

A green rectangular road sign with a white border and a white double-line border. The sign is tilted upwards and to the right. It features the text "Finish Line" in a large, bold, white sans-serif font, and the word "Ahead" in a smaller, white sans-serif font below it. The sign is mounted on a wooden post. The background is a clear blue sky with a slight gradient.

Finish Line
Ahead

Long Range Facilities Planning Update to the School Board

December 7, 2017

Sustainability Workshop

Top 3 Feedback Themes



- Provide thermal comfort, air quality and lighting, that support well-being, optimal learning, and productivity.
- Design to LEED standards, but not necessarily LEED certification
- Create buildings that model and stimulate learning about sustainability

Dashboard



Planning for Growth

School	Current Planning Capacity	Current Enrollment (2017-18)	Classroom Utilization (2017-18)	Scenario 1 Classrooms	Scenario 1 Specialty Rooms (Art/Sci & Music)	Scenario 1 Classrooms	Scenario 1 Planning Capacity	Scenario 1 Classroom Utilization (3% Growth)
K-5 Totals	3,124	2,809	89.9%	146	14	160	3,925	73.7%
6-8 Totals	1,642	1,307	79.6%	69	-	69	1,642	82.0%
9-12 Totals	3,414	2,438	71.4%			149	3,398	73.9%

Educational Programs

Committee Survey

- **29 surveys sent**
- **19 surveys completed**

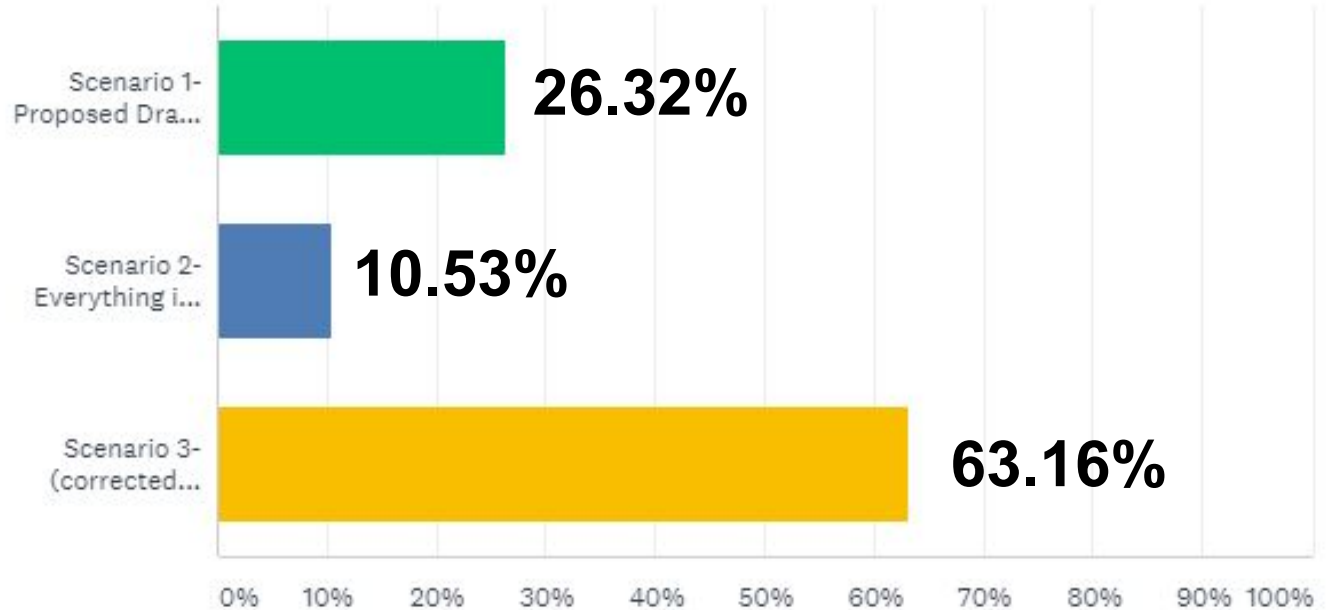
Prioritization Survey Results

Educational Program	Weighted Average
Eliminate use of modulars	4.74
Enhance CTE spaces	4.68
Modernize learning spaces in all K-5 schools	4.37
Provide dedicated music & art/science classrooms	4.26
Separate gym and dining commons in all K-5 schools	3.95
Provide flexible community space	3.84
Create collaboration spaces	3.68
Provide improvements at LPMS	2.05

Hoover K-5 Scenario

The scenario that I support for Hoover Elementary (K-5) is:

Answered: 19 Skipped: 0

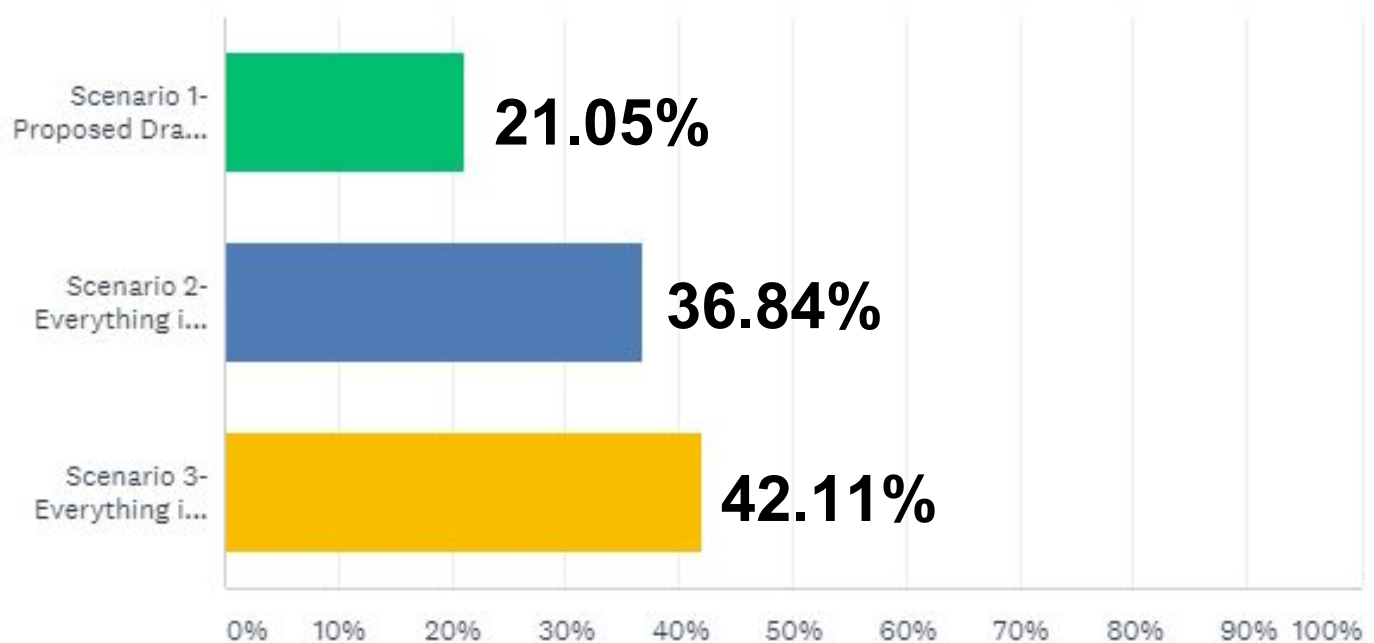


Scenario 3 includes the replacement of Hoover on the existing site.

