13.2	2.1	1.1	4.5
7	4.0	3.0	5.5	13.3	2.1	1.1
8	4.0	3.8	2.9	5.3	12.8	2.0
9	7.0	4.3	4.1	3.1	5.7	13.8
10	5.0	6.7	4.1	4.0	3.0	5.5
11	2.0	5.2	7.0	4.3	4.1	3.1
12	4.0	2.1	5.4	7.3	4.5	4.3
K-5	27.0	24.9	15.8	16.7	18.9	17.6
6-8	11.0	12.2	21.6	20.7	16.0	7.6
9-12	18.0	18.3	20.6	18.7	17.3	26.7
K-12	56.0	55.4	58.0	56.1	52.2	51.9

Study Area 54		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	5.0	4.0	3.7	3.7	3.7	4.0
2	5.0	5.1	4.0	3.7	3.7	3.8
3	8.0	5.3	5.4	4.3	4.0	3.9
4	3.0	7.7	5.1	5.1	4.1	3.8
5	8.0	3.0	7.8	5.1	5.2	4.2
6	4.0	8.7	3.3	8.5	5.6	5.7
7	5.0	4.0	8.8	3.3	8.5	5.7
8	3.0	4.8	3.9	8.5	3.2	8.2
9	5.0	3.2	5.2	4.2	9.1	3.5
10	5.0	4.8	3.1	5.0	4.0	8.8
11	9.0	5.2	5.0	3.2	5.2	4.2
12	9.0	9.4	5.4	5.2	3.4	5.4
K-5	33.0	28.8	29.7	25.6	24.7	23.5
6-8	12.0	17.5	16.0	20.3	17.3	19.6
9-12	28.0	22.6	18.7	17.6	21.7	21.9
K-12	73.0	68.9	64.4	63.5	63.7	65.0

Study Area 55		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	4.0	8.2	7.5	7.5	7.6	8.2
2	4.0	4.2	8.5	7.8	7.8	7.9
3	6.0	3.9	4.1	8.3	7.7	7.6
4	4.0	6.2	4.0	4.2	8.6	7.9
5	5.0	4.6	7.2	4.7	4.9	9.9
6	7.0	5.6	5.2	8.0	5.2	5.5
7	4.0	7.6	6.0	5.6	8.7	5.7
8	6.0	4.5	8.5	6.8	6.3	9.8
9	4.0	6.4	4.8	9.1	7.3	6.8
10	6.0	4.0	6.4	4.8	9.0	7.2
11	10.0	5.9	3.9	6.3	4.7	9.0
12	7.0	10.3	6.1	4.0	6.5	4.9
K-5	31.0	34.5	38.6	40.0	44.7	49.1
6-8	17.0	17.7	19.7	20.4	20.2	21.0
9-12	27.0	26.6	21.2	24.2	27.5	27.9
K-12	75.0	78.8	79.5	84.6	92.4	98.0

Study Area 56		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	57	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	6.0	4.6	4.2	4.2	4.3	4.6
2	2.0	6.3	4.8	4.4	4.4	4.5
3	6.0	2.0	6.2	4.7	4.4	4.4
4	8.0	6.1	2.0	6.4	4.8	4.5
5	3.0	7.9	6.1	2.0	6.3	4.8
6	6.0	2.9	7.8	5.9	2.0	6.2
7	8.0	6.0	2.9	7.8	5.9	2.0
8	6.0	7.8	5.8	2.9	7.5	5.8
9	5.0	6.8	8.8	6.6	3.2	8.5
10	6.0	5.2	7.0	9.0	6.8	3.3
11	4.0	6.5	5.6	7.6	9.8	7.4
12	5.0	3.8	6.3	5.4	7.3	9.5
K-5	29.0	30.6	27.0	25.4	28.2	26.6
6-8	20.0	16.7	16.5	16.6	15.4	14.0
9-12	20.0	22.3	27.7	28.6	27.1	28.7
K-12	69.0	69.6	71.2	70.6	70.7	69.3

Study Area	58	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	6.0	5.6	5.5	5.6	6.1	5.7
1	7.0	6.8	6.3	6.3	6.4	6.9
2	5.0	7.3	7.2	6.6	6.6	6.7
3	1.0	4.9	7.3	7.1	6.6	6.5
4	2.0	1.0	5.0	7.4	7.3	6.7
5	7.0	2.0	1.0	5.0	7.3	7.2
6	3.0	6.9	1.9	1.0	4.9	7.2
7	4.0	3.0	6.9	1.9	1.0	4.9
8	2.0	3.9	2.9	6.7	1.9	1.0
9	0.0	2.3	4.4	3.3	7.5	2.1
10	3.0	0.0	2.3	4.5	3.4	7.7
11	3.0	3.3	0.0	2.5	4.9	3.7
12	3.0	2.9	3.1	0.0	2.4	4.7
K-5	28.0	27.6	32.3	38.0	40.3	39.7
6-8	9.0	13.8	11.7	9.6	7.8	13.1
9-12	9.0	8.5	9.8	10.3	18.2	18.2
K-12	46.0	49.9	53.8	57.9	66.3	71.0

Study Area	59	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	12.0	11.1	11.0	11.2	12.1	11.4
1	8.0	13.7	12.7	12.6	12.8	13.8
2	5.0	8.4	14.4	13.3	13.2	13.4
3	9.0	4.9	8.3	14.2	13.2	13.1
4	6.0	9.2	5.0	8.5	14.5	13.4
5	9.0	5.9	9.1	5.0	8.4	14.4
6	10.0	8.8	5.8	8.9	4.9	8.2
7	3.0	10.0	8.8	5.8	8.9	4.9
8	8.0	2.9	9.7	8.6	5.6	8.6
9	3.0	9.0	3.3	11.0	9.7	6.4
10	4.0	3.1	9.3	3.4	11.3	10.0
11	3.0	4.4	3.4	10.1	3.7	12.3
12	4.0	2.9	4.2	3.2	9.7	3.5
K-5	49.0	53.2	60.5	64.8	74.2	79.5
6-8	21.0	21.7	24.3	23.3	19.4	21.7
9-12	14.0	19.4	20.2	27.7	34.4	32.2
K-12	84.0	94.3	105.0	115.8	128.0	133.4

Study Area	60	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	4.0	2.3	2.1	2.1	2.1	2.3
2	7.0	4.2	2.4	2.2	2.2	2.2
3	3.0	6.9	4.2	2.4	2.2	2.2
4	6.0	3.1	7.1	4.2	2.4	2.2
5	6.0	5.9	3.0	7.0	4.2	2.4
6	4.0	5.9	5.8	3.0	6.9	4.1
7	5.0	4.0	5.9	5.8	3.0	6.9
8	2.0	4.8	3.9	5.7	5.6	2.9
9	8.0	2.3	5.5	4.4	6.4	6.4
10	5.0	8.2	2.3	5.6	4.5	6.6
11	6.0	5.4	9.0	2.5	6.2	4.9
12	6.0	5.8	5.2	8.6	2.4	5.9
K-5	28.0	24.3	20.6	19.8	15.1	13.2
6-8	11.0	14.7	15.6	14.5	15.5	13.9
9-12	25.0	21.7	22.0	21.1	19.5	23.8
K-12	64.0	60.7	58.2	55.4	50.1	50.9

Study Area	61	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	4.0	2.3	2.1	2.1	2.1	2.3
2	7.0	4.2	2.4	2.2	2.2	2.2
3	3.0	7.3	4.4	2.5	2.3	2.3
4	5.0	3.3	8.2	4.9	2.8	2.6
5	2.0	5.1	3.4	8.3	5.0	2.8
6	3.0	2.1	5.3	3.5	8.6	5.1
7	3.0	3.1	2.1	5.4	3.6	8.7
8	4.0	2.8	2.9	2.0	5.1	3.4
9	3.0	4.8	3.4	3.5	2.4	6.1
10	2.0	2.9	4.6	3.3	3.3	2.3
11	2.0	2.0	2.9	4.6	3.3	3.3
12	4.0	2.3	2.3	3.3	5.3	3.8
K-5	23.0	24.1	22.3	21.9	16.4	14.1
6-8	10.0	8.0	10.3	10.9	17.3	17.2
9-12	11.0	12.0	13.2	14.7	14.3	15.5
K-12	44.0	44.1	45.8	47.5	48.0	46.8

Study Area	62	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	5.0	1.1	1.0	1.0	1.1	1.1
2	10.0	5.2	1.2	1.1	1.1	1.1
3	2.0	10.5	5.5	1.2	1.2	1.1
4	2.0	2.2	11.7	6.1	1.4	1.3
5	9.0	2.0	2.3	11.9	6.2	1.4
6	2.0	9.3	2.1	2.3	12.2	6.4
7	4.0	2.0	9.5	2.1	2.4	12.5
8	6.0	3.8	1.9	9.0	2.0	2.3
9	6.0	7.2	4.6	2.3	10.8	2.4
10	5.0	5.8	6.9	4.4	2.2	10.3
11	6.0	4.9	5.7	6.8	4.3	2.2
12	6.0	7.0	5.8	6.7	8.0	5.1
K-5	29.0	21.9	22.6	22.2	12.0	7.0
6-8	12.0	15.1	13.5	13.4	16.6	21.2
9-12	23.0	24.9	23.0	20.2	25.3	20.0
K-12	64.0	61.9	59.1	55.8	53.9	48.2

Study Area	63	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	10.0	9.2	9.2	9.3	10.1	9.5
1	6.0	10.0	9.2	9.2	9.3	10.1
2	10.0	6.1	10.1	9.3	9.3	9.4
3	3.0	10.6	6.4	10.7	9.9	9.8
4	6.0	2.9	10.2	6.2	10.3	9.5
5	5.0	6.1	2.9	10.3	6.2	10.4
6	5.0	5.4	6.6	3.2	11.2	6.8
7	8.0	5.1	5.5	6.7	3.2	11.3
8	4.0	7.7	4.8	5.3	6.4	3.1
9	5.0	4.3	8.3	5.2	5.7	6.9
10	6.0	4.8	4.1	8.0	5.0	5.5
11	9.0	6.2	5.0	4.3	8.3	5.2
12	6.0	9.4	6.5	5.2	4.5	8.6
K-5	40.0	44.9	48.0	55.0	55.1	58.7
6-8	17.0	18.2	16.9	15.2	20.8	21.2
9-12	26.0	24.7	23.9	22.7	23.5	26.2
K-12	83.0	87.8	88.8	92.9	99.4	106.1

Study Area	64A	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	4.0	5.0	4.6	4.6	4.7	5.0
2	4.0	4.0	5.1	4.7	4.6	4.7
3	4.0	4.2	4.3	5.4	5.0	4.9
4	10.0	3.8	4.1	4.1	5.1	4.8
5	2.0	10.1	3.9	4.1	4.2	5.2
6	4.0	2.2	11.0	4.2	4.5	4.5
7	4.0	4.0	2.2	11.1	4.3	4.5
8	2.0	3.8	3.9	2.1	10.7	4.1
9	5.0	2.2	4.1	4.2	2.3	11.5
10	0.0	4.8	2.1	4.0	4.0	2.2
11	4.0	0.0	5.0	2.2	4.1	4.2
12	2.0	4.2	0.0	5.2	2.2	4.3
K-5	29.0	31.7	26.6	27.6	28.6	29.4
6-8	10.0	10.0	17.1	17.4	19.5	13.1
9-12	11.0	11.2	11.2	15.6	12.6	22.2
K-12	50.0	52.9	54.9	60.6	60.7	64.7

