



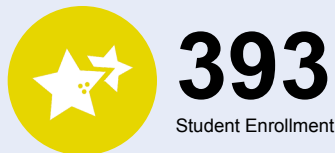
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Hoover Elementary School

PRINCIPAL: Anna Marie Gosser | GRADES: K-5 | 3838 NW Walnut Blvd, Corvallis 97330 | 541-757-5958

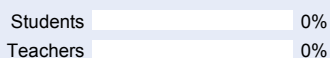


### Students We Serve

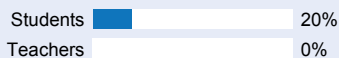


### DEMOGRAPHICS

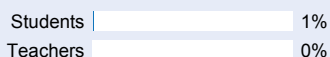
#### American Indian/Alaska Native



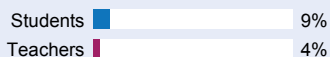
#### Asian



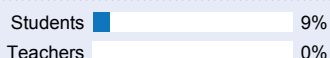
#### Black/African American



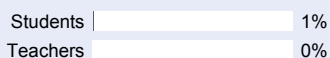
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



12%

Ever English Learners



18

Languages Spoken

6%

Students with Disabilities

96%

Required Vaccinations

14%

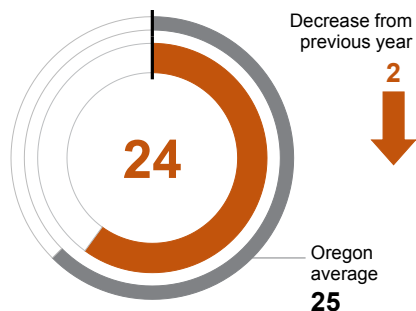
Free/Reduced Price Lunch

\*<10 students or data unavailable

### School Environment

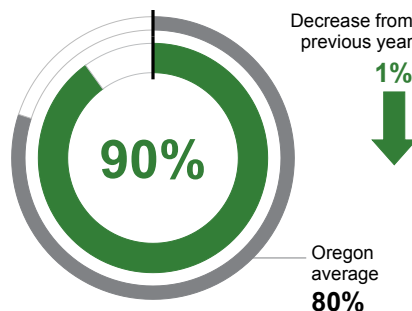
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

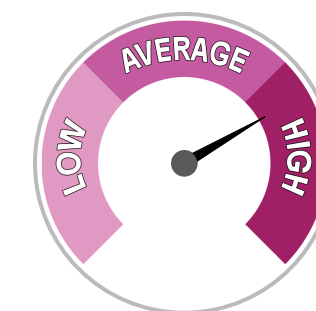
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

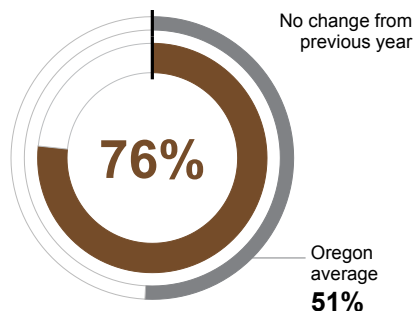
Year-to-year progress in English language arts and mathematics.



### Academic Success

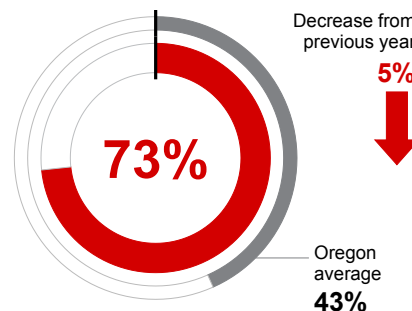
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

At Hoover our mission is for all children to feel safe, valued, and included. We strive to support all kids socially, emotionally and academically so they become lifelong learners and global citizens.

Our focus on multi-tiered systems of support ensures that students who are in need of reading, math, or behavior intervention receive the help that they need.

Hoover staff members implement equity based intervention services in order to achieve the district goals of Closing the Opportunity Gap, Growth for All, and Every Child a Graduate.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

We continuously encourage students to make positive behavior choices by implementing PBIS, a program designed to teach respect, responsibility, and safety at our school. Through instruction, regular practice and feedback, all staff implement a consistent set of behavior expectations and rules. When students respond in unexpected ways, we view it as an opportunity for re-teaching, not punishment. Building relationships and skills is our goal. Our staff includes one social worker in place of a school counselor.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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2018-19

