



Educational Programming Update

Corvallis School Board

February 19, 2026

Welcome & Overview

The Corvallis Promise

The K-6 Model

The 7-8 Model

The K-8 Model

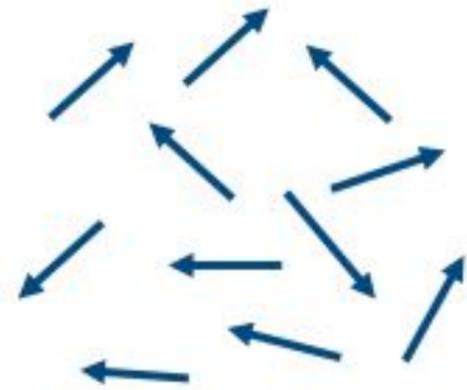
The HS Model

Key Highlights

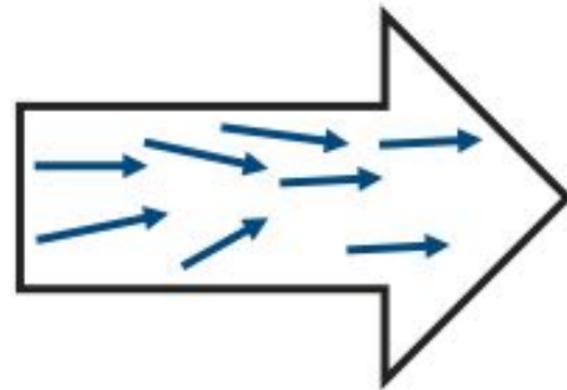
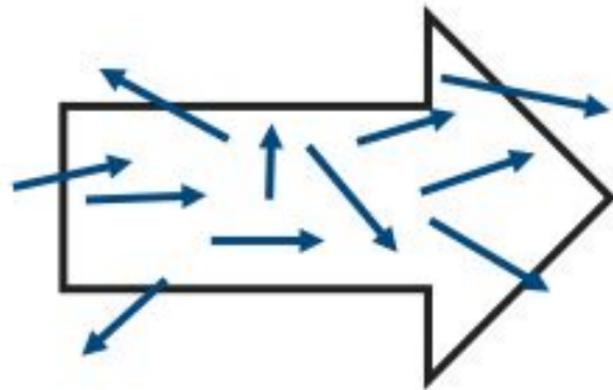


Planning Process

SYSTEMS THINKING AND ALIGNMENT



**FROM RANDOM
ACTS OF
IMPROVEMENT**



**TO ALIGNED
IMPACT**



Who We Are

Achievement

Students engage in complex thinking and problem-solving paired with high support and intentional scaffolding to build intellectual independence, focusing on how to think rather than what to know.

Connection

Student-educator relationships are anchored in affirmation, mutual respect, validation, and trust.

Equity

Students receive whatever they need to develop to their full academic and social potential, emphasizing that educational well-being is as vital as academic success.



Our Shared Commitments

5 Core Values

4 Board Goals

3 Instructional Promises

2 Community Commitments

1 Profile of a CSD Graduate

1

Profile of a Graduate

The Corvallis School District's Profile of a Graduate describes the skills and knowledge we want every student to develop by the time they graduate.

Academically Prepared and Future Ready

- Apply strong academic skills in reading, writing, and math.
- Demonstrate digital, media, and information literacy for modern learning.
- Utilize financial, career, and life skills to navigate adulthood.
- Demonstrate agency, motivation, and vision for college, career, and life opportunities.



Critical Thinkers, Problem Solvers, and Innovative Learners

- Use scientific inquiry, data literacy, and evidence-based reasoning.
- Think critically, question assumptions, and consider multiple perspectives.
- Apply knowledge and skills to solve multi-faceted, real-world problems.
- Approach challenges with curiosity, imagination, and a willingness to explore new ideas.



Skilled Communicators and Collaborative Leaders

- Communicate clearly in writing, speaking, and listening.
- Ask for and offer help, using interpersonal skills to support others.
- Resolve conflicts with empathy, compassion, and respect.
- Honor diverse perspectives, maintaining dignity for all.



Culturally Aware, Engaged, and Community-Minded Individuals

- Value cultural diversity, global perspectives, and historical contexts.
- Demonstrate cultural awareness, curiosity, and empathy for people locally and globally.
- Engage thoughtfully with digital and media environments as responsible community members.
- Engage in civic responsibility, contribute to community wellbeing, and reflect on systemic inequities.



Emotionally Intelligent, Healthy, and Well-Balanced Individuals

- Make healthy, balanced decisions that support well-being.
- Practice empathy, compassion, and perspective-taking.
- Demonstrate integrity, honesty, and ethical judgment.
- Identify emotions and manage stress and behavior through self-regulation strategies.



Adaptable, Self-Directed, and Lifelong Learners

- Demonstrate responsibility, time management, and dependable work habits.
- Advocate for themselves through self-awareness and reflection.
- Show resilience, perseverance, and a growth mindset during challenges.
- Set meaningful and attainable goals, monitor progress, and adjust strategies.



Corvallis Promise



CORVALLIS PROMISE

**Real Skills
for Real Life**



All Students Belong

All students belong and each learner is valued, supported, and affirmed as an essential part of our school community.

Every Student a Graduate

Every student graduates, equipped with the knowledge, skills, and confidence to succeed in their next chapter.

Achievement • Connection • Equity

District Programming

Designing learning with **PURPOSE**

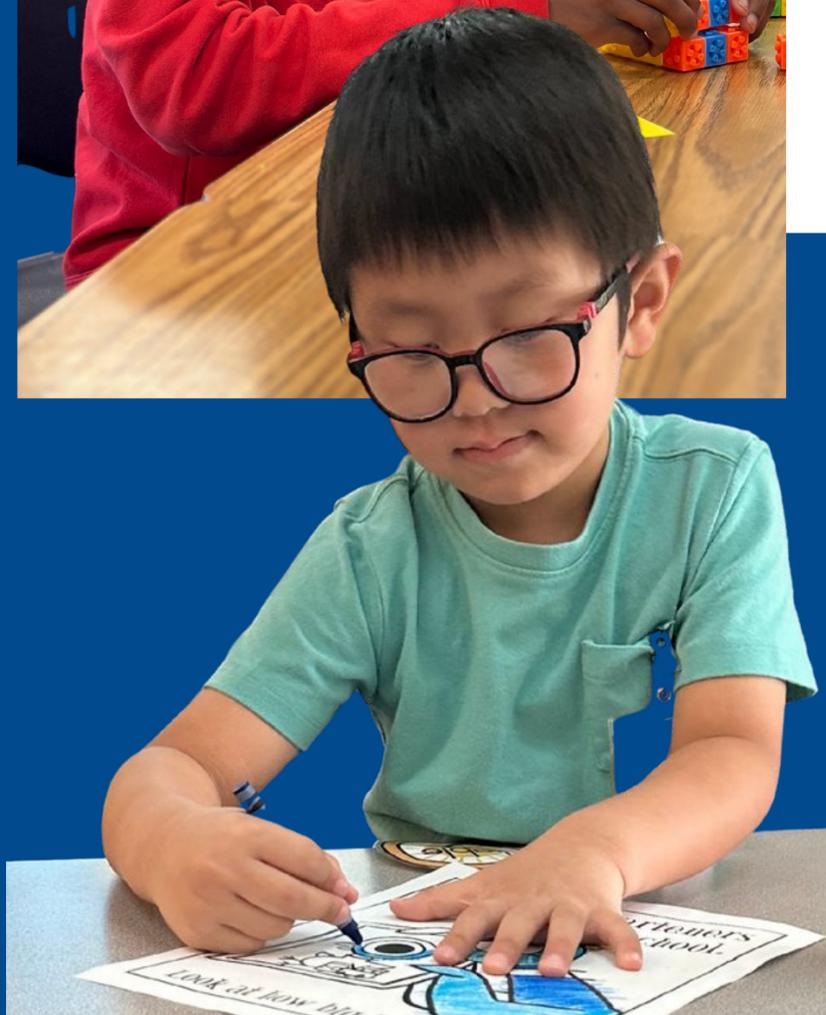
Keeping **STUDENT ENGAGEMENT** at the center

Using high quality **CURRICULUM & PEDAGOGY**

Designing meaningful **ASSESSMENTS** for **LEARNING**

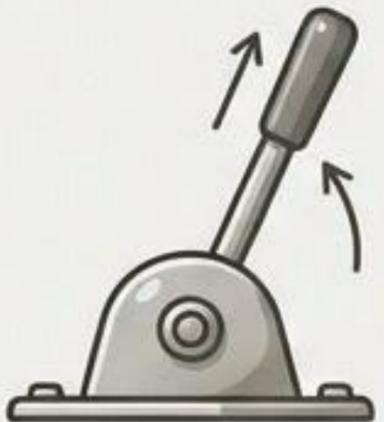
Creating a positive **CLASSROOM ENVIRONMENT & CULTURE**

Fostering **PROFESSIONAL COLLABORATION & FAMILY COMMUNICATION**



Finding Balance

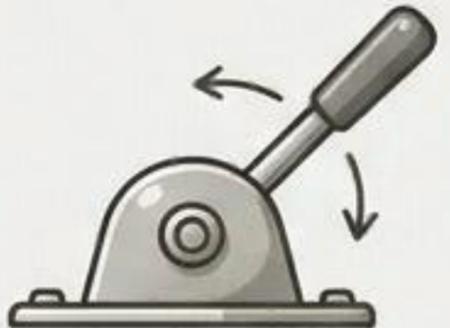
There are many levers we try to balance in our planning:



Financial Considerations



Operational Needs



Staff Requirements



Student Feedback



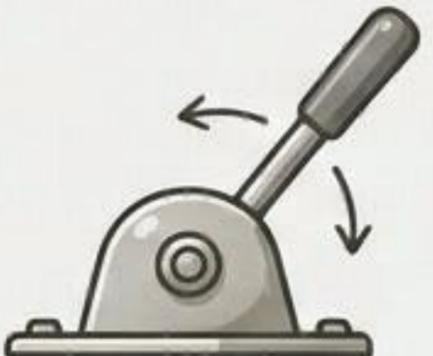
Future Readiness Skills



ODE Requirements



Bargaining Agreements



Accountability Measures



Community Feedback



Board Goals and Strategies



Instructional Minute Requirements

What's Embedded in Our Plans

Intervention Support

SpEd Services

Mental Health Support

Family Advocate Support

Health Navigator Support

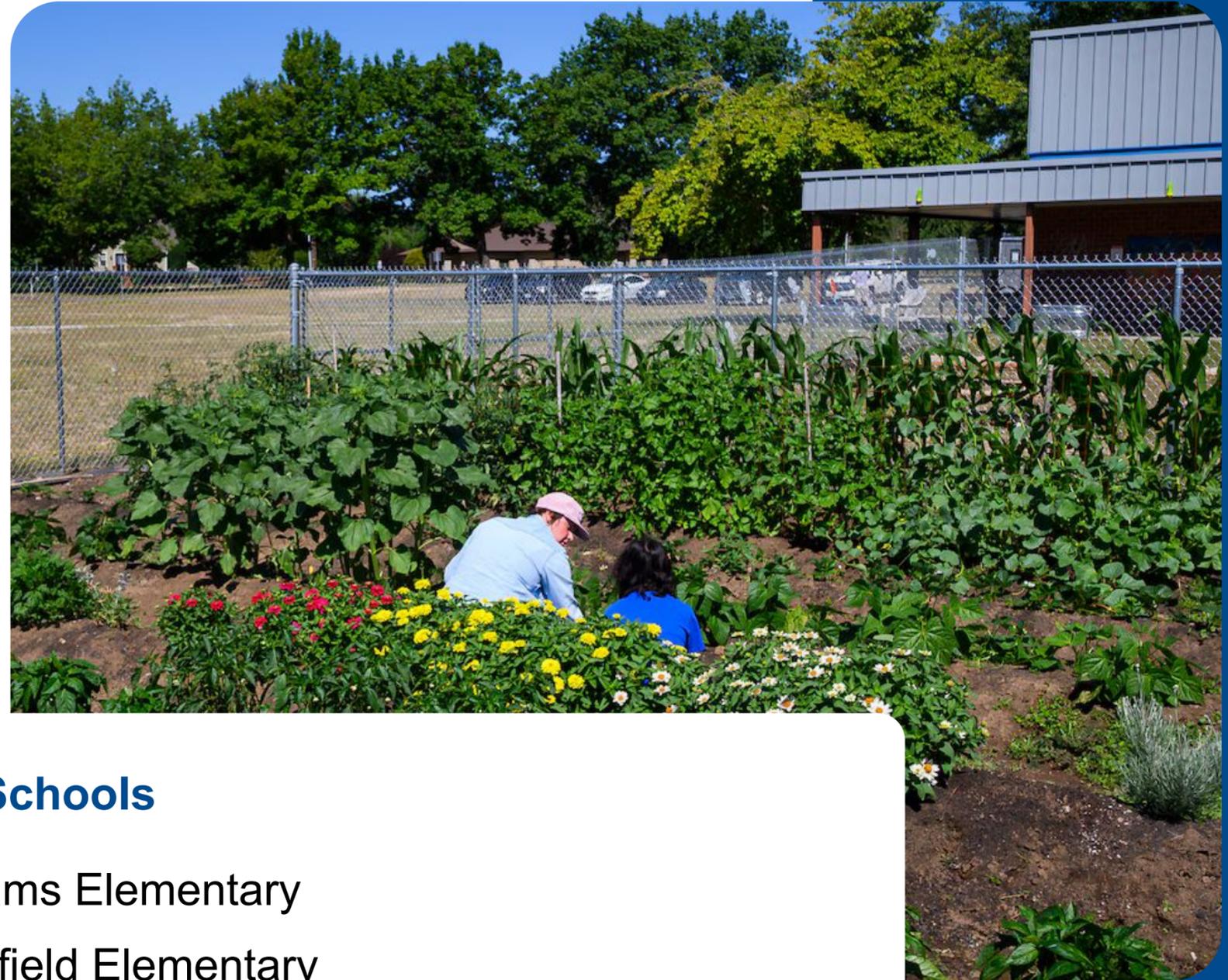
School Counseling

Alternative Education

- (SEG, Bridges, Academies)

Life Skills Programming

Talented And Gifted (TAG)



Title I Schools

- Adams Elementary
- Garfield Elementary
- Kathryn Jones Harrison Elementary
- Lincoln Elementary
- Mountain View K-8

Our Unwavering Commitment to DLI

“ Deeply embedded in our district's core values, the Corvallis School District's Dual Language Immersion program stands as a testament to our vision for educational equity. We remain committed to our Dual Language program and ensure a lasting

legacy that continues to foster a deep sense of pride in bilingualism and preserving heritage languages and cultures.

”



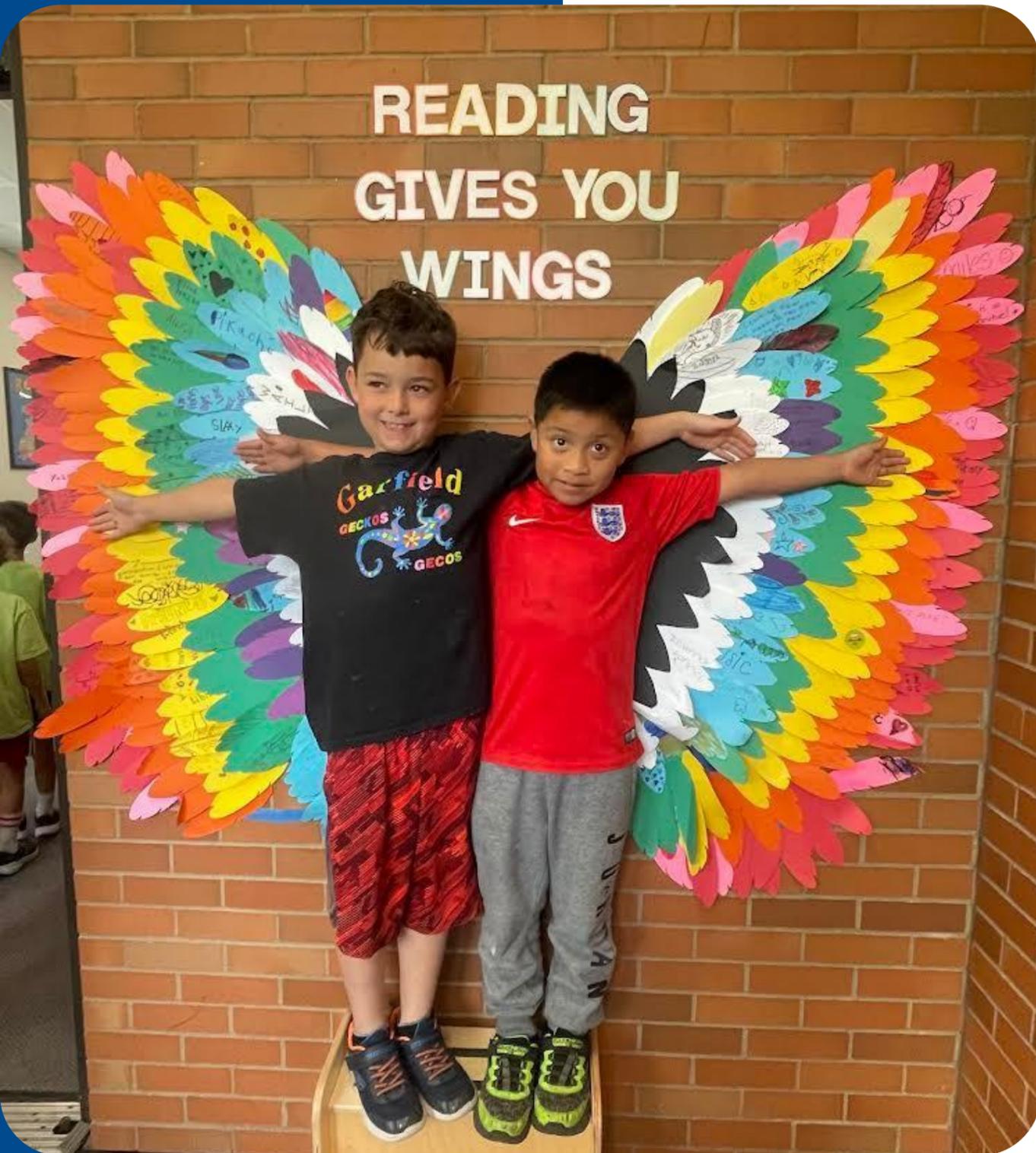
The Foundation: A Legacy of Equity (Est. 2001)

- **Cornerstone of Equity**
- **Identity and Culture**
- **Our Philosophy**
- **Social Justice Lens**



DLI Program Goals

- 1. Bilingualism and Biliteracy**
- 2. Academic Achievement**
- 3. Sociocultural Competence**



DLI Proven Outcomes

✓ **Increased
Graduation Rates**

Significant,
measurable
growth for Latinx
students

✓ **Seal of
Biliteracy**

Increasing numbers of
students earning the
Oregon State Seal of
Biliteracy

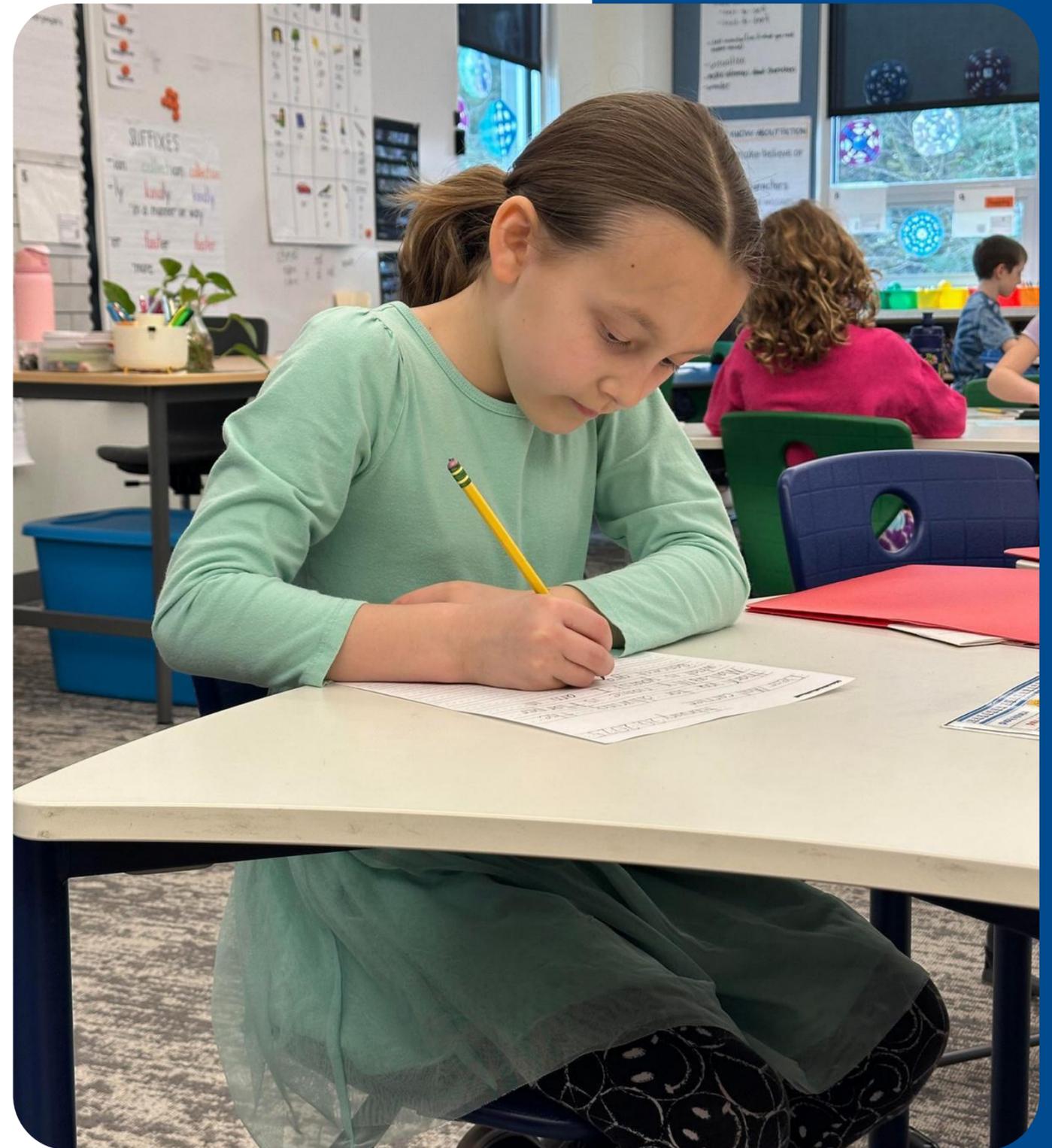


K-6 Overview

- Rigorous core academics
- Aligned with Oregon State Standards
- Embedded Social Emotional Learning (SEL)
- Whole child enrichment
- Educational technology

School Hours:

- Monday - Thursday: 8:00 am - 2:30 pm
- Friday: 8:00 am - 1:30 pm



Grades K-4

Child-focused learning community where curiosity, play, and social-emotional development are essential.

Provides a strong academic foundation and helps students become confident, self-directed learners.



