



Superintendent's Message



We have a lot to be proud of in Corvallis. Our school district is one of the best in Oregon in part through a high level of family engagement and the support of our community. Last November, voters overwhelmingly supported the renewal of the local option levy, allowing us to provide more art, music, and P.E. than many other school districts in the state.

This support also provides

funding for staffing in core subject classes and career and technical education. Thank you for helping us provide a high quality education for Corvallis kids.

If you were to step inside a Corvallis classroom, you might be surprised at how today's students are learning. Student work groups gather in small clusters of desks and work areas rather than straight rows of desks facing the front of the room. There is an increased focus on student projects and exhibition. Most students use digital tools to learn and to create work that demonstrates their understanding of core subjects and the world around them. School gardens and other outdoor learning locales provide

the setting for environmental literacy and hands-on learning. Community partners join with educators to provide additional resources. Numerous extracurricular activities and elective class choices are available for middle and high school students to explore their interests as they prepare for life beyond high school.

Public education is a hallmark of our democracy. I am committed to supporting each and every student in the Corvallis School District to ensure that each student leaves our district fully equipped to set their future course. The knowledge and skills our students will need continues to evolve based on rapid changes in the world around us. To prepare our students for the world they will lead, we must provide an array of learning opportunities. This is something the school district cannot do alone. It will require strong community partnerships and a commitment to learning pathways and alternatives that meet the needs of all students. With the combined impact of effective school leadership, excellent staff, a continued focus on equity, and the engagement of parents and community, we can all help students reach their full potential.

Ryan Noss
Superintendent

@suptnoss

Corvallis High School and Crescent Valley High School each earned a silver medal in the 2017 U.S. News & World Report Best High School Rankings awards. The rankings include a review of 28,496 U.S. public high schools. This year, 78 Oregon schools made the rankings, with both Corvallis high schools in the top 25 in the state. We are happy to have our high schools recognized and we are proud of the many ways that our staff are working to close the opportunity gap in our determined efforts to help every student graduate.

These annual rankings use a methodology based on some key principles. A great high school must serve all of its students well, not just those who will eventually attend college. It must be able to produce measurable academic outcomes to show it is successfully educating its student body across a range of performance indicators. Performance on the math and reading components of state proficiency tests and graduation rates are key benchmarks. Additionally, the number of students preparing for college-level work as measured by participation and success in advanced placement tests is what sets medal winners apart from other high schools in the country. Congratulations to CHS and CVHS students and staff for this recognition!



FACILITIES *by the numbers*

SCHOOL BUILDING AGE

ORIGINAL CONSTRUCTION DATE

1923	●	Harding Center (College Hill)
1947	●	Franklin K-8 School
1949	●	Lincoln Elementary
1954	●	Mt. View Elementary
1955	●	Garfield Elementary
1960	●	Jefferson Elementary
1962	●	Adams Elementary
1962	●	Wilson Elementary
1967	●	Cheldelin Middle School
1968	●	Hoover Elementary
1971	●	Crescent Valley High School
2004	●	Linus Pauling Middle School
2005	●	Corvallis High School



Only Two Schools Built
SINCE 1971

where we learn matters

SCHOOL FACILITIES AFFECT:



Student and Staff Health



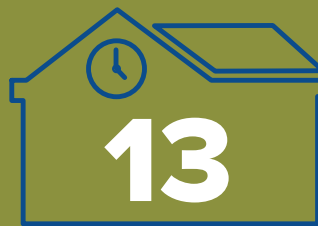
Academic Achievement



Environmental Impact



Property Values



SCHOOLS

Elementary Schools 7

K-8 Schools 1

Middle Schools 2

High Schools 2

Harding Center 1

**1.1 MILLION
SQUARE FEET**



4.73 MILLION

ANNUAL BUDGET FOR CARE AND
UPKEEP OF BUILDINGS AND GROUNDS

AVERAGE
AGE OF
ELEMENTARY
SCHOOLS

60

YEARS OLD*

**ELEMENTARY
SCHOOL CAPACITY**

90% INCLUDES USE OF
21 MODULAR BUILDINGS



106% EXCLUDING USE OF
MODULAR BUILDINGS

*As of May 1, 2017

www.csd509j.net/departments/facilities-and-maintenance

Preparing for the Future of Corvallis Schools

With the help of a committee comprised of parents, staff, and community members, the Corvallis School District is nearing completion of a comprehensive process to review its Long Range Facilities Plan, last updated in 2012. While it is customary for the district to review this plan every five years or so, the current process is particularly detailed as the school board has targeted the May 2018 special election for a continuation of our facilities bond to address our aging school infrastructure. The district is deeply grateful for the work of the Facilities Planning Committee.

Voters last supported a school district facilities bond in 2002 providing for two new schools and helping our district take a lead role in Oregon in addressing seismic safety. Construction activities focused on needs at the secondary level, replacing two seismically unsafe middle schools with Linus Pauling Middle School and replacing Corvallis High School. Significant renovations were also completed at Cheldelin Middle School and Crescent Valley High School, and favorable bond conditions at the time allowed for many other small projects district-wide.

This year, the Facilities Planning Committee reviewed and discussed enrollment projections, desired capital improvements and repairs, educational program needs, and replacement and building costs.

The committee has narrowed the focus to the following critical areas:

- Increase safety of all school buildings and complete prioritized capital improvements.
- Enhance the inclusivity of school buildings by eliminating all modular classrooms.
- Improve career and technical learning areas in secondary schools.
- Address the growing deferred maintenance costs of our elementary schools.

Modern classrooms must be flexible for future needs and technology-rich to support a wide array of subject areas and learning styles. Our core values of community, inclusivity, real-world learning, adaptability, and relationships will serve as guideposts in the complex work of addressing future facility needs and ushering all of our facilities into the 21st century.

Community input on the draft plan is an important part of this process. There will be several opportunities for public input before the final plan goes to the school board for approval. All meeting materials are also available on the web at <https://tinyurl.com/csd-2017facilities> or by contacting Facilities and Transportation Director Kim Patten, by email at kim.patten@corvallis.k12.or.us or by phone at 541-757-5877.

OUR CORE VALUES

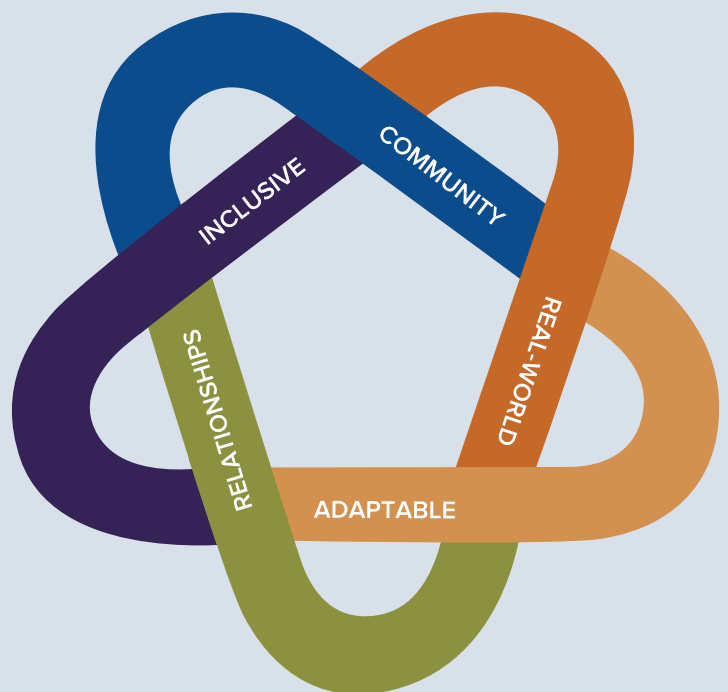
Community connections offer a rich range of opportunities for students.

Inclusive schools exhibit vibrant learning cultures that celebrate diversity.

Real world, experiential learning ignites curiosity and imagination.

Adaptable educational programs and facilities are critical to our success.

Relationships built on collaboration and trust nurture strong school communities.





Corvallis

SCHOOL DISTRICT

1555 SW 35th Street
Corvallis, OR 97333



Career and Technical Education

The High School Graduation and College and Career Readiness Act of 2016 (Measure 98) is a 2016 ballot initiative approved by Oregon voters that will provide funding to districts for career and technical education programs (CTE), college-level educational opportunities, and dropout prevention strategies. Corvallis students will benefit from this support. While the funding of Measure 98 is not yet finalized, our proposed 2017-18 budget includes resources to develop and expand the strategies outlined in the measure.

We are fortunate in Corvallis to have existing high school CTE programs that give students real-world learning and skills training. For example, this spring, more than 100 wood shop students at both Corvallis and Crescent Valley High Schools spent their class periods observing lumber milling at their school through a partnership with Woodminds, a Willamette Valley mobile milling service. Logs were donated by Oregon State University and the lumber will be used for future student projects. Crescent Valley CTE teacher Adam Kirsch was instrumental in making the connection for this project and believes that working “hand-on” is meaningful for his students. In addition to reading, writing, and math, our cross-curricular and project-based learning opportunities are giving students the tools they will need to be successful in life beyond high school. With the support of Measure 98 funds, we are looking forward to providing even more of this type of learning for Corvallis students.



The Corvallis School District does not discriminate on the basis of age, citizenship, color, disability, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation in its programs and activities, and provides equal access to designated youth groups. The following person has been designated to handle inquiries regarding discrimination:

Jennifer Duvall, Human Resources Director,
jennifer.duvall@corvallis.k12.or.us 541-757-5840
1555 SW 35th Street, Corvallis, OR 97333

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