

Boundary Review Task Force Work Session Notes

February 4, 2020; 6:00-8:00 pm

Western View Center

1435 SW 35th Street; Corvallis, OR 97333

x	Seema Bharwani, Garfield Elementary		Ryan Noss, Superintendent
x	Whitney Buckley, Jefferson Elementary	x	Melissa Harder, Assistant Superintendent, Task Force Staff Liaison
x	Cheryl Churchek, Wilson Elementary		Kim Patten, Director of Facilities and Transportation
	Nina Erlich-Williams, Linus Pauling/CHS		Olivia Meyers-Buch, Director of Finance and Operations
x	Annalena Hukari, Garfield Elementary/CHS	x	Erika Cook, Assistant to Assistant Superintendent
x	Denise Hughes-Tafen, Lincoln/Linus Pauling	x	Brenda Downum, Communications Coordinator
x	Cassy Inman, Cheldelin MS	x	Sarah Finger McDonald, School Board Liaison
x	Greg Hyde, Linus Pauling/CHS (parent & LPMS assistant principal)	x	Amy Lesan, Elementary Teaching & Learning Coordinator
x	Megan McQueen, Jefferson Elementary/LPMS	x	Marcianne Koetje Rivera, Equity Coordinator
x	Ben McLuen, Adams Elementary	x	Jennifer Axelrod, FLO Analytics
x	Ana Maria Moreno, CHS/CVHS	x	Jen Elstrott, FLO Analytics
x	Yan Wang, Hoover Elementary	x	Eric Sack, FLO Analytics
x	Chris Young, Wilson Elementary		
x	Jason Young, Franklin K-8/CHS		Principals and other attendees: Alicia Ward-Satey, LPMS Principal; Nikki McFarland, HS Teaching & Learning Coordinator; Vincent Adams, Board Member; Leigh Santy, Principal Garfield, Paul Navarra, Assistant Principal CHS

I. Updates to the Boundary Review Process and Open House Feedback

Melissa Harder facilitated the opening of the meeting. She invited members of the team to share themes from Open House feedback:

- Transfer Policy - policy needs to be addressed
- School Transportation - bus capacity for students needing transportation and concerns about trip times for bus riders and families
- Safe Routes - want to support students who want to walk/bike
- Bond - is bond program improvements meeting capacity needs
- Overcrowding - concern that the elementary school overcrowding is not sufficiently addressed by the proposed changes
- Equity - length of time in transport for rural neighborhood students
- Neighborhoods - concerns about losing the community aspect of a neighborhood school
- Process - lack of understanding of the process as a whole and concern that a decision has already been reached
- Cohorts - concerns regarding splitting student cohorts

Questions that need greater/improved communication

- Process - community members and families do not completely understand the Boundary Review Process
- Increased transparency
- Continuity Exemption - concern that students will not be able to continue in their current school
- Siblings - concern of sibling preference for transfer students
- Attendance Area versus Enrollment - data is hard to understand
- Policy - concern that current transfer policy is impacting enrollments
- Timeline - questions about when changes will take place

The group was asked to consider who attended the Open House and who responded to the Online Feedback Survey. What voices were missing?

- families not affected by the changes
- families from linguistically diverse populations
- families in non-permanent housing

The group was asked for ideas to include these voices?

- Emphasize need for multiple perspectives
- Tap into current Spanish programs that reach families at school sites to inform parents about process
- Educate families about desegregation through transportation

Assistant Superintendent Harder shared that the District Oversight Team decided that based on parent feedback and the work of this committee, we have pivoted away from changing elementary school boundaries and instead focusing our attention solely on middle school boundaries. She also shared that district leadership is reviewing the district's current transfer policy concurrently with the boundary review process. A recommendation for revision is expected to go before the Corvallis School Board in March. Information about current transfers was presented.

II. Middle School Scenario Summary Statistics Review

FLO facilitators again shared data for elementary, middle and high school post-bond facility capacities, current enrollment and, anticipated enrollment forecasts for 2022 (prepared by Davis Demographics). Elementary and high school facility capacities show capacity for anticipated growth while middle schools are likely to be near capacity necessitating the focus on middle school enrollment balancing. Historic transfer rates between schools from 2013-2019 were also discussed. Transfers to Franklin K-8, transfers due to dual-language programs, and out of district students are accounted for in the summary statistics leading to summary statistics more closely matching enrollment for middle and high school.

Materials are included in the slide presentation. Members were reminded to monitor equity of voice during the evening's group work and reviewed meeting norms.

III. Workgroups and Scenario Modeling

In work session meeting #2, committee members were interested in exploring a boundary adjustment for middle and high schools. Two scenarios were developed by FLO with direction from members of the District Oversight Team including Assistant Superintendent Melissa Harder, and Teaching and Learning Coordinators Amy Lesan and Nikki McFarland to allow the committee to explore that idea.

The group reviewed two scenario maps that focused on a boundary adjustment for the middle and high school boundary areas as a starting point for discussion. Summary data statistics for the two scenarios were reviewed in the slide presentation.

With the emphasis now being placed on middle, and possibly high, school. It was brought up that the impacted 5th and 8th graders should be added back into the summary statistics. Impacted students will not include DLI program students at the 5th or 8th-grade level. Those students will be able to continue to transition to Linus Pauling or Corvallis High School regardless of a boundary adjustment. This will be included in updated summary statistics at the next meeting.

IV. Group Discussion

After the breakout group work time, representatives from each group presented three working boundary scenarios that will be shared on the Boundary Review Task Force web page in addition to the two developed as a starting point by the District Oversight Team. These scenarios are **still in progress and will be further reviewed and refined** at the next Task Force meeting to get to one working map for presentation at the next open house for community feedback.

V. Wrap up and Next Steps

Next Meeting February 11, 2020, 6:00 – 8:00 pm, Western View Center

Open House #2 will be held February 18, 6:00 - 8:00 pm at Linus Pauling Middle School