Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE **Corvallis High School**

PRINCIPAL: Matt Boring | GRADES: 9-12 | 1400 NW Buchanan Ave, Corvallis 97330 | 541-757-5871



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native		
Students		1%
Teachers		0%
Asian		
Students		4%
Teachers	I	3%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latino		
Students		24%
Teachers		9%
Multiracial		
Students		8%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		<1%
Teachers		0%
White		
Students		62%
Teachers		88%

Ever English Learners



Languages Spoken

Students Required Childhood with Disabilities Vaccinations

Free/ Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

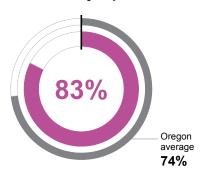
For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

ON-TRACK TO GRADUATE

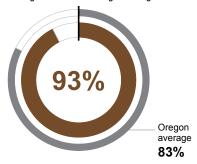
Students earning one-quarter of graduation credits in their 9th grade year.



Academic Success

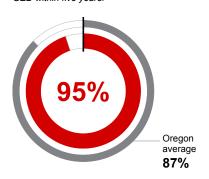
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2016-17 graduating in 2019-20.



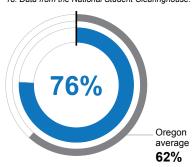
FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



School Goals

Goal #1: All student groups will exceed 90% in terms of 9th grade on-track, including credits in Algebra 1 and language arts. Goal #2: The graduation rate for students navigating poverty, Hispanic students, and students with disabilities will exceed 90%. Our Health 1 and Spartan Success class for all 9th graders as well as targeted intervention classes and co-taught Language Arts and Algebra 1 classes address goal number one. Summer School, AVID, CHS Prep classes, after-school tutoring, co-taught English 12, and required Senior Seminar support goal two.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Peace Literacy as a School Focus

Bilingual Family Advocates

· Comprehensive Counseling Center, including on-site therapy

School Resource office

Three Behavior Support Specialists and a Dean of Students

Standard Safety Response Protocol

Required Frosh Success and Wellness class (year-long)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Corvallis High School

Outcomes



Our Staff (rounded FTE)



52Teachers



21 Educational assistants



Counselors/Psychologists



91% Average teacher retention rate



88% % of licensed teachers with more than 3 years of experience

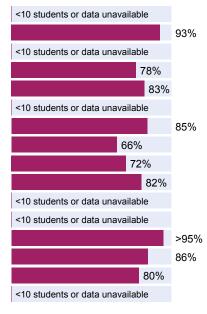


Yes
Same principal in the last 3 years

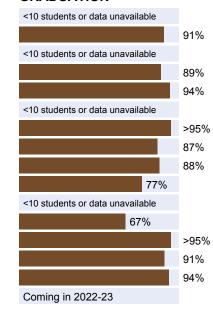
REGULAR ATTENDERS



ON-TRACK TO GRADUATE



ON-TIME GRADUATION



About Our School

ADVANCED COURSEWORK

- · French, German, and Spanish taught through level 5
- · Honors classes in math, language arts and social studies
- · 11 different Advanced Placement courses
- · Dual-Enrollment courses through LBCC
- · Dual Immersion (Spanish), resulting in the Seal of Biliteracy

CAREER & TECHNICAL EDUCATION

- · Computer Science
- · Metals/Manufacturing
- · Autos
- Forestry
- · Child Development
- Digital Arts

EXTRACURRICULAR ACTIVITIES

In addition to choir, band, orchestra, and theater, CHS offers 19 OSAA sports, 3 OSAA activities, and six club sports.

CHS has a thriving Robotics program, revived student-run newspaper, and numerous service clubs including the Interact, Key, UNICEF, and Z clubs. Additionally, Club Latino promotes Latino culture and identity.

We are excited about the prospect of resuming these activities.

PARENT & COMMUNITY ENGAGEMENT

- · 8th grade Open House
- 9th grade Parent Night
- · Open House and fall conferences
- · Partnering with OSU for Peace Literacy
- Partnering with OSU for Juntos
- · Spanish Speaking Parent Night
- · College Planning Night
- · Parent volunteer coordinator
- · Financial literacy presented in Senior Seminar by Willamette Federal
- · CTE partnerships with community businesses