

## **OREGON AT-A-GLANCE SCHOOL PROFILE** Adams Elementary School

PRINCIPAL: Peter Henning | GRADES: K-5 | 1615 SW 35th St, Corvallis 97333 | 541-757-5938



#### **Students We Serve**



#### DEMOGRAPHICS

#### American Indian/Alaska Native

American Indian/Alaska Native						
Students		1%				
Teachers		0%				
Asian						
Students		8%				
Teachers		4%				
Black/African American						
Students		2%				
Teachers		4%				
Hispanic/Latino						
Students		8%				
Teachers		4%				
Multiracial						
Students		9%				
Teachers		8%				
Native Hawaiian/Pacific Islander						
Students		0%				
Teachers		0%				
White						
Students		72%				
Teachers		79%				
00/						



Vaccinations \*<10 students or data unavailable

Reduced

Price Lunch

Childhood

with

Disabilities

### **School Environment**

#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

#### **Academic Progress**

#### INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

#### MATHEMATICS

Students meeting state grade-level expectations.

#### For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

#### SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

#### School Goals

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

ENGLISH LANGUAGE ARTS Students meeting state grade-level

For 2020-21 English Language

Arts data please visit:

www.oregon.gov/ode/schools-and-

districts/reportcards/reportcards/Pag

es/Statewide-Assessment-Results-

2021.aspx

Academic Success

expectations.

have included links to our website where

assessment and attendance data and read

At Adams Elementary, our mission is for all children to be lifelong learners who are compassionate and caring members of our world community. We honor the unique abilities of every child by creating challenging and realistic learning opportunities for all.

Our focus on Multi-tiered Systems of Support ensures that students who are in need of reading and math intervention receive the help that they need.

Adams staff members are dedicated to equity based intervention services in order to achieve the district goals of Closing the Opportunity Gap, Growth for All, and Every Child a Graduate

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

PBIS is a program designed to teach respect, responsibility, and safety at our school. We encourage students to make positive behavior choices by implementing this program.

Through instruction, comprehension and regular practice, all staff members implement a consistent set of behavior expectations and rules. When some students respond in unexpected ways, we view it as an opportunity for reteaching, not punishment.

## OREGON DEPARTMENT OF Oregon achieves . . . together!

# **OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED**

## Adams Elementary School

2020-21

**Outcomes** 

Our Staff (round	led FTE)		REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
	24	American Indian/Alaska Native			
	21 Teachers	Asian			
		Black/African American			
		Hispanic/Latino			
		Multiracia			
Educ		Native Hawaiian/Pacific Islander			
	8 Educational assistants	White			
		Free/Reduced Price Lunch			
		Ever English Learner			
		Students with Disabilities			
Cour Psych		Migrant			
	4	Homeless			
	Counselors/ Psychologists	Talented and Gifted			
		Female			
		Male			
		Non-Binary			







TINCIPE







**About Our School** 

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral supports, and to send the message that bullying and harassment are not acceptable. Programs our school has implemented include: · Collaborative Problem Solving

- · Look for the Good Second Steps
- Child Protection Unit taught by our counselor
- Safe Routes to Schools

· Standard Response Protocol (SRP) for emergency response. School emergency preparedness is a process that involves staff, parents, students, school resource officers, emergency responders, and the community.

#### **EXTRACURRICULAR ACTIVITIES**

Corvallis schools offer multiple extracurricular opportunities during and after the school day.

- · Naturalist Learning
- · Choir
- Student Leadership
- · Oregon Battle of the Books
- · Outdoor School
- · Math Club
- · Technology/Coding Club
- · Student Interest Clubs
- · Marimba Club · Girls on the Run
- · Community Service Club · Healthy Snacks Club
- · Chess Club

#### PARENT **ENGAGEMENT**

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of parent engagement opportunities at Adams include: Classroom Volunteer

- · Art or Library Volunteer
- Garden Maintenance
- · Wellness Initiatives for Students
- · Adams Math Night
- Open Gym
- Book Fairs

· PTA sponsored events such as Jog-a-thon, School Dances, School Carnivals, and Assemblies

#### COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include:

- Boys & Girls Club of Corvallis
- Benton County 4H
- R.E.A.D. Dog Program
- Hewlett Packard
- · Trillium Family Services
- Old Mill Center
- Oregon State University
- City of Corvallis

Our students have the opportunity to complete service activities for our Corvallis community as well. In the past, our students have completed projects to benefit community programs such as CARDV, Linn-Benton Food Share, CSD Welcome Center, and Heartland Humane Society.