

| Meeting date | Meeting Location | Theme                              | Comment   |
|--------------|------------------|------------------------------------|---|
| 10/2/2017    | CVHS             | big idea                           | Close Franklin, create Cheldelin K-8 and Lincoln K-8  |
| 10/2/2017    | CVHS             | big idea                           | College Hill-I why put \$ into a school that was "closed" and neighborhood kids moved out due to seismic                              |
| 10/2/2017    | CVHS             | big idea                           | Combine Franklin & Cheldelin as K-8   |
| 10/2/2017    | CVHS             | big idea                           | Lincoln as K-8 is most needed.  |
| 10/2/2017    | CVHS             | cost: bond explanation             | Need to be clear if this is in addition to current bond paying on or replacing plus some  |
| 10/2/2017    | CVHS             | cost: per square foot/cost savings | Can you indicate how much (%) operating cost would reduce after physical needs are done?  |
| 10/2/2017    | CVHS             | cost: per square foot/cost savings | I come from Society, and I would like more in terms of information for building supplies & cost. Cost per square foot.                |
| 10/2/2017    | CVHS             | Cost: renovate vs replace          | Make available the detailed list of expenses for each school  |
| 10/2/2017    | CVHS             | cost:bond explanation              | Do Oregon School District bonds mature with all other state bonds?  |
| 10/2/2017    | CVHS             | educational programs               | CV farm to table  |
| 10/2/2017    | CVHS             | educational programs               | CV Health occupations at CV- enhance curriculum to include CPR certification and suicide training                                     |
| 10/2/2017    | CVHS             | educational programs               | CV needs modern accessible weight training room/area close to the field (no snack shack)  |
| 10/2/2017    | CVHS             | equity                             | CV theatre equal to CHS students & public also for CTE importance   |
| 10/2/2017    | CVHS             | inadequate plan                    | Hoover: Look at Hoover second plan without second floor   |
| 10/2/2017    | CVHS             | messaging                          | Communicate: fraction for core infrastructure and fraction for program enhancements   |
| 10/2/2017    | CVHS             | messaging                          | CV-showcase the widest aspects of CTE (video/graphics...) including CV strength in media - as a selling point for the CTE improvement |
| 10/2/2017    | CVHS             | messaging                          | Define/explain terms that may not be familiar to voters- "CTE", why wood gym floors are important, etc..                              |
| 10/2/2017    | CVHS             | messaging                          | Strong community interest CTE...play it up with more details - equity in outcome for non-college bound students                       |
| 10/2/2017    | CVHS             | plan: property                     | are we selling or donating modulars?  |

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| 10/2/2017 | CVHS           | process                           | Notification via postcard did not state location of the meeting. (Website stated in audit/café) Meeting was held in library. |
| 10/2/2017 | CVHS           | process                           | Please show preliminary polling results  |
| 10/2/2017 | CVHS           | safety                            | Turf field for CV impact on injuries prevention  |
| 10/2/2017 | CVHS           | site detail: ADA/Gender restrooms | ADA restrooms: gender concerns, built as part of plan rather than addition   |
| 10/2/2017 | CVHS           | site detail: wi-fi/cell           | Cell phone tower access for safety of teachers, students, etc.   |
| 10/2/2017 | CVHS           | site detail: wi-fi/cell           | CV- improve wireless & cellular connectivity. Maybe set up skype type link with CV for students to consult teachers          |
| 10/2/2017 | CVHS           | sustainability                    | CV natural light skylights for classrooms without windows  |
| 10/2/2017 | CVHS           | sustainability                    | Is converting existing florescent lighting to L.E.D. fixtures in the plan?   |
| 10/2/2017 | Harding Center | cost: bond explanation            | Address difference in paying 2002 bond vs new bond   |
| 10/2/2017 | Harding Center | cost: bond explanation            | Community is compounding 3 possible upcoming bonds & impacts on finances   |
| 10/2/2017 | Harding Center | cost: bond explanation            | relief from taxes increasing   |
| 10/2/2017 | Harding Center | cost: facilities funding          | Provide more info about state funding structure & how we compare to other states   |
| 10/2/2017 | Harding Center | cost: facilities funding          | Why bond and not operating budget?   |
| 10/2/2017 | Harding Center | educational programs              | Excited about hands on learning and outdoor learning   |
| 10/2/2017 | Harding Center | educational programs              | Thank you for sharing the agricultural crops with neighborhood and larger community. Fresh eggs. Yes!                        |
| 10/2/2017 | Harding Center | plan: bldgs aging at same rate    | Longevity of each building   |
| 10/2/2017 | Harding Center | plan: details/priorities          | Checkpoints along the timeline   |
| 10/2/2017 | Harding Center | plan: details/priorities          | Overall plan needs prioritization (need more details of plan)  |
| 10/2/2017 | Harding Center | plan: details/priorities          | Stretch out planning of all the work to be done  |
| 10/2/2017 | Harding Center | plan: details/priorities          | Sustainability- how do we address buildings all aging at the same time   |
| 10/2/2017 | Harding Center | plan: property                    | Revisit use of modulars  |

