



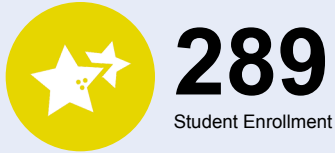
OREGON AT-A-GLANCE SCHOOL PROFILE

Franklin School

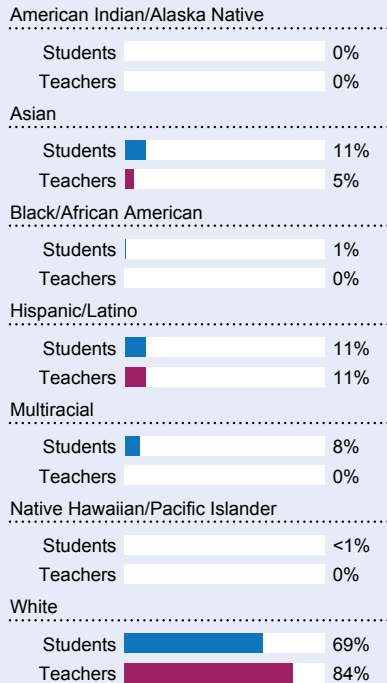
PRINCIPAL: Craig Harlow | GRADES: K-8 | 750 NW 18th St, Corvallis 97330 | 541-757-5747

2020-21

Students We Serve



DEMOGRAPHICS



13%

Ever English Learners



19

Languages Spoken

7%

Students with Disabilities

93%

Required Childhood Vaccinations

>95%

Free/Reduced Price Lunch

*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Franklin School is focused on culturally responsive teaching and learning practices, relevant real word learning and adapting to meet the needs of all students. Franklin School is committed to establishing a school climate that is safe, and inclusive for all students. Franklin school is committed to a safe, healthy and engaging school culture. The foundation for this school culture is positive relationships.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

PBIS is a program designed to teach respect, responsibility, and safety at school. We continuously encourage students to make positive behavior choices by implementing this program. Through instruction, comprehension and regular practice, all staff members establish a consistent set of behavior expectations. Relationships build trust and inclusion for all, and thus enhance student learning. *Please note: Our staff includes one social worker in place of a school counselor.*



Outcomes

Our Staff (rounded FTE)



14

Teachers



3

Educational assistants



0

Counselors/
Psychologists



80%

Average teacher retention rate



94%

% of licensed teachers with more than 3 years of experience



Yes

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Franklin School Beliefs

- All students do well if they can in a supportive environment
- Self-esteem grows when accomplishments are made in a challenging, meaningful way with applied learning
- Relationships, inclusion and engagement with the content and each other enhances learning

EXTRACURRICULAR ACTIVITIES

- OBOB, Science Olympics, Spanish Club, Garden Club, Chess Club, Student Leadership
- Middle School Band, Cross Country, Track, Intramural sports (soccer, volleyball, basketball, survivor)
- Cardio Kids Running Program
- Student Leadership Program
- Wellness Fair
- Discovery Nights focused on STEM (science, technology, engineering, math)
- Orchestra (strings), School Choir
- Variety Night (student talent show)
- PTA and School Sponsored Community Connection Nights

PARENT ENGAGEMENT

- Franklin School strives to be culturally responsive and adaptive to meet the needs of students, families and the community.
- Franklin PTA
 - Monthly family movie nights
 - Welcome BBQ
 - Open House
 - Family Dine Outs
 - Field Day
 - Parent Teacher conferences
 - New Families to Franklin
 - Monthly Parent Equity meeting

COMMUNITY ENGAGEMENT

- Franklin School instructs for meaningful learning through real world problem solving, collaborative projects, and public exhibition, that are relevant to the student.
- Family Science night
 - Open House
 - Curriculum Evening
 - Franklin School Fine Arts
 - Ice Cream Social
 - Book Fair