Mt. View K-5 Scenario

The scenario that I support for Mt. View Elementary (K-5) is:

Answered: 19 Skipped: 0

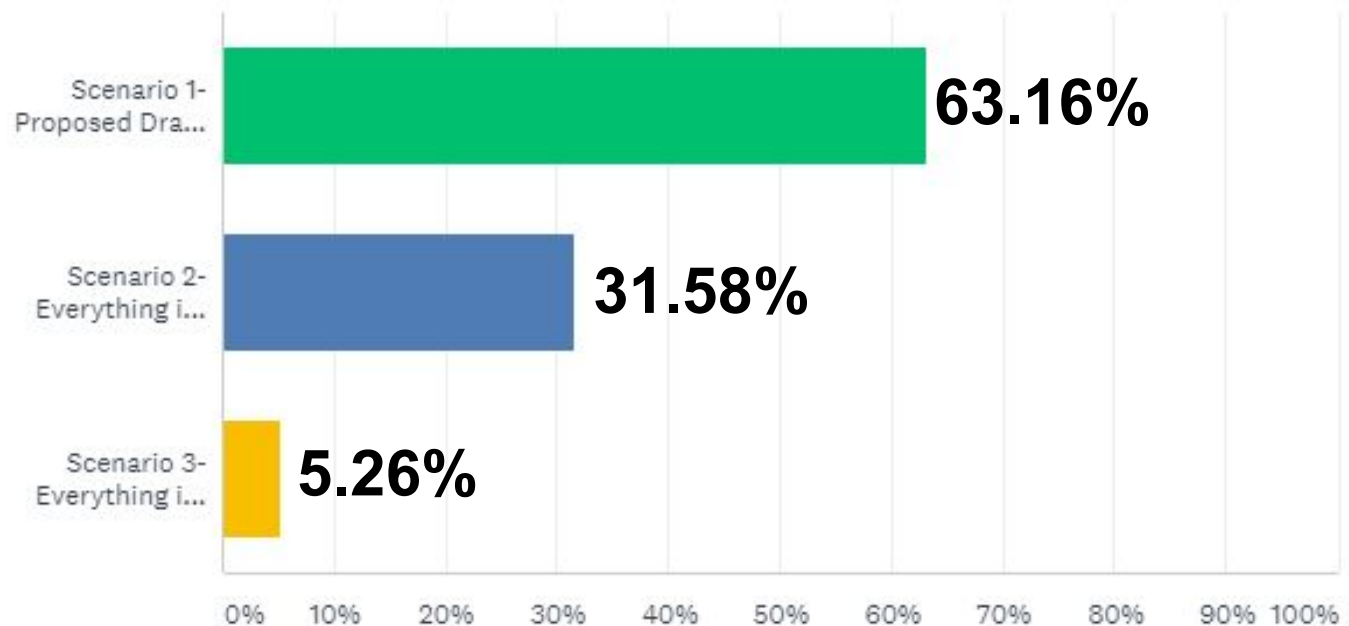


Scenario 3 includes capital repairs, elimination of modular classrooms, finish upgrades in hallways/shared spaces, collaboration space, relocation of office to create a secure entry and improved site circulation.

Franklin K-8 Scenario

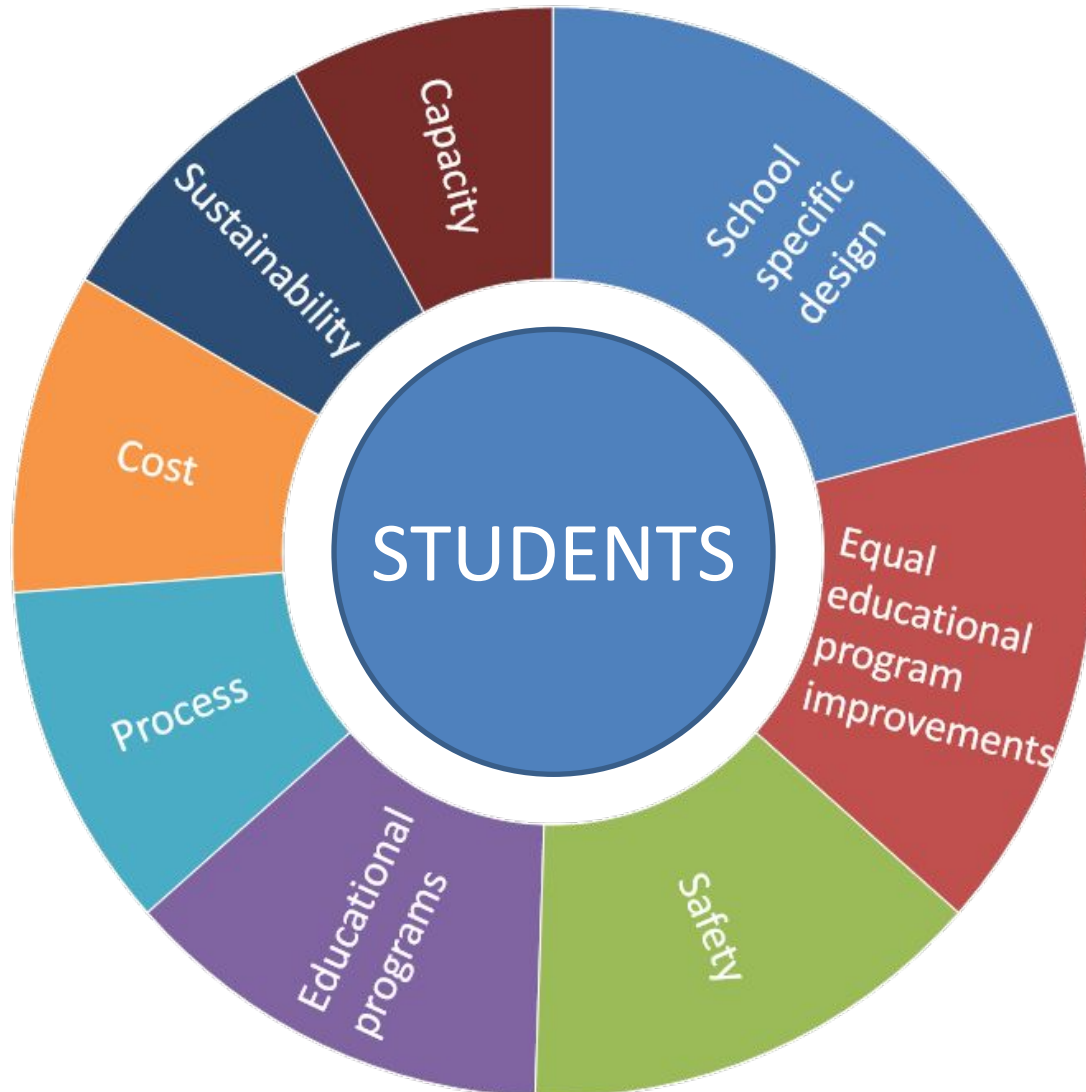
The scenario that I support for Franklin K-8 is:

Answered: 19 Skipped: 0

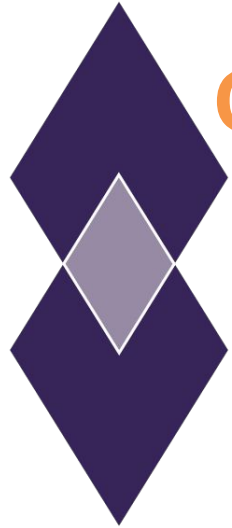


Scenario 1 includes capital repairs, replacement of windows, and renovation of two science classrooms.