K-4

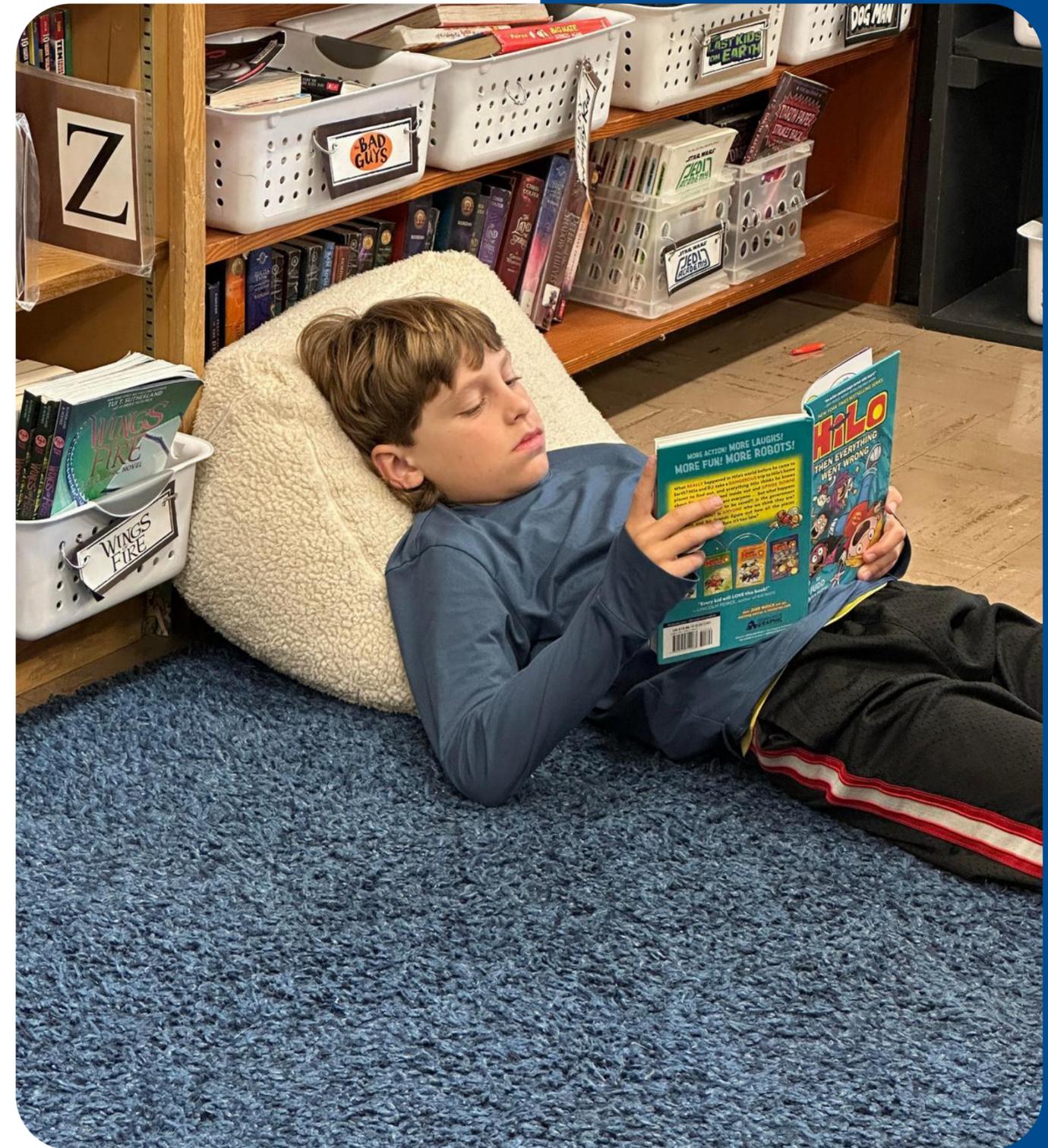
Core Academic Skills Aligned with Oregon Standards

Literacy (120 minutes daily): Using adopted curricula.

- **Dual Language Immersion (DLI):**
Instruction follows the current model.
- **DLI Intervention:** Occurring during the scheduled K-4 flex block because science and social studies are integrated into the DLI core language arts curriculum.

Math (80 minutes daily): Using adopted curricula.

- **DLI:** Follows the current model.



K-4

Connection and Relationships

Social emotional learning is explicitly taught daily.

Every day begins with a Morning Meeting and ends with a Closing Circle.



K-4

Enrichment and Specials

Every class has one 45-minute “Specials” block daily.

In addition, each class has a weekly library visits.

Specials are taught by a licensed content specialist.

- **PE** twice a week
- **Music** once a week
- **Art** once a week
- **STEAM** once a week
 - (Science, Technology, Engineering, Art, and Math)

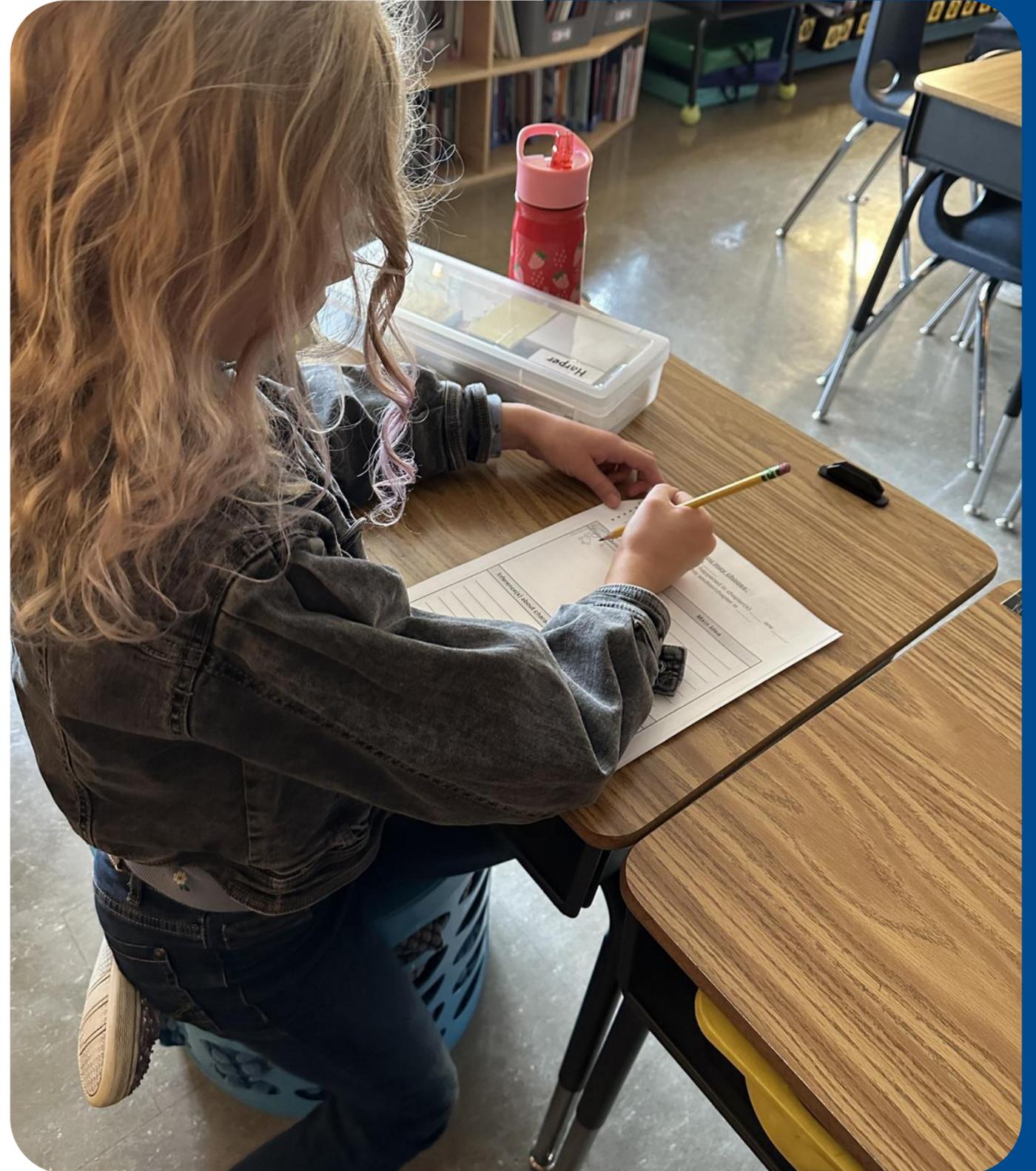


K-4

Content Flex Time Built into Schedule

Classroom teachers have the time and flexibility to design instruction to support student access and engagement.

Flex time ensures space for learning beyond Math and Literacy, and may include: Science, Social Studies, Health and Wellness, District-wide Equity lessons.



K-4

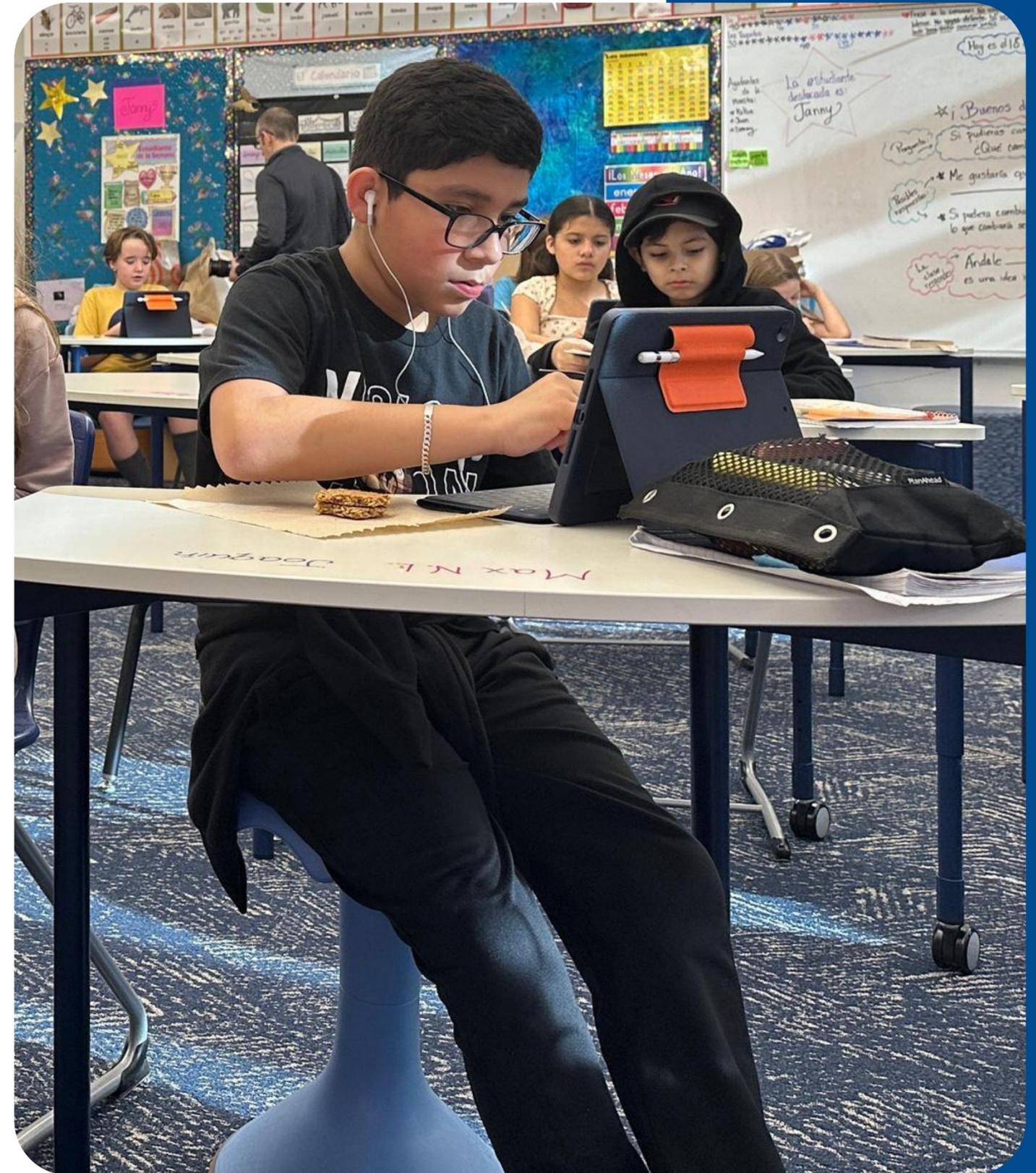
Classroom Technology

Kindergarten

- Shared iPad carts

1st through 4th grade

- 1:1 iPads that stay at school



K-4

Recess and Break Times

Daily dedicated recess time:

- 15 minutes mid-morning
- 20 minutes mid-day (before/after lunch)
- 15-minute afternoon recess at the school's discretion

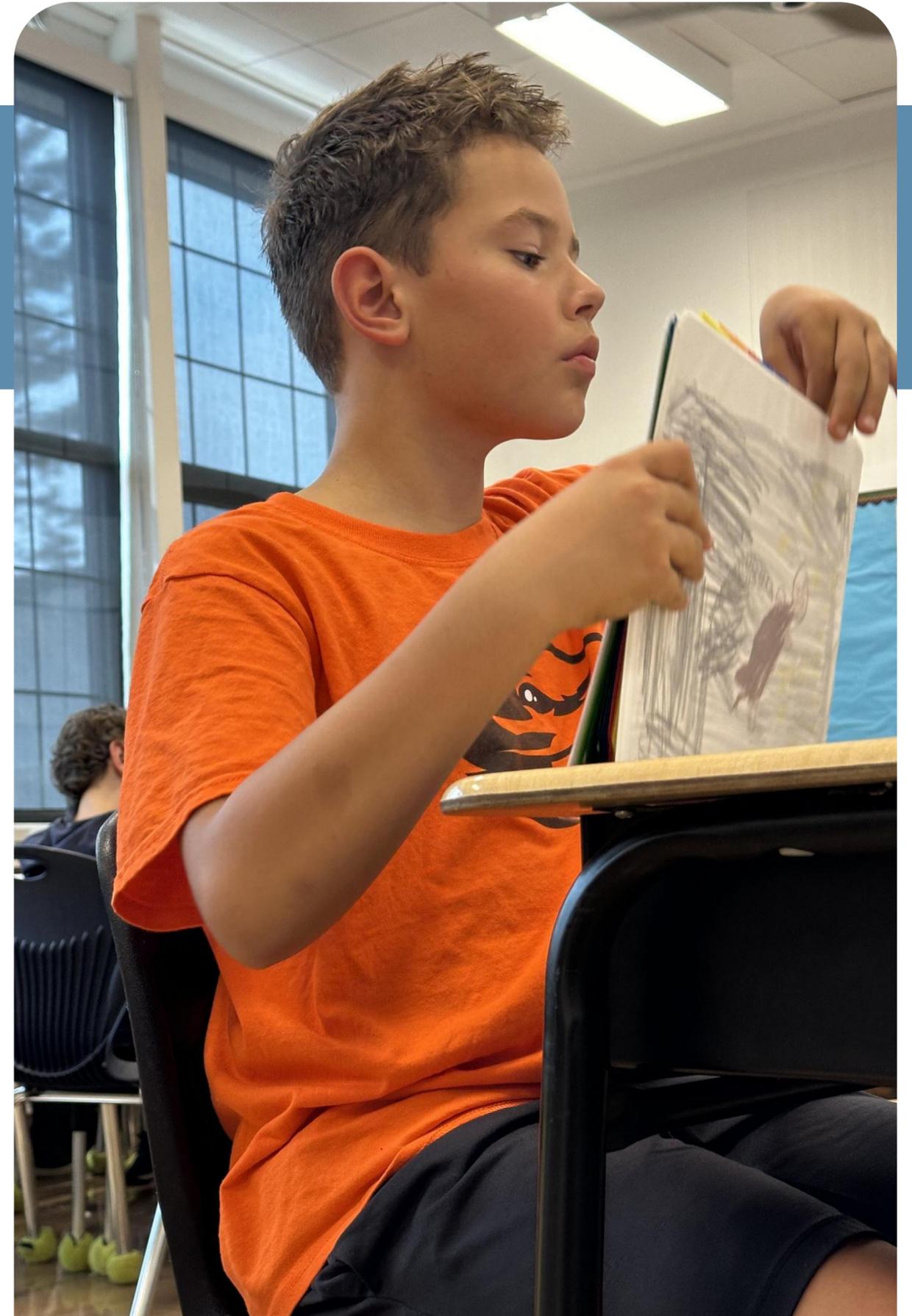
Lunch: 20 minutes daily



Grades 5-6

Students continue to experience the care and sense of community established in K-4 while gaining greater independence and opportunities for exploration.

Purposeful bridge between elementary and junior high, supporting developmental growth and academic readiness.



5-6

Core Academic Skills Aligned with Oregon Standards

All core content is taught by specialized subject-area teachers

Literacy/Humanities Block (120 minutes daily):

Integrated reading, writing, and social studies using adopted curricula.

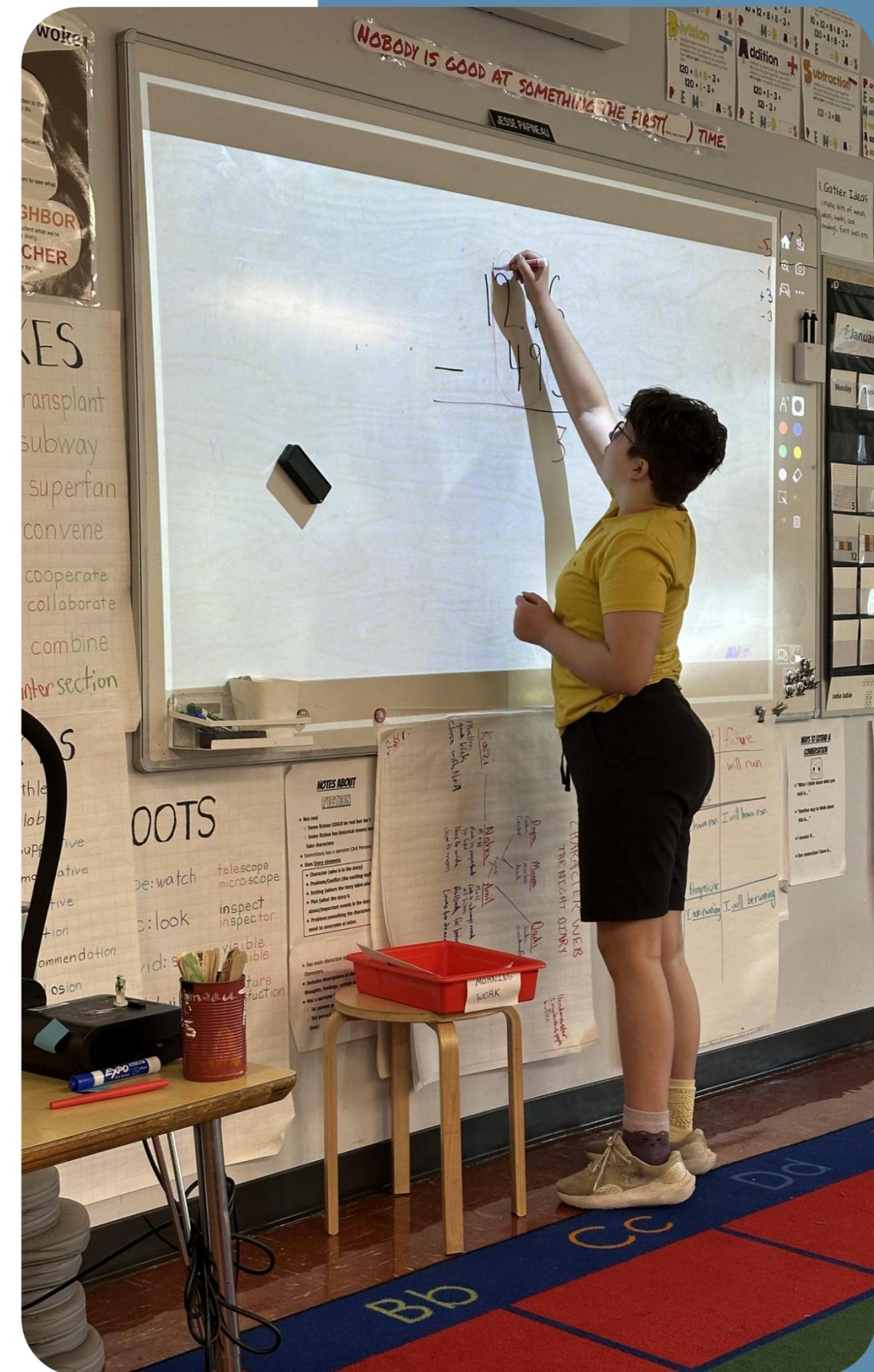
- **DLI:** Follows the current model.

Math Block (80 minutes daily): Using adopted curricula.

- **DLI:** Follows the current model.

Science and Career Exploration Block (40 minutes daily):

- Builds on the K-4 STEAM special and introduces career exploration aligned with Grades 7-12 career exploration and pathway planning.
- In career exploration, students explore different learning pathways directly connected to high school career pathways.



5-6

Connection and Relationships

Social emotional learning is explicitly taught daily.

A daily homeroom period anchors the beginning and end of the day.



5-6

Enrichment and Specials

Specials are taught by a licensed content specialist. Specials at 45 minutes.

PE twice a week (Incorporating health)

Art once a week

Music once a week

- Plus ensemble electives for grades 5-6

Library once a week

- Focus on digital citizenship

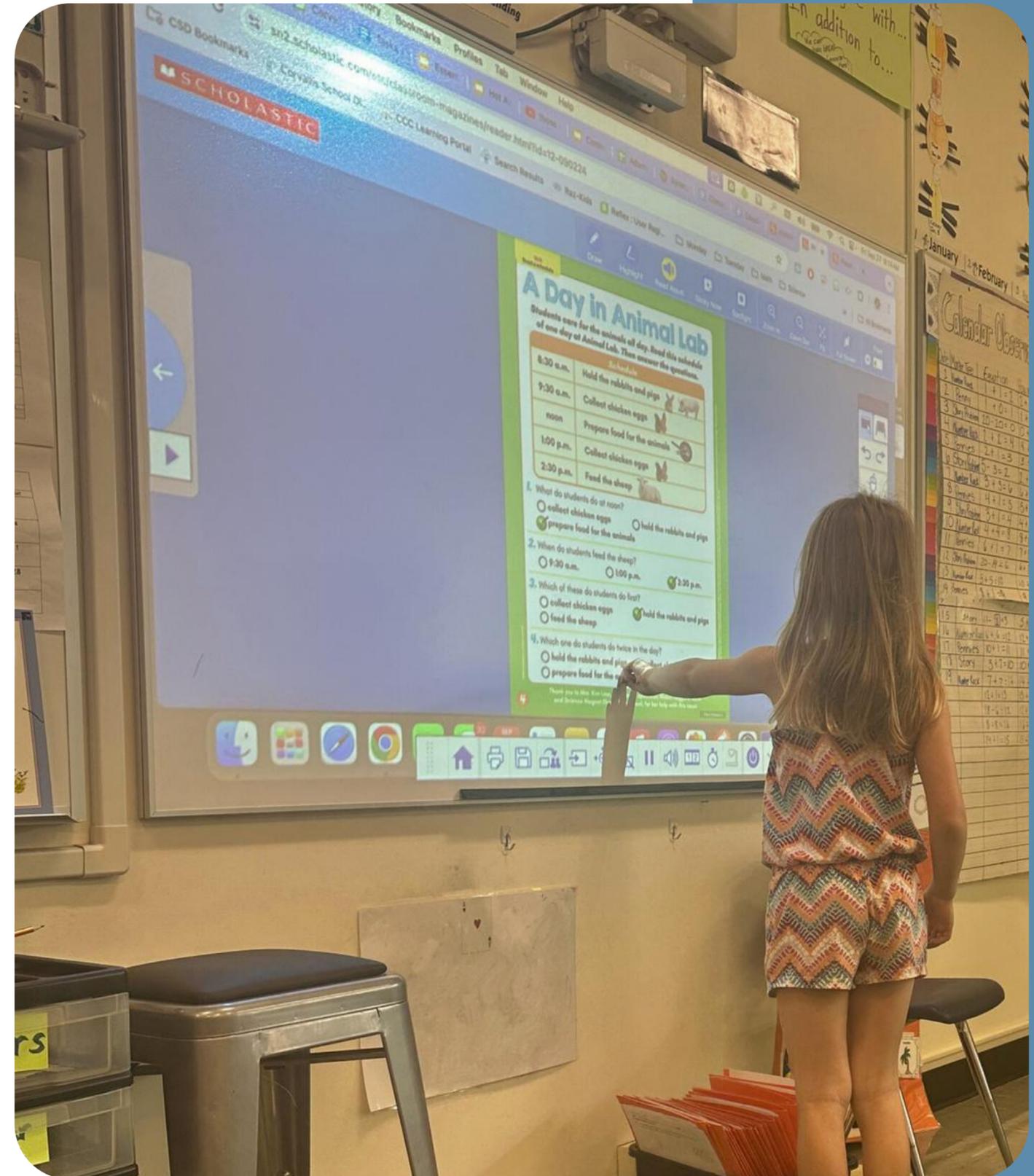


5-6

Classroom Technology

5th through 6th grade:

- 1:1 iPads that stay at school
- iPads may be checked out for special home projects



5-6

Recess and Break Times

Daily dedicated recess:

- 10 minutes mid-morning
- 20 minutes mid-day (before/after lunch)

Lunch: 20 minutes daily



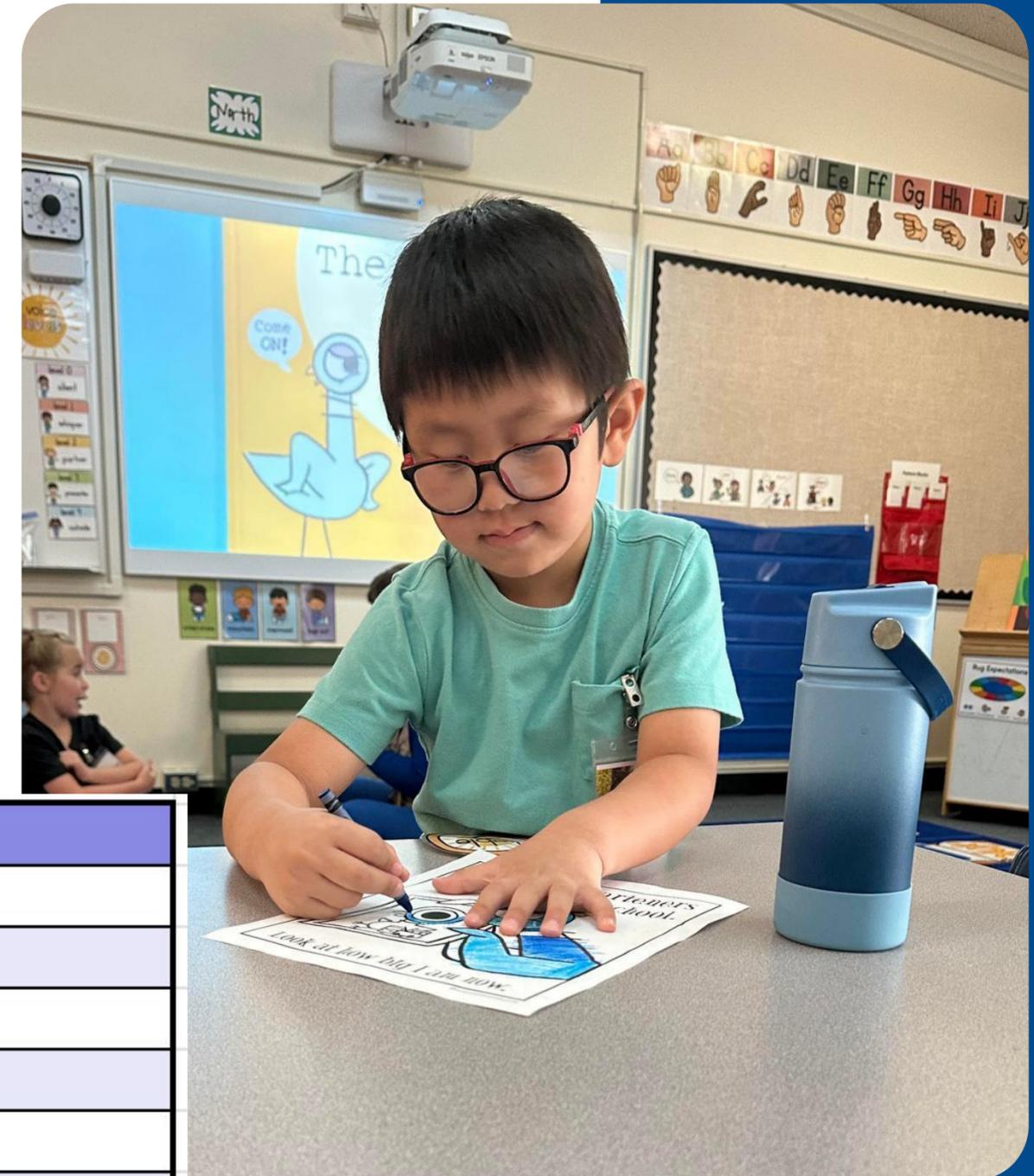
K- 6 Overview

K-4

Time	Content
8 - 8:20	SEL - Morning Circle
8:20 - 10:25	ELA (Reading/Writing)
10:25 - 10:40	Recess
10:40 - 12:00	Mathematics
12:00 - 12:40	Lunch
12:40 - 1:25	Specials (Art, Music, STEAM, PEx2)
1:25 - 2:10	Content Flex (Social Sciences, Health, etc)
2:10 -2:30	SEL -Closing Circle

5-6

5th or 6th Grade Students	
8 - 8:20	SEL/Morning Meeting
8:20 - 9:05	Specials* (Art, Music, PEx2)
9:05 - 10:25	Math
10:25 - 10:40	Recess
10:40 - 11:25	Science/Career Awareness
11:25 - 12:05	Lunch
12:05 - 2:15	ELA/Humanities
2:15 - 2:30	SEL/Closing Circle
*also Library - focus Digital Citizenship	



Grades 7-8 Overview

- Team-based program
- Rigorous core instruction
- Aligned with Oregon Standards
- Designed to support student growth through inclusion, community, and hands-on learning

School Hours:

- Monday - Thursday: 9:15 am - 3:40 pm
- Friday: 9:15 am - 2:40 pm



Corvallis Junior High Overview

Semester calendar

- 7-period schedule
- 30-minute lunch

Each house has consistent, yearlong teachers for:

- Language Arts
- Social Studies
- Math
- Science

Courses are purposely blocked to support special projects, workshops, and deeper learning when needed.



7-8

Core Academic Skills Aligned with Oregon Standards

Literacy and Humanities

Humanities includes both Language Arts and Social Studies courses, taught by different teachers within the same block of time.

Dual Language Immersion (DLI):

- Instruction follows the current model.
- Intentional grouping of cohorts to maximize cross-program/cohort peer connections.



7-8

Core Academic Skills Aligned with Oregon Standards

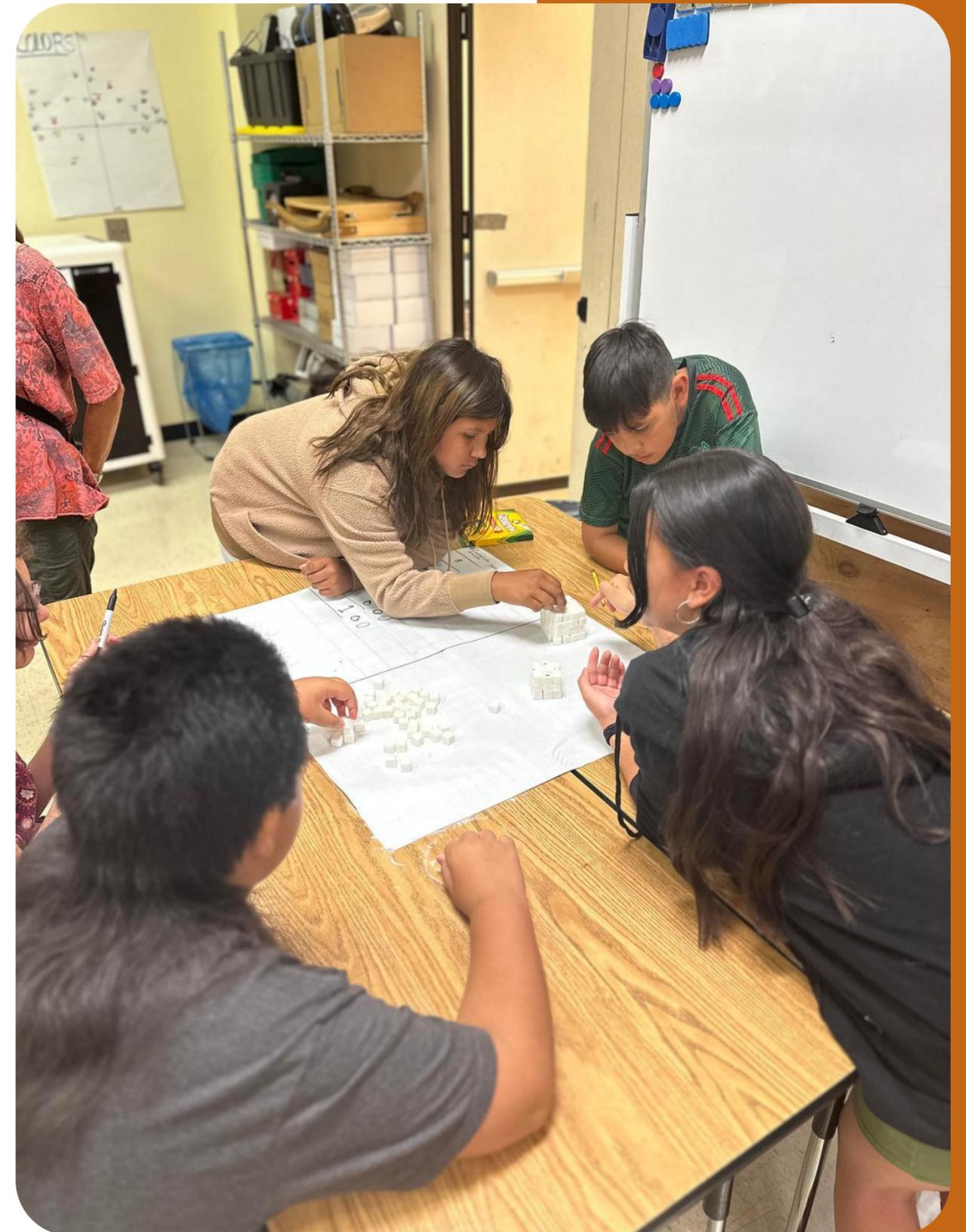
Math and Science

Math and Science are taught by different teachers within the same block of time, allowing for intentional alignment of concepts and real-world applications.

Math pathways:

- Standard Pathway
- Enhanced Pathway
- Accelerated Pathway

Full-year of science



7-8

Core Academic Skills Aligned with Oregon Standards

PE (2 semesters) - including adaptive PE

Health (1 quarter)

Career Exploration (1 quarter):

All students rotate through a quarter of College & Career Ready lessons each school year.

- Industrial & Engineering Systems
- Arts, Information, & Communication
- Health, Education, & Human Services
- Hospitality, Business, & Management
- Agriculture, Food, & Natural Resource Systems



7-8

Social Emotional Learning is Explicitly Taught

Social-Emotional and Equity Learning

All students will learn prosocial skills, self-regulation, and community responsibility through the block courses (similar to PRIDE and Advisor).

Small Learning Communities (Houses)

- To help a large school feel more personal, students are grouped into “Houses.”
- Students will travel with a cohort group of peers for their core classes for 4 of 7 periods.
- Counselors and the Dean of Students are assigned to grades/houses to strengthen consistency, relationships, and coordinated support.



7-8

Electives

Students will complete an elective interest survey this month, which will be used to build the schedule.

Students will formally forecast their highest-interest electives in the spring.