### Our Staff (rounded FTE)



**22**  
Teachers



**5**  
Educational assistants



**0**  
Counselors



**30%**  
Average teacher turnover rate

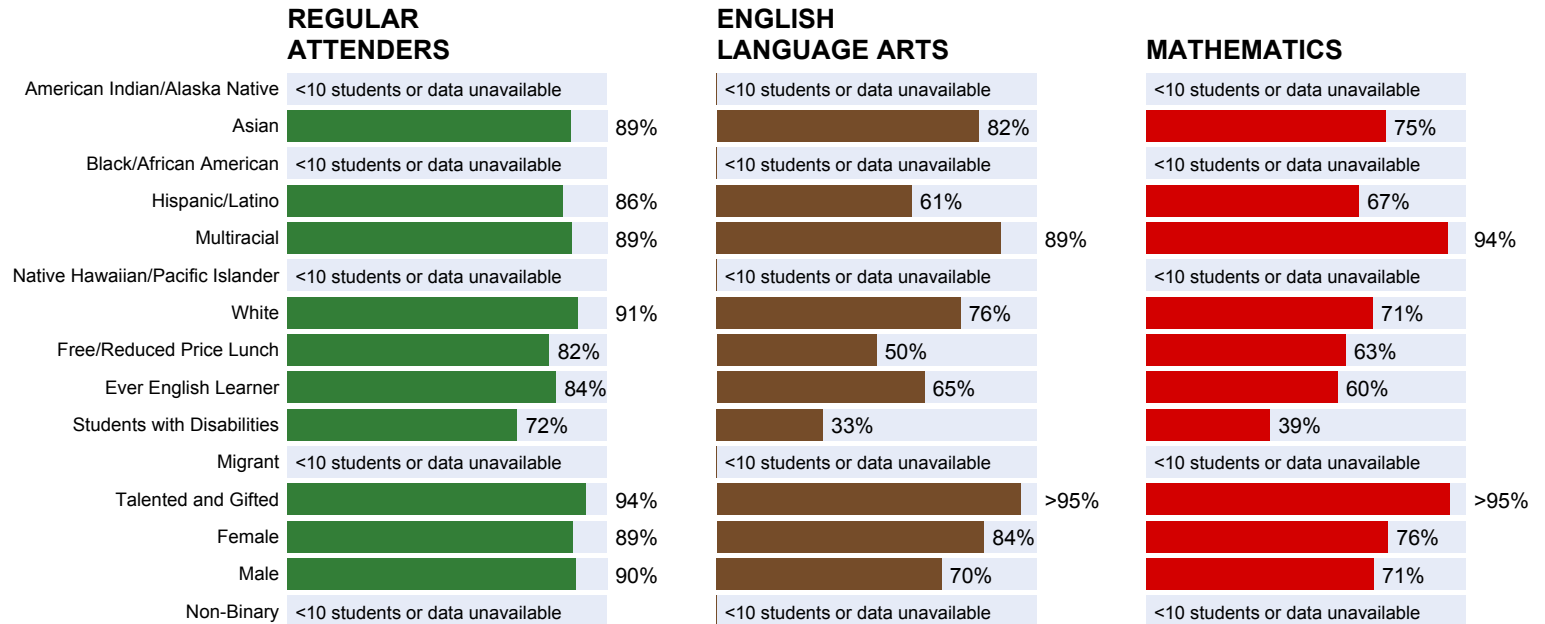


**67%**  
% of licensed teachers with more than 3 years of experience



**Yes**  
Same principal in the last 3 years

### Outcomes



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral supports, and to send the message that bullying and harassment are not acceptable. Programs include:

- Collaborative Problem Solving
- Look for the Good
- Kelso's Choices
- Second Steps
- Child Protection Unit - taught by our counselors
- Safe Routes to Schools
- Standard Response Protocol (SRP) for emergency response. School emergency preparedness is a process that involves staff, parents, students, school resource officers, emergency responders, and the community.

#### EXTRACURRICULAR ACTIVITIES

Corvallis schools offer multiple extracurricular opportunities during and after the school day. Opportunities include:

- Naturalist Learning
- Choir
- Student Leadership
- Oregon Battle of the Books
- Outdoor School
- Technology/Coding Clubs
- Strings/Orchestra

#### PARENT ENGAGEMENT

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of Parent Engagement opportunities at Hoover include:

- Classroom Volunteer
- Art or Library Volunteer
- Wildlife Stewards - Dixon Creek Maintenance
- Garden Maintenance
- International Celebration
- PTO sponsored events like Jog-a-thon, School Dances, School Carnivals, and Assemblies

#### COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include:

- Boys & Girls Club of Corvallis
- Benton County 4H
- R.E.A.D. Dog Program
- Hewlett Packard
- Trillium Family Services
- Old Mill Center
- Oregon State University
- City of Corvallis
- Corvallis Public Library

Our students have the opportunity to complete service activities for our Corvallis community as well. In the past, our students have completed projects to benefit community programs such as Linn-Benton Food Share and Heartland Humane Society.