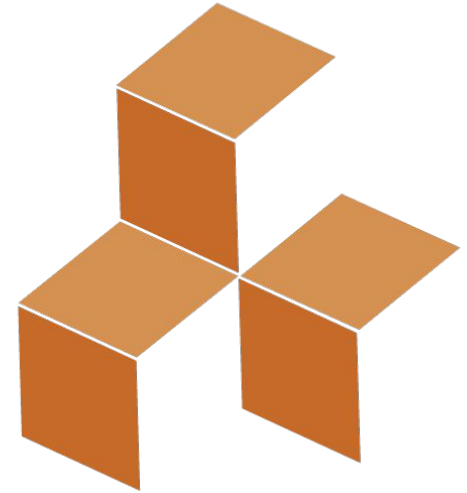
Balancing our Priorities



Core Values



Collaboration



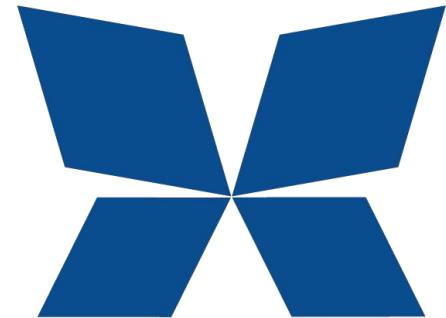
Real-World



Community



Inclusive

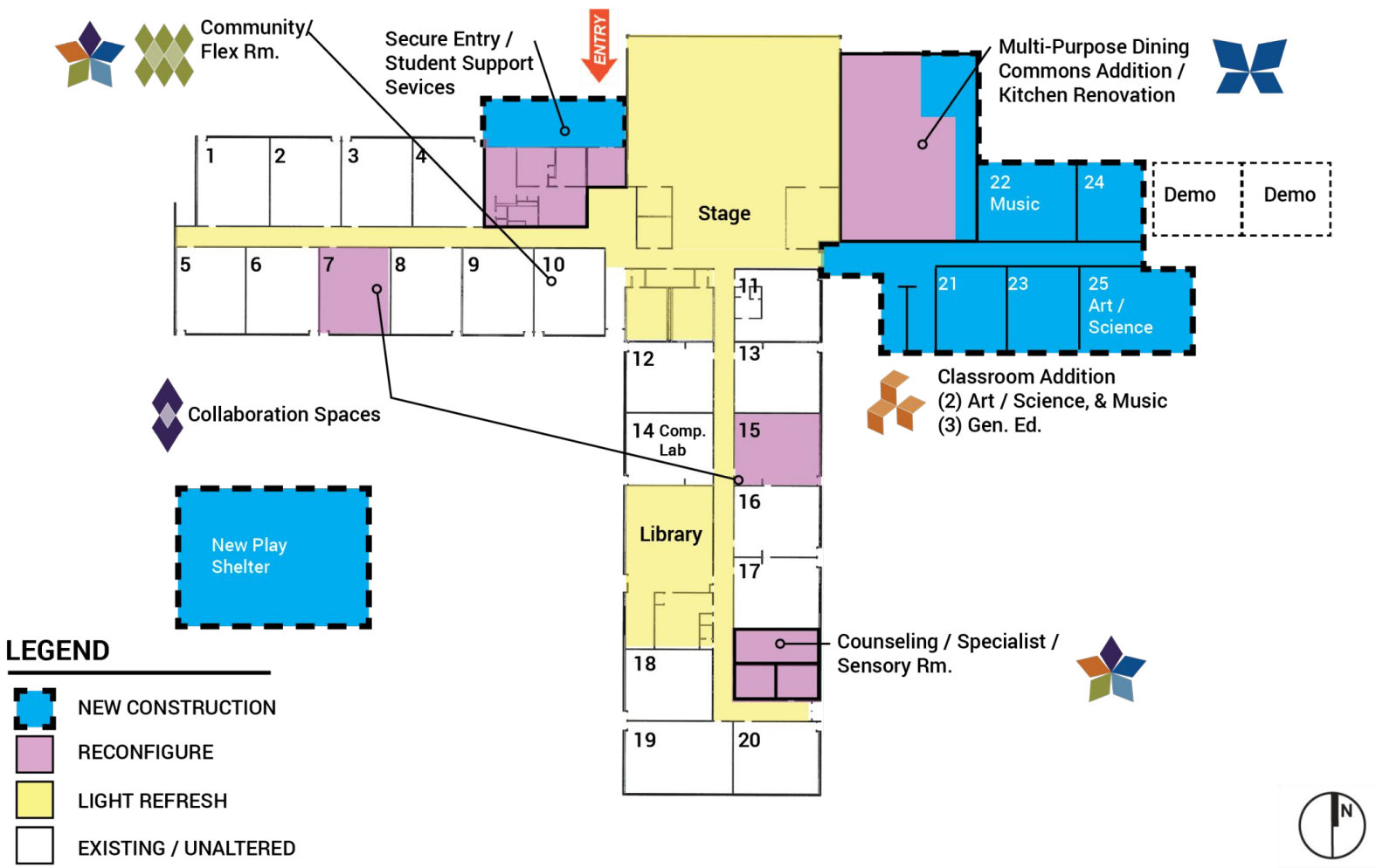


Adaptable





UPDATED SITE PLAN TEST FITS

