

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year

and attendance data cannot be compared to

as the COVID-19 pandemic significantly

prior years and are not shown here. We

have included links to our website where

a detailed description of how these data were impacted. We're thankful for your

and the creation of safe, inclusive and

supportive learning environments.

Students earning a diploma within four years.

Cohort includes students who were first-time

ninth graders in 2016-17 graduating in 2019-20.

Oregon

average

83%

This school year we will continue with an 8-period bell schedule. In

ninth grade, the 8-period schedule provides a "Freshman Success"

class to help students stay on track. For sophomores and juniors,

intervention class to also take their desired electives. Sophomores

and juniors will also meet once a week in a graduation prep class

requirements. For seniors, the 8-period schedule provides a senior

to receive support with academic needs and career education

the 8-period schedule is an opportunity for students in an

seminar class that supports completing career education requirements and preparation for life after graduation.

Academic Success

ON-TIME GRADUATION

88%

School Goals

assessment and attendance data and read

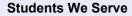
partnership as we focus on care, connection

you can view the 2020-21 statewide

impacted our schools and the data we collect. As a result, statewide assessment

OREGON AT-A-GLANCE SCHOOL PROFILE Crescent Valley High School

PRINCIPAL: Aaron McKee | GRADES: 9-12 | 4444 NW Highland Dr, Corvallis 97330 | 541-757-5801

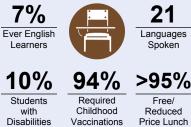




DEMOGRAPHICS

American Indian/Alaska Native

American Indi	an/Alaska Native	
Students		<1%
Teachers		0%
Asian		
Students		7%
Teachers		0%
Black/African	American	
Students		1%
Teachers		0%
Hispanic/Latir	10	
Students		9%
Teachers		2%
Multiracial		
Students		9%
Teachers		4%
Native Hawaii	an/Pacific Islander	
Students		<1%
Teachers		2%
White		
Students		73%
Teachers		92%



*<10 students or data unavailable

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

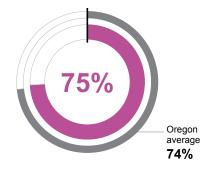
www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx



ON-TRACK TO GRADUATE

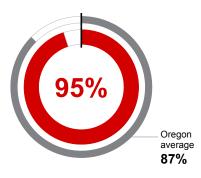
Students earning one-quarter of graduation credits in their 9th grade year.

2020-21



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.

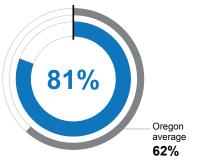


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

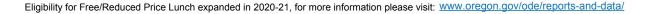
COLLEGE GOING

Students enrolling in a two or four year college within 16 months of completing high school in 2017-18. Data from the National Student Clearinghouse.



Safe & Welcoming Environment

CVHS is focused on building a positive school culture where every student, staff member, and parent feels included and valued. We will continue our "Paths 2 the Future" class that includes and supports students with disabilities in school and opportunities beyond school. We will also continue our "Raider Academic Prep" class with 9th and 10th grade students who need to make a positive connection with school. "Link Crew" connects our incoming freshmen with the school community.



OREGON **DEPARTMENT OF** EDUCATION Oregon achieves . . . together!

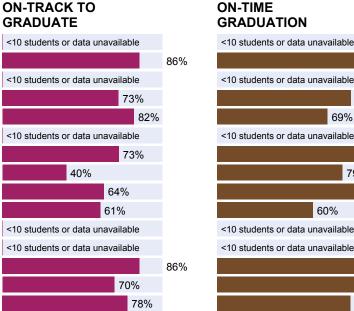
Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Crescent Valley High School

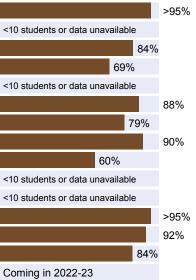
2020-21

Outcomes

ed FTE)	REGULAR ATTENDERS	
40 Teachers	American Indian/Alaska Native	
	Asian	
	Black/African American	
	Hispanic/Latino	
	Multiracial	
18 Educational assistants 3 Counselors/ Psychologists	Native Hawaiian/Pacific Islander	
	White	
	Free/Reduced Price Lunch	
	Ever English Learner	
	Students with Disabilities	
	Migrant	
	Homeless	
	Talented and Gifted	
	Female	
	Male	
	Non-Binary	



ON-TIME GRADUATION















ADVANCED COURSEWORK

10 Honors courses: 3 English, 3 Social Studies, 3 Math, 1 Science 10 Advanced Placement courses: 1 English, 2 Social Studies, 4 Science, 2 Math, 2 World Language

· College Now coursework, dual enrollment opportunities, Running Start Advance Diploma Program

 Crescent Crier – student magazine · French Club

- Model United Nations Chess Robotics
- National Art Honor Society
- National Honor Society
- · Performing, Applied, and Visual Arts

· Access to courses at Corvallis High School

- · STEAM emphasis (science, technology, engineering, art, and math) Talented and Gifted
- · World Language courses in Spanish, French, German and online ASL

CAREER & TECHNICAL EDUCATION

· Applied arts electives

· Business partnerships - Adair Laborers, Blazer Industry, Central Electrical Training Center

· Career Center - college and scholarship information and visits

Career Learning opportunities - internships, structured work experience, cadet teaching, community learning opportunities

· Career Learning program/credit - articulated program through four years of high school

· CTE programs - Pre-engineering, Computer Science, Culinary Arts, Design and Applied Arts, Health Sciences, Video Productions

- Community college partnerships
- · STEAM emphasis STEAM Advisory Council

EXTRACURRICULAR ACTIVITIES

16 OSAA sports

<10 students or data unavailable

· Academic school clubs: Key Club, Students for Environmental Awareness, Tech Club, International Thespian Club, National Art Honor Society, Interact Club, Z-Club, Drama Club

Chess

Intramural sports program

· Leadership/student government programs

· Peer mentoring programs

· Robotics

· School club sports - Cross-country and downhill skiing, Ultimate Frisbee, Lacrosse, Rock climbing, Equestrian

Performing arts

Numerous student clubs

PARENT & COMMUNITY ENGAGEMENT

We are improving and increasing our community partnerships with local businesses. We have also increased our partnerships with local colleges through programs, grants and student teachers. We have many volunteers giving their time and resources to our school community. Our CTE programs have numerous volunteers assisting our students with real world opportunities. Parents volunteer throughout our school in many different capacities. Our parent organization meets with school administration two times a month. We are also increasing opportunities for our students to volunteer in our community including elementary and middle schools.

About Our School