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| 10/2/2017 | Harding Center | process                            | Good graphics & verbal presentation. Good update as to "what happens" at Harding Ctr.   |
| 10/2/2017 | Harding Center | process                            | How we get "anonymous" feedback? Can we on website? Update cards to say contact info is optional.   |
| 10/2/2017 | Harding Center | process                            | Meeting content feedback: Give example of elementary plan at all meetings   |
| 10/2/2017 | Harding Center | process                            | More comfortable chairs, cushioned would be nice.   |
| 10/2/2017 | Harding Center | process                            | School district goals- how does this fit into the plan?   |
| 10/2/2017 | Harding Center | process                            | Very well run, knowledgeable staff, all well spoken. Thank you.   |
| 10/2/2017 | Harding Center | process                            | Well organized & informative. Better advertising for future meetings. Tiering to neighborhood meeting was good. Well presented: clear and balanced; Principal Wright seems enthusiastic and learner-centered. Hoorah! |
| 10/2/2017 | Harding Center | site detail: circulation           | Harding- parent pick up and drop off on campus  |
| 10/2/2017 | Harding Center | site detail: historic neighborhood | continuing to stay within historic plans/expectations   |
| 10/2/2017 | Harding Center | site detail: historic neighborhood | Harding- continuing to stay within historic plans/expectations  |
| 10/2/2017 | Harding Center | site detail: historic neighborhood | Neighbors living in College Hill historic neighborhood will watch carefully that the school district follows the same building/housing historic regulations that individual homeowners face & learn from.             |
| 10/2/2017 | Harding Center | sustainability                     | Solar on roof not open/green space  |
| 10/2/2017 | Lincoln        | immediate needs                    | Lincoln: Buckets in hall- Ms. Carpenter's classroom   |
| 10/2/2017 | Lincoln        | site detail: kitchen               | Lincoln- what is planned for kitchen to support more on-site cooking? More student experience and cooking classes   |
| 10/3/2017 | CHS            | educational programs               | CHS- Location of robotics   |
| 10/3/2017 | CHS            | educational programs               | CHS- Keep/replace greenhouse  |
| 10/3/2017 | CHS            | educational programs               | CHS work space between autos & ceramics   |

