



OREGON  
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EDUCATION

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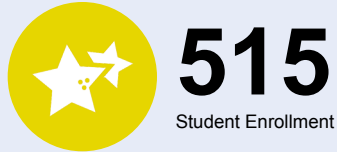
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Cheldelin Middle School

PRINCIPAL: Jon Strowbridge | GRADES: 6-8 | 987 Conifer Blvd NE, Corvallis 97330 | 541-757-5971

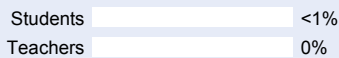
2021-22

### Students We Serve

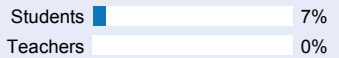


### DEMOGRAPHICS

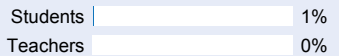
#### American Indian/Alaska Native



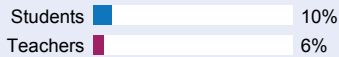
#### Asian



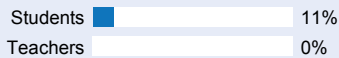
#### Black/African American



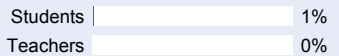
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**8%**

Ever English  
Learners



**15**

Languages  
Spoken

**11%**

Students  
with  
Disabilities

**94%**

Required  
Childhood  
Vaccinations

**>95%**

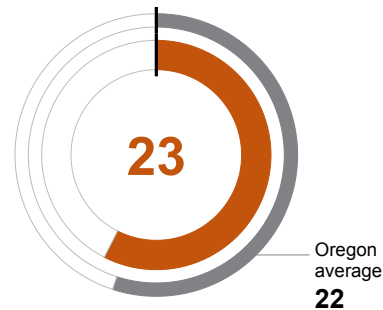
Free/  
Reduced  
Price Lunch

\*<10 students or data unavailable

### School Environment

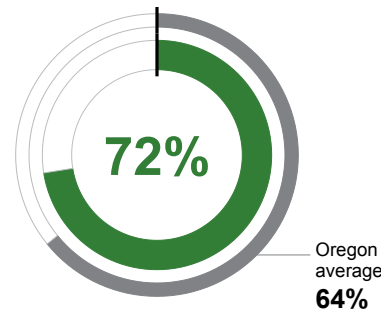
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### INDIVIDUAL STUDENT PROGRESS

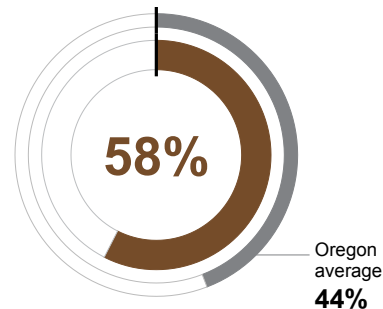
Year-to-year progress in English language arts and mathematics.

Data not available in 2021-22

### Academic Success

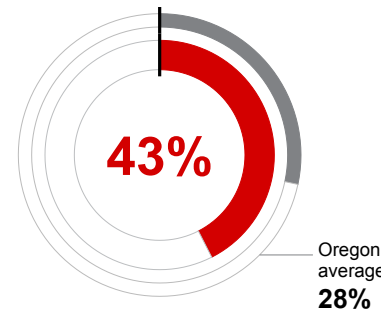
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



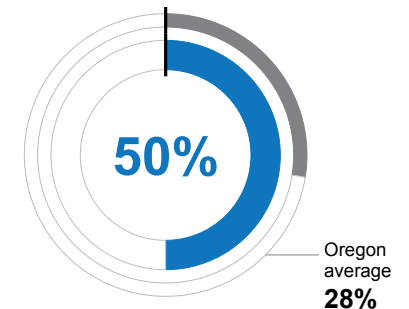
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

- Improve overall passing rate of state math assessment.
- Improve average RIT score of state math assessment.
- Engage all students in their learning through the lens of equity.
- Create an environment of respect and rapport between students and staff.

### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

- Adding additional electives along with clubs, activities and athletics is a way we try to create multiple places for our students to feel welcome and connected.
- Work with the district office communication specialist to research and implement best practices in effective parent/community communication.
- Work with district, elementary feeders, and high schools to establish consistency around school websites and update ours on a consistent basis.
- Research and create a school social media presence.
- Proactively teach school expectations and re-teach them throughout the school year.