Recommended Project Concepts

Adams ES

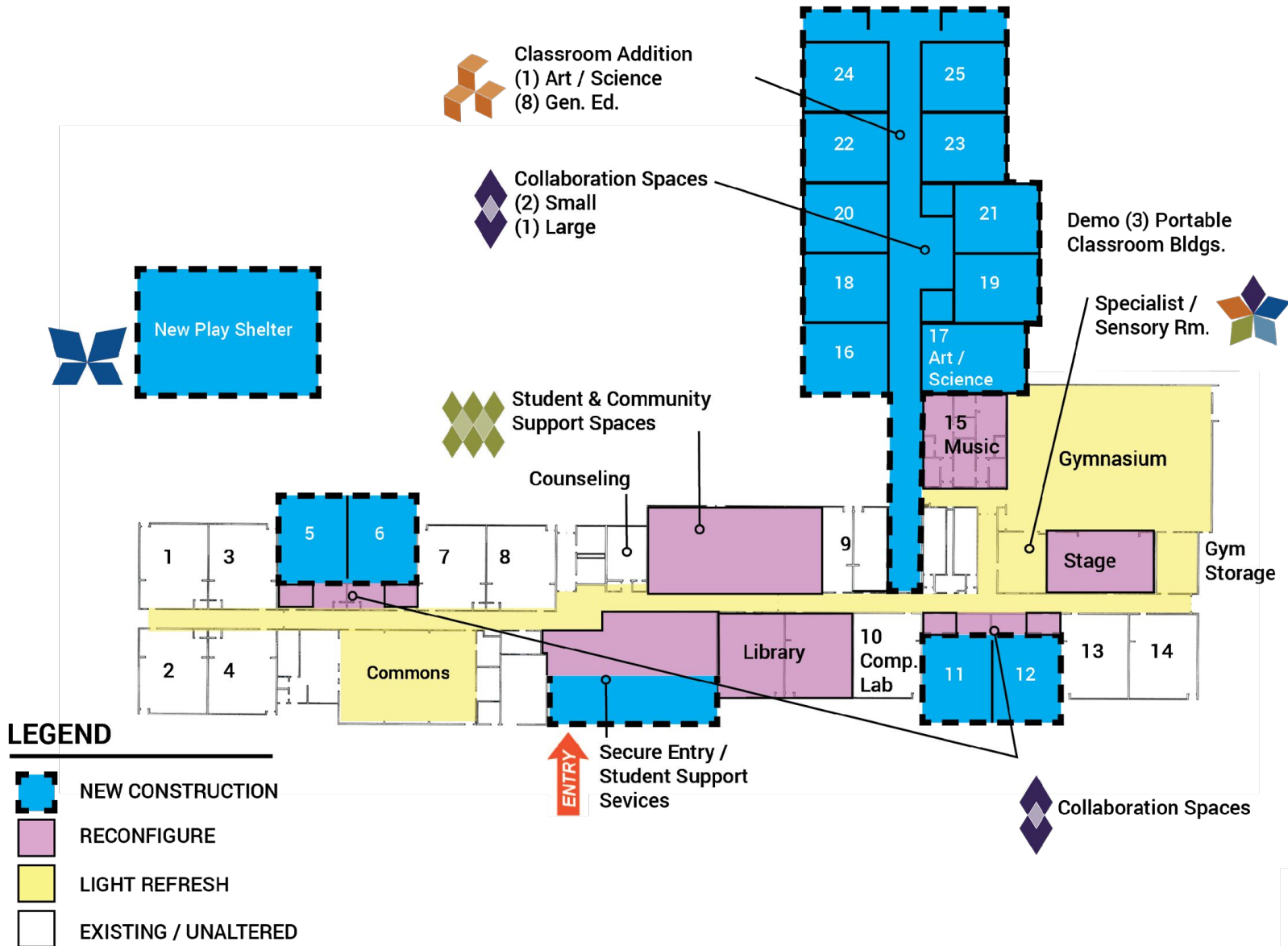


LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



Garfield ES



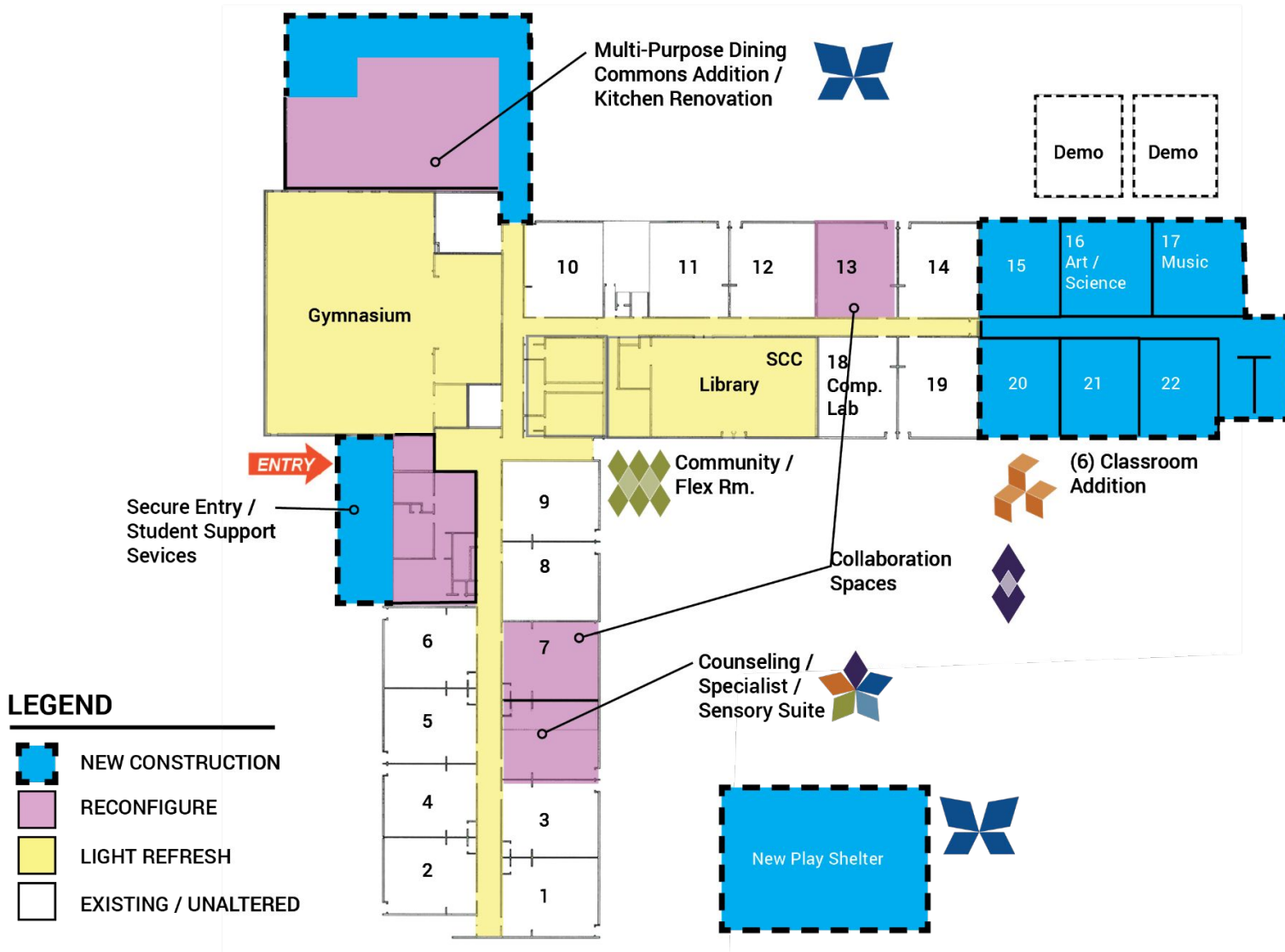
Hoover ES

Existing Site – Two Story Option



