



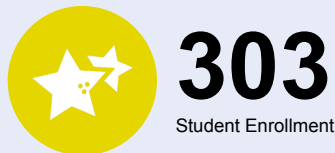
OREGON AT-A-GLANCE SCHOOL PROFILE

Jaguar Elementary School

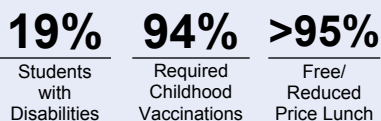
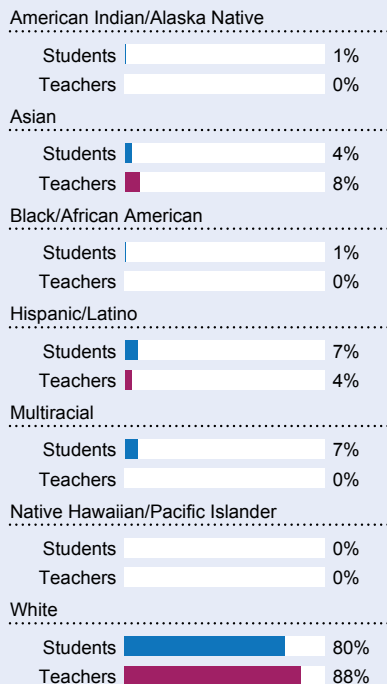
PRINCIPAL: Beth Martin | GRADES: K-5 | 1825 NW 27th St, Corvallis 97330 | 541-757-5951



Students We Serve



DEMOGRAPHICS



*<10 students or data unavailable

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and districts. The story is harder to tell this year as the COVID-19 pandemic significantly impacted our schools and the data we collect. As a result, statewide assessment and attendance data cannot be compared to prior years and are not shown here. We have included links to our website where you can view the 2020-21 statewide assessment and attendance data and read a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

Academic Success

ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.

For 2020-21 English Language Arts data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Regular-Attenders-2021.aspx

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Statewide-Assessment-Results-2021.aspx

School Goals

Our mission is for all children to feel safe, valued, and included. We honor the unique abilities of every child by creating challenging and realistic learning opportunities for all.

Our focus on Multi-tiered Systems of Support ensures students who are in need of reading, math, or behavior intervention receive the help that they need.

All staff are dedicated to equity based intervention services in order to achieve the district goals of Closing the Opportunity Gap, Growth for All, and Every Child a Graduate.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

We continuously encourage students to make positive behavior choices by implementing PBIS, a program designed to teach respect, responsibility, and safety at our school.

Through instruction, comprehension and regular practice, all staff members implement a consistent set of behavior expectations and rules. When students respond in unexpected ways, we view it as an opportunity for re-teaching, not punishment.

Please note: Our staff includes one school counselor. (This new school report card format did not include our counselor in the correct staff category.)



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Jaguar Elementary School



Outcomes

Our Staff (rounded FTE)



21

Teachers



16

Educational assistants



<1

Counselors/
Psychologists



91%

Average teacher retention rate



91%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native			
Asian			
Black/African American			
Hispanic/Latino			
Multiracial			
Native Hawaiian/Pacific Islander			
White			
Free/Reduced Price Lunch			
Ever English Learner			
Students with Disabilities			
Migrant			
Homeless			
Talented and Gifted			
Female			
Male			
Non-Binary			

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. Our school's response to bullying or harassment is to put a stop to the behavior quickly and consistently, provide students with positive behavioral supports, and to send the message that bullying and harassment are not acceptable. Programs include:

- Collaborative Problem Solving
- Look for the Good
- Second Steps
- Child Protection Unit - taught by our counselors
- Safe Routes to Schools

· Standard Response Protocol (SRP) for emergency response. School emergency preparedness is a process that involves staff, parents, students, school resource officers, emergency responders, and the community.

EXTRACURRICULAR ACTIVITIES

Corvallis schools offer multiple extracurricular opportunities during and after the school day. Opportunities include:

- Choir & Band
- Student Leadership
- Oregon Battle of the Books
- Naturalist Learning
- Outdoor School
- Math Club
- Running Club
- Community Service Club
- Technology/Coding Club
- Garden Club
- Annual 5th Grade Musical Theater Performance

PARENT ENGAGEMENT

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of Parent Engagement opportunities include:

- Classroom Volunteer
- Art or Library Volunteer
- Wildlife Stewards - Dixon Creek Maintenance
- Garden Maintenance
- Wellness Initiatives for Students
- Math Night
- International Celebration
- PTA sponsored events like Jog-a-thon, School Dances, School Carnivals, and Assemblies

COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include:

- Boys & Girls Club of Corvallis
- Benton County 4H
- R.E.A.D. Dog Program
- Hewlett Packard
- Trillium Family Services
- Old Mill Center
- Oregon State University
- City of Corvallis

Our students have the opportunity to complete service activities for our Corvallis community as well. In the past, our students have completed projects to benefit community programs such as CARDV, Linn-Benton Food Share, CSD Welcome Center, and Heartland Humane Society.