Study Area	64B	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	6.0	8.0	7.4	7.3	7.5	8.1
2	8.0	6.1	8.1	7.5	7.4	7.5
3	10.0	8.5	6.4	8.6	7.9	7.9
4	6.0	9.6	8.1	6.2	8.2	7.6
5	9.0	6.1	9.7	8.2	6.2	8.3
6	2.0	9.8	6.6	10.6	9.0	6.8
7	3.0	2.0	9.9	6.7	10.7	9.1
8	4.0	2.9	1.9	9.5	6.4	10.2
9	6.0	4.3	3.1	2.1	10.3	6.9
10	5.0	5.8	4.1	3.0	2.0	9.9
11	4.0	5.2	6.0	4.3	3.1	2.1
12	6.0	4.2	5.4	6.2	4.5	3.2
K-5	47.0	45.7	47.0	45.3	45.3	47.0
6-8	9.0	14.7	18.4	26.8	26.1	26.1
9-12	21.0	19.5	18.6	15.6	19.9	22.1
K-12	77.0	79.9	84.0	87.7	91.3	95.2

Study Area	65	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	7.0	6.5	6.4	6.5	7.1	6.7
1	7.0	7.0	6.5	6.4	6.5	7.1
2	1.0	7.1	7.1	6.5	6.5	6.6
3	4.0	1.1	7.5	7.5	6.9	6.9
4	8.0	3.8	1.0	7.2	7.2	6.7
5	6.0	8.1	3.9	1.0	7.3	7.3
6	5.0	6.5	8.8	4.2	1.1	7.9
7	4.0	5.1	6.6	8.9	4.3	1.1
8	4.0	3.8	4.8	6.3	8.5	4.1
9	4.0	4.3	4.1	5.2	6.8	9.2
10	7.0	3.8	4.1	4.0	5.0	6.6
11	5.0	7.3	4.0	4.3	4.1	5.2
12	4.0	5.2	7.6	4.2	4.5	4.3
K-5	33.0	33.6	32.4	35.1	41.5	41.3
6-8	13.0	15.4	20.2	19.4	13.9	13.1
9-12	20.0	20.6	19.8	17.7	20.4	25.3
K-12	66.0	69.6	72.4	72.2	75.8	79.7

Study Area	66	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	6.0	5.6	5.5	5.6	6.1	5.7
1	9.0	6.0	5.6	5.5	5.6	6.1
2	5.0	9.1	6.1	5.6	5.6	5.7
3	5.0	5.3	9.6	6.4	5.9	5.9
4	7.0	4.8	5.1	9.2	6.2	5.7
5	6.0	7.1	4.8	5.1	9.3	6.2
6	4.0	6.5	7.7	5.3	5.6	10.2
7	7.0	4.0	6.6	7.8	5.3	5.7
8	9.0	6.7	3.9	6.3	7.5	5.1
9	8.0	9.7	7.3	4.2	6.8	8.1
10	4.0	7.7	9.3	7.0	4.0	6.6
11	9.0	4.2	8.0	9.7	7.2	4.2
12	10.0	9.4	4.3	8.3	10.1	7.5
K-5	38.0	37.9	36.7	37.4	38.7	35.3
6-8	20.0	17.2	18.2	19.4	18.4	21.0
9-12	31.0	31.0	28.9	29.2	28.1	26.4
K-12	89.0	86.1	83.8	86.0	85.2	82.7

Study Area	67	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	3.0	3.0	2.8	2.8	2.8	3.0
2	1.0	3.0	3.0	2.8	2.8	2.8
3	3.0	1.1	3.2	3.2	3.0	2.9
4	3.0	2.9	1.0	3.1	3.1	2.9
5	2.0	3.0	2.9	1.0	3.1	3.1
6	3.0	2.2	3.3	3.2	1.1	3.4
7	4.0	3.0	2.2	3.3	3.2	1.1
8	1.0	3.8	2.9	2.1	3.2	3.1
9	2.0	1.1	4.1	3.1	2.3	3.5
10	6.0	1.9	1.0	4.0	3.0	2.2
11	2.0	6.2	2.0	1.1	4.1	3.1
12	0.0	2.1	6.5	2.1	1.1	4.3
K-5	15.0	15.8	15.7	15.7	17.8	17.6
6-8	8.0	9.0	8.4	8.6	7.5	7.6
9-12	10.0	11.3	13.6	10.3	10.5	13.1
K-12	33.0	36.1	37.7	34.6	35.8	38.3

Study Area 68      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	6.0	5.0	4.6	4.6	4.7	5.0
2	7.0	6.1	5.1	4.7	4.6	4.7
3	6.0	7.4	6.4	5.4	5.0	4.9
4	4.0	5.8	7.1	6.2	5.1	4.8
5	6.0	4.0	5.8	7.2	6.2	5.2
6	4.0	6.5	4.4	6.3	7.8	6.8
7	5.0	4.0	6.6	4.4	6.4	7.9
8	3.0	4.8	3.9	6.3	4.3	6.1
9	1.0	3.2	5.2	4.2	6.8	4.6
10	2.0	1.0	3.1	5.0	4.0	6.6
11	6.0	2.1	1.0	3.2	5.2	4.2
12	2.0	6.2	2.2	1.0	3.4	5.4
K-5	34.0	32.9	33.6	32.8	30.6	29.4
6-8	12.0	15.3	14.9	17.0	18.5	20.8
9-12	11.0	12.5	11.5	13.4	19.4	20.8
K-12	57.0	60.7	60.0	63.2	68.5	71.0

Study Area 69      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	9.0	8.3	8.3	8.4	9.1	8.6
1	6.0	9.0	8.3	8.3	8.4	9.1
2	3.0	6.1	9.1	8.4	8.3	8.5
3	11.0	3.2	6.4	9.6	8.9	8.8
4	5.0	10.6	3.1	6.2	9.2	8.6
5	9.0	5.1	10.7	3.1	6.2	9.3
6	9.0	9.8	5.5	11.6	3.4	6.8
7	5.0	9.1	9.9	5.6	11.7	3.4
8	4.0	4.8	8.7	9.5	5.3	11.3
9	8.0	4.3	5.2	9.4	10.3	5.8
10	4.0	7.7	4.1	5.0	9.0	9.9
11	11.0	4.2	8.0	4.3	5.2	9.4
12	9.0	11.4	4.3	8.3	4.5	5.4
K-5	43.0	42.3	45.9	44.0	50.1	52.9
6-8	18.0	23.7	24.1	26.7	20.4	21.5
9-12	32.0	27.6	21.6	27.0	29.0	30.5
K-12	93.0	93.6	91.6	97.7	99.5	104.9

Study Area 70      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	1.0	1.0	0.0	0.0	0.0	0.0
3	1.0	1.1	1.1	0.0	0.0	0.0
4	0.0	1.0	1.0	1.0	0.0	0.0
5	1.0	0.0	1.0	1.0	1.0	0.0
6	2.0	1.1	0.0	1.1	1.1	1.1
7	0.0	2.0	1.1	0.0	1.1	1.1
8	1.0	0.0	1.9	1.1	0.0	1.0
9	1.0	1.1	0.0	2.1	1.1	0.0
10	0.0	1.0	1.0	0.0	2.0	1.1
11	2.0	0.0	1.0	1.1	0.0	2.1
12	2.0	2.1	0.0	1.0	1.1	0.0
K-5	4.0	3.1	3.1	2.0	1.0	0.0
6-8	3.0	3.1	3.0	2.2	2.2	3.2
9-12	5.0	4.2	2.0	4.2	4.2	3.2
K-12	12.0	10.4	8.1	8.4	7.4	6.4

Study Area	71	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	10.0	9.2	9.2	9.3	10.1	9.5
1	7.0	11.4	10.5	10.5	10.6	11.5
2	6.0	7.3	12.0	11.1	11.0	11.2
3	6.0	5.9	7.3	11.9	11.0	10.9
4	10.0	6.1	6.1	7.4	12.1	11.2
5	6.0	9.9	6.1	6.0	7.3	12.0
6	7.0	5.9	9.7	5.9	5.9	7.2
7	3.0	7.0	5.9	9.7	5.9	5.9
8	3.0	2.9	6.8	5.7	9.4	5.8
9	4.0	3.4	3.3	7.7	6.4	10.6
10	6.0	4.1	3.5	3.4	7.9	6.6
11	6.0	6.5	4.5	3.8	3.7	8.6
12	3.0	5.8	6.3	4.3	3.7	3.5
K-5	45.0	49.8	51.2	56.2	62.1	66.3
6-8	13.0	15.8	22.4	21.3	21.2	18.9
9-12	19.0	19.8	17.6	19.2	21.7	29.3
K-12	77.0	85.4	91.2	96.7	105.0	114.5

Study Area	72	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	2.0	2.3	2.1	2.1	2.1	2.3
2	5.0	2.1	2.4	2.2	2.2	2.2
3	4.0	4.9	2.1	2.4	2.2	2.2
4	4.0	4.1	5.0	2.1	2.4	2.2
5	6.0	4.0	4.0	5.0	2.1	2.4
6	8.0	5.9	3.9	4.0	4.9	2.1
7	1.0	8.0	5.9	3.9	4.0	4.9
8	3.0	1.0	7.8	5.7	3.8	3.8
9	5.0	3.4	1.1	8.8	6.4	4.3
10	5.0	5.2	3.5	1.1	9.0	6.6
11	6.0	5.4	5.6	3.8	1.2	9.8
12	1.0	5.8	5.2	5.4	3.7	1.2
K-5	23.0	19.3	17.4	15.7	13.0	13.2
6-8	12.0	14.9	17.6	13.6	12.7	10.8
9-12	17.0	19.8	15.4	19.1	20.3	21.9
K-12	52.0	54.0	50.4	48.4	46.0	45.9

Study Area	73	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	4.0	5.7	5.2	5.2	5.3	5.7
2	5.0	4.2	5.9	5.5	5.4	5.5
3	6.0	5.2	4.4	6.2	5.8	5.7
4	4.0	6.7	5.8	4.9	6.9	6.4
5	3.0	4.1	6.8	5.9	5.0	7.1
6	4.0	3.1	4.2	7.0	6.1	5.1
7	4.0	4.1	3.2	4.3	7.1	6.2
8	8.0	3.8	3.9	3.0	4.1	6.8
9	13.0	9.6	4.6	4.7	3.6	4.9
10	8.0	12.5	9.2	4.4	4.5	3.4
11	11.0	7.9	12.4	9.1	4.3	4.4
12	7.0	12.9	9.3	14.5	10.7	5.1
K-5	27.0	30.5	32.7	32.4	33.4	35.2
6-8	16.0	11.0	11.3	14.3	17.3	18.1
9-12	39.0	42.9	35.5	32.7	23.1	17.8
K-12	82.0	84.4	79.5	79.4	73.8	71.1



Study Area	74	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	6.0	1.1	1.0	1.0	1.1	1.1
2	1.0	6.3	1.2	1.1	1.1	1.1
3	3.0	1.0	6.6	1.2	1.2	1.1
4	4.0	3.3	1.2	7.3	1.4	1.3
5	5.0	4.1	3.4	1.2	7.5	1.4
6	4.0	5.2	4.2	3.5	1.2	7.7
7	1.0	4.1	5.3	4.3	3.6	1.2
8	4.0	0.9	3.9	5.0	4.1	3.4
9	9.0	4.8	1.1	4.7	6.0	4.9
10	3.0	8.6	4.6	1.1	4.5	5.7
11	5.0	3.0	8.6	4.6	1.1	4.4
12	5.0	5.8	3.5	10.0	5.3	1.3
K-5	20.0	16.7	14.3	12.7	13.3	7.0
6-8	9.0	10.2	13.4	12.8	8.9	12.3
9-12	22.0	22.2	17.8	20.4	16.9	16.3
K-12	51.0	49.1	45.5	45.9	39.1	35.6