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| 10/3/2017 | CHS | educational programs           | LPMS- leave the theater. Does not make sense to remove this.  |
| 10/3/2017 | CHS | immediate needs                | CHS serious cracks in T-15 walls- 1 large new in past 2 weeks, can see light through it.  |
| 10/3/2017 | CHS | plan: bldgs aging at same rate | What about 20 years from now? Same situation as now. Build 2 new schools now?   |
| 10/3/2017 | CHS | plan: details/priorities       | Huge plan- prioritize   |
| 10/3/2017 | CHS | plan: growth?                  | Consider 20 year land use in City   |
| 10/3/2017 | CHS | plan: growth?                  | Consideration of geographic demographics- future  |
| 10/3/2017 | CHS | plan: growth?                  | Future of Lincoln- total enrollment   |
| 10/3/2017 | CHS | plan: growth?                  | When the improvements are completed, how much of our buildings will be at capacity? Will there be room for growth                                       |
| 10/3/2017 | CHS | plan: property                 | Is there a master plan from the facility planning committee & the district for selling or buying property to replace one of our old elementary schools? |
| 10/3/2017 | CHS | safety                         | Garfield- kids on roof  |
| 10/3/2017 | CHS | safety                         | Safety components- locking doors- an alarm for when they are propped open   |
| 10/3/2017 | CHS | safety                         | Vandalism deterrent   |
| 10/3/2017 | CHS | safety                         | CHS ceramics shed need to be evaluated  |
| 10/3/2017 | CHS | safety                         | CHS cost of seismic in T needs to be better researched  |
| 10/3/2017 | CHS | safety                         | CHS more than anchor to floor   |
| 10/3/2017 | CHS | safety                         | CHS soffit along Dixon Creek were not replaced- concrete  |
| 10/3/2017 | CHS | safety                         | College Hill drawing entrance is through space that is not safe ??  |
| 10/3/2017 | CHS | safety                         | Hoover- need security access but other ideas rather than 2nd floor  |
| 10/3/2017 | CHS | safety                         | what about flooding? CVHS, Cheldelin, other?  |
| 10/3/2017 | CHS | site detail: bikes             | CHS improved security for bike shelter  |
| 10/3/2017 | CHS | site detail: bikes             | CHS workspace for bike repair   |
| 10/3/2017 | CHS | site detail: circulation       | Jefferson currently has parking & bus access problems. Solutions?? This plan looks like it gets worse.  |
| 10/3/2017 | CHS | site detail: inadequate plan   | CHS lobby does not make sense in T building   |

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| 10/3/2017 | CHS           | site detail:<br>security                  | CHS security so the propped doors alarm  |
| 10/3/2017 | CHS           | sustainability<br>educational<br>programs | Sustainability ramifications of these plans  |
| 10/4/2017 | Lincoln       | plan: facilities ops                      | Differentiated learning to support DLI   |
| 10/4/2017 | Lincoln       | plan: growth?                             | Why do we hire consultants to evaluate building systems when maintenance staff could do some work  |
| 10/4/2017 | Lincoln       | plan: property                            | Lincoln- are three additional classrooms enough?   |
| 10/4/2017 | Lincoln       | plan: property                            | Lincoln: Where should Lincoln be located: equity for access, where can we get the best building, move further south (follow housing), evaluate socio-economic pocket and accessibility   |
| 10/4/2017 | Lincoln       | process                                   | Lincoln What would happen to this property if we build on a new site?  |
| 10/4/2017 | Lincoln       | safety                                    | Be sure to ask entire engaged community  |
| 10/4/2017 | Lincoln       | safety                                    | How do you design security measures for a new school?  |
| 10/4/2017 | Lincoln       | safety                                    | Lincoln: Consider bussing impacts  |
| 10/4/2017 | Lincoln       | safety                                    | Lincoln: Create barrier between school & hwy 99-parking lot  |
| 10/4/2017 | Lincoln       | safety                                    | What seismic standard would we design to?  |
| 10/4/2017 | Lincoln       | site detail:<br>outdoor play              | Lincoln: Teacher wants a separate kinder playground  |
| 10/7/2017 | Eco-Charrette | educational<br>programs                   | Sustainability: expand cafeteria food waste composting and make it easier by reducing non-compostable items (plastic, bowls, wrappers)   |
| 10/7/2017 | Eco-Charrette | process                                   | Sustainability: I found this meeting very useful. I learned a lot about the technical and research aspects. Also lots of valuable input from community members. I hope you will find a good way to frame these issues for the wider community. |
| 10/7/2017 | Eco-Charrette | process                                   | Sustainability: I hope there will be lots of realistic long-term thinking for availability of natural gas, water, etc..  |