Hoover Elementary School Two Story Scheme

Jefferson ES



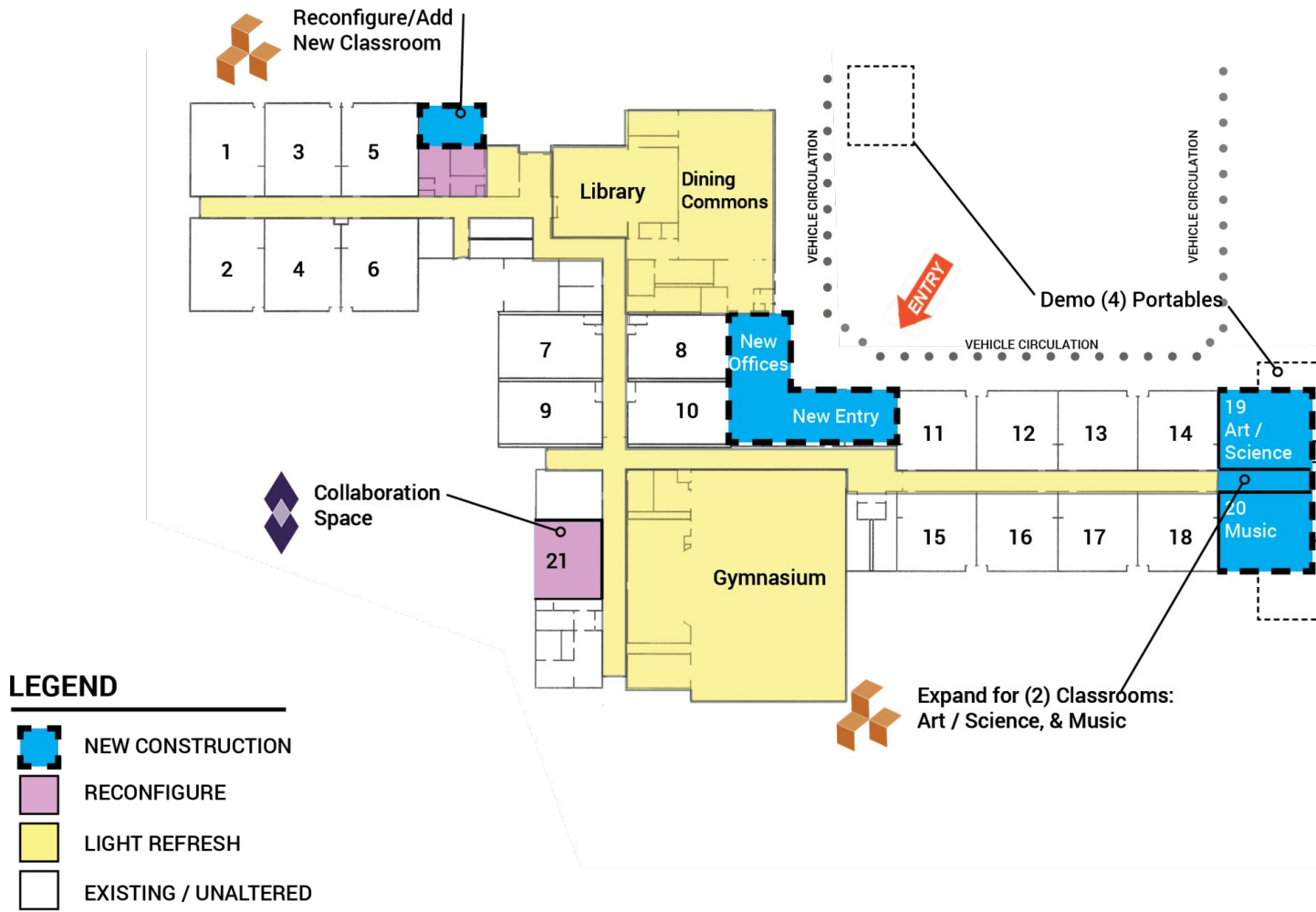
Lincoln ES

Existing Site – One Story Option



Lincoln Elementary School One Story Scheme

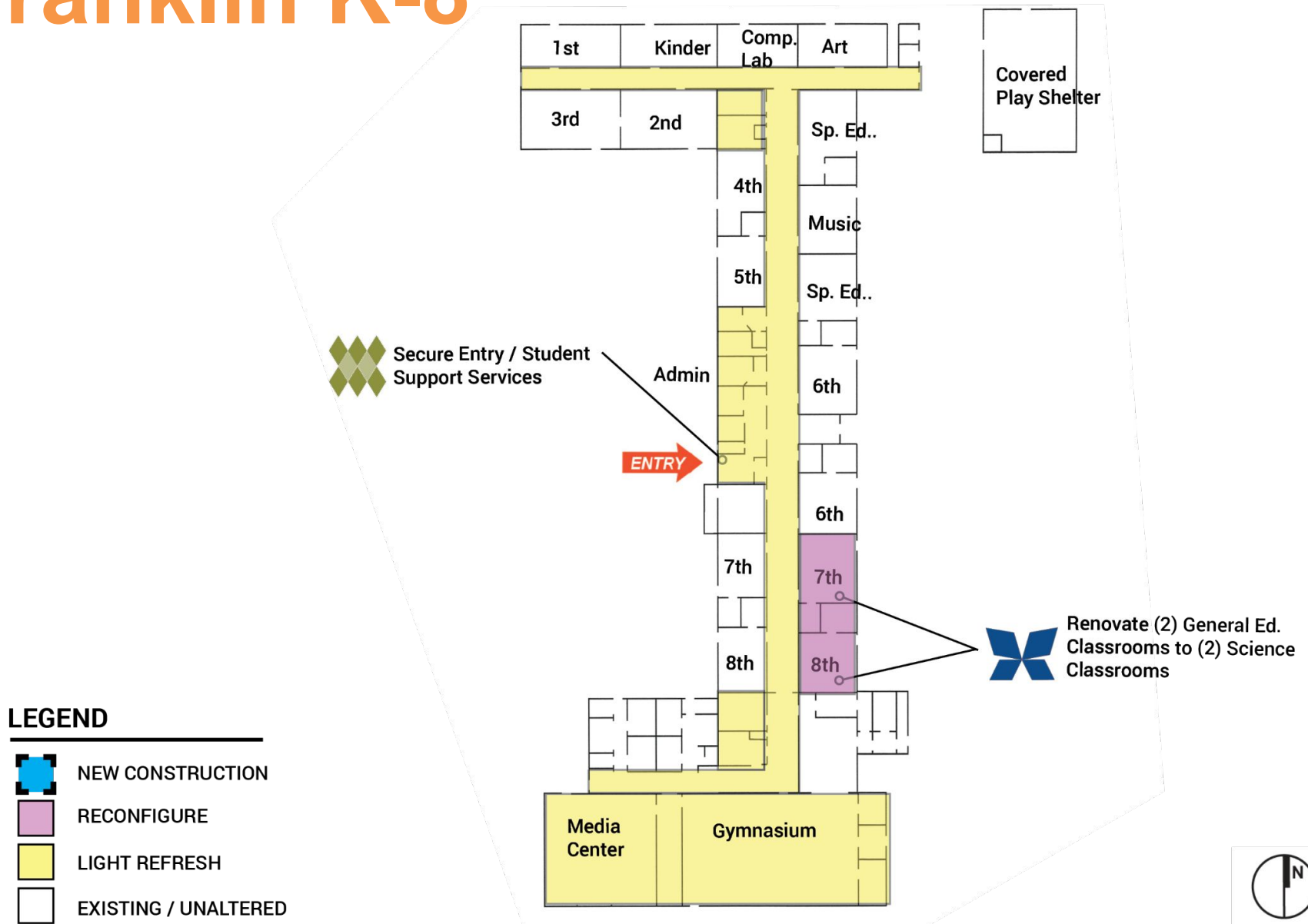
Mountain View ES



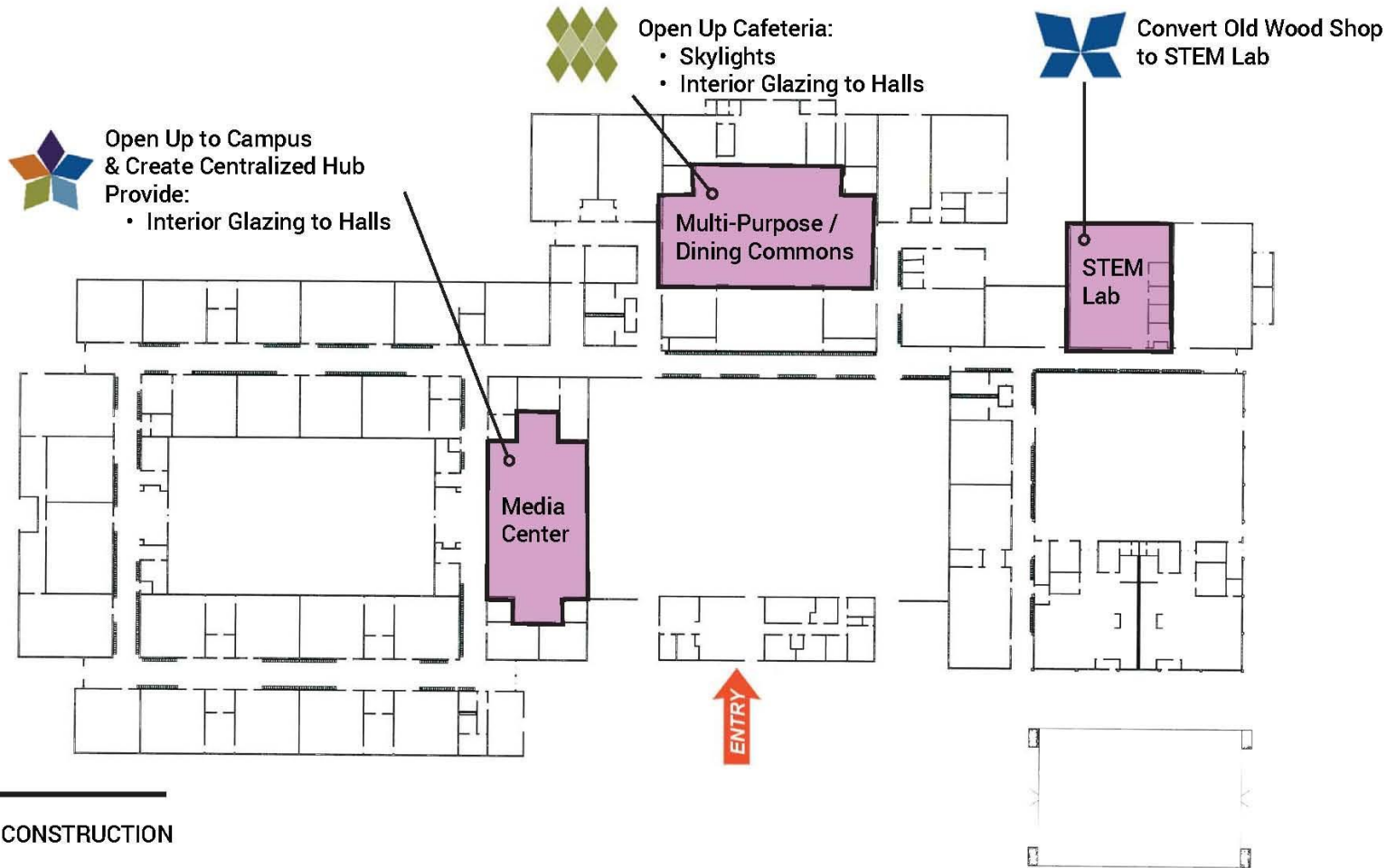
