



Bond Oversight Committee Meeting April 19, 2021



Corvallis
SCHOOL DISTRICT

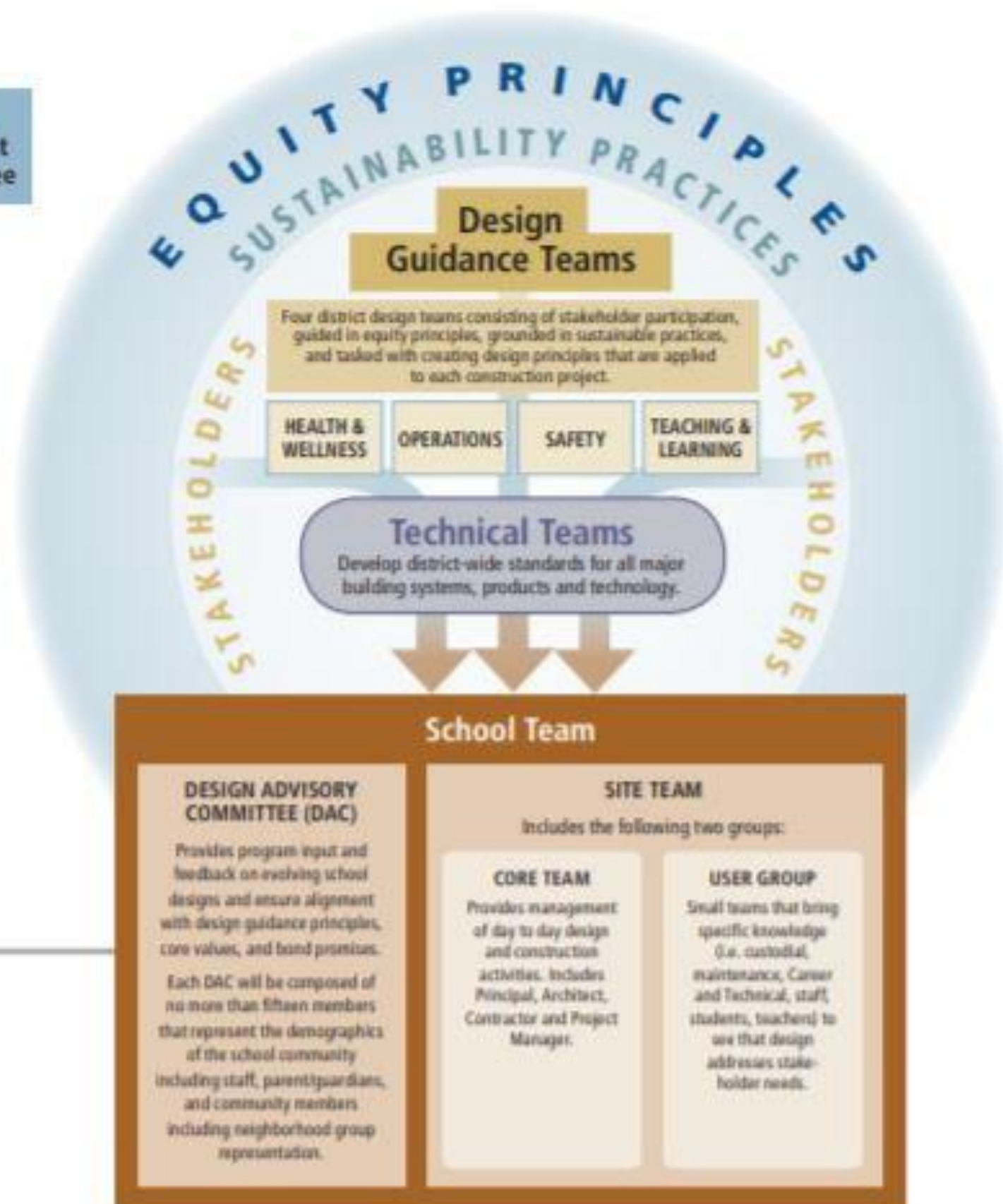
Brad / Kim	Welcome <ul style="list-style-type: none"> • Digital Meeting Norms - Refresh • Member Updates • Community input / activity since our last meeting
Kim	Equity Lens <ul style="list-style-type: none"> • Equity Look Fors • Core Values • How equity & core values impact decisions made by the bond team
Kim / Dale	Project updates (Construction & Design)
Dale / Olivia	Financial Update <ul style="list-style-type: none"> • Bond Board Report • Bond Reserves • Budget Adjustments
Brad	Annual Report <ul style="list-style-type: none"> • Volunteers to draft the report • Timeline for presenting to the School Board • Key messages
Brenda	Communications <ul style="list-style-type: none"> • Website Update – updates, webcam • Questions from Community • Key Messages
Brad	Committee Business <ul style="list-style-type: none"> • Next Meeting – Need to establish dates for next meetings: January 18, April 19, July 19 • Committee Chair Nominations • Topic Suggestions



Bond Program Organizational Chart



Bond Oversight Committee



EQUITY CORE BELIEFS

1

We must actively work to address inequities that persist in our educational system, including fostering inclusive and equitable access.

2

Everyone brings intrinsic value and benefits when individuals are acknowledged, understood, and treated respectfully and equitably.

3

Better decisions emerge when diverse perspectives are intentionally included in a collaborative process.

4

Trust is essential to strengthening relationships and to achieving our mission.

EQUITY LOOK FORS

1

People are referred to by their preferred name.

2

Every time people meet there are planned opportunities for getting to know one another across cultures and languages.

3

Facilitators and participants provide each person at least a 10 second wait time before moving on so that the person sharing has enough time to get their thoughts communicated.

4

Facilitators provide visual, auditory, written, and hands-on activities so that participants have multiple ways to communicate.

5

Participants represent different cultures and communities as a result of intentional district outreach and relationship-building.

6

Activities provide opportunities for lived experiences and formal education and training to be shared and seen as equal value.

7

Facilitators and organizers plan ahead of time for language considerations, interpreting and translating, transportation, abilities, childcare, and dietary needs.

8

Facilitators intentionally acknowledge and recognize that people in the meeting are experiencing challenges and barriers.

Today we will work on providing 10 second wait time ensuring that every participant has time to communicate their thoughts.



Next Meeting: July 19, 2021



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