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| 10/7/2017 | Eco-Charrette | process | Sustainability: This was a meeting of some of the best sustainability voices in our community and it makes no sense to have left our best feedback opportunity for the last 10 minutes. Convene a group for part B discussion, 9 am - 2pm? Brown bag or catered.  |
| 10/7/2017 | Eco-Charrette | process | Sustainability: appreciated getting caught up on where district has gone since I am not on task force. DLR/Amarpreet is very knowledgeable. Tighter control over Q&A moments will leave time for the final task. We had so little time left for...  |
| 10/7/2017 | Eco-Charrette | process | Sustainability: great session and I really appreciate the opportunity to give the district input. I'd be very interested in hearing more about what the task force is working on. I liked the activity at the end where we added ideas under various categories (energy, learning, environment, water) Will a master list of these brainstormed activities be available. I have more ideas that I'd like to share but time was limited at today's workshop. Thanks. |
| 10/7/2017 | Eco-Charrette | process | Sustainability: I appreciate the opportunity to have these conversations but it felt a little rushed. There was a lot to cover in a relatively short amount of time. What are the next steps? How will this process move forward?   |
| 10/7/2017 | Eco-Charrette | process | Sustainability: This event wasn't structured to maximize the input from the participants, many of whom are knowledgeable about various aspects of sustainability.   |
| 10/7/2017 | Eco-Charrette | process | Sustainability: we need a second meeting. I don't have enough information to make priorities. More time for conversation  |
| 10/7/2017 | Eco-Charrette | process | Sustainability: Is sustainability the lens through which we see the district or is it not? I just need to know moving forward.  |

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| 10/7/2017 | Eco-Charrette | process                  | Sustainability: longer meeting, more time for community interaction and work  |
| 10/7/2017 | Eco-Charrette | safety                   | Seismic safety very important!  |
| 10/7/2017 | Eco-Charrette | safety                   | Mt. View- why does plan not show secure entrance?   |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: set aside enough resources to support school gardens.   |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: I'm in favor of operable windows.   |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: today's systems, metal recycling, battery disposal, light bulbs, electronics, oil, oil rags (shop teacher is in charge) big blue dumpster- education/rules. Maybe it goes away- replace with garbage/card board/metal |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: air quality at CHS- spray painting, bondo, etc.   |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: I find this process to be highly hopeful! Gray water, yes! Rainwater! More individual control of classroom, climate control, no automated toilets, sinks, lights, etc.  |
| 10/7/2017 | Eco-Charrette | sustainability           | Sustainability: renewable energy at the highest level! Concrete vs other materials- conscious of carbon footprint of bldg materials   |
| 10/9/2017 | Wilson        | cost: bond explanation   | How does it compare to Albany- \$159M   |
| 10/9/2017 | Wilson        | cost: facilities funding | Does Facilities and Maintenance operating budget cover wish list annually?  |
| 10/9/2017 | Wilson        | inadequate plan          | Wilson: no collaboration space really limits possibilities for volunteers   |
| 10/9/2017 | Wilson        | inadequate plan          | Wilson: current test fit doesn't accommodate pre-k.   |
| 10/9/2017 | Wilson        | messaging                | Good education for students saves tax payers in the long run.   |
| 10/9/2017 | Wilson        | messaging                | Relationships are more important than winning.  |
| 10/9/2017 | Wilson        | messaging                | Tie equity language into conversation   |
| 10/9/2017 | Wilson        | messaging                | Emphasis on designing schools to meet the increased and increasing demands of education for today's students including state regulations, parent and community expectations.  |