Elective Options:

- Drama (1 semester)
- Digital Music (1 semester)
- STEAM (1 semester)
- Sustainability (1 semester)
- Foods I (1 semester)
- Foods II (1 semester)
- Foods III: Catering (1 semester)
- Choir Intermediate (2 semesters)
- Choir Advanced (2 semesters)
- Zero Period Band Advanced (8:15–9:00 AM) (2 semesters)
- Zero Period Orchestra Advanced (8:15–9:00 AM) (2 semesters)
- Mariachi Intermediate (2 semesters)
- Mariachi Advanced (2 semesters)
- Band Intermediate (2 semesters)
- Band Advanced (2 semesters)
- Orchestra Intermediate (2 semesters)
- Orchestra Advanced (2 semesters)
- Spanish I/II (2 semesters)
- Spanish II/III (2 semesters)
- Art 2D (1 semester)
- Art 3D (1 semester)
- Graphic Design (1 semester)
- Digital Media (1 semester)
- Yearbook (1 semester)
- Leadership (1 semester)
- Journalism (1 semester)
- World Peace Games (1 semester)
- Speech & Debate (1 semester)

7-8

Electives

Grades 7-8: Music Ensembles

Music continues to have elective ensembles for band, orchestra, mariachi, and choir.

Ensembles are daily and year-long, and grouped by experience level.

Zero period for junior high music, creates a space for a year-long, advanced orchestra and band that will allow students to opt into another year-long elective.

Transportation is provided for all Corvallis Junior High students, including those attending Mountain View and Franklin, for the zero period.



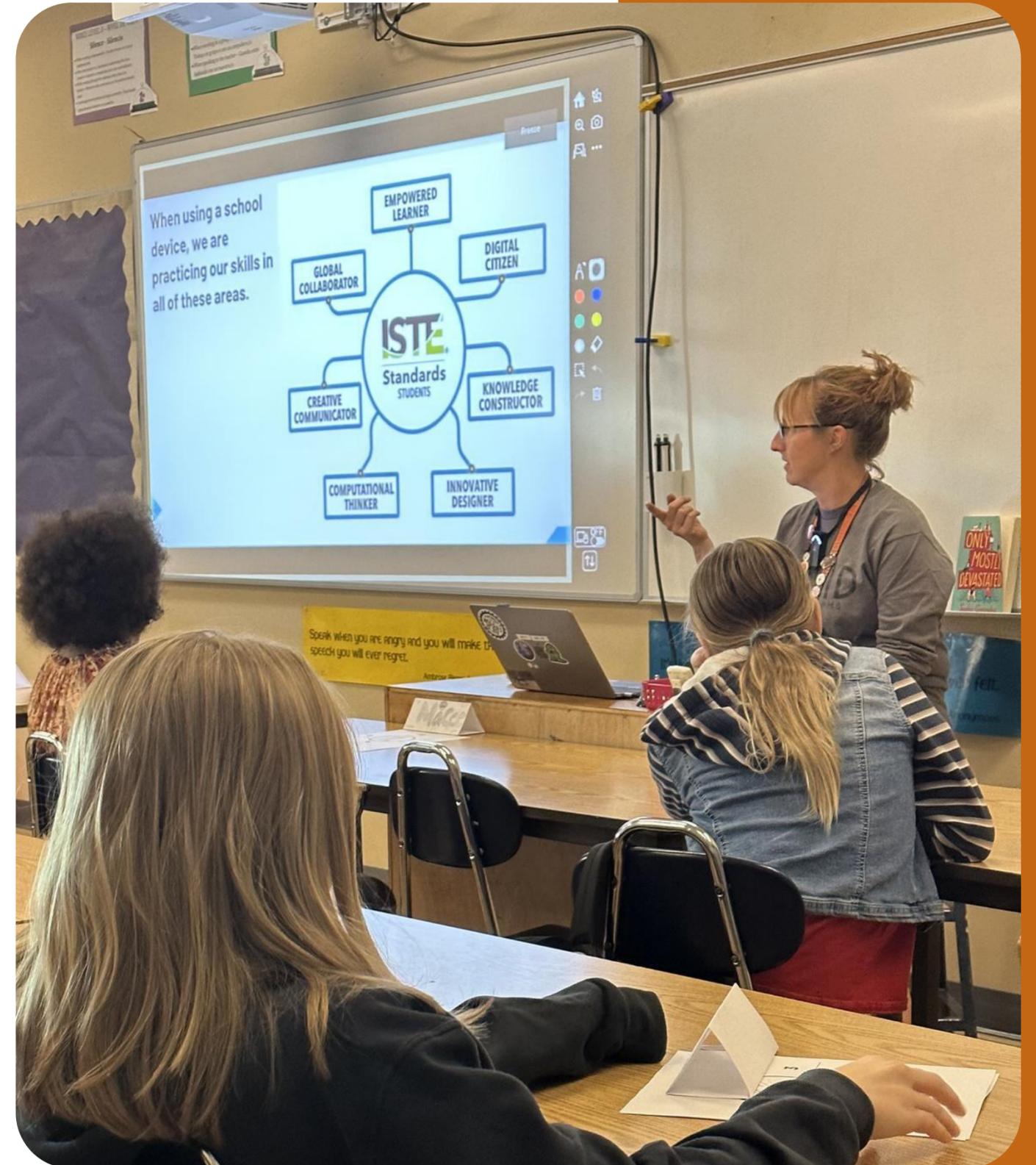
7-8

Classroom Technology

1:1 Chromebooks that go home

Charging carts available throughout the school

Canvas will remain as our learning management system



Corvallis Junior High Schedules

Sample Student Schedules									
	0	1	2	3	Lunch	4	5	6	7
Q1	8:15-9:00	9:15-10:00	10:05-10:50	10:55-11:40	11:45-12:20	12:25-1:10	1:15-2:00	2:05-2:50	2:55-3:40
7th Grade Red (1a)	Band	Health	ELA	SS		Elective	PE	Pre Algebra	Science
7th Grade Blue (3c)	--	Pre Algebra	Science	Career Exp		Elective	PE	ELA	SS
8th Grade Green (2a)	--	Found Algebra	Elective	Science		ELA	SS	Elective	PE
8th Grade Orange (2c)	Orchestra	Elective	PE	ELA		SS	Found Algebra	Elective	Science
	0	1	2	3	Lunch	4	5	6	7
Q3	8:15-9:00	9:15-10:00	10:05-10:50	10:55-11:40	11:45-12:20	12:25-1:10	1:15-2:00	2:05-2:50	2:55-3:40
7th Grade Red (1a)	Band	Elective	ELA	SS		Elective	PE	Pre Algebra	Science
7th Grade Blue (3c)	--	Pre Algebra	Science	Elective		Math Interven	PE	ELA	SS
8th Grade Green (2a)	--	Found Geo	Elective	Science		ELA	SS	Health	PE
8th Grade Orange (3c)	Orchestra	Algebra	Science	Career Exp		Elective	PE	ELA	SS

The K-8 Model

What is offered across K-8?

How does each grade level model align and build on one another?



K-8

Core Academic Skills Aligned with Oregon Standards

Grades K-4: Built around long, uninterrupted instructional blocks in essential subjects to ensure students meet key learning goals.

Grades 5-6: Bridge between elementary and junior high, combining strong academic instruction with greater independence and exploration.

Grades 7-8: Blocked to support special projects, workshops, and deeper learning when needed.



K-8

Social Emotional Learning is Explicitly Taught Daily

Grades K-4

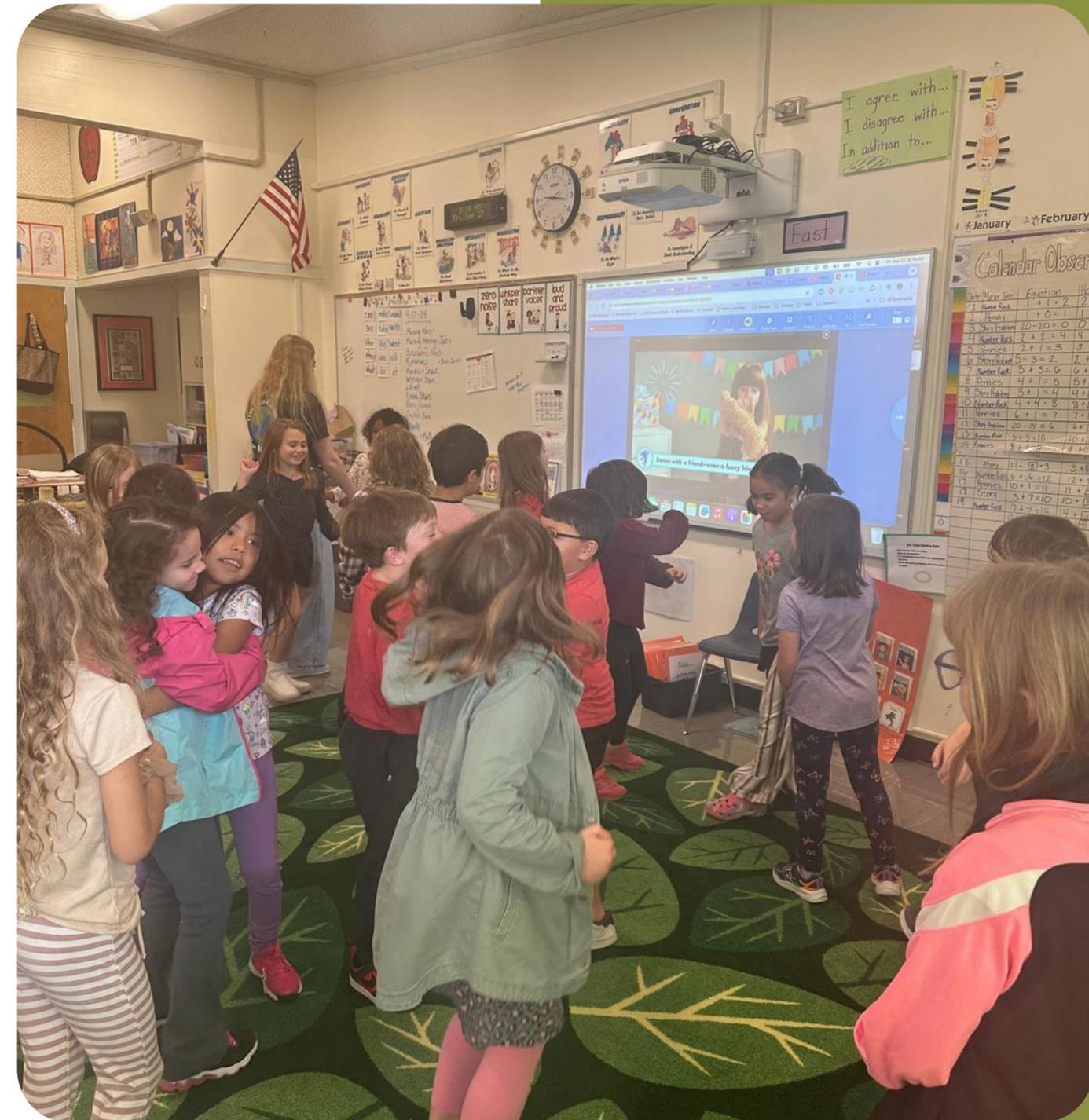
Every day begins with a Morning Meeting focused on social-emotional learning and ends with a Closing Circle.

Grades 5-6

A daily homeroom period anchors the beginning and end of the day.

Grades 7-8

A daily homeroom period anchors the beginning and end of the day.



K-8

Enrichment and Specials

Grades K-4

Specials are taught by a licensed content specialist, not classroom teachers.

Every class has one 45-minute “Specials” block daily.

- **PE** twice a week
- **Music** once a week
- **Art** once a week
- **STEAM** once a week
- Plus a weekly **Library** visit



Grades 5-6

Specials are taught by a licensed content specialist, not classroom teachers.

- **PE** twice a week (Incorporating health)
- **Art** once a week
- **Music** once a week
 - Ensemble electives for grades 5-6
- **Library** once a week
 - Focus on digital citizenship

K-8

7-8 Electives

Electives are taught by a combination of licensed specialists and classroom teachers.

Current 6th and 7th-grade students are completing an interest survey to prioritize the electives offered to 7-8 at the K-8 schools.

Students will formally forecast their highest-interest electives in the spring.