Study Area	75	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	7.0	6.5	6.4	6.5	7.1	6.7
1	3.0	7.9	7.3	7.3	7.4	8.0
2	1.0	3.2	8.3	7.7	7.6	7.8
3	8.0	1.0	3.3	8.7	8.1	8.0
4	3.0	8.9	1.2	3.7	9.7	9.0
5	6.0	3.1	9.1	1.2	3.7	9.9
6	3.0	6.2	3.2	9.3	1.2	3.9
7	0.0	3.1	6.3	3.2	9.5	1.2
8	4.0	0.0	2.9	6.0	3.1	9.0
9	3.0	4.8	0.0	3.5	7.2	3.7
10	5.0	2.9	4.6	0.0	3.3	6.9
11	3.0	4.9	2.9	4.6	0.0	3.3
12	6.0	3.5	5.8	3.3	5.3	0.0
K-5	28.0	30.6	35.6	35.1	43.6	49.4
6-8	7.0	9.3	12.4	18.5	13.8	14.1
9-12	17.0	16.1	13.3	11.4	15.8	13.9
K-12	52.0	56.0	61.3	65.0	73.2	77.4

Study Area	76	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	6.0	5.6	5.5	5.6	6.1	5.7
1	6.0	6.3	5.8	5.8	5.9	6.4
2	3.0	5.5	5.8	5.4	5.3	5.4
3	2.0	3.1	5.6	5.9	5.5	5.4
4	9.0	2.0	3.0	5.5	5.8	5.4
5	4.0	8.9	1.9	3.0	5.5	5.7
6	3.0	4.4	9.7	2.1	3.2	6.0
7	6.0	3.0	4.4	9.7	2.1	3.2
8	3.0	6.7	3.4	4.9	10.9	2.4
9	8.0	3.3	7.3	3.7	5.3	11.9
10	3.0	8.6	3.5	7.8	3.9	5.7
11	1.0	3.1	8.9	3.6	8.2	4.1
12	6.0	1.0	3.2	9.2	3.7	8.4
K-5	30.0	31.4	27.6	31.2	34.1	34.0
6-8	12.0	14.1	17.5	16.7	16.2	11.6
9-12	18.0	16.0	22.9	24.3	21.1	30.1
K-12	60.0	61.5	68.0	72.2	71.4	75.7

Study Area	77	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	4.0	2.1	1.9	1.9	2.0	2.1
2	1.0	3.7	1.9	1.8	1.8	1.8
3	2.0	1.0	3.8	2.0	1.8	1.8
4	3.0	2.0	1.0	3.7	1.9	1.8
5	2.0	3.0	1.9	1.0	3.6	1.9
6	0.0	2.2	3.2	2.1	1.1	4.0
7	2.0	0.0	2.2	3.2	2.1	1.1
8	3.0	2.2	0.0	2.4	3.6	2.4
9	3.0	3.3	2.4	0.0	2.7	4.0
10	2.0	3.2	3.5	2.6	0.0	2.8
11	3.0	2.1	3.3	3.6	2.7	0.0
12	2.0	3.1	2.1	3.4	3.7	2.8
K-5	14.0	13.7	12.3	12.3	13.1	11.3
6-8	5.0	4.4	5.4	7.7	6.8	7.5
9-12	10.0	11.7	11.3	9.6	9.1	9.6
K-12	29.0	29.8	29.0	29.6	29.0	28.4

Study Area	78	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	1.0	3.2	2.9	2.9	2.9	3.2
2	2.0	0.9	2.9	2.7	2.7	2.7
3	1.0	2.0	0.9	3.0	2.7	2.7
4	3.0	1.0	2.0	0.9	2.9	2.7
5	3.0	3.0	1.0	2.0	0.9	2.9
6	1.0	3.3	3.2	1.1	2.2	1.0
7	4.0	1.0	3.3	3.2	1.1	2.2
8	5.0	4.5	1.1	3.7	3.6	1.2
9	1.0	5.4	4.9	1.2	4.0	4.0
10	3.0	1.1	5.8	5.2	1.3	4.3
11	4.0	3.1	1.1	6.1	5.4	1.4
12	4.0	4.1	3.2	1.1	6.2	5.6
K-5	13.0	12.9	12.5	14.3	15.1	17.1
6-8	10.0	8.8	7.6	8.0	6.9	4.4
9-12	12.0	13.7	15.0	13.6	16.9	15.3
K-12	35.0	35.4	35.1	35.9	38.9	36.8

Study Area	79	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.0	1.0	1.0	1.0	1.1
2	1.0	1.8	1.0	0.9	0.9	0.9
3	0.0	1.0	1.9	1.0	0.9	0.9
4	4.0	0.0	1.0	1.8	1.0	0.9
5	0.0	4.0	0.0	1.0	1.8	1.0
6	5.0	0.0	4.3	0.0	1.1	2.0
7	3.0	5.0	0.0	4.3	0.0	1.1
8	5.0	3.4	5.6	0.0	4.8	0.0
9	3.0	5.4	3.7	6.1	0.0	5.3
10	5.0	3.2	5.8	3.9	6.5	0.0
11	3.0	5.2	3.3	6.1	4.1	6.8
12	4.0	3.1	5.4	3.4	6.2	4.2
K-5	8.0	8.7	5.8	6.6	6.6	5.8
6-8	13.0	8.4	9.9	4.3	5.9	3.1
9-12	15.0	16.9	18.2	19.5	16.8	16.3
K-12	36.0	34.0	33.9	30.4	29.3	25.2

Study Area	80	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	11.0	10.2	10.1	10.3	11.1	10.5
1	10.0	11.6	10.7	10.6	10.8	11.7
2	11.0	9.2	10.6	9.8	9.8	9.9
3	8.0	11.2	9.4	10.8	10.0	9.9
4	11.0	7.8	11.0	9.2	10.6	9.8
5	8.0	10.9	7.8	10.9	9.1	10.5
6	10.0	8.7	11.9	8.5	11.9	9.9
7	9.0	10.0	8.7	11.9	8.5	11.9
8	10.0	10.1	11.2	9.8	13.3	9.5
9	6.0	10.9	11.0	12.2	10.6	14.5
10	7.0	6.4	11.7	11.8	13.1	11.4
11	7.0	7.3	6.7	12.1	12.2	13.6
12	9.0	7.2	7.5	6.9	12.5	12.6
K-5	59.0	60.9	59.6	61.6	61.4	62.3
6-8	29.0	28.8	31.8	30.2	33.7	31.3
9-12	29.0	31.8	36.9	43.0	48.4	52.1
K-12	117.0	121.5	128.3	134.8	143.5	145.7

Study Area	81	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	5.0	0.0	0.0	0.0	0.0	0.0
2	1.0	4.6	0.0	0.0	0.0	0.0
3	0.0	1.0	4.7	0.0	0.0	0.0
4	5.0	0.0	1.0	4.6	0.0	0.0
5	2.0	4.9	0.0	1.0	4.6	0.0
6	1.0	2.2	5.4	0.0	1.1	5.0
7	1.0	1.0	2.2	5.4	0.0	1.1
8	2.0	1.1	1.1	2.4	6.0	0.0
9	4.0	2.2	1.2	1.2	2.7	6.6
10	5.0	4.3	2.3	1.3	1.3	2.8
11	3.0	5.2	4.5	2.4	1.4	1.4
12	1.0	3.1	5.4	4.6	2.5	1.4
K-5	13.0	10.5	5.7	5.6	4.6	0.0
6-8	4.0	4.3	8.7	7.8	7.1	6.1
9-12	13.0	14.8	13.4	9.5	7.9	12.2
K-12	30.0	29.6	27.8	22.9	19.6	18.3

Study Area	82	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.1	1.0	1.0	1.1	1.1
2	6.0	0.0	1.2	1.1	1.1	1.1
3	3.0	6.3	0.0	1.2	1.2	1.1
4	5.0	3.3	7.0	0.0	1.4	1.3
5	5.0	5.1	3.4	7.1	0.0	1.4
6	4.0	5.2	5.3	3.5	7.3	0.0
7	4.0	4.1	5.3	5.4	3.6	7.5
8	2.0	3.8	3.9	5.0	5.1	3.4
9	1.0	2.4	4.6	4.7	6.0	6.1
10	4.0	1.0	2.3	4.4	4.5	5.7
11	6.0	4.0	1.0	2.3	4.3	4.4
12	4.0	7.0	4.6	1.1	2.7	5.1
K-5	20.0	16.7	13.5	11.3	5.8	7.0
6-8	10.0	13.1	14.5	13.9	16.0	10.9
9-12	15.0	14.4	12.5	12.5	17.5	21.3
K-12	45.0	44.2	40.5	37.7	39.3	39.2

Study Area	83	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.1	1.0	1.0	1.1	1.1
2	2.0	1.0	1.2	1.1	1.1	1.1
3	2.0	2.1	1.1	1.2	1.2	1.1
4	2.0	2.2	2.3	1.2	1.4	1.3
5	3.0	2.0	2.3	2.4	1.2	1.4
6	2.0	3.1	2.1	2.3	2.4	1.3
7	1.0	2.0	3.2	2.1	2.4	2.5
8	0.0	0.9	1.9	3.0	2.0	2.3
9	2.0	0.0	1.1	2.3	3.6	2.4
10	5.0	1.9	0.0	1.1	2.2	3.4
11	1.0	4.9	1.9	0.0	1.1	2.2
12	1.0	1.2	5.8	2.2	0.0	1.3
K-5	11.0	9.3	8.8	7.8	7.0	7.0
6-8	3.0	6.0	7.2	7.4	6.8	6.1
9-12	9.0	8.0	8.8	5.6	6.9	9.3
K-12	23.0	23.3	24.8	20.8	20.7	22.4

Study Area	84	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	6.0	3.4	3.1	3.1	3.2	3.4
2	9.0	6.3	3.6	3.3	3.3	3.3
3	1.0	9.4	6.6	3.7	3.5	3.4
4	5.0	1.1	10.5	7.3	4.1	3.8
5	4.0	5.1	1.1	10.7	7.5	4.2
6	9.0	4.1	5.3	1.2	11.0	7.7
7	5.0	9.2	4.2	5.4	1.2	11.2
8	7.0	4.8	8.7	4.0	5.1	1.1
9	6.0	8.4	5.7	10.5	4.8	6.1
10	8.0	5.8	8.1	5.5	10.0	4.6
11	5.0	7.9	5.7	8.0	5.4	9.9
12	10.0	5.8	9.3	6.7	9.3	6.3
K-5	28.0	28.1	27.7	30.9	24.6	21.0
6-8	21.0	18.1	18.2	10.6	17.3	20.0
9-12	29.0	27.9	28.8	30.7	29.5	26.9
K-12	78.0	74.1	74.7	72.2	71.4	67.9

Study Area	85	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	7.0	2.3	2.1	2.1	2.1	2.3
2	4.0	7.3	2.4	2.2	2.2	2.2
3	3.0	4.2	7.7	2.5	2.3	2.3
4	1.0	3.3	4.7	8.6	2.8	2.6
5	4.0	1.0	3.4	4.8	8.7	2.8
6	4.0	4.1	1.1	3.5	4.9	9.0
7	4.0	4.1	4.2	1.1	3.6	5.0
8	0.0	3.8	3.9	4.0	1.0	3.4
9	6.0	0.0	4.6	4.7	4.8	1.2
10	2.0	5.8	0.0	4.4	4.5	4.6
11	1.0	2.0	5.7	0.0	4.3	4.4
12	3.0	1.2	2.3	6.7	0.0	5.1
K-5	21.0	20.0	22.1	22.1	20.1	14.1
6-8	8.0	12.0	9.2	8.6	9.5	17.4
9-12	12.0	9.0	12.6	15.8	13.6	15.3
K-12	41.0	41.0	43.9	46.5	43.2	46.8

Study Area	86	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	6.0	1.0	1.0	1.0	1.0	1.1
2	7.0	5.5	1.0	0.9	0.9	0.9
3	2.0	7.1	5.6	1.0	0.9	0.9
4	5.0	2.0	7.0	5.5	1.0	0.9
5	7.0	4.9	1.9	6.9	5.5	1.0
6	7.0	7.6	5.4	2.1	7.6	6.0
7	2.0	7.0	7.6	5.4	2.1	7.6
8	7.0	2.2	7.8	8.5	6.0	2.4
9	7.0	7.6	2.4	8.5	9.3	6.6
10	4.0	7.5	8.2	2.6	9.1	10.0
11	6.0	4.2	7.8	8.5	2.7	9.5
12	8.0	6.2	4.3	8.0	8.7	2.8
K-5	28.0	21.4	17.4	16.2	10.3	5.8
6-8	16.0	16.8	20.8	16.0	15.7	16.0
9-12	25.0	25.5	22.7	27.6	29.8	28.9
K-12	69.0	63.7	60.9	59.8	55.8	50.7