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| 10/9/2017 | Wilson | messaging                      | The way schools are used is much different now than when built- be sure to share this with baby boomers.                                    |
| 10/9/2017 | Wilson | plan: bldgs aging at same rate | Elementary schools were all built at relatively the same time. The needed work is to be expected. It doesn't mean we weren't good stewards. |
| 10/9/2017 | Wilson | plan: bldgs aging at same rate | How do we break the cycle of all elementaries aging at relatively the same time? Some schools waiting for next bond cycle.                  |
| 10/9/2017 | Wilson | plan: bldgs aging at same rate | If we lived in a house that hadn't been updated in 50 years we wouldn't have access to the internet.  |
| 10/9/2017 | Wilson | plan: community space?         | Why do you need community space? Tie community space to safety  |
| 10/9/2017 | Wilson | plan: community space?         | Wilson: don't promise community meeting space   |
| 10/9/2017 | Wilson | plan: growth?                  | City is looking for 12 acres of high density residential housing  |
| 10/9/2017 | Wilson | plan: growth?                  | Wilson: how do we address potential growth? New construction? Redistricting? But we think we will hold steady                               |
| 10/9/2017 | Wilson | plan: growth?                  | Wilson: what is capacity % when we add classrooms   |
| 10/9/2017 | Wilson | process                        | Wilson: is a 'light refresh' the correct term?  |
| 10/9/2017 | Wilson | process                        | I have no parental issues since I have no children in CPS. I do respect the dedication of the professionals who spoke.                      |
| 10/9/2017 | Wilson | process                        | The meeting went fast. There was much to hear. I'm impressed with the knowledge and apparent dedication of the speakers                     |
| 10/9/2017 | Wilson | safety                         | Wilson: what size earthquake will occupants survive? Will we survive Cascadia?  |
| 10/9/2017 | Wilson | site detail: electrical        | Wilson: No kiln- is electric included?  |
| 10/9/2017 | Wilson | site detail: outdoor play      | Wilson: covered area needs a wall ball  |
| 10/9/2017 | Wilson | storage                        | Remember please that storage is critical.   |
| 10/9/2017 | Wilson | storage                        | Wilson: how are we addressing storage?  |



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| 10/9/2017  | Wilson        | sustainability           | Sept and May are HOT- can we add ceiling fans?  |
| 10/9/2017  | Wilson        | sustainability           | I am also concerned about energy conservation and sustainability.   |
| 10/10/2017 | Linus Pauling | plan: growth?            | Projections of predicted enrollment through the course of the length of the bond- what capacity that gets the schools to...i.e. will we get back to needing more modulars before this expansion is paid for?  |
| 10/10/2017 | Linus Pauling | process                  | Consider neighborhood impact/solicit feedback from neighborhood community/involve in design   |
| 10/10/2017 | Linus Pauling | process                  | Neighbors in the Garfield school neighborhood will need to know the following before we can vote yes on a bond measure: actual footprint of addition, where will additional parking be?, how will children be dropped off/picked up? Where will community garden be? soccer field no longer usable. |
| 10/10/2017 | Linus Pauling | safety                   | Highlight plumbing upgrades, asbestos removal. Revise "light refresh" term, maybe use term retro-fit  |
| 10/10/2017 | Linus Pauling | safety                   | Communication of safety improvements: lead, asbestos, seismic standards upgraded to   |
| 10/10/2017 | Linus Pauling | site detail: circulation | LPMS: site circulation (Cleveland), align with safe routes to school work   |
| 10/10/2017 | Linus Pauling | site detail: circulation | Minimize traffic impacts on surround residential streets- LPMS siting has caused a HUGE increase to neighborhood traffic  |
| 10/10/2017 | Linus Pauling | site detail: green space | Garfield: maintain green space/Garfield Park  |
| 10/10/2017 | Linus Pauling | site detail: noise       | Construction staging/dust mitigation is a concern   |
| 10/10/2017 | Linus Pauling | site detail: noise       | In reworking track and outdoor areas, keep noise (such as music) be directed back toward school and not into the neighborhood   |
| 10/10/2017 | Linus Pauling | site detail: noise       | Keep in mind your impacts to the neighborhood- minimize loud music, bells, etc. broadcasted out towards the neighborhood.   |
| 10/10/2017 | Linus Pauling | site detail: wi-fi/cell  | LPMS: bandwidth update  |

