



Use of Physical Restraint and Seclusion in Corvallis School District Summary Report for 2021-2022

Definitions: As used in OAR 581-021-0550 to 581-021-0566

“Physical restraint” means the restriction of a student's movement by one or more persons holding the student or applying physical pressure upon the student.

“Seclusion” means the involuntary confinement of a student alone in a room from which the student is physically prevented from leaving.

Physical restraint or seclusion may be used on a student in a public education program only if:

(A) The student's behavior imposes a reasonable threat of imminent, serious bodily injury to the student or others; and,

(B) Less restrictive interventions would not be effective.

Total Incidents of Physical Restraint and Seclusion

| | |
|---|-----------|
| Total number of incidents involving physical restraint: | <u>11</u> |
| Total number of incidents involving seclusion: | <u>2</u> |
| Total number of seclusions in a locked room: | <u>0</u> |
| Total number of students placed in physical restraint: | <u>7</u> |
| Total number of students placed in seclusion: | <u>2</u> |

Student Demographics

Federal Race/Ethnicity

| | Restraint | Seclusion |
|----------------------------------|-----------|-----------|
| American Indian/Alaskan Native | 0 | 0 |
| Black/African American | 2 | 1 |
| Asian | 1 | 1 |
| Hispanic-Latino | 2 | 0 |
| Multi-Racial | 0 | 0 |
| Native Hawaiian/Pacific Islander | 0 | 0 |
| White | 2 | 0 |
| Total | 7 | 2 |

Student Characteristics

| | Restraint | Seclusion |
|-------------------------------------|-----------|-----------|
| Female | 1 | 1 |
| Male | 6 | 1 |
| Non-binary | 0 | 0 |
| Students with disabilities | 5 | 2 |
| Students receiving migrant services | 0 | 0 |
| Emerging bilinguals | 1 | 1 |
| Students navigating poverty | 5 | 0 |

Total number of incidents that resulted in injuries to students: 0

Number of students placed in physical restraint or seclusion more than 10 times in the 2018-2019 school year: 0

Number of incidents in which personnel administering physical restraint or seclusion were not trained: 5

Strategies used to address physical restraint specifically:

- > Training in Collaborative Problem Solving (CPS)
- > Training in proactive sensory regulation strategies
- > Training in student safety plans and behavior support plans
- > Training in Nonviolent Crisis Intervention (CPI), including de-escalation, disengagement, and holding skills
- > Training and retraining on district policy