Wilson ES







Franklin K-8



Cheldelin MS

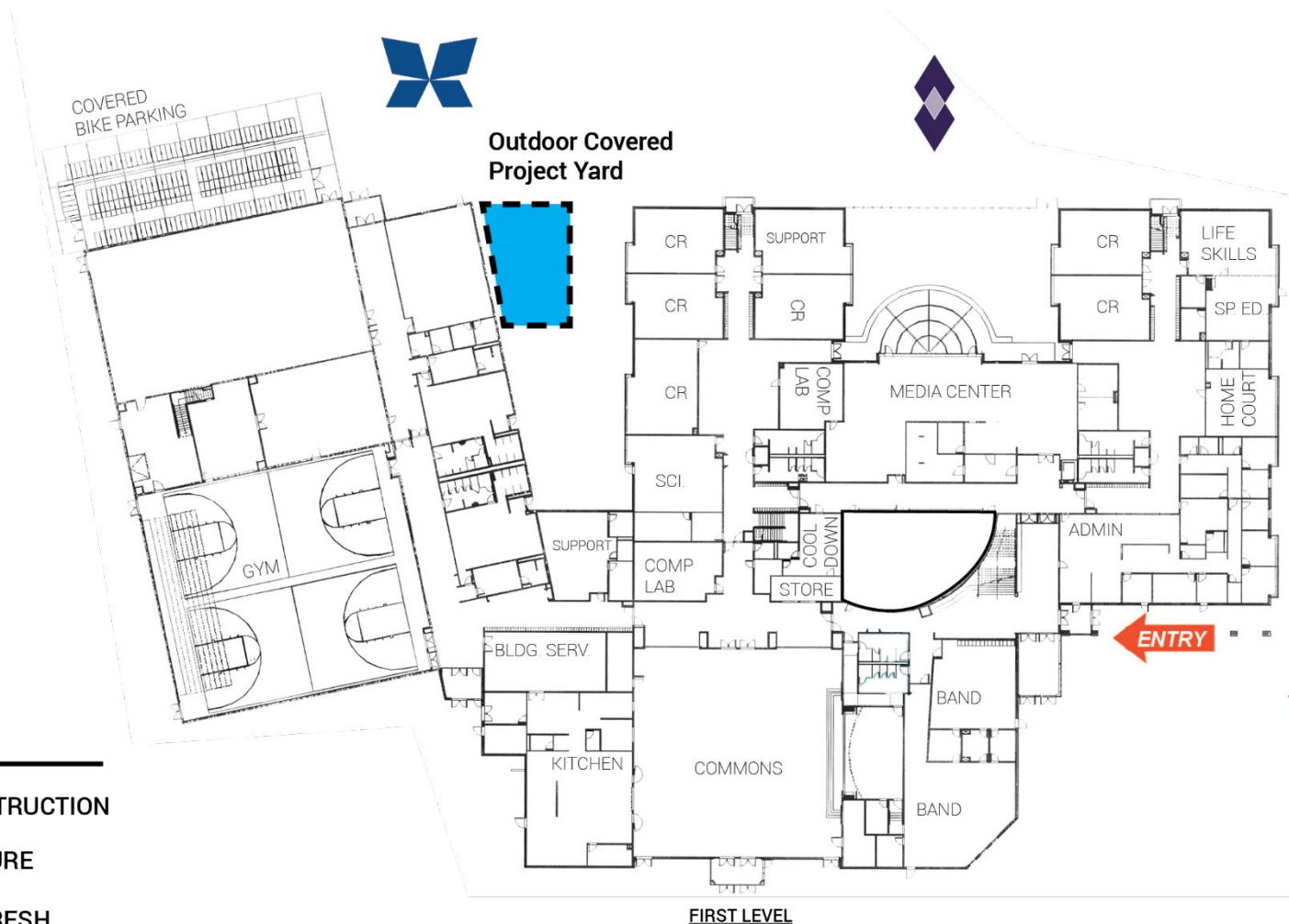


LEGEND





-  NEW CONSTRUCTION
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Linus Pauling MS

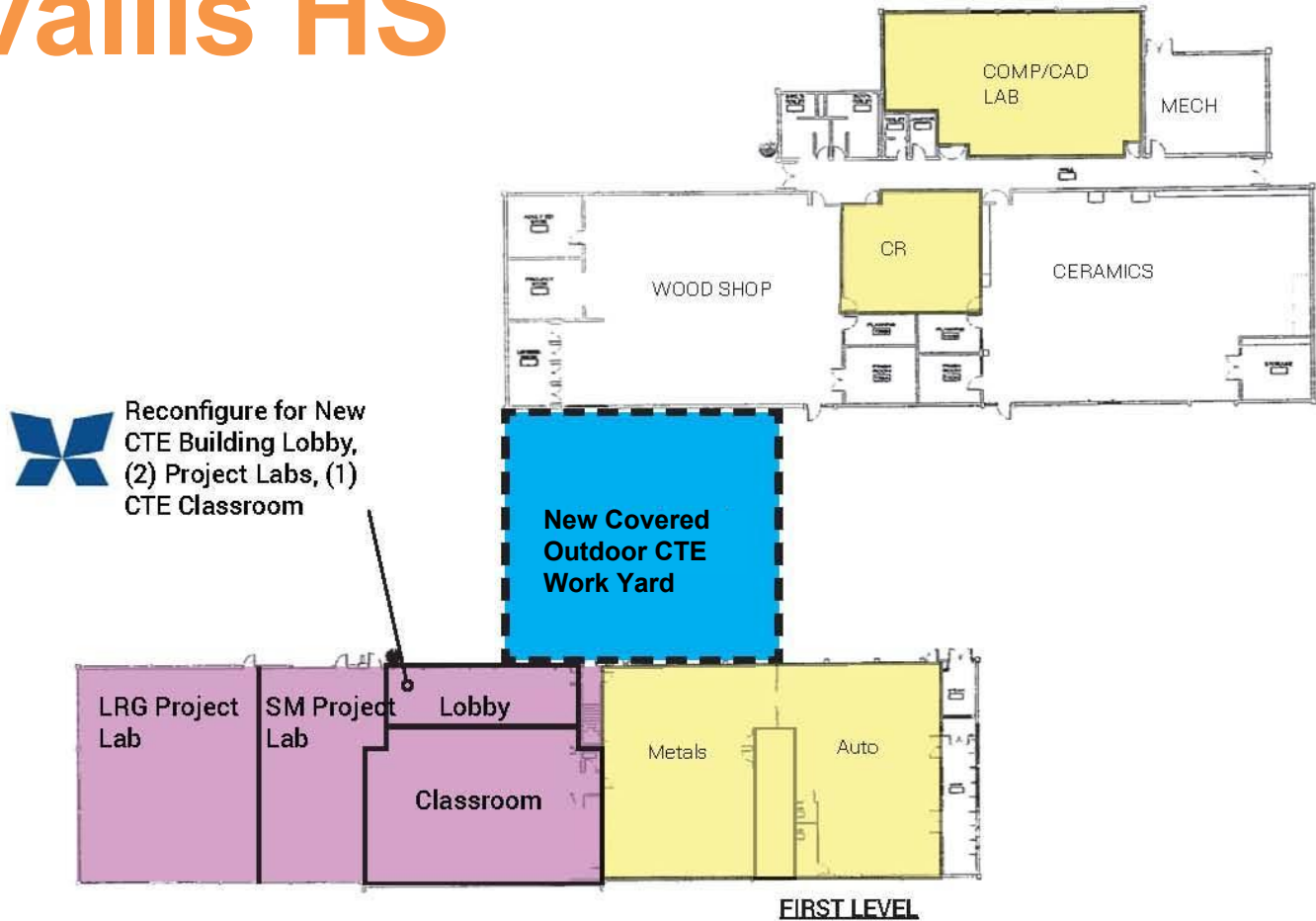


LEGEND





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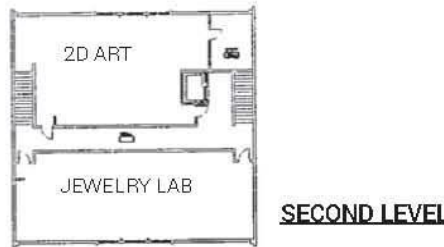


Corvallis HS



LEGEND

-  NEW CONSTRUCTION
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Corvallis HS



Upgrade Site Connection
(Approx. 18,000 SF Improved)