Study Area	87	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	1.0	2.1	1.9	1.9	2.0	2.1
2	8.0	0.9	1.9	1.8	1.8	1.8
3	4.0	8.2	0.9	2.0	1.8	1.8
4	6.0	3.9	8.0	0.9	1.9	1.8
5	1.0	5.9	3.9	7.9	0.9	1.9
6	1.0	1.1	6.5	4.2	8.6	1.0
7	2.0	1.0	1.1	6.5	4.2	8.6
8	0.0	2.2	1.1	1.2	7.3	4.7
9	3.0	0.0	2.4	1.2	1.3	7.9
10	6.0	3.2	0.0	2.6	1.3	1.4
11	5.0	6.2	3.3	0.0	2.7	1.4
12	8.0	5.2	6.4	3.4	0.0	2.8
K-5	22.0	22.9	18.4	16.4	10.4	11.3
6-8	3.0	4.3	8.7	11.9	20.1	14.3
9-12	22.0	14.6	12.1	7.2	5.3	13.5
K-12	47.0	41.8	39.2	35.5	35.8	39.1

Study Area	88	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	10.0	9.2	9.2	9.3	10.1	9.5
1	7.0	10.5	9.7	9.6	9.8	10.6
2	11.0	6.4	9.7	8.9	8.9	9.0
3	6.0	11.2	6.6	9.9	9.1	9.0
4	8.0	5.9	11.0	6.4	9.7	8.9
5	10.0	7.9	5.8	10.9	6.4	9.6
6	11.0	10.9	8.6	6.3	11.9	6.9
7	13.0	11.0	10.9	8.6	6.3	11.9
8	6.0	14.6	12.3	12.2	9.7	7.1
9	10.0	6.5	15.9	13.4	13.3	10.5
10	4.0	10.7	7.0	17.0	14.4	14.2
11	9.0	4.2	11.1	7.3	17.7	14.9
12	8.0	9.3	4.3	11.5	7.5	18.2
K-5	52.0	51.1	52.0	55.0	54.0	56.6
6-8	30.0	36.5	31.8	27.1	27.9	25.9
9-12	31.0	30.7	38.3	49.2	52.9	57.8
K-12	113.0	118.3	122.1	131.3	134.8	140.3

Study Area	89	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	8.0	2.3	2.1	2.1	2.1	2.3
2	7.0	8.4	2.4	2.2	2.2	2.2
3	5.0	7.3	8.8	2.5	2.3	2.3
4	13.0	5.6	8.2	9.8	2.8	2.6
5	3.0	13.3	5.7	8.3	10.0	2.8
6	4.0	3.1	13.7	5.8	8.6	10.3
7	7.0	4.1	3.2	13.9	5.9	8.7
8	7.0	6.7	3.9	3.0	13.2	5.7
9	4.0	8.4	8.0	4.7	3.6	15.9
10	5.0	3.8	8.1	7.7	4.5	3.4
11	9.0	4.9	3.8	8.0	7.6	4.4
12	4.0	10.5	5.8	4.4	9.3	8.9
K-5	38.0	38.8	29.0	26.8	21.4	14.1
6-8	18.0	13.9	20.8	22.7	27.7	24.7
9-12	22.0	27.6	25.7	24.8	25.0	32.6
K-12	78.0	80.3	75.5	74.3	74.1	71.4

Study Area	90	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	2.0	2.1	1.9	1.9	2.0	2.1
2	1.0	1.8	1.9	1.8	1.8	1.8
3	4.0	1.0	1.9	2.0	1.8	1.8
4	3.0	3.9	1.0	1.8	1.9	1.8
5	4.0	3.0	3.9	1.0	1.8	1.9
6	3.0	4.4	3.2	4.2	1.1	2.0
7	5.0	3.0	4.4	3.2	4.2	1.1
8	6.0	5.6	3.4	4.9	3.6	4.7
9	4.0	6.5	6.1	3.7	5.3	4.0
10	5.0	4.3	7.0	6.5	3.9	5.7
11	3.0	5.2	4.5	7.3	6.8	4.1
12	5.0	3.1	5.4	4.6	7.5	7.0
K-5	16.0	13.7	12.4	10.4	11.3	11.3
6-8	14.0	13.0	11.0	12.3	8.9	7.8
9-12	17.0	19.1	23.0	22.1	23.5	20.8
K-12	47.0	45.8	46.4	44.8	43.7	39.9

Study Area	91	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	7.0	6.5	6.4	6.5	7.1	6.7
1	7.0	7.3	6.8	6.7	6.9	7.4
2	9.0	6.4	6.8	6.3	6.2	6.3
3	8.0	9.2	6.6	6.9	6.4	6.3
4	6.0	7.8	9.0	6.4	6.8	6.3
5	5.0	5.9	7.8	8.9	6.4	6.7
6	8.0	5.4	6.5	8.5	9.7	6.9
7	5.0	8.0	5.4	6.5	8.5	9.7
8	4.0	5.6	9.0	6.1	7.3	9.5
9	8.0	4.4	6.1	9.8	6.7	7.9
10	9.0	8.6	4.7	6.5	10.5	7.1
11	4.0	9.4	8.9	4.9	6.8	10.9
12	6.0	4.1	9.6	9.2	5.0	7.0
K-5	42.0	43.1	43.4	41.7	39.8	39.7
6-8	17.0	19.0	20.9	21.1	25.5	26.1
9-12	27.0	26.5	29.3	30.4	29.0	32.9
K-12	86.0	88.6	93.6	93.2	94.3	98.7

Study Area	92A		Projection Date 10/4/2017			
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	7.0	3.2	2.9	2.9	2.9	3.2
2	8.0	6.4	2.9	2.7	2.7	2.7
3	5.0	8.2	6.6	3.0	2.7	2.7
4	6.0	4.9	8.0	6.4	2.9	2.7
5	9.0	5.9	4.9	7.9	6.4	2.9
6	13.0	9.8	6.5	5.3	8.6	6.9
7	7.0	13.0	9.8	6.5	5.3	8.6
8	7.0	7.8	14.6	11.0	7.3	5.9
9	10.0	7.6	8.5	15.9	12.0	7.9
10	13.0	10.7	8.2	9.1	17.0	12.8
11	11.0	13.5	11.1	8.5	9.5	17.7
12	10.0	11.3	13.9	11.5	8.7	9.8
K-5	38.0	31.4	28.1	25.7	20.6	17.1
6-8	27.0	30.6	30.9	22.8	21.2	21.4
9-12	44.0	43.1	41.7	45.0	47.2	48.2
K-12	109.0	105.1	100.7	93.5	89.0	86.7

Study Area	92B		Projection Date 10/4/2017			
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area	93		Projection Date 10/4/2017			
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.1	0.0	0.0	0.0	0.0
3	0.0	0.0	1.1	0.0	0.0	0.0
4	0.0	0.0	0.0	1.1	0.0	0.0
5	2.0	0.0	0.0	0.0	1.0	0.0
6	1.0	2.0	0.0	0.0	0.0	1.0
7	1.0	1.0	1.9	0.0	0.0	0.0
8	0.0	1.0	0.9	1.8	0.0	0.0
9	0.0	0.0	1.0	1.0	2.0	0.0
10	0.0	0.0	0.0	1.0	1.0	2.0
11	0.0	0.0	0.0	0.0	1.0	1.0
12	0.0	0.0	0.0	0.0	0.0	1.1
K-5	3.0	1.1	1.1	1.1	1.0	0.0
6-8	2.0	4.0	2.8	1.8	0.0	1.0
9-12	0.0	0.0	1.0	2.0	4.0	4.1
K-12	5.0	5.1	4.9	4.9	5.0	5.1

Study Area	94	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	6.0	5.6	5.5	5.6	6.1	5.7
1	2.0	6.8	6.3	6.2	6.3	6.8
2	3.0	2.1	7.1	6.6	6.5	6.6
3	2.0	3.2	2.2	7.5	6.9	6.9
4	1.0	2.2	3.5	2.4	8.3	7.7
5	2.0	1.0	2.3	3.6	2.5	8.5
6	2.0	2.1	1.1	2.3	3.7	2.6
7	1.0	2.0	2.1	1.1	2.4	3.7
8	0.0	0.9	1.9	2.0	1.0	2.3
9	4.0	0.0	1.1	2.3	2.4	1.2
10	0.0	3.8	0.0	1.1	2.2	2.3
11	2.0	0.0	3.8	0.0	1.1	2.2
12	2.0	2.3	0.0	4.4	0.0	1.3
K-5	16.0	20.9	26.9	31.9	36.6	42.2
6-8	3.0	5.0	5.1	5.4	7.1	8.6
9-12	8.0	6.1	4.9	7.8	5.7	7.0
K-12	27.0	32.0	36.9	45.1	49.4	57.8

Study Area	95	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	7.0	6.5	6.4	6.5	7.1	6.7
1	6.0	7.9	7.3	7.3	7.4	8.0
2	12.0	6.3	8.3	7.7	7.6	7.8
3	7.0	12.6	6.6	8.7	8.1	8.0
4	8.0	7.8	14.0	7.3	9.7	9.0
5	9.0	8.2	7.9	14.3	7.5	9.9
6	9.0	9.3	8.4	8.2	14.7	7.7
7	3.0	9.2	9.5	8.6	8.3	15.0
8	4.0	2.8	8.7	9.0	8.1	7.9
9	6.0	4.8	3.4	10.5	10.8	9.8
10	5.0	5.8	4.6	3.3	10.0	10.3
11	5.0	4.9	5.7	4.6	3.3	9.9
12	9.0	5.8	5.8	6.7	5.3	3.8
K-5	49.0	49.3	50.5	51.8	47.4	49.4
6-8	16.0	21.3	26.6	25.8	31.1	30.6
9-12	25.0	21.3	19.5	25.1	29.4	33.8
K-12	90.0	91.9	96.6	102.7	107.9	113.8

Study Area	96	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	5.0	5.2	4.9	4.8	4.9	5.3
2	4.0	4.6	4.8	4.5	4.4	4.5
3	8.0	4.1	4.7	4.9	4.6	4.5
4	9.0	7.8	4.0	4.6	4.8	4.5
5	1.0	8.9	7.8	4.0	4.6	4.8
6	6.0	1.1	9.7	8.5	4.3	5.0
7	5.0	6.0	1.1	9.7	8.5	4.3
8	3.0	5.6	6.7	1.2	10.9	9.5
9	5.0	3.3	6.1	7.3	1.3	11.9
10	4.0	5.3	3.5	6.5	7.8	1.4
11	6.0	4.2	5.6	3.6	6.8	8.2
12	8.0	6.2	4.3	5.7	3.7	7.0
K-5	32.0	35.2	30.8	27.5	28.3	28.4
6-8	14.0	12.7	17.5	19.4	23.7	18.8
9-12	23.0	19.0	19.5	23.1	19.6	28.5
K-12	69.0	66.9	67.8	70.0	71.6	75.7



Study Area	97	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.1	1.0	1.0	1.1	1.1
2	4.0	2.2	1.2	1.1	1.1	1.1
3	3.0	4.0	2.1	1.2	1.1	1.1
4	0.0	3.0	4.0	2.1	1.2	1.1
5	1.0	0.0	2.9	3.8	2.1	1.2
6	1.0	1.0	0.0	2.9	3.8	2.0
7	1.0	1.0	1.0	0.0	2.8	3.7
8	1.0	1.0	0.9	0.9	0.0	2.7
9	0.0	1.1	1.0	1.0	1.0	0.0
10	1.0	0.0	1.1	1.0	1.0	1.0
11	1.0	1.0	0.0	1.0	1.0	1.0
12	1.0	1.1	1.0	0.0	1.1	1.1
K-5	11.0	11.2	12.1	10.1	7.6	6.6
6-8	3.0	3.0	1.9	3.8	6.6	8.4
9-12	3.0	3.2	3.1	3.0	4.1	3.1
K-12	17.0	17.4	17.1	16.9	18.3	18.1