Elective Options:

- Drama (1 semester)
- Digital Music (1 semester)
- STEAM (1 semester)
- Sustainability (1 semester)
- Foods I (1 semester)
- Foods II (1 semester)
- Foods III: Catering (1 semester)
- Choir Intermediate (2 semesters)
- Choir Advanced (2 semesters)
- Zero Period Band Advanced (8:15–9:00 AM) (2 semesters)
- Orchestra Advanced (2 semesters)
- Spanish I/II (2 semesters)
- Spanish II/III (2 semesters)
- Art 2D (1 semester)
- Art 3D (1 semester)
- Graphic Design (1 semester)
- Zero Period Orchestra Advanced (8:15–9:00 AM) (2 semesters)
- Mariachi Intermediate (2 semesters)
- Mariachi Advanced (2 semesters)
- Band Intermediate (2 semesters)
- Band Advanced (2 semesters)
- Orchestra Intermediate (2 semesters)
- Digital Media (1 semester)
- Yearbook (1 semester)
- Leadership (1 semester)
- Journalism (1 semester)
- World Peace Games (1 semester)
- Speech & Debate (1 semester)

K-8

7-8 Electives

For 7-8 music at K-8 schools there are daily year-long music electives.

For 7th and 8th-grade music in K-8 schools, advanced ensembles will meet during Period 1 (also known as "zero period" at Corvallis Junior High).



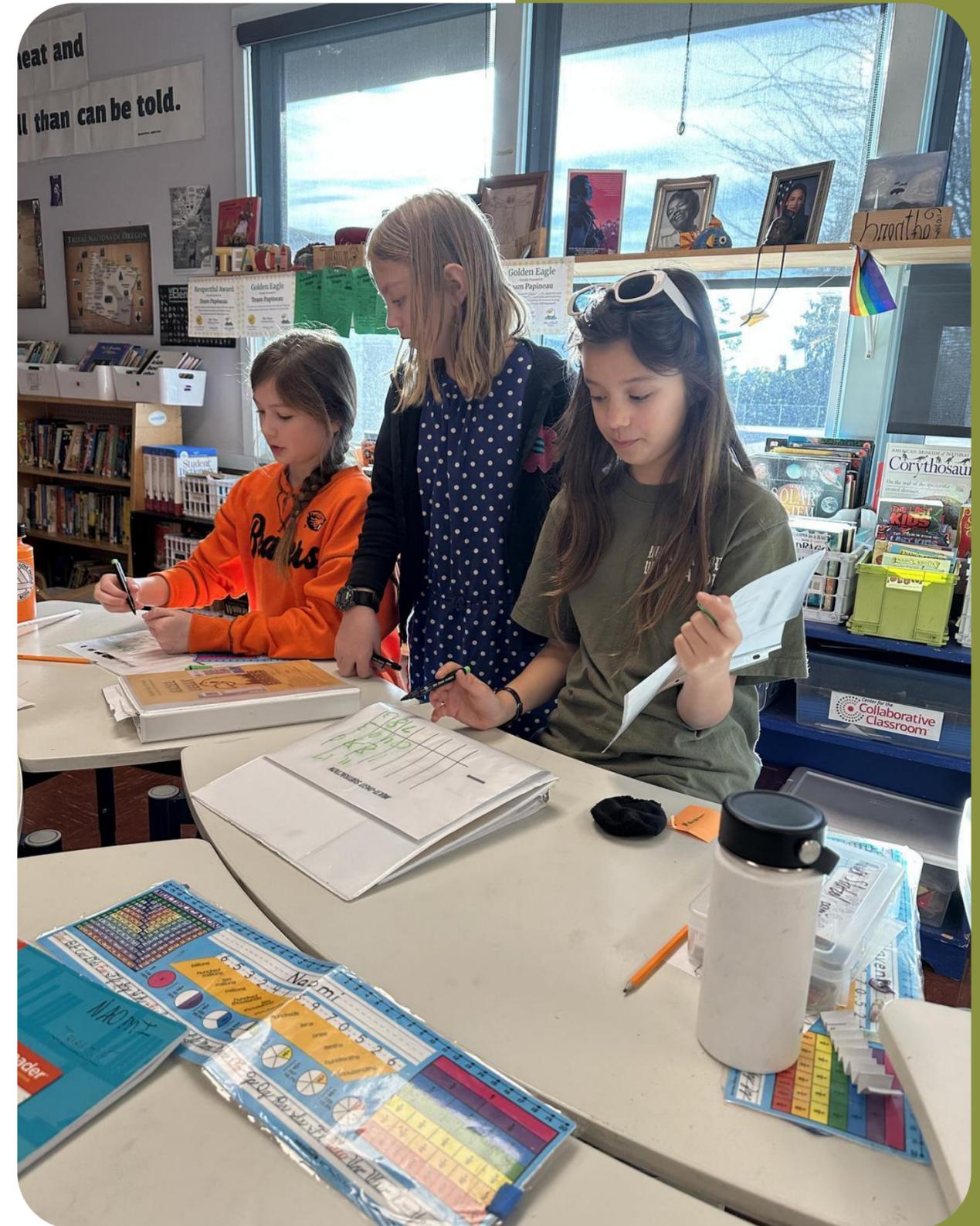
K-8

Content Flex Time Built into Schedule

For K-4:

Classroom teachers have the time and flexibility to design instruction to support student access and engagement.

Flex time ensures space for learning beyond Math and Literacy, and may include: Science, Social Studies, Health and Wellness, District-wide Equity lessons



K-8

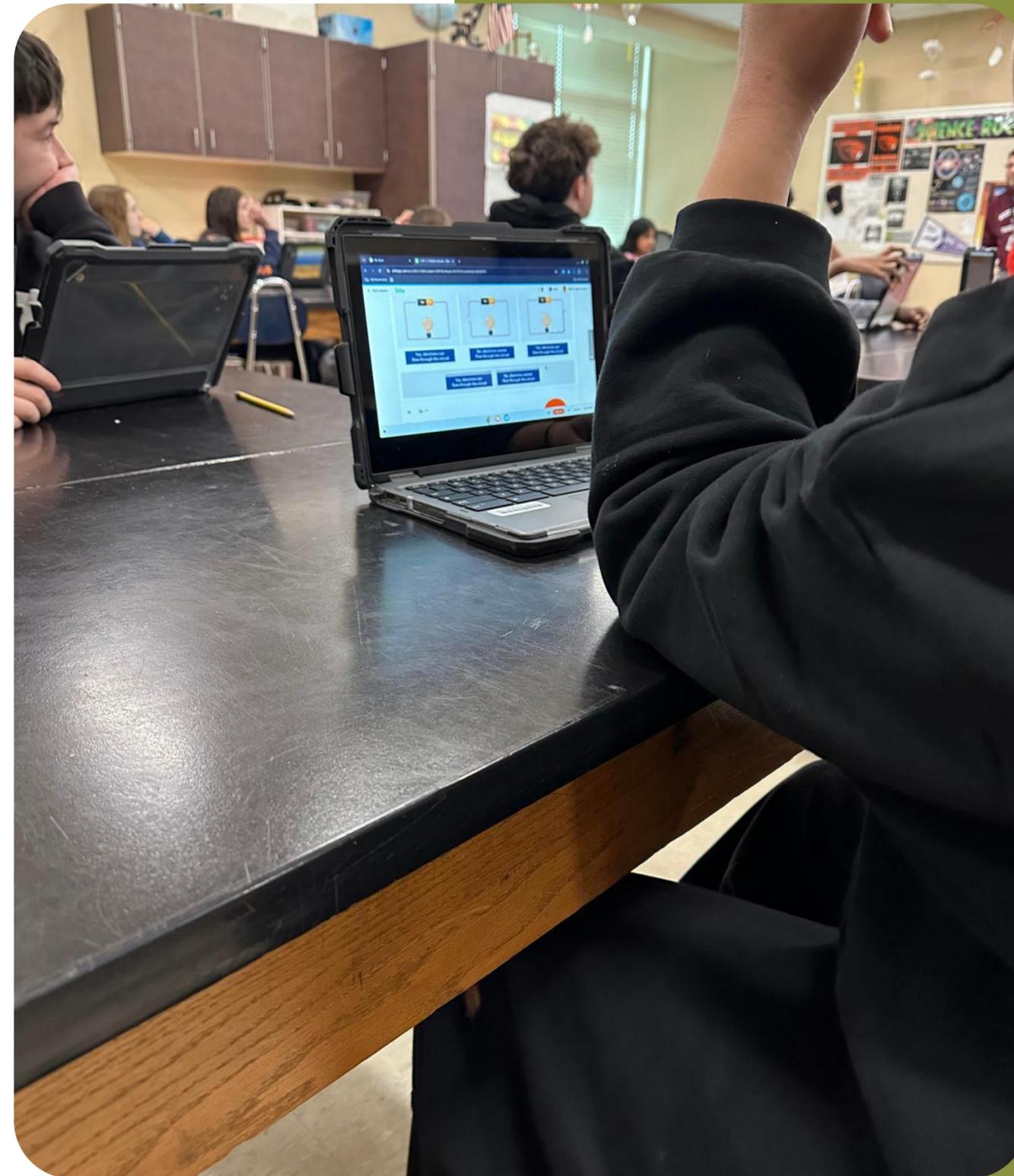
Classroom Technology

Kindergarten students have access to iPads via a shared classroom cart.

1st through 6th grade have 1:1 iPad devices that stay at school.

7th and 8th grade students have 1:1 Chromebooks that go home.

Canvas will remain as our learning management system.



K-8

Recess and Break Times

K-4

Daily dedicated recess time:

- 15 minutes mid-morning
- 20 minutes mid-day (before/after lunch)
- 15-minute afternoon recess at the school's discretion

Lunch: 20 minutes daily

5-6

Daily dedicated recess time:

- 10 minutes mid-morning
- 20 minutes mid-day (before/after lunch)

Lunch: 20 minutes daily, scheduled by school



7-8

Daily dedicated recess time:

- 20 minutes mid-day (before/after lunch)

Lunch: 20 minutes daily, scheduled by school

K-8 Schedules

K-4

Time	Content
8:15 - 8:35	SEL - Morning Circle
8:35 - 10:35	ELA (Reading/Writing)
10:35 - 10:50	Recess
10:50 - 12:10	Mathematics
12:10 - 12:50	Lunch/Recess
12:55 - 1:40	Specials (Art, Music, STEAM, PEx2)
1:40 - 2:25	Content Flex (Social Sciences, Health, etc)
2:25 - 2:45	SEL -Closing Circle

5-6

Time	Content
8:15 - 8:35	SEL/Morning Meeting
8:35 - 9:30	Science/Career Awareness
9:30 - 10:15	Specials* (Art, Music, PEx2)
10:15 - 10:30	Recess
10:30 - 11:50	Math
11:50 - 12:20	Lunch/Recess
12:20 - 2:20	ELA/Humanities
2:15 - 2:30	SEL/Closing Circle

**also Library - focus Digital Citizenship*

7-8

Time	Content	
8:15 - 8:35	Homeroom	
8:35 - 9:20	Period 1 -PE or Electives	
Passing: 9:20-9:30		
9:30 - 10:15	Period 2 - PE or Electives	
Passing: 10:15-10:25		
10:25 -11:10	Period 3 - Math	
Passing: 11:10 -11:20		
11:20 -11:50	Lunch/Recess	
Passing: 11:50 - 12:00		
12- 12:45	Period 4 - Science	
Passing: 1:05 - 1:15		
12:55 - 1:40	Period 5	Humanities Block
Passing: 1:55 - 2:05		
1:50 - 2:35	Period 6	
2:35 -2:45	Homeroom	



High School Planning Update

What will be the same

- Core classes with students taking electives
- Access to college-level coursework (dual credit and AP)
- Access to extra-curriculars
- 1-1 Chromebooks & Canvas LMS

What will be different

- Articulated pathways connected to student interests and careers
- New pathways aligned to student career aptitudes & interests
- More advanced course offerings
- Increased community-based learning opportunities

Drivers Behind High School Change

A belief that smaller school experiences lead to connection

CTE graduation data

AP student survey data

Student experience data

YouScience aptitudes and interest data





Current High School Planning

The High School Innovation team has developed a model of core classes with 12 pathways that include the visual & performing arts

Model has been shared with:

- Leadership teams at CVHS and CHS
- Leadership students at CV
- 6th-12th-grade SAFE students