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# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Cheldelin Middle School

2021-22

### Outcomes

#### Our Staff (rounded FTE)



**28**

Teachers



**10**

Educational  
assistants



**1**

Counselors/  
Psychologists



**92%**

Average teacher  
retention rate



**79%**

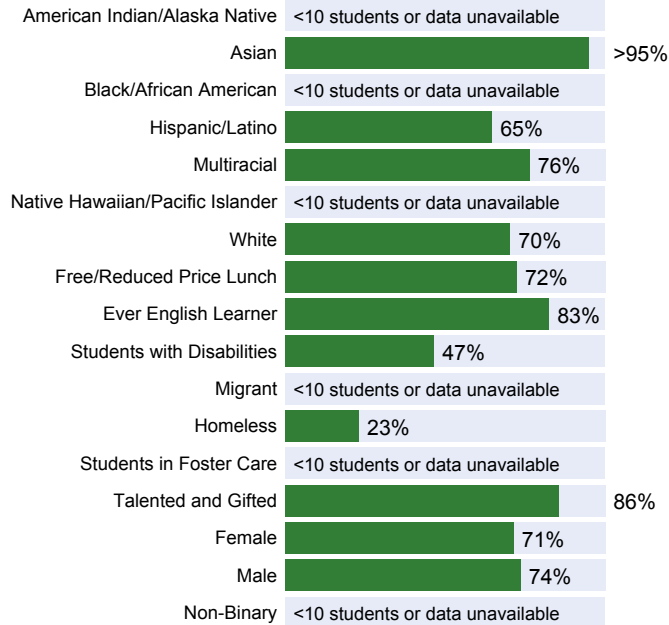
% of licensed teachers  
with more than 3 years  
of experience



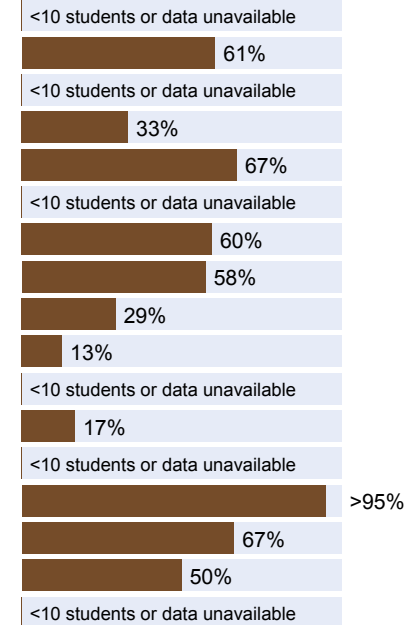
**Yes**

Same principal in  
the last 3 years

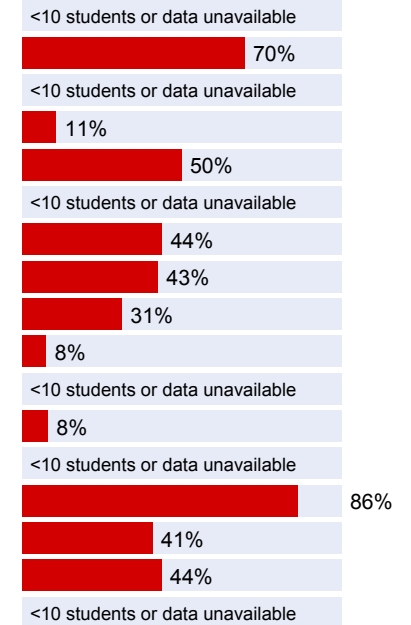
#### REGULAR ATTENDERS



#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS



### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Our school follows the Standard Response Protocol, which is used across the district in cooperation with emergency services and local law enforcement. By following the same standards this helps students understand how to respond because the language and practice is the same from school to school. In addition, this helps substitutes and staff working in multiple buildings to be as prepared as possible if a safety situation occurs.

We use assemblies, Advisor, Health Class and other classes, when the opportunity arises, to discuss bullying and harassment. Conversations start as large group (whole school assembly) and then work down from there (grade level assembly, single classroom, small groups, and then individual).

#### EXTRACURRICULAR ACTIVITIES

- Track and Field
- Cross Country
- Engineering Design (Science Olympiad)
- Theater Productions
- Choir
- Band
- Orchestra
- CCTV
- Green Team
- Diversity Club
- Garden Club
- Pride Club
- Zoology Club

#### PARENT ENGAGEMENT

- Curriculum Night in September for administration to meet, present, and answer questions. Parents/Guardians have the opportunity to walk their students schedule and meet each of their teachers.
- Conferences in fall and spring allow parents/guardians to sit down with each teacher to discuss student progress in classes.
- CPTO (Cheldelin Parent and Teacher Organization) meets monthly to discuss opportunities to support the school. This is a great opportunity to engage and volunteer.
- Elective Showcase Night at the end of first semester for students to display their various projects and performances developed throughout the classes.

#### COMMUNITY ENGAGEMENT

Staff are always looking for opportunities to work with our community to enhance the learning for our students. This could be by volunteering in the classroom or on a field trip, speaking/presenting to a class, and/or inviting a group of students to visit their business/place of work.

Our staff works with various community groups to set up volunteer opportunities for our students whenever the opportunity is presented.