Study Area	98	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	10.0	9.2	9.2	9.3	10.1	9.5
1	5.0	11.3	10.5	10.4	10.6	11.4
2	6.0	5.4	12.2	11.3	11.2	11.4
3	9.0	5.9	5.3	12.1	11.2	11.1
4	8.0	9.0	5.9	5.3	12.1	11.2
5	13.0	7.8	8.7	5.8	5.2	11.7
6	11.0	12.7	7.6	8.6	5.6	5.1
7	14.0	10.8	12.5	7.5	8.4	5.5
8	13.0	13.4	10.3	12.0	7.2	8.0
9	19.0	13.9	14.4	11.1	12.8	7.7
10	7.0	19.2	14.0	14.5	11.2	13.0
11	12.0	6.8	18.6	13.6	14.1	10.8
12	20.0	12.7	7.2	19.7	14.4	14.9
K-5	51.0	48.6	51.8	54.2	60.4	66.3
6-8	38.0	36.9	30.4	28.1	21.2	18.6
9-12	58.0	52.6	54.2	58.9	52.5	46.4
K-12	147.0	138.1	136.4	141.2	134.1	131.3

Study Area	99	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	4.0	3.4	3.1	3.1	3.2	3.4
2	2.0	4.3	3.7	3.4	3.4	3.4
3	4.0	2.0	4.3	3.6	3.4	3.3
4	5.0	4.0	2.0	4.3	3.6	3.4
5	5.0	4.8	3.9	1.9	4.1	3.5
6	2.0	4.9	4.8	3.8	1.9	4.1
7	3.0	2.0	4.8	4.7	3.7	1.8
8	7.0	2.9	1.9	4.6	4.5	3.6
9	9.0	7.5	3.1	2.0	4.9	4.8
10	2.0	9.1	7.6	3.1	2.0	5.0
11	7.0	1.9	8.8	7.3	3.0	2.0
12	10.0	7.4	2.1	9.3	7.8	3.2
K-5	23.0	21.3	19.8	19.1	20.7	19.9
6-8	12.0	9.8	11.5	13.1	10.1	9.5
9-12	28.0	25.9	21.6	21.7	17.7	15.0
K-12	63.0	57.0	52.9	53.9	48.5	44.4

Study Area	100	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	3.0	4.5	4.2	4.1	4.2	4.6
2	2.0	3.2	4.9	4.5	4.5	4.6
3	1.0	2.0	3.2	4.8	4.5	4.4
4	5.0	1.0	2.0	3.2	4.8	4.5
5	2.0	4.8	1.0	1.9	3.1	4.7
6	1.0	2.0	4.8	1.0	1.9	3.0
7	2.0	1.0	1.9	4.7	0.9	1.8
8	1.0	1.9	0.9	1.8	4.5	0.9
9	2.0	1.1	2.1	1.0	2.0	4.8
10	3.0	2.0	1.1	2.1	1.0	2.0
11	2.0	2.9	2.0	1.0	2.0	1.0
12	4.0	2.1	3.1	2.1	1.1	2.1
K-5	17.0	19.2	19.0	22.2	25.1	26.6
6-8	4.0	4.9	7.6	7.5	7.3	5.7
9-12	11.0	8.1	8.3	6.2	6.1	9.9
K-12	32.0	32.2	34.9	35.9	38.5	42.2

Study Area	101	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	14.0	12.9	12.9	13.1	14.1	13.4
1	8.0	15.8	14.6	14.5	14.8	16.0
2	8.0	8.6	17.1	15.8	15.7	16.0
3	4.0	7.9	8.6	16.9	15.6	15.5
4	9.0	4.0	7.9	8.6	16.9	15.6
5	3.0	8.7	3.9	7.7	8.3	16.4
6	5.0	2.9	8.6	3.8	7.5	8.1
7	7.0	4.9	2.9	8.4	3.7	7.4
8	3.0	6.7	4.7	2.8	8.0	3.6
9	5.0	3.2	7.2	5.0	3.0	8.6
10	7.0	5.1	3.2	7.3	5.1	3.0
11	5.0	6.8	4.9	3.1	7.0	4.9
12	5.0	5.3	7.2	5.2	3.3	7.5
K-5	46.0	57.9	65.0	76.6	85.4	92.9
6-8	15.0	14.5	16.2	15.0	19.2	19.1
9-12	22.0	20.4	22.5	20.6	18.4	24.0
K-12	83.0	92.8	103.7	112.2	123.0	136.0

Study Area	102	Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.2	0.0	0.0	0.0	0.0
3	1.0	0.0	2.1	0.0	0.0	0.0
4	1.0	1.0	0.0	2.1	0.0	0.0
5	1.0	1.0	1.0	0.0	2.1	0.0
6	2.0	1.0	1.0	1.0	0.0	2.0
7	2.0	2.0	1.0	0.9	0.9	0.0
8	2.0	1.9	1.9	0.9	0.9	0.9
9	1.0	2.1	2.1	2.0	1.0	1.0
10	1.0	1.0	2.2	2.1	2.0	1.0
11	2.0	1.0	1.0	2.1	2.0	2.0
12	3.0	2.1	1.0	1.0	2.2	2.1
K-5	5.0	4.2	3.1	2.1	2.1	0.0
6-8	6.0	4.9	3.9	2.8	1.8	2.9
9-12	7.0	6.2	6.3	7.2	7.2	6.1
K-12	18.0	15.3	13.3	12.1	11.1	9.0

Study Area 103      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	0.0	2.3	2.1	2.1	2.1	2.3
2	0.0	0.0	2.4	2.3	2.2	2.3
3	3.0	0.0	0.0	2.4	2.2	2.2
4	0.0	3.0	0.0	0.0	2.4	2.2
5	1.0	0.0	2.9	0.0	0.0	2.3
6	0.0	1.0	0.0	2.9	0.0	0.0
7	1.0	0.0	1.0	0.0	2.8	0.0
8	0.0	1.0	0.0	0.9	0.0	2.7
9	2.0	0.0	1.0	0.0	1.0	0.0
10	2.0	2.0	0.0	1.0	0.0	1.0
11	0.0	1.9	2.0	0.0	1.0	0.0
12	0.0	0.0	2.1	2.1	0.0	1.1
K-5	6.0	7.2	9.2	8.7	10.9	13.2
6-8	1.0	2.0	1.0	3.8	2.8	2.7
9-12	4.0	3.9	5.1	3.1	2.0	2.1
K-12	11.0	13.1	15.3	15.6	15.7	18.0

Study Area 104      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	5.0	4.6	4.6	4.7	5.0	4.8
1	3.0	5.7	5.2	5.2	5.3	5.7
2	2.0	3.2	6.1	5.6	5.6	5.7
3	4.0	2.0	3.2	6.0	5.6	5.5
4	2.0	4.0	2.0	3.2	6.0	5.6
5	0.0	1.9	3.9	1.9	3.1	5.9
6	2.0	0.0	1.9	3.8	1.9	3.0
7	2.0	2.0	0.0	1.9	3.7	1.8
8	1.0	1.9	1.9	0.0	1.8	3.6
9	0.0	1.1	2.1	2.0	0.0	1.9
10	0.0	0.0	1.1	2.1	2.0	0.0
11	2.0	0.0	0.0	1.0	2.0	2.0
12	0.0	2.1	0.0	0.0	1.1	2.1
K-5	16.0	21.4	25.0	26.6	30.6	33.2
6-8	5.0	3.9	3.8	5.7	7.4	8.4
9-12	2.0	3.2	3.2	5.1	5.1	6.0
K-12	23.0	28.5	32.0	37.4	43.1	47.6

Study Area 105      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	3.0	3.0	2.8	2.8	2.8	3.1
2	1.0	3.0	3.1	2.8	2.8	2.9
3	2.0	1.0	3.1	3.1	2.9	2.8
4	2.0	2.0	1.0	3.1	3.1	2.9
5	3.0	1.9	1.9	1.0	3.0	3.0
6	1.0	3.1	2.0	2.0	1.0	3.0
7	1.0	1.0	3.1	2.0	2.0	1.0
8	2.0	1.1	1.1	3.3	2.1	2.1
9	4.0	2.2	1.2	1.2	3.6	2.3
10	1.0	3.6	2.0	1.1	1.1	3.2
11	6.0	1.0	3.6	2.0	1.1	1.1
12	4.0	6.7	1.1	4.0	2.2	1.2
K-5	14.0	13.7	14.7	15.6	17.6	17.6
6-8	4.0	5.2	6.2	7.3	5.1	6.1
9-12	15.0	13.5	7.9	8.3	8.0	7.8
K-12	33.0	32.4	28.8	31.2	30.7	31.5

Study Area 106		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	3.0	3.0	2.8	2.8	2.8	3.1
2	6.0	3.0	3.1	2.8	2.8	2.9
3	6.0	6.1	3.1	3.1	2.9	2.8
4	4.0	6.0	6.1	3.1	3.1	2.9
5	5.0	3.9	5.8	5.9	3.0	3.0
6	1.0	5.1	4.0	5.9	6.0	3.0
7	0.0	1.0	5.1	4.0	5.9	6.0
8	3.0	0.0	1.1	5.5	4.2	6.4
9	0.0	3.3	0.0	1.2	5.9	4.6
10	2.0	0.0	3.0	0.0	1.1	5.4
11	0.0	2.0	0.0	2.9	0.0	1.1
12	2.0	0.0	2.2	0.0	3.3	0.0
K-5	27.0	24.8	23.7	20.5	17.6	17.6
6-8	4.0	6.1	10.2	15.4	16.1	15.4
9-12	4.0	5.3	5.2	4.1	10.3	11.1
K-12	35.0	36.2	39.1	40.0	44.0	44.1

Study Area 107		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0
2	0.0	1.0	0.0	0.0	0.0	0.0
3	1.0	0.0	1.0	0.0	0.0	0.0
4	1.0	1.0	0.0	1.0	0.0	0.0
5	2.0	1.0	1.0	0.0	1.0	0.0
6	0.0	2.0	1.0	1.0	0.0	1.0
7	1.0	0.0	2.0	1.0	1.0	0.0
8	2.0	1.1	0.0	2.2	1.1	1.1
9	0.0	2.2	1.2	0.0	2.4	1.2
10	3.0	0.0	2.0	1.1	0.0	2.2
11	1.0	3.0	0.0	2.0	1.1	0.0
12	1.0	1.1	3.3	0.0	2.2	1.2
K-5	5.0	3.0	2.0	1.0	1.0	0.0
6-8	3.0	3.1	3.0	4.2	2.1	2.1
9-12	5.0	6.3	6.5	3.1	5.7	4.6
K-12	13.0	12.4	11.5	8.3	8.8	6.7

Study Area 108		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	8.0	4.5	4.2	4.1	4.2	4.6
2	6.0	8.6	4.9	4.5	4.5	4.6
3	6.0	5.9	8.6	4.8	4.5	4.4
4	3.0	6.0	5.9	8.6	4.8	4.5
5	3.0	2.9	5.8	5.8	8.3	4.7
6	4.0	2.9	2.9	5.7	5.6	8.1
7	5.0	3.9	2.9	2.8	5.6	5.5
8	3.0	4.8	3.8	2.8	2.7	5.4
9	5.0	3.2	5.1	4.0	3.0	2.9
10	8.0	5.1	3.2	5.2	4.1	3.0
11	7.0	7.8	4.9	3.1	5.0	3.9
12	6.0	7.4	8.2	5.2	3.3	5.3
K-5	30.0	31.6	33.1	31.5	30.3	26.6
6-8	12.0	11.6	9.6	11.3	13.9	19.0
9-12	26.0	23.5	21.4	17.5	15.4	15.1
K-12	68.0	66.7	64.1	60.3	59.6	60.7