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| 10/10/2017 | Linus Pauling | site detail: wi-fi/cell | Address bandwidth for internet access (issue @ Adams that I was aware of)   |
|            |               |                         | LPMS: Climate Advocacy Group approved at city level. Priority for building may need lowering carbon footprint. Ownership for students of their school; living learning lab, green school status, taking the schools into lowering carbon footprint. |
| 10/10/2017 | Linus Pauling | sustainability          | LPMS Solar panels to utilize powered hand dryers, lights, etc.  |
| 10/10/2017 | Linus Pauling | sustainability          | Is here a way to leverage solar energy credits and include solar panels on new construction on schools?   |
| 10/11/2017 | email         | inadequate plan         | Mt. View- needs staff work rooms  |
| 10/11/2017 | email         | inadequate plan         | Mt. View - needs staff and student bathrooms  |
| 10/11/2017 | Email         | inadequate plan         | Mt. View needs collaboration space added on to intermediate wing  |
| 10/11/2017 | Jefferson     | big idea                | Jefferson: more facilities needs to have more teachers- hard to separate  |
| 10/11/2017 | Jefferson     | cost: bond explanation  | Provide an annual \$ amount for an average household  |
| 10/11/2017 | Jefferson     | educational programs    | Jefferson: does library & SSC divide back out? If not, they would not have room for art   |
| 10/11/2017 | Jefferson     | educational programs    | Jefferson: is teacher lounge large enough for collaboration space?  |
| 10/11/2017 | Jefferson     | educational programs    | Jefferson: Life Skills classrooms may need to be longer to accommodate equipment- toileting upgrades?   |
| 10/11/2017 | Jefferson     | general budget question | How much \$ in reserves? How can that impact facilities, # of teachers?   |
| 10/11/2017 | Jefferson     | Gym/Cafeteria           | Jefferson- excited, cafeteria separation, plumbing upgrade (brown water), wood gym floor  |
| 10/11/2017 | Jefferson     | plan: community space?  | Jefferson: community flex space- where? Not sure of test fit location   |
| 10/11/2017 | Jefferson     | plan: growth?           | Plan doesn't provide room for growth  |

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| 10/11/2017 | Jefferson    | process                   | Jefferson: accessible toilet rooms for Life Skills- if you are referring to children in Life Skills, you might want to change your wording. It is something small, but it should be person first. Life Skill Program or a child in the Life Skill program.  |
| 10/11/2017 | Jefferson    | site detail: bikes        | Jefferson: more bike racks, covered   |
| 10/11/2017 | Jefferson    | site detail: outdoor play | Jefferson: consider playground to accommodate student population  |
| 10/11/2017 | Jefferson    | storage                   | Jefferson: more storage to accommodate storage needs for all kid's needs  |
| 10/11/2017 | Jefferson    | sustainability            | Need ceiling fans- box fans use space, are loud, are tripping hazard  |
| 10/11/2017 | Wilson staff | big idea                  | Wilson: has CSD every considered an Early Childhood Education Campus for ages 0-5. Corvallis families are despite for affordable options and early intervention would be a huge asset for long term success. I would love to be part of the conversation.   |
| 10/11/2017 | Wilson staff | big idea                  | Wilson: remodel floorplan, can we structure the new spaces to help create a central outdoor space while also connecting all hallways? (sketch provided) I've worked in bldg with a similar floorplan & they are wonderful bldgs. Create spaces which welcome families, connect staff, improve student safety, encourage learning in outdoor spaces, improves 'flow' |
| 10/11/2017 | Wilson staff | educational programs      | All schools need a sensory room. Build it and schools can fund the nuts and bolts that go into the room based on their need.  |
| 10/11/2017 | Wilson staff | educational programs      | Wilson: dedicated behavior space with room for problem solving, de-escalation, overstimulated students, and alternate recess and lunch  |
| 10/11/2017 | Wilson staff | educational programs      | Wilson: dedicated speech room and counseling room   |
| 10/11/2017 | Wilson staff | educational programs      | Wilson: Keep staff room   |
| 10/11/2017 | Wilson staff | educational programs      | Wilson: love the art/music/science space, potential pre-school space  |
| 10/11/2017 | Wilson staff | Gym/Cafeteria             | Wilson: gym and cafeteria so important!   |

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| 10/11/2017 | Wilson staff | Gym/Cafeteria             | Wilson: must have: gym/cafeteria separated- keep on list!  |
| 10/11/2017 | Wilson staff | plan: community space?    | Wilson: love the community work areas, I have seen pod buildings   |
| 10/11/2017 | Wilson staff | plan: growth?             | Wilson: is the proposed plan keeping in mind the huge growth we have had in the last few years?                |
| 10/11/2017 | Wilson staff | safety                    | With entry visibility, other schools have a doorbell/camera and visitors must be buzzed into the school        |
| 10/11/2017 | Wilson staff | site detail: outdoor play | Covered play areas for primary and intermