

FROM THE PRINCIPAL

Dear Parents and Community Members,

This school report card highlights many school strengths as well as areas for continued improvement.

School strengths include:

- CVHS students continue to outperform students statewide on Smarter Balanced assessments in English/Language Arts, and mathematics, and the OAKS science assessment.
- Graduation and completion rates and the percentage of students on track after the freshman year to graduate in four years are higher than similar rates for Oregon students overall.
- Graduation and completion rates for economically disadvantaged students, students with disabilities, or students who are Hispanic/Latino are higher than for these same student groups statewide. Furthermore, each of these rates among Crescent Valley student marked improvement over the rates among similar Crescent Valley students the previous year.

· The dropout rate for CVHS students is less than half the dropout rate for Oregon students overall.

· More than 80 % of Crescent Valley students continue their education within 16 months of high school graduation, compared to 60% of graduates statewide.

Areas for continued focus and improvement include:

- Improving achievement levels among students with disabilities.
- Further increasing the graduation rates for all student groups.
- Strengthening the school-wide Response to Intervention system.
- Ensuring that instructional practices create learning environments characterized by active student engagement. All students will be helped to grow into confident readers and writers who are able to think critically and solve complex problems.

Thank you,

Principal | Steve Kunke

SCHOOL PROFILE

ENROLLMENT 2015-16 944

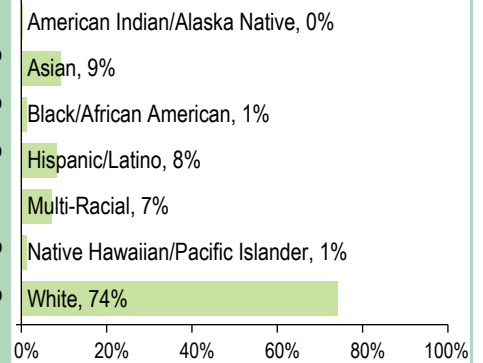
MEDIAN CLASS SIZE School Oregon

	School	Oregon
English Language Arts	26.0	24.0
Mathematics	24.5	24.0
Science	28.0	26.0
Social Studies	28.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	20%
Students with Disabilities	8%
Ever English Learner	7%
Different Languages Spoken	21
Regular Attenders	75.3%
Mobile Students	14.2%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 5

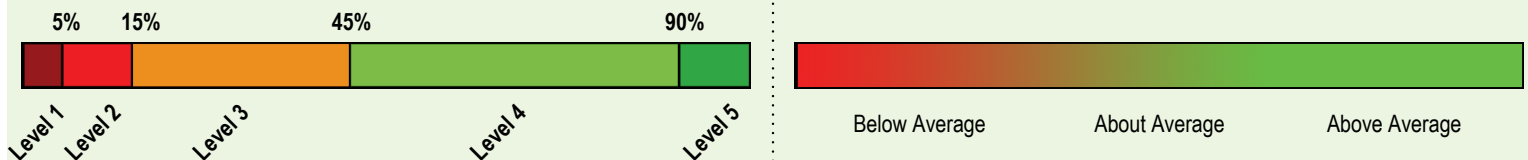
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year						
<p>Did at least 95% of the students at this school take required assessments? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i></p>		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16	
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			91.3 6.4 2.3	90.2 7.6 2.2	70.0 17.4 12.6	78.4 12.4 9.3
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4	
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			54.4 23.5 22.1	60.9 20.0 19.1	34.2 27.6 38.2	46.3 25.1 28.6
	Science <i>(Administered statewide in Grades: 5, 8, 11)</i>				Did not meet	Met	Exceeded	
	All students in tested grades	77.8	74.9	73.2	77.3	60.0	68.5	
		28.6 49.1 22.2	16.7 58.2 25.1	10.3 62.9 26.8	17.0 60.3 22.7	7.5 52.5 40.0	13.6 54.9 31.5	

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	Freshmen on track to graduate within 4 years	--	85.0	86.4	89.2	83.5	90.0
		Note: Graduation methodology changed in 2013-14.					
		School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.	70.1	78.8	85.2	83.3	73.8	87.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.	94.5	90.3	94.1	94.9	81.6	92.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.	0.8	1.7	1.2	2.1	4.3	1.1
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	82.7	76.5	77.7	81.1	59.4	64.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	66.1	76.1	80.4	On Track	*	73.3	82.0	On Track	*	79.9	90.0
Graduation	67.9	66.4	80.3	Graduation	80.0	55.0	73.8	Graduation	0.0	63.2	100
Completion	86.8	76.2	86.4	Completion	66.7	67.4	91.0	Completion	100.0	76.6	94.4
Dropout	4.2	4.3	1.6	Dropout	9.1	8.6	2.8	Dropout	0.0	5.9	0.0
English Learners				Asian				White			
On Track	>95	79.8	84.3	On Track	>95	>95	>95	On Track	89.3	85.1	90.8
Graduation	100.0	66.9	78.7	Graduation	94.1	87.5	89.6	Graduation	83.6	76.0	88.2
Completion	100.0	73.4	88.3	Completion	100.0	91.2	96.3	Completion	94.1	83.8	92.9
Dropout	0.0	5.0	1.6	Dropout	0.0	1.3	0.0	Dropout	2.0	3.9	1.1
Students with Disabilities				Black/African American				Female			
On Track	55.6	68.6	77.9	On Track	*	78.6	86.7	On Track	94.0	86.8	92.1
Graduation	65.5	52.7	71.7	Graduation	83.3	62.6	78.5	Graduation	84.5	77.8	89.7
Completion	84.0	64.3	78.5	Completion	100.0	72.5	90.0	Completion	96.7	84.7	94.4
Dropout	2.8	5.8	2.5	Dropout	8.3	6.2	0.9	Dropout	1.6	3.6	1.0
Migrant				Hispanic/Latino				Male			
On Track	*	78.5	82.6	On Track	82.4	77.8	83.5	On Track	84.7	80.3	87.9
Graduation	--	65.9	73.3	Graduation	84.0	67.4	84.1	Graduation	82.3	70.1	85.3
Completion	100.0	72.5	90.5	Completion	95.8	74.9	89.3	Completion	93.1	78.7	90.6
Dropout	0.0	5.1	2.9	Dropout	2.2	5.3	1.7	Dropout	2.6	4.9	1.3
Talented and Gifted				Multi-Racial							
On Track	92.1	>95	>95	On Track	88.2	83.0	87.6				
Graduation	94.9	93.2	95.3	Graduation	71.4	72.7	88.0				
Completion	99.0	96.9	99.3	Completion	100.0	79.4	88.7				
Dropout	0.7	0.6	0.2	Dropout	3.1	4.7	1.2				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
Crescent Valley High School is helping improve student learning and prepare students for the future through:	
· 8th Grade Open House	· Link Crew freshman orientation
· Advisor Program	· McKinney-Vento programs
· AVID summer camp for incoming 9th graders	· Operation School Bell
· Bullying/Harassment prevention	· School breakfast/lunch program
· Counselor outreach to middle schools	· Special Education transition meetings
	· Career Development activities

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Academic Options – school-wide support for learning
- Alternative and online learning programs
- AVID grades 9-12
- Counseling services
- Full-day math and writing tutoring centers
- Math and writing intervention classes
- Passing camps
- Peer and adult tutoring
- Response to Intervention systems (RTI)
- Student Support Team, Action Team
- Summer School
- Wrap-around services through Trillium and Benton County

ACADEMIC ENRICHMENT

- 9 Honors courses: 3 English, 3 Social Studies, 3 Math
- 9 Advanced Placement courses: 1 English, 2 Social Studies, 3 Science, 2 Math, 1 World Language
- College Now coursework and dual enrollment opportunities – 36 courses
- Crescent Crier – student published magazine
- French Club
- Model United Nations, Chess, Robotics
- National Art Honor Society
- National Honor Society
- Performing and Visual Arts programs
- Robust elective offerings; performing, applied, and visual arts
- Running Start Advance Diploma Program
- STEAM emphasis (science, technology, engineering, art, and math)
- Talented and Gifted
- World Language courses in Spanish, French, and German; as well as online ASL
- Super Wednesday free PSAT tests for all sophomores.
- CVHS students have access to courses at Corvallis High School.

CAREER & TECHNICAL EDUCATION

- Applied arts electives
- Business partnerships – Adair Laborers, Blazer Industry, Central Electrical Training Center
- Career Center – college and scholarship information and visits
- Career Learning opportunities – internships, structured work experience, cadet teaching, community learning opportunities
- Career Learning program/credit – articulated program through four years of high school
- CTE programs – Pre-engineering, Information Science, Culinary Arts, Design and Applied Arts, Digital Imaging
- Community college partnerships
- STEAM emphasis – STEAM Advisory Council

EXTRACURRICULAR ACTIVITIES

- 16 OSAA sports
- Academic school clubs: Key Club, Students for Environmental Awareness, Tech Club, International Thespian Club, National Art Honor Society, Interact Club, Z-Club, Drama Club
- Chess
- Intramural sports program
- Leadership/student government programs
- Peer mentoring programs
- Robotics
- School club sports – Cross-country and downhill skiing, Ultimate Frisbee, Lacrosse, Rock climbing, Equestrian
- Student clubs, performing arts

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