Study Area 109A Projection Date 10/4/2017

	CURRENT			PROJECTED RESIDENT STUDENTS		
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	3.0	2.3	2.1	2.1	2.1	2.3
2	4.0	3.2	2.4	2.3	2.2	2.3
3	1.0	4.0	3.2	2.4	2.2	2.2
4	10.0	1.0	4.0	3.2	2.4	2.2
5	4.0	9.7	1.0	3.8	3.1	2.3
6	4.0	3.9	9.5	1.0	3.8	3.0
7	4.0	3.9	3.8	9.3	0.9	3.7
8	7.0	3.8	3.8	3.7	8.9	0.9
9	3.0	7.5	4.1	4.0	3.9	9.6
10	5.0	3.0	7.6	4.1	4.1	4.0
11	4.0	4.8	2.9	7.3	4.0	3.9
12	4.0	4.2	5.1	3.1	7.8	4.3
K-5	24.0	22.1	14.5	15.7	14.0	13.2
6-8	15.0	11.6	17.1	14.0	13.6	7.6
9-12	16.0	19.5	19.7	18.5	19.8	21.8
K-12	55.0	53.2	51.3	48.2	47.4	42.6

Study Area 109B Projection Date 10/4/2017

	CURRENT			PROJECTED RESIDENT STUDENTS		
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.1	1.0	1.0	1.1	1.1
2	0.0	2.2	1.2	1.1	1.1	1.1
3	0.0	0.0	2.1	1.2	1.1	1.1
4	1.0	0.0	0.0	2.1	1.2	1.1
5	0.0	1.0	0.0	0.0	2.1	1.2
6	1.0	0.0	1.0	0.0	0.0	2.0
7	1.0	1.0	0.0	0.9	0.0	0.0
8	3.0	1.0	0.9	0.0	0.9	0.0
9	0.0	3.2	1.0	1.0	0.0	1.0
10	1.0	0.0	3.2	1.0	1.0	0.0
11	1.0	1.0	0.0	3.1	1.0	1.0
12	0.0	1.1	1.0	0.0	3.3	1.1
K-5	4.0	5.2	5.2	6.3	7.6	6.6
6-8	5.0	2.0	1.9	0.9	0.9	2.0
9-12	2.0	5.3	5.2	5.1	5.3	3.1
K-12	11.0	12.5	12.3	12.3	13.8	11.7

Study Area 109C Projection Date 10/4/2017

	CURRENT			PROJECTED RESIDENT STUDENTS		
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.1	1.0	1.0	1.1	1.1
2	1.0	1.1	1.2	1.1	1.1	1.1
3	2.0	1.0	1.1	1.2	1.1	1.1
4	1.0	2.0	1.0	1.1	1.2	1.1
5	1.0	1.0	1.9	1.0	1.0	1.2
6	3.0	1.0	1.0	1.9	0.9	1.0
7	0.0	2.9	1.0	0.9	1.9	0.9
8	2.0	0.0	2.8	0.9	0.9	1.8
9	0.0	2.1	0.0	3.0	1.0	1.0
10	3.0	0.0	2.2	0.0	3.1	1.0
11	1.0	2.9	0.0	2.1	0.0	3.0
12	4.0	1.1	3.1	0.0	2.2	0.0
K-5	7.0	7.1	7.1	6.3	6.5	6.6
6-8	5.0	3.9	4.8	3.7	3.7	3.7
9-12	8.0	6.1	5.3	5.1	6.3	5.0
K-12	20.0	17.1	17.2	15.1	16.5	15.3

	Study Area 110		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	5.0	4.6	4.6	4.7	5.0	4.8	
1	6.0	5.7	5.2	5.2	5.3	5.7	
2	7.0	6.5	6.1	5.6	5.6	5.7	
3	6.0	6.9	6.4	6.0	5.6	5.5	
4	4.0	6.0	6.9	6.4	6.0	5.6	
5	9.0	3.9	5.8	6.7	6.2	5.9	
6	3.0	8.8	3.8	5.7	6.6	6.1	
7	4.0	2.9	8.6	3.7	5.6	6.5	
8	4.0	3.8	2.8	8.3	3.6	5.4	
9	5.0	4.3	4.1	3.0	8.9	3.8	
10	3.0	5.1	4.3	4.1	3.1	9.0	
11	3.0	2.9	4.9	4.2	4.0	3.0	
12	11.0	3.2	3.1	5.2	4.4	4.3	
K-5	37.0	33.6	35.0	34.6	33.7	33.2	
6-8	11.0	15.5	15.2	17.7	15.8	18.0	
9-12	22.0	15.5	16.4	16.5	20.4	20.1	
K-12	70.0	64.6	66.6	68.8	69.9	71.3	

	Study Area 111		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	3.0	3.0	3.1	3.0	3.3	3.1	
1	7.0	3.6	3.6	3.5	3.4	3.7	
2	4.0	7.8	4.2	3.9	3.8	3.7	
3	1.0	4.2	7.9	4.1	3.9	3.7	
4	5.0	1.2	4.4	7.9	4.1	3.9	
5	5.0	5.1	1.4	4.3	7.7	4.0	
6	6.0	5.1	5.2	1.4	4.2	7.6	
7	5.0	6.1	5.2	5.1	1.3	4.1	
8	10.0	5.0	6.1	5.0	4.9	1.3	
9	12.0	10.9	5.6	6.5	5.4	5.2	
10	5.0	12.3	11.2	5.6	6.6	5.4	
11	5.0	5.0	12.2	10.9	5.5	6.4	
12	6.0	5.5	5.6	12.9	11.5	5.8	
K-5	25.0	24.9	24.6	26.7	26.2	22.1	
6-8	21.0	16.2	16.5	11.5	10.4	13.0	
9-12	28.0	33.7	34.6	35.9	29.0	22.8	
K-12	74.0	74.8	75.7	74.1	65.6	57.9	

	Study Area 112		Projection Date 10/4/2017				
	CURRENT		PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022	
K	11.0	10.2	10.7	11.2	12.3	12.0	
1	6.0	12.4	12.2	12.7	13.3	14.6	
2	9.0	6.5	14.0	13.7	14.4	15.0	
3	12.0	8.9	7.0	14.5	14.2	14.8	
4	7.0	12.0	9.5	7.6	15.1	14.8	
5	7.0	6.8	12.2	9.8	7.9	15.2	
6	6.0	6.9	7.2	12.5	10.1	8.3	
7	10.0	5.9	7.3	7.6	12.8	10.5	
8	6.0	9.6	6.2	7.5	7.9	12.9	
9	9.0	6.4	10.9	7.2	8.7	9.1	
10	9.0	9.1	7.1	11.6	7.9	9.4	
11	10.0	8.7	9.4	7.4	11.8	8.2	
12	14.0	10.6	9.9	10.5	8.5	13.1	
K-5	52.0	56.8	65.6	69.5	77.2	86.4	
6-8	22.0	22.4	20.7	27.6	30.8	31.7	
9-12	42.0	34.8	37.3	36.7	36.9	39.8	
K-12	116.0	114.0	123.6	133.8	144.9	157.9	

Study Area 113		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	18.0	16.6	16.5	16.8	18.2	17.2
1	14.0	18.2	16.8	16.7	17.0	18.3
2	14.0	14.1	18.4	17.0	16.9	17.1
3	11.0	14.1	14.3	18.5	17.2	17.0
4	14.0	11.0	14.1	14.3	18.5	17.2
5	16.0	13.6	10.7	13.7	13.9	18.0
6	10.0	16.3	13.9	10.9	14.0	14.1
7	12.0	10.0	16.3	13.9	10.9	14.0
8	13.0	12.8	10.7	17.5	14.8	11.6
9	9.0	14.2	14.0	11.7	19.0	16.2
10	8.0	8.2	12.9	12.7	10.6	17.3
11	6.0	7.9	8.1	12.8	12.6	10.5
12	9.0	6.7	8.8	9.0	14.2	14.0
K-5	87.0	87.6	90.8	97.0	101.7	104.8
6-8	35.0	39.1	40.9	42.3	39.7	39.7
9-12	32.0	37.0	43.8	46.2	56.4	58.0
K-12	154.0	163.7	175.5	185.5	197.8	202.5

Study Area 114		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	4.0	4.0	3.7	3.7	3.8	4.1
2	3.0	4.0	4.1	3.8	3.7	3.8
3	4.0	3.0	4.1	4.1	3.8	3.8
4	3.0	4.0	3.0	4.1	4.1	3.8
5	9.0	2.9	3.9	2.9	4.0	4.0
6	5.0	9.2	3.0	4.0	3.0	4.0
7	2.0	5.0	9.2	3.0	4.0	3.0
8	4.0	2.1	5.3	9.8	3.2	4.2
9	4.0	4.4	2.3	5.8	10.7	3.5
10	3.0	3.6	4.0	2.1	5.3	9.7
11	3.0	3.0	3.6	3.9	2.1	5.3
12	3.0	3.3	3.3	4.0	4.4	2.3
K-5	27.0	21.6	22.5	22.3	23.4	23.3
6-8	11.0	16.3	17.5	16.8	10.2	11.2
9-12	13.0	14.3	13.2	15.8	22.5	20.8
K-12	51.0	52.2	53.2	54.9	56.1	55.3

Study Area 115		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	2.0	2.0	1.9	1.9	1.9	2.0
2	2.0	2.0	2.0	1.9	1.9	1.9
3	2.0	2.0	2.0	2.1	1.9	1.9
4	2.0	2.0	2.0	2.0	2.1	1.9
5	4.0	1.9	1.9	2.0	2.0	2.0
6	1.0	4.1	2.0	2.0	2.0	2.0
7	2.0	1.0	4.1	2.0	2.0	2.0
8	2.0	2.1	1.1	4.4	2.1	2.1
9	2.0	2.2	2.3	1.2	4.8	2.3
10	1.0	1.8	2.0	2.1	1.1	4.3
11	1.0	1.0	1.8	2.0	2.1	1.1
12	0.0	1.1	1.1	2.0	2.2	2.3
K-5	14.0	11.8	11.6	11.8	11.8	11.6
6-8	5.0	7.2	7.2	8.4	6.1	6.1
9-12	4.0	6.1	7.2	7.3	10.2	10.0
K-12	23.0	25.1	26.0	27.5	28.1	27.7

Study Area 116      Projection Date 10/4/2017

	CURRENT		PROJECTED RESIDENT STUDENTS			
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0
4	2.0	0.0	1.0	0.0	0.0	0.0
5	0.0	1.9	0.0	1.0	0.0	0.0
6	3.0	0.0	2.0	0.0	1.0	0.0
7	5.0	3.0	0.0	2.0	0.0	1.0
8	0.0	5.3	3.2	0.0	2.1	0.0
9	0.0	0.0	5.8	3.5	0.0	2.3
10	0.0	0.0	0.0	5.3	3.2	0.0
11	0.0	0.0	0.0	0.0	5.3	3.2
12	0.0	0.0	0.0	0.0	0.0	5.8
K-5	3.0	2.9	1.0	1.0	0.0	0.0
6-8	8.0	8.3	5.2	2.0	3.1	1.0
9-12	0.0	0.0	5.8	8.8	8.5	11.3
K-12	11.0	11.2	12.0	11.8	11.6	12.3

