

## Boundary Review Task Force Work Session Notes

February 11, 2020; 6:00-8:00 pm

Western View Center

1435 SW 35<sup>th</sup> Street; Corvallis, OR 97333

x	Seema Bharwani, Garfield Elementary		Ryan Noss, Superintendent
x	Whitney Buckley, Jefferson Elementary		Melissa Harder, Assistant Superintendent, Task Force Staff Liaison
x	Cheryl Churchek, Wilson Elementary	x	Kim Patten, Director of Facilities and Transportation
x	Nina Erlich-Williams, Linus Pauling/CHS		Olivia Meyers-Buch, Director of Finance and Operations
	Annalena Hukari, Garfield Elementary/CHS	x	Erika Cook, Assistant to Assistant Superintendent
	Denise Hughes-Tafen, Lincoln/Linus Pauling	x	Brenda Downum, Communications Coordinator
x	Cassy Inman, Cheldelin MS	x	Sarah Finger McDonald, School Board Liaison
x	Greg Hyde, Linus Pauling/CHS (parent & LPMS assistant principal)	x	Amy Lesan, Elementary Teaching & Learning Coordinator
x	Megan McQueen, Jefferson Elementary/LPMS		Marcianne Koetje Rivera, Equity Coordinator
x	Ben McLuen, Adams Elementary	x	Jennifer Axelrod, FLO Analytics
x	Ana Maria Moreno, CHS/CVHS	x	Jen Elstrott, FLO Analytics
x	Yan Wang, Hoover Elementary	x	Eric Sack, FLO Analytics
x	Chris Young, Wilson Elementary		
x	Jason Young, Franklin K-8/CHS		Principals and other attendees: Kyle Mabry, Assistant Principal Cheldelin; Nikki McFarland, HS Teaching & Learning Coordinator; Vincent Adams, Board Member; Aaron Hale, Principal Lincoln; Byron Bethards, Principal Mt. View; Jennifer Still, Principal Jefferson; Nicole Hendricks, Assistant Principal CVHS.

### I. Opening

Nikki McFarland and Amy Lesan opened reviewing the District Guiding Principles, Meeting Norms and Equity Lens. The team discussed the scope of impact and how to equitably make changes.

FLO Analytics reviewed the 5 options drafted during the February 4th meeting along with summary statistics and the number of 5th and 8th graders that would be potentially affected by the boundary changes (continuity exemptions will apply for students who would like to finish the highest grade at their current school). Similarities among options 1 and 5 were pointed out in that they both split more than one elementary school but, could have a larger impact on certain socio-economic and demographic indicators than options 3 and 4 who only split one elementary school. Option 2 was taken off the table as capacities are too high.

District representatives spoke to concerns related to transportation, the free-reduced lunch program, and splitting one vs more elementary schools. Workgroups also received a summary of community feedback received since the last meeting.

Collectively, the group voted to move forward with two of the five options proposed in last week's meeting ([link to options on district website](#)), options 3 and 4 were favored over options 1 and 5 as a starting point for the evenings review.

## **II. Workgroup and Scenario Modeling**

The team worked in a single group to review and refine options 3 and 4 further. After several additional scenarios were run and robust discussion a unanimous decision was made by the task force to move forward with bringing Option 3 to the public at the open house for community feedback.

## **III. Wrap up and Next Steps**

Members discussed the upcoming Open House format by sharing feedback received in person and electronically following Open House #1. The team came up with the following ideas to incorporate:

- Updated FAQ page that incorporates Guiding Principles.
- District Office representatives for family questions.
- Electronic collection of feedback.
- Visual capture of family questions.

Open House #2 will be held February 18, 6:00 - 8:00 pm at Linus Pauling Middle School  
Next and final meeting is March 3, 2020, 6:00 – 8:00 pm, Western View Center