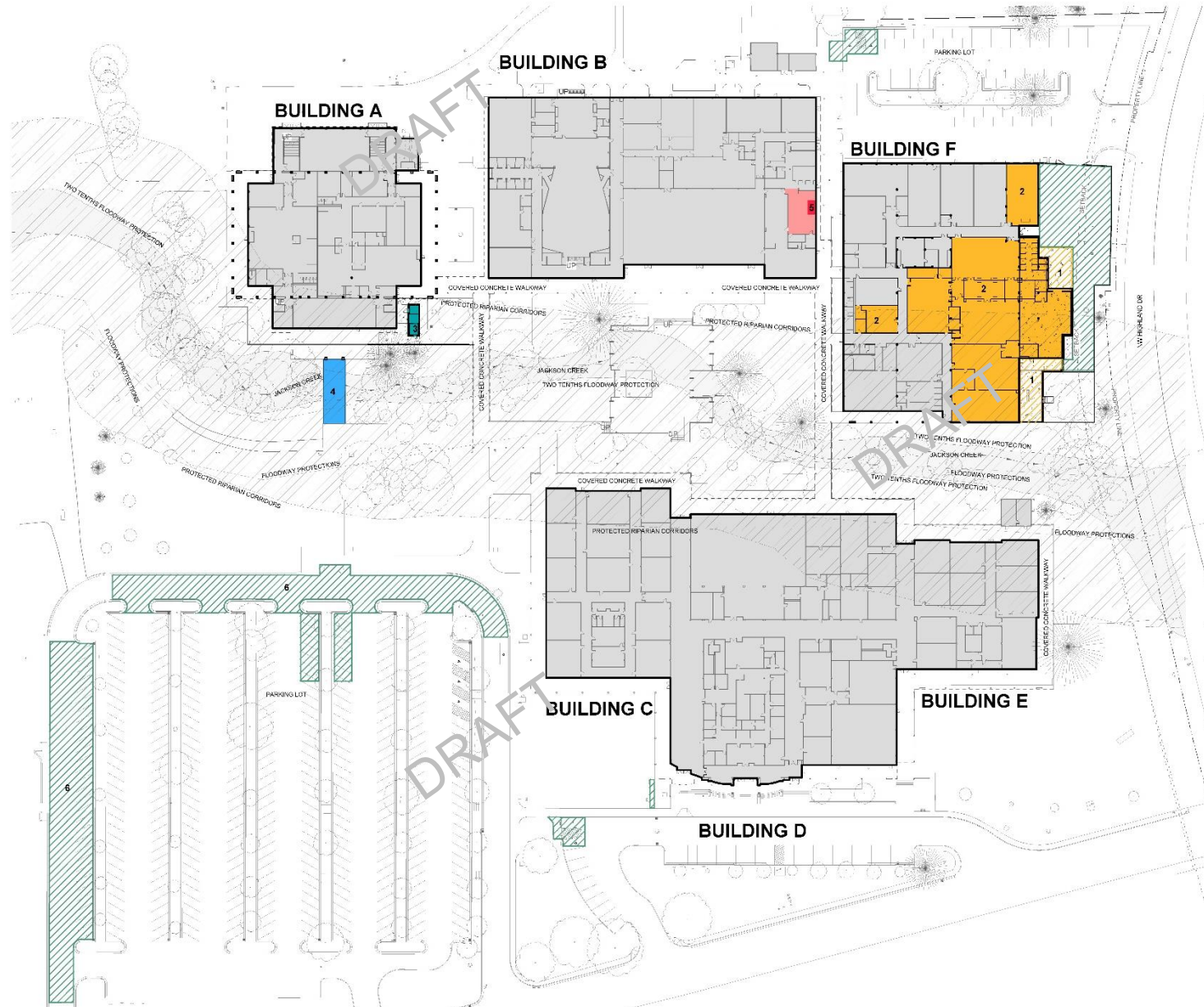


CRESCENT VALLEY HIGH SCHOOL— BOND PROMISE REVIEW



BOND PROMISES

- 1** EXPAND COVERED OUTDOOR LEARNING AREA FOR CAREER TECHNICAL EDUCATION
- 2** RENOVATE AND EXPAND CLASSROOM SPACE FOR CAREER AND TECHNICAL EDUCATION
- 3** INSTALL ELEVATOR IN GYM BUILDING
- 4** REPLACE MAIN RAMP FOR ADA ACCESS
- 5** REPLACE FIRE SUPPRESSION SYSTEM IN KITCHEN (INSTALL NEW HOOD)
- 6** REPAVE EXISTING SURFACE

ADDITIONAL IMPROVEMENTS / UPGRADE (SEE NARRATIVES)

IMPROVE ADA ACCESSIBILITY
 • ADA DOOR ACTUATORS
 • ADA SIGNAGE

REFURBISH, REPAIR, AND WEATHERIZE BUILDING EXTERIOR WHERE NEEDED

UPGRADE MECHANICAL INFRASTRUCTURE INCLUDING ELECTRICAL, HEATING, PLUMBING SYSTEMS

ENHANCE VIDEO SURVEILLANCE SYSTEM

IMPROVE SEISMIC SAFETY

INCREASE POWER CONNECTIONS TO GENERATOR CIRCUIT

REPLACE ACCESS CONTROL SYSTEM

REPLACE EMERGENCY COMMUNICATION SYSTEM

LEGEND

- FLOODWAY PROTECTION
- TWO TENTHS FLOODWAY PROTECTION
- PROTECTED RIPARIAN CORRIDORS

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3. Exterior site and landscape design should incorporate solutions that are easy and efficient to maintain. Landscape design should prioritize low maintenance selections that are appropriate to this region, resilient to weather extremes, and require little to no additional irrigation.
4. Indoor and outdoor spaces provide all students all-season opportunities to connect to the larger physical world around them through active learning, creative play and exploration.
5. Buildings and systems are standardized, yet adaptable, solutions which are energy efficient, sustainable, easy to maintain, inclusive and cost efficient.
6. Technology infrastructure of each school is designed to provide a reliable, resilient network with audio/visual connections for teaching, learning, communication and community use.
7. Mental health and well-being for all is encouraged and supported. A diverse, adaptive and inclusive range of spatial attributes honoring age, citizenship, color, sex, sexual orientation, ability, gender expression, gender identity, national origin, parental status, marital status, race and religion is incorporated.
8. The learning environment is inclusive and reflects, supports, and inspires the education of all.
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