Study Area 117      Projection Date 10/4/2017

	CURRENT		PROJECTED RESIDENT STUDENTS			
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	1.7	2.2	1.9	1.9
1	2.0	1.1	2.0	2.9	2.5	2.2
2	1.0	2.2	2.1	3.1	3.2	2.7
3	3.0	1.0	3.0	2.9	3.0	3.1
4	2.0	3.0	1.8	3.8	2.9	3.0
5	3.0	1.9	3.7	2.6	3.7	2.8
6	1.0	2.9	2.7	4.5	2.5	3.6
7	2.0	1.0	3.7	3.5	4.4	2.5
8	2.0	1.9	1.7	4.4	3.4	4.2
9	2.0	2.1	2.8	2.7	4.7	3.6
10	0.0	2.0	2.9	3.7	2.7	4.7
11	6.0	0.0	2.7	3.6	3.6	2.6
12	0.0	6.4	0.8	3.7	3.8	3.8
K-5	12.0	10.1	14.3	17.5	17.2	15.7
6-8	5.0	5.8	8.1	12.4	10.3	10.3
9-12	8.0	10.5	9.2	13.7	14.8	14.7
K-12	25.0	26.4	31.6	43.6	42.3	40.7

Study Area 118      Projection Date 10/4/2017

	CURRENT		PROJECTED RESIDENT STUDENTS			
	2017	2018	2019	2020	2021	2022
K	3.0	2.8	2.8	2.8	3.0	2.9
1	1.0	3.0	2.8	2.8	2.8	3.1
2	3.0	1.0	3.1	2.8	2.8	2.9
3	4.0	3.0	1.0	3.1	2.9	2.8
4	0.0	4.0	3.0	1.0	3.1	2.9
5	3.0	0.0	3.9	2.9	1.0	3.0
6	3.0	3.1	0.0	4.0	3.0	1.0
7	0.0	3.0	3.1	0.0	4.0	3.0
8	1.0	0.0	3.2	3.3	0.0	4.2
9	2.0	1.1	0.0	3.5	3.6	0.0
10	4.0	1.8	1.0	0.0	3.2	3.2
11	1.0	4.0	1.8	1.0	0.0	3.2
12	4.0	1.1	4.4	2.0	1.1	0.0
K-5	14.0	13.8	16.6	15.4	15.6	17.6
6-8	4.0	6.1	6.3	7.3	7.0	8.2
9-12	11.0	8.0	7.2	6.5	7.9	6.4
K-12	29.0	27.9	30.1	29.2	30.5	32.2



Study Area 119		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	5.0	2.0	1.9	1.9	1.9	2.0
2	2.0	5.1	2.0	1.9	1.9	1.9
3	3.0	2.0	5.1	2.1	1.9	1.9
4	5.0	3.0	2.0	5.1	2.1	1.9
5	3.0	4.8	2.9	2.0	4.9	2.0
6	3.0	3.1	4.9	3.0	2.0	5.0
7	5.0	3.0	3.1	4.9	3.0	2.0
8	4.0	5.3	3.2	3.3	5.3	3.2
9	7.0	4.4	5.8	3.5	3.6	5.8
10	4.0	6.4	4.0	5.3	3.2	3.2
11	6.0	4.0	6.3	3.9	5.3	3.2
12	4.0	6.7	4.4	7.0	4.4	5.8
K-5	20.0	18.8	15.7	14.9	14.7	11.6
6-8	12.0	11.4	11.2	11.2	10.3	10.2
9-12	21.0	21.5	20.5	19.7	16.5	18.0
K-12	53.0	51.7	47.4	45.8	41.5	39.8

Study Area 120		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	0.0	0.0	0.0	0.0	0.0
5	1.0	1.0	0.0	0.0	0.0	0.0
6	0.0	1.0	1.0	0.0	0.0	0.0
7	1.0	0.0	1.0	1.0	0.0	0.0
8	2.0	1.1	0.0	1.1	1.1	0.0
9	0.0	2.2	1.2	0.0	1.2	1.2
10	2.0	0.0	2.0	1.1	0.0	1.1
11	0.0	2.0	0.0	2.0	1.1	0.0
12	2.0	0.0	2.2	0.0	2.2	1.2
K-5	2.0	1.0	0.0	0.0	0.0	0.0
6-8	3.0	2.1	2.0	2.1	1.1	0.0
9-12	4.0	4.2	5.4	3.1	4.5	3.5
K-12	9.0	7.3	7.4	5.2	5.6	3.5

Study Area 121		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	6.0	5.6	5.5	5.6	6.1	5.7
1	7.0	6.1	5.6	5.6	5.7	6.1
2	6.0	7.1	6.1	5.7	5.6	5.7
3	4.0	6.1	7.1	6.2	5.7	5.7
4	4.0	4.0	6.1	7.1	6.2	5.7
5	2.0	3.9	3.9	5.9	6.9	6.0
6	4.0	2.0	4.0	4.0	6.0	7.1
7	6.0	4.0	2.0	4.0	4.0	6.0
8	4.0	6.4	4.3	2.2	4.2	4.2
9	7.0	4.4	7.0	4.7	2.4	4.6
10	2.0	6.4	4.0	6.4	4.2	2.2
11	9.0	2.0	6.3	3.9	6.3	4.2
12	3.0	10.0	2.2	7.0	4.4	7.0
K-5	29.0	32.8	34.3	36.1	36.2	34.9
6-8	14.0	12.4	10.3	10.2	14.2	17.3
9-12	21.0	22.8	19.5	22.0	17.3	18.0
K-12	64.0	68.0	64.1	68.3	67.7	70.2

Study Area 122		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.0	0.9	0.9	0.9	1.0
2	2.0	2.0	1.0	0.9	0.9	1.0
3	1.0	2.0	2.0	1.0	1.0	0.9
4	0.0	1.0	2.0	2.0	1.0	1.0
5	1.0	0.0	1.0	2.0	2.0	1.0
6	1.0	1.0	0.0	1.0	2.0	2.0
7	2.0	1.0	1.0	0.0	1.0	2.0
8	0.0	2.1	1.1	1.1	0.0	1.1
9	0.0	0.0	2.3	1.2	1.2	0.0
10	1.0	0.0	0.0	2.1	1.1	1.1
11	0.0	1.0	0.0	0.0	2.1	1.1
12	0.0	0.0	1.1	0.0	0.0	2.3
K-5	7.0	6.9	7.8	7.7	6.8	5.9
6-8	3.0	4.1	2.1	2.1	3.0	5.1
9-12	1.0	1.0	3.4	3.3	4.4	4.5
K-12	11.0	12.0	13.3	13.1	14.2	15.5

Study Area 123		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	9.0	8.1	7.5	7.4	7.5	8.2
2	8.0	9.1	8.2	7.5	7.5	7.6
3	6.0	8.1	9.2	8.2	7.6	7.6
4	7.0	6.0	8.1	9.2	8.2	7.6
5	9.0	6.8	5.8	7.8	8.9	8.0
6	7.0	9.2	6.9	5.9	8.0	9.1
7	7.0	7.0	9.2	6.9	5.9	8.0
8	9.0	7.5	7.5	9.8	7.4	6.4
9	7.0	9.8	8.2	8.2	10.7	8.1
10	4.0	6.4	8.9	7.4	7.4	9.7
11	10.0	4.0	6.3	8.8	7.4	7.4
12	8.0	11.1	4.4	7.0	9.8	8.2
K-5	47.0	45.5	46.1	47.6	47.8	46.6
6-8	23.0	23.7	23.6	22.6	21.3	23.5
9-12	29.0	31.3	27.8	31.4	35.3	33.4
K-12	99.0	100.5	97.5	101.6	104.4	103.5

Study Area 124		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	2.0	1.0	0.9	0.9	0.9	1.0
2	3.0	2.0	1.0	0.9	0.9	1.0
3	3.0	3.0	2.0	1.0	1.0	0.9
4	2.0	3.0	3.0	2.0	1.0	1.0
5	1.0	1.9	2.9	2.9	2.0	1.0
6	1.0	1.0	2.0	3.0	3.0	2.0
7	5.0	1.0	1.0	2.0	3.0	3.0
8	1.0	5.3	1.1	1.1	2.1	3.2
9	2.0	1.1	5.8	1.2	1.2	2.3
10	3.0	1.8	1.0	5.3	1.1	1.1
11	1.0	3.0	1.8	1.0	5.3	1.1
12	4.0	1.1	3.3	2.0	1.1	5.8
K-5	12.0	11.8	10.7	8.6	6.8	5.9
6-8	7.0	7.3	4.1	6.1	8.1	8.2
9-12	10.0	7.0	11.9	9.5	8.7	10.3
K-12	29.0	26.1	26.7	24.2	23.6	24.4

Study Area 125		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	3.0	2.0	1.9	1.9	1.9	2.0
2	2.0	3.0	2.0	1.9	1.9	1.9
3	6.0	2.0	3.1	2.1	1.9	1.9
4	0.0	6.0	2.0	3.1	2.1	1.9
5	5.0	0.0	5.8	2.0	3.0	2.0
6	1.0	5.1	0.0	5.9	2.0	3.0
7	3.0	1.0	5.1	0.0	5.9	2.0
8	2.0	3.2	1.1	5.5	0.0	6.4
9	2.0	2.2	3.5	1.2	5.9	0.0
10	1.0	1.8	2.0	3.2	1.1	5.4
11	0.0	1.0	1.8	2.0	3.2	1.1
12	4.0	0.0	1.1	2.0	2.2	3.5
K-5	18.0	14.9	16.6	12.9	12.8	11.6
6-8	6.0	9.3	6.2	11.4	7.9	11.4
9-12	7.0	5.0	8.4	8.4	12.4	10.0
K-12	31.0	29.2	31.2	32.7	33.1	33.0

Study Area 126		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	9.0	8.1	7.5	7.4	7.5	8.2
2	8.0	9.1	8.2	7.5	7.5	7.6
3	8.0	8.1	9.2	8.2	7.6	7.6
4	7.0	8.0	8.1	9.2	8.2	7.6
5	9.0	6.8	7.8	7.8	8.9	8.0
6	6.0	9.2	6.9	7.9	8.0	9.1
7	4.0	6.0	9.2	6.9	7.9	8.0
8	3.0	4.3	6.4	9.8	7.4	8.5
9	5.0	3.3	4.7	7.0	10.7	8.1
10	7.0	4.6	3.0	4.2	6.4	9.7
11	7.0	6.9	4.5	2.9	4.2	6.3
12	4.0	7.8	7.7	5.0	3.3	4.7
K-5	49.0	47.5	48.1	47.6	47.8	46.6
6-8	13.0	19.5	22.5	24.6	23.3	25.6
9-12	23.0	22.6	19.9	19.1	24.6	28.8
K-12	85.0	89.6	90.5	91.3	95.7	101.0

Study Area 127		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	1.0	1.0	0.9	0.9	0.9	1.0
2	0.0	1.0	1.0	0.9	0.9	1.0
3	2.0	0.0	1.0	1.0	1.0	0.9
4	0.0	2.0	0.0	1.0	1.0	1.0
5	5.0	0.0	1.9	0.0	1.0	1.0
6	0.0	5.1	0.0	2.0	0.0	1.0
7	2.0	0.0	5.1	0.0	2.0	0.0
8	2.0	2.1	0.0	5.5	0.0	2.1
9	3.0	2.2	2.3	0.0	5.9	0.0
10	1.0	2.7	2.0	2.1	0.0	5.4
11	1.0	1.0	2.7	2.0	2.1	0.0
12	1.0	1.1	1.1	3.0	2.2	2.3
K-5	9.0	4.9	5.7	4.7	5.8	5.9
6-8	4.0	7.2	5.1	7.5	2.0	3.1
9-12	6.0	7.0	8.1	7.1	10.2	7.7
K-12	19.0	19.1	18.9	19.3	18.0	16.7

Study Area 128      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	13.0	8.1	7.5	7.4	7.5	8.2
2	6.0	13.1	8.2	7.5	7.5	7.6
3	6.0	6.1	13.3	8.2	7.6	7.6
4	9.0	6.0	6.1	13.3	8.2	7.6
5	7.0	8.7	5.8	5.9	12.9	8.0
6	9.0	7.1	8.9	5.9	6.0	13.1
7	10.0	9.0	7.1	8.9	5.9	6.0
8	6.0	10.7	9.6	7.6	9.5	6.4
9	12.0	6.5	11.7	10.5	8.3	10.4
10	9.0	10.9	6.0	10.6	9.6	7.6
11	8.0	8.9	10.8	5.9	10.5	9.5
12	15.0	8.9	9.9	12.0	6.5	11.7
K-5	49.0	49.4	48.2	49.8	51.8	46.6
6-8	25.0	26.8	25.6	22.4	21.4	25.5
9-12	44.0	35.2	38.4	39.0	34.9	39.2
K-12	118.0	111.4	112.2	111.2	108.1	111.3