High School Next Steps



1. Share model more widely
2. Alignment of core pathways
3. Clarity of career connected pathways
4. Exploration of ways to improve college level opportunities
5. Develop more community partnerships

K-12 Alignment

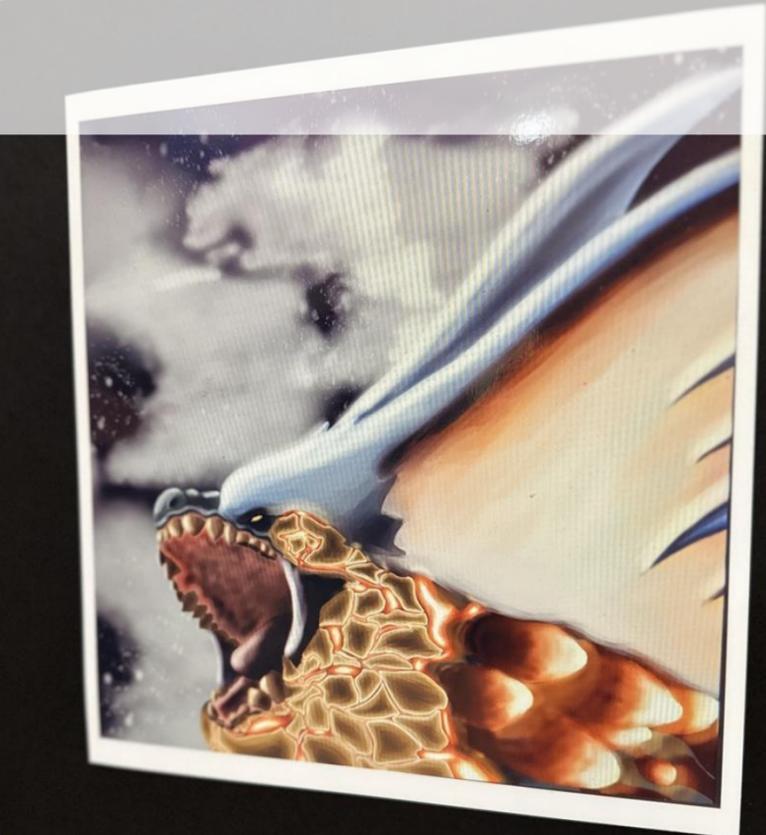
K-12 Big Picture

Vertical alignment



What's New

There is beauty
in everthing.
Just not
everybody sees it.



K-6 and K-8 Library Services

Open Libraries

7:30am - 3:00pm

- Staffed by Library Media Technicians
- Focus on digital citizenship lessons



Art and Music

Year Long Art for all 6th graders

Year Long general Music for all 6th graders

Ensemble electives for 5th and 6th graders



5-6 Science and Career Block

This block builds on the K-4 STEAM special. Through the career exploration courses, all students will explore different learning pathways that are directly connected to high school career pathways.

All students will rotate through a quarter of College & Career Ready lessons each school year:

- Industrial & Engineering Systems
- Arts, Information, & Communication
- Health, Education, & Human Services
- Hospitality, Business, & Management
- Agriculture, Food, & Natural Resource Systems



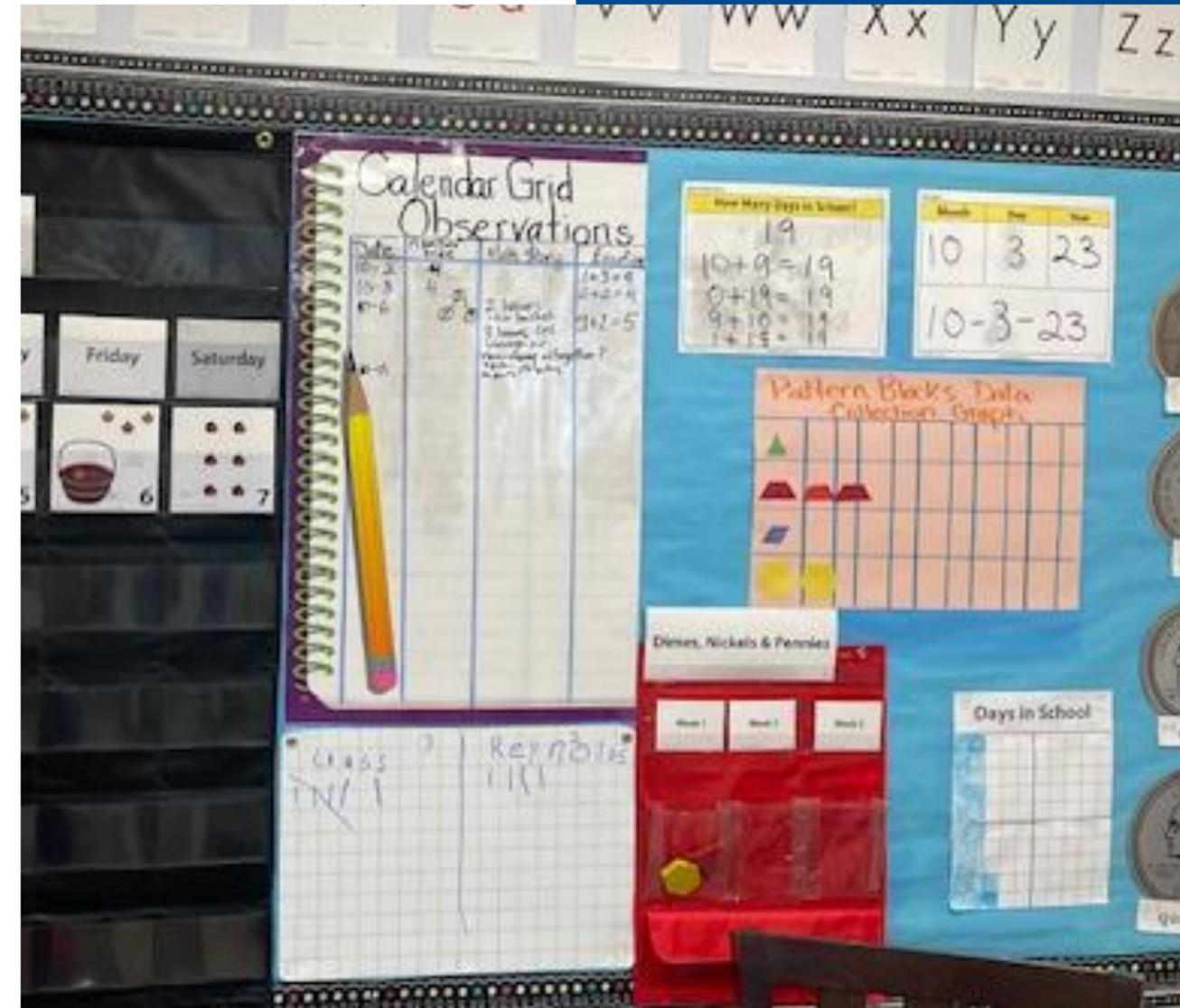
Mathematics Support

Title I Math Support: Math Coaches

Title I Schools

- Adams Elementary
- Garfield Elementary
- Kathryn Jones Harrison Elementary
- Lincoln Elementary
- Mountain View K-8

Continued Math Intervention at 7-8



Junior High Structural Changes

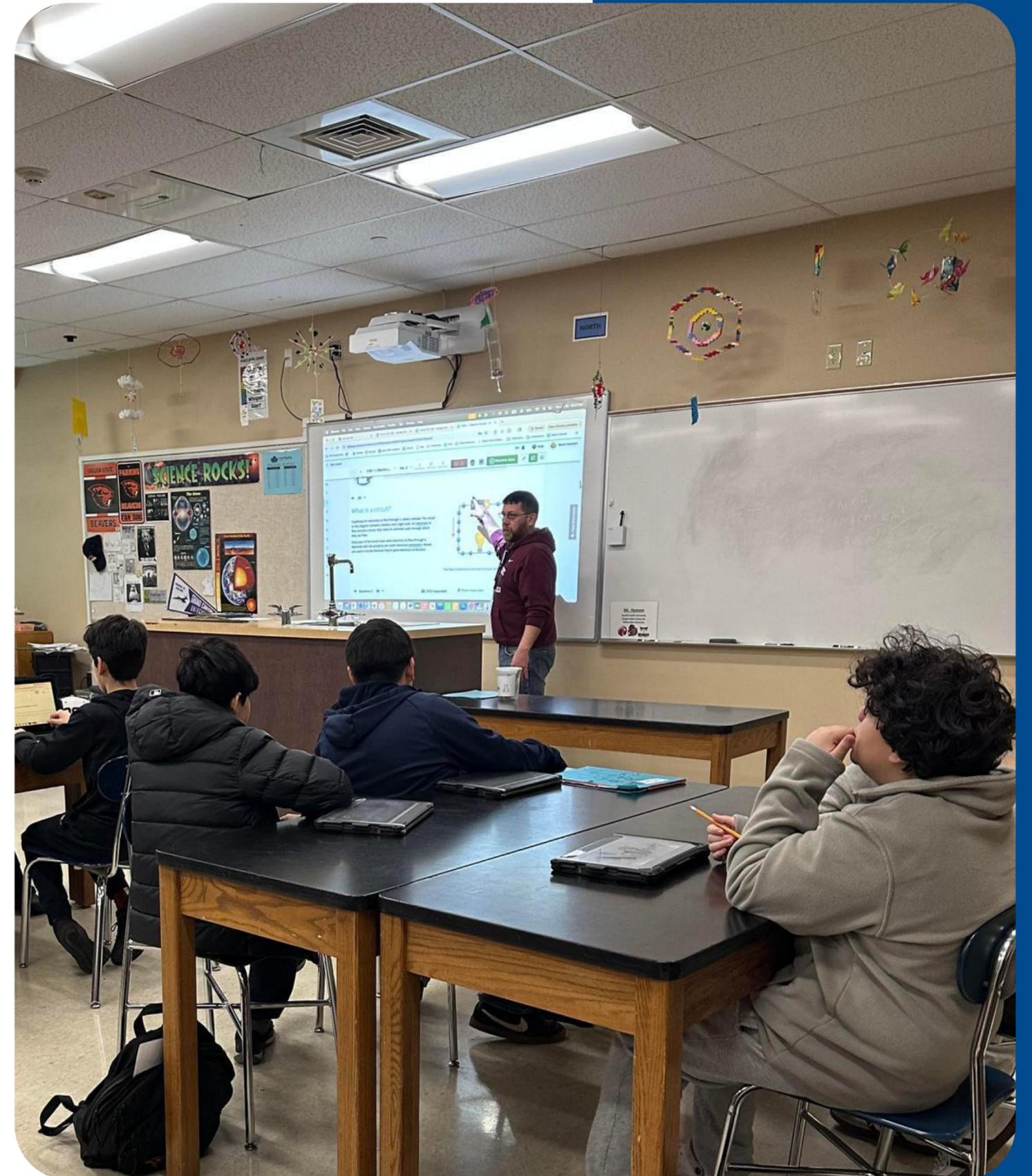
Full-year science and social studies

Semester structure

Expanded elective options

Career exploration lessons

Houses and cohort model



Athletics

High School Athletic Directors coordinate
Junior High athletics

Fall:

- Cross country (includes 6th grade)
- Soccer

Winter:

- Basketball

Spring:

- Track



Integrated STEAM, Career Exploration, & CTE

Connections across grade bands:

K-4 STEAM Specialist

K-6 Community partners for each grade

5-8 Career & College Exploration Lessons

9-12 Articulated Career and College Pathways





CORVALLIS PROMISE

Real Skills
for Real Life

Achievement ● Connection ● Equity



Next Steps

Curriculum planning and resource development

Family information nights

Curriculum handbooks



Family Information Night

 School	 Date	 Time
Adams	April 20	6:30-7:30
Lincoln	April 21	6:45-7:45
Garfield	April 22	6:30-7:30
MtV	April 27	6:30-7:30
KJH	April 28	6:30-7:30
BCE	April 29	6:30-7:30
FR	May 6	6:30-7:30
CJH	May 4	6:30-7:30



Questions?