Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Cheldelin Middle School

PRINCIPAL: Darren Bland | GRADES: 6-8 | 987 Conifer Blvd NE. Corvallis 97330 | 541-757-5971



Students We Serve



DEMOGRAPHICS

American Ind	ian/Alaska Native	
Students		<1%
Teachers		0%
Asian		
Students		6%
Teachers		0%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latir	10	
Students		10%
Teachers		9%
Multiracial		
Students		10%
Teachers		0%
Native Hawai	ian/Pacific Islander	
Students		<1%
Teachers		0%
White		
Students		72%
Teachers		91%

Ever English



10% Students Required Childhood with Disabilities Vaccinations

Free/ Reduced Price Lunch

>95%

16

Languages

Spoken

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

- · Improve overall passing rate of state math assessment.
- Improve average RIT score of state math assessment.
- · Engage all students in their learning through the lens of equity.
- · Create an environment of respect and rapport between students and staff.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

- · Adding additional electives along with clubs, activities and athletics is a way we try to create multiple places for our students to feel welcome and connected.
- · Work with the district office communication specialist to research and implement best practices in effective parent/community communication.
- · Work with district, elementary feeders, and high schools to establish consistency around school websites and update ours on a consistent basis
- Research and create a school social media presence
- · Proactively teach school expectations and re-teach them throughout the school year.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Cheldelin Middle School



Outcomes

Our Staff (rounded FTE)



26
Teachers



8 Educational assistants



Counselors/ Psychologists



84% Average teacher retention rate



90% % of licensed teachers with more than 3 years of experience



Yes
Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native Asian Black/African American Hispanic/Latino Multiracial Native Hawaiian/Pacific Islander White Free/Reduced Price Lunch Ever English Learner Students with Disabilities Migrant Homeless Talented and Gifted Female Male Non-Binary

ENGLISH LANGUAGE ARTS

MATHEMATICS	

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school follows the Standard Response Protocol, which is used across the district in cooperation with emergency services and local law enforcement. By following the same standards this helps students understand how to respond because the language and practice is the same from school to school. In addition, this helps substitutes and staff working in multiple buildings to be as prepared as possible if a safety situation occurs.

We use assemblies, Advisor, Health Class and other classes, when the opportunity arises, to discuss bullying and harassment. Conversations start as large group (whole school assembly) and then work down from there (grade level assembly, single classroom, small groups, and then individual).

EXTRACURRICULAR ACTIVITIES

- · Track and Field
- · Cross Country
- Engineering Design (Science Olympiad)
- Theater Productions
- · Choir
- Band
- Orchestra
- CCTV
- · Green Team
- · Diversity Club
- Garden Club
 Pride Club
- · Zoology Club

PARENT ENGAGEMENT

- · Curriculum Night in September for administration to meet, present, and answer questions. Parents/Guardians have the opportunity to walk their students schedule and meet each of their teachers.
- · Conferences in fall and spring allow parents/guardians to sit down with each teacher to discuss student progress in classes.
- CPTO (Cheldelin Parent and Teacher Organization) meets monthly to discuss opportunities to support the school. This is a great opportunity to engage and volunteer.
- Elective Showcase Night at the end of first semester for students to display their various projects and performances developed throughout the classes.

COMMUNITY ENGAGEMENT

Staff are always looking for opportunities to work with our community to enhance the learning for our students. This could be by volunteering in the classroom or on a field trip, speaking/presenting to a class, and/or inviting a group of students to visit their business/place of work.

Our staff works with various community groups to set up volunteer opportunities for our students whenever the opportunity is presented.