Study Area 129      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	8.0	7.4	7.3	7.5	8.1	7.6
1	9.0	8.1	7.5	7.4	7.5	8.2
2	6.0	9.1	8.2	7.5	7.5	7.6
3	10.0	6.1	9.2	8.2	7.6	7.6
4	4.0	10.0	6.1	9.2	8.2	7.6
5	11.0	3.9	9.7	5.9	8.9	8.0
6	4.0	11.2	4.0	9.9	6.0	9.1
7	6.0	4.0	11.2	4.0	9.9	6.0
8	6.0	6.4	4.3	12.0	4.2	10.6
9	6.0	6.5	7.0	4.7	13.1	4.6
10	2.0	5.5	6.0	6.4	4.2	11.9
11	9.0	2.0	5.4	5.9	6.3	4.2
12	6.0	10.0	2.2	6.0	6.5	7.0
K-5	48.0	44.6	48.0	45.7	47.8	46.6
6-8	16.0	21.6	19.5	25.9	20.1	25.7
9-12	23.0	24.0	20.6	23.0	30.1	27.7
K-12	87.0	90.2	88.1	94.6	98.0	100.0

Study Area 130      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0
9	1.0	1.1	0.0	0.0	0.0	0.0
10	0.0	1.0	1.1	0.0	0.0	0.0
11	1.0	0.0	1.0	1.0	0.0	0.0
12	1.0	1.1	0.0	1.0	1.1	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	0.0	0.0	0.0
9-12	3.0	3.2	2.1	2.0	1.1	0.0
K-12	4.0	3.2	2.1	2.0	1.1	0.0

Study Area 131		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.2	0.0	0.0	0.0	0.0
3	1.0	0.0	2.1	0.0	0.0	0.0
4	0.0	1.0	0.0	2.1	0.0	0.0
5	1.0	0.0	1.0	0.0	2.1	0.0
6	1.0	1.0	0.0	1.0	0.0	2.0
7	1.0	1.0	1.0	0.0	0.9	0.0
8	0.0	1.0	0.9	0.9	0.0	0.9
9	0.0	0.0	1.0	1.0	1.0	0.0
10	1.0	0.0	0.0	1.0	1.0	1.0
11	0.0	1.0	0.0	0.0	1.0	1.0
12	1.0	0.0	1.0	0.0	0.0	1.1
K-5	4.0	3.2	3.1	2.1	2.1	0.0
6-8	2.0	3.0	1.9	1.9	0.9	2.9
9-12	2.0	1.0	2.0	2.0	3.0	3.1
K-12	8.0	7.2	7.0	6.0	6.0	6.0

Study Area 132		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	2.0	1.9	1.8	1.9	2.0	1.9
1	4.0	2.0	1.9	1.9	1.9	2.0
2	3.0	4.0	2.0	1.9	1.9	1.9
3	6.0	3.0	4.1	2.1	1.9	1.9
4	3.0	6.0	3.0	4.1	2.1	1.9
5	4.0	2.9	5.8	2.9	4.0	2.0
6	0.0	4.1	3.0	5.9	3.0	4.0
7	1.0	0.0	4.1	3.0	5.9	3.0
8	2.0	1.1	0.0	4.4	3.2	6.4
9	1.0	2.2	1.2	0.0	4.8	3.5
10	3.0	0.9	2.0	1.1	0.0	4.3
11	2.0	3.0	0.9	2.0	1.1	0.0
12	4.0	2.2	3.3	1.0	2.2	1.2
K-5	22.0	19.8	18.6	14.8	13.8	11.6
6-8	3.0	5.2	7.1	13.3	12.1	13.4
9-12	10.0	8.3	7.4	4.1	8.1	9.0
K-12	35.0	33.3	33.1	32.2	34.0	34.0

Study Area 133		Projection Date 10/4/2017				
	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	4.0	3.7	3.7	3.7	4.0	3.8
1	0.0	4.5	4.2	4.1	4.2	4.6
2	6.0	0.0	4.9	4.5	4.5	4.6
3	1.0	5.9	0.0	4.8	4.5	4.4
4	1.0	1.0	5.9	0.0	4.8	4.5
5	3.0	1.0	1.0	5.8	0.0	4.7
6	0.0	2.9	1.0	1.0	5.6	0.0
7	0.0	0.0	2.9	0.9	0.9	5.5
8	3.0	0.0	0.0	2.8	0.9	0.9
9	3.0	3.2	0.0	0.0	3.0	1.0
10	2.0	3.0	3.2	0.0	0.0	3.0
11	1.0	1.9	2.9	3.1	0.0	0.0
12	1.0	1.1	2.1	3.1	3.3	0.0
K-5	15.0	16.1	19.7	22.9	22.0	26.6
6-8	3.0	2.9	3.9	4.7	7.4	6.4
9-12	7.0	9.2	8.2	6.2	6.3	4.0
K-12	25.0	28.2	31.8	33.8	35.7	37.0

Study Area 134      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	2.0	0.0	0.0	0.0	0.0	0.0
2	1.0	2.2	0.0	0.0	0.0	0.0
3	0.0	1.0	2.1	0.0	0.0	0.0
4	0.0	0.0	1.0	2.1	0.0	0.0
5	0.0	0.0	0.0	1.0	2.1	0.0
6	0.0	0.0	0.0	0.0	0.9	2.0
7	1.0	0.0	0.0	0.0	0.0	0.9
8	0.0	1.0	0.0	0.0	0.0	0.0
9	0.0	0.0	1.0	0.0	0.0	0.0
10	0.0	0.0	0.0	1.0	0.0	0.0
11	0.0	0.0	0.0	0.0	1.0	0.0
12	1.0	0.0	0.0	0.0	0.0	1.1
K-5	3.0	3.2	3.1	3.1	2.1	0.0
6-8	1.0	1.0	0.0	0.0	0.9	2.9
9-12	1.0	0.0	1.0	1.0	1.0	1.1
K-12	5.0	4.2	4.1	4.1	4.0	4.0

Study Area 135      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.0	0.9	0.9	0.9	1.0
2	0.0	0.0	1.0	0.9	0.9	1.0
3	0.0	0.0	0.0	1.0	1.0	0.9
4	0.0	0.0	0.0	0.0	1.0	1.0
5	0.0	0.0	0.0	0.0	0.0	1.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	1.0	0.0	0.0	0.0	0.0	0.0
9	0.0	1.1	0.0	0.0	0.0	0.0
10	0.0	0.0	1.0	0.0	0.0	0.0
11	0.0	0.0	0.0	1.0	0.0	0.0
12	1.0	0.0	0.0	0.0	1.1	0.0
K-5	1.0	1.9	2.8	3.7	4.8	5.9
6-8	1.0	0.0	0.0	0.0	0.0	0.0
9-12	1.0	1.1	1.0	1.0	1.1	0.0
K-12	3.0	3.0	3.8	4.7	5.9	5.9

Study Area 136      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	2.0	0.0	0.0	0.0	0.0	0.0
3	1.0	2.0	0.0	0.0	0.0	0.0
4	1.0	1.0	2.0	0.0	0.0	0.0
5	1.0	1.0	1.0	1.9	0.0	0.0
6	2.0	1.0	1.0	1.0	1.9	0.0
7	2.0	2.0	1.0	0.9	0.9	1.8
8	0.0	1.9	1.9	0.9	0.9	0.9
9	2.0	0.0	2.1	2.0	1.0	1.0
10	2.0	2.0	0.0	2.1	2.0	1.0
11	2.0	1.9	2.0	0.0	2.0	2.0
12	0.0	2.1	2.1	2.1	0.0	2.1
K-5	5.0	4.0	3.0	1.9	0.0	0.0
6-8	4.0	4.9	3.9	2.8	3.7	2.7
9-12	6.0	6.0	6.2	6.2	5.0	6.1
K-12	15.0	14.9	13.1	10.9	8.7	8.8

Study Area 137      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.1	1.0	1.0	1.1	1.1
2	0.0	0.0	1.2	1.1	1.1	1.1
3	1.0	0.0	0.0	1.2	1.1	1.1
4	0.0	1.0	0.0	0.0	1.2	1.1
5	1.0	0.0	1.0	0.0	0.0	1.2
6	0.0	1.0	0.0	1.0	0.0	0.0
7	1.0	0.0	1.0	0.0	0.9	0.0
8	3.0	1.0	0.0	0.9	0.0	0.9
9	0.0	3.2	1.0	0.0	1.0	0.0
10	2.0	0.0	3.2	1.0	0.0	1.0
11	2.0	1.9	0.0	3.1	1.0	0.0
12	1.0	2.1	2.1	0.0	3.3	1.1
K-5	3.0	3.0	4.1	4.2	5.5	6.6
6-8	4.0	2.0	1.0	1.9	0.9	0.9
9-12	5.0	7.2	6.3	4.1	5.3	2.1
K-12	12.0	12.2	11.4	10.2	11.7	9.6

Study Area 138      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0
9	0.0	0.0	0.0	0.0	0.0	0.0
10	0.0	0.0	0.0	0.0	0.0	0.0
11	0.0	0.0	0.0	0.0	0.0	0.0
12	0.0	0.0	0.0	0.0	0.0	0.0
K-5	0.0	0.0	0.0	0.0	0.0	0.0
6-8	0.0	0.0	0.0	0.0	0.0	0.0
9-12	0.0	0.0	0.0	0.0	0.0	0.0
K-12	0.0	0.0	0.0	0.0	0.0	0.0

Study Area 139      Projection Date 10/4/2017

	CURRENT	PROJECTED RESIDENT STUDENTS				
	2017	2018	2019	2020	2021	2022
K	1.0	0.9	0.9	0.9	1.0	1.0
1	0.0	1.1	1.0	1.0	1.1	1.1
2	1.0	0.0	1.2	1.1	1.1	1.1
3	0.0	1.0	0.0	1.2	1.1	1.1
4	0.0	0.0	1.0	0.0	1.2	1.1
5	1.0	0.0	0.0	1.0	0.0	1.2
6	0.0	1.0	0.0	0.0	0.9	0.0
7	0.0	0.0	1.0	0.0	0.0	0.9
8	0.0	0.0	0.0	0.9	0.0	0.0
9	1.0	0.0	0.0	0.0	1.0	0.0
10	0.0	1.0	0.0	0.0	0.0	1.0
11	0.0	0.0	1.0	0.0	0.0	0.0
12	1.0	0.0	0.0	1.0	0.0	0.0
K-5	3.0	3.0	4.1	5.2	5.5	6.6
6-8	0.0	1.0	1.0	0.9	0.9	0.9
9-12	2.0	1.0	1.0	1.0	1.0	1.0
K-12	5.0	5.0	6.1	7.1	7.4	8.5

Study Area	CURRENT		PROJECTED RESIDENT STUDENTS			
	2017	2018	2019	2020	2021	2022
140						
Projection Date	10/4/2017					
K	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.0	0.0	0.0
7	0.0	0.0	0.0	0.0	1.0	0.0
8	1.0	0.0	0.0	0.0	0.0	1.1
9	1.0	1.1	0.0	0.0	0.0	0.0
10	0.0	0.9	1.0	0.0	0.0	0.0
11	1.0	0.0	0.9	1.0	0.0	0.0
12	0.0	1.1	0.0	1.0	1.1	0.0
K-5	1.0	1.0	1.0	0.0	0.0	0.0
6-8	1.0	0.0	0.0	1.0	1.0	1.1
9-12	2.0	3.1	1.9	2.0	1.1	0.0
K-12	4.0	4.1	2.9	3.0	2.1	1.1