

OREGON AT-A-GLANCE SCHOOL PROFILE Wildcat Elementary School

2020-21

PRINCIPAL: Eric Beasley | GRADES: K-5 | 2701 NW Satinwood, Corvallis 97330 | 541-757-5987

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American Indian/Alaska Native		
Students		<1%
Teachers		0%
Asian		
Students		6%
Teachers		0%
Black/African A	American	
Students		3%
Teachers		0%
Hispanic/Latino		
Students		15%
Teachers		0%
Multiracial		
Students		8%
Teachers		0%
Native Hawaiian/Pacific Islander		
Students		2%
Teachers		0%
White		
Students		66%
Teachers		100%



with Childhood Reduced Disabilities Vaccinations Price Lunch

School Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

For 2020-21 Regular Attenders data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag

districts/reportcards/reportcards/Pag es/Regular-Attenders-2021.aspx

Academic Progress

INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.

Data not available in 2020-21

MATHEMATICS

Students meeting state grade-level expectations.

For 2020-21 Mathematics data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

SCIENCE

Students meeting state grade-level expectations.

For 2020-21 Science data please visit:

www.oregon.gov/ode/schools-anddistricts/reportcards/reportcards/Pag es/Statewide-Assessment-Results-2021.aspx

School Goals

Special Note

The At-A-Glance School and District profiles tell a story about Oregon's schools and

districts. The story is harder to tell this year as the COVID-19 pandemic significantly

and attendance data cannot be compared to

impacted our schools and the data we collect. As a result, statewide assessment

prior years and are not shown here. We

a detailed description of how these data were impacted. We're thankful for your partnership as we focus on care, connection and the creation of safe, inclusive and supportive learning environments.

you can view the 2020-21 statewide

ENGLISH LANGUAGE ARTS Students meeting state grade-level

For 2020-21 English Language

Arts data please visit:

www.oregon.gov/ode/schools-and-

districts/reportcards/reportcards/Pag

es/Statewide-Assessment-Results-

2021.aspx

Academic Success

expectations.

have included links to our website where

assessment and attendance data and read

Our school is a positive and caring school community that puts student growth first.

Our shared vision is, "Together, W.E. ... Celebrate Abilities and Believe in Possibilities!"

We believe all students can learn and succeed, and we base our instruction on a balanced and comprehensive curriculum. We recognize the importance of foundational skills in reading, writing and math instruction, and we work hard to provide meaningful and integrated learning experiences in all content areas.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

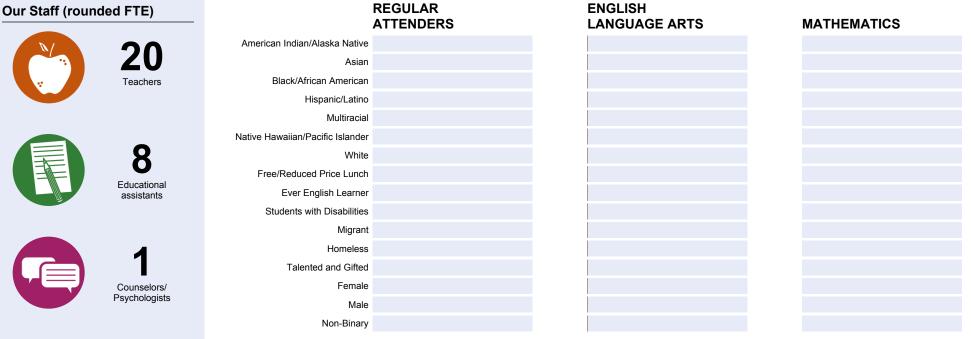
We continuously encourage students to make positive behavior choices by implementing Positive Behavior Intervention and Support (PBIS).

PBIS is a program designed to teach safety, respect, and responsibility at our school. Through instruction, comprehension and regular practice, all staff members implement a consistent set of behavior expectations. When some students respond in unexpected ways, we view it as an opportunity for re-teaching and learning.

OREGON DEPARTMENT OF EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Wildcat Elementary School

Outcomes







85% % of licensed teachers with more than 3 years of experience

Average teacher

retention rate



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Corvallis schools are committed to providing a safe and positive learning environment for all students. We teach our students to celebrate differences and "recognize, refuse, and report" bullying behaviors. Our school's response to a bullying or harassment report is to put a stop to the behavior quickly and consistently. Programs our school has implemented include: - Collaborative Problem Solving

- Caring School Community Program
- Steps to Respect Bully Prevention Program
- \cdot Child Protection Unit taught by our school counselor
- · Safe Routes to Schools
- \cdot Standard Response Protocol (SRP) for emergency response.

EXTRACURRICULAR ACTIVITIES

Corvallis schools offer multiple extracurricular opportunities during and after the school day. Opportunities include:

School Choir

- · Student Leadership Program
- · 21st Century After School Program
- Wellness Fair
- · Orchestra (Elementary Strings)
- · Variety Night (student talent show)
- · Knowledge Fair
- Community Connection Nights
- · Oregon Battle of the Books Literacy Challenge
- · Outdoor School for 5th Grade
- · Chess Club

PARENT ENGAGEMENT

Parents play a vital role in Corvallis schools. We welcome parent volunteers in our buildings and create multiple opportunities for parents to engage in our school communities. Examples of Parent Engagement opportunities include: · Classroom Volunteers

- · Parent Education topics at PTA meetings
- · Monthly Tasting Tables (Farm to School)
- · Art or Library Volunteer
- · Garden Volunteers
- · Wellness Initiatives for Students
- \cdot PTA sponsored family nights such as a World Fair & Carnival, Craft Night, and Assemblies

COMMUNITY ENGAGEMENT

The Corvallis community provides multiple opportunities to partner with our schools and enrich the lives of our students. Community organizations who partner with our school include, but are not limited to:

2020-21

· Boys & Girls Club of Corvallis

· Jump Rope for Heart

- High School Mentors
- · SMART (Start Making A Reader Today) Program
- · Classroom Food Adventures (Corvallis Environmental Center)
- · City of Corvallis (WILD Naturalist Program)
- · Hour of Code supported by Hewlett Packard
- \cdot Engineering Month Visits from Jacobs Engineers
- · Trillium Family Services
- · Old Mill Center
- Oregon State University

· City Serve (Local Faith Communities Helping with Grounds)