Oregon achieves . . . together!

## **OREGON AT-A-GLANCE DISTRICT PROFILE**Corvallis SD 509J

SUPERINTENDENT: Ryan Noss | 1555 SW 35th St, Corvallis 97333 | 541-757-5811

# 2022-23

#### **Students We Serve**



#### **DEMOGRAPHICS**

American Indian/Alaska Native	
Students	1%
Teachers	<1%
Asian	
Students	5%
Teachers	2%
Black/African American	
Students	1%
Teachers	1%
Hispanic/Latino	
Students	19%
Teachers	13%
Multiracial	
Students	9%
Teachers	2%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	<1%
White	
Students	65%
Teachers	83%



13%

Students

with

Disabilities



60 Languages Spoken

0% 4

Mobile Students Free/ Reduced Price Lunch

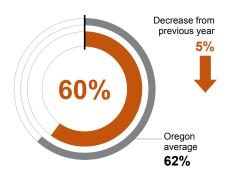
\*<10 students or data unavailable

#### **Academic Success**

#### **REGULAR ATTENDERS**

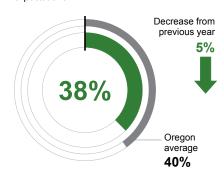
**District Environment** 

Students who attended more than 90% of their enrolled school days.



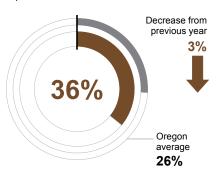
### Grade 3 ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



## Grade 8 MATHEMATICS

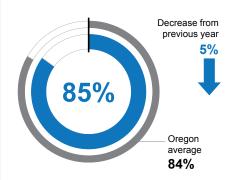
Students meeting state grade-level expectations.



#### **High School Success**

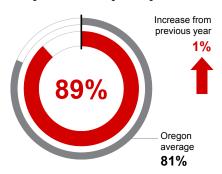
#### **ON-TRACK TO GRADUATE**

Students earning one-quarter of graduation credits in their 9th grade year.



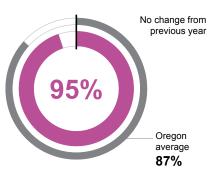
#### **ON-TIME GRADUATION**

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in 2021-22.



#### **FIVE-YEAR COMPLETION**

Students earning a high school diploma or GED within five years. Cohort Includes students who were first-time ninth graders in 2017-18 finishing in 2021-22.



#### **District Goals**

The Corvallis School Board has adopted goals in the following areas:

Student Achievement \* Equitable Systems \* Real-World Learning Health & Wellness \* Long Range Facility Planning

https://www.csd509j.net/about-us/school-board/board-goals/

#### **State Goals**

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

**Outcomes** 

Corvallis SD 509J

2022-23

#### **Our Staff (rounded FTE)**



Administrators



Teachers



Educational assistants



Counselors



Social Workers



Licensed Librarians

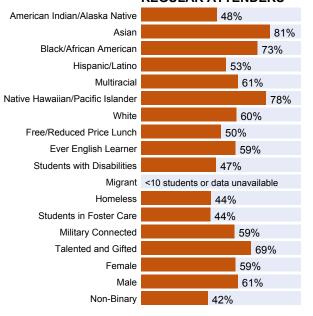


**Psychologists** 

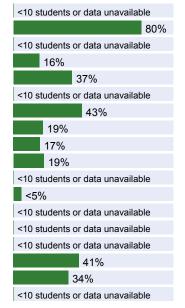


with more than 3 years of experience

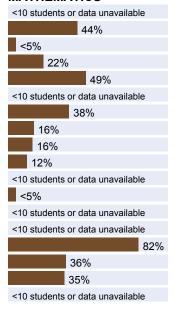
#### REGULAR ATTENDERS



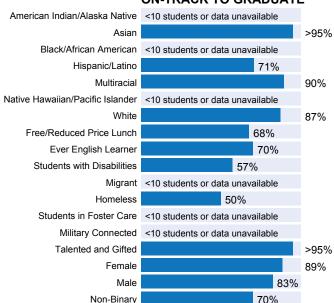
#### Grade 3 **ENGLISH LANGUAGE ARTS**



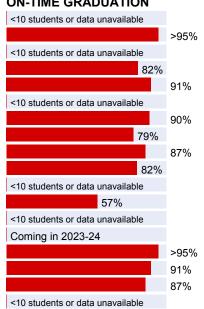
#### Grade 8 **MATHEMATICS**



#### **ON-TRACK TO GRADUATE**



#### **ON-TIME GRADUATION**



#### **FIVE-YEAR COMPLETION**