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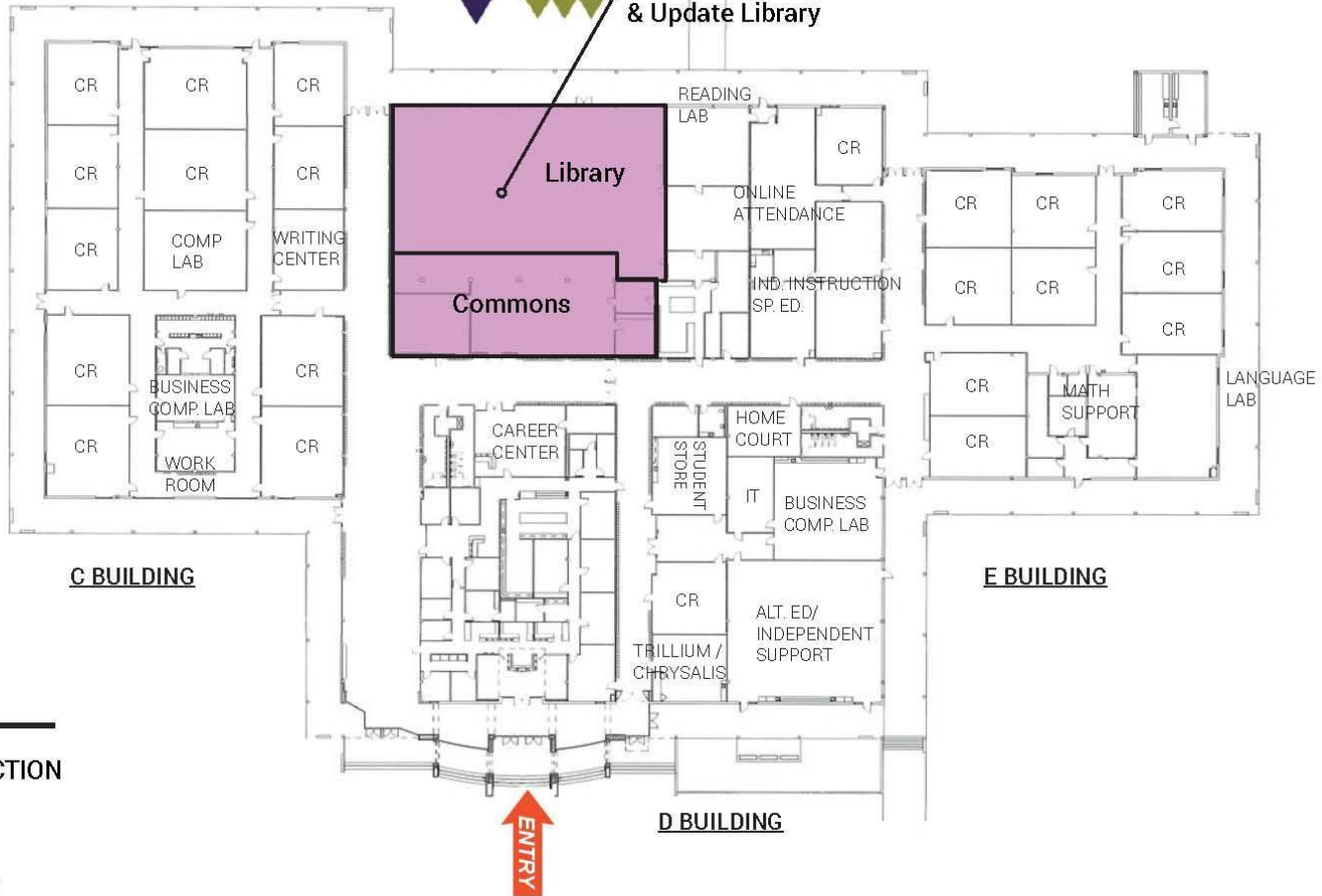
New Covered
Outdoor CTE Work
Yard







Crescent Valley HS



Reconfigure For Student
Social / Learning Commons
& Update Library



LEGEND





-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



Crescent Valley HS



LEGEND

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Expand
Welding Lab

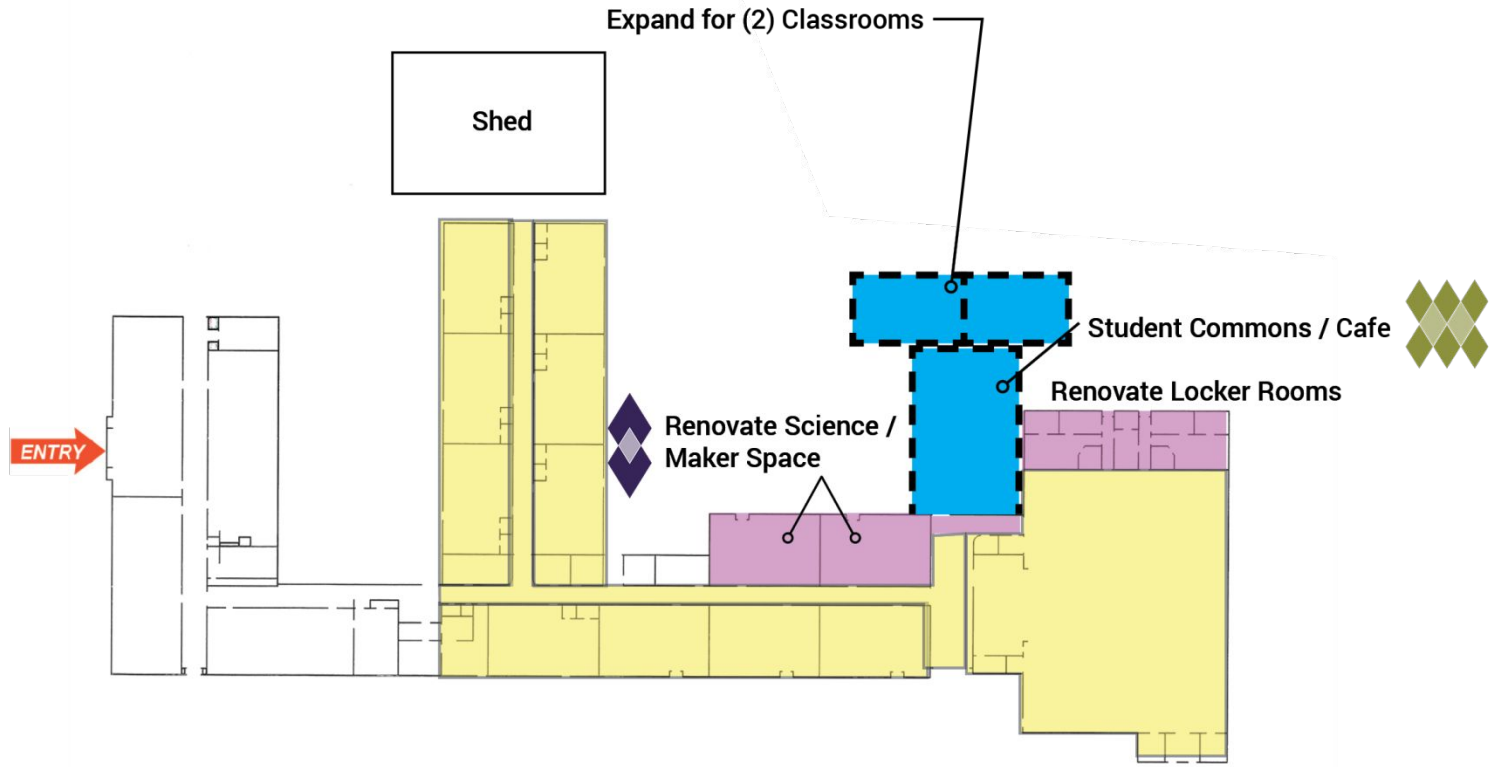


New Covered Outdoor
Arts / CTE Work Yard





Upgrade
Infrastructure
@ Art Rooms



College Hill



LEGEND

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LONG RANGE FACILITIES COMMITTEE RECOMMENDATION

Estimated Project Total: \$214.4 M

Summary Comments

- Prioritize improvements that will improve safety and educational outcomes.
- Keep the lifespan of buildings in the forefront of decision making.
- Plan and prioritize school improvement projects using an equity lens.

Prioritizing Potential Reductions

The committee was asked where they might reduce project costs in their recommended plan.

After discussion, the committee deferred any prioritizations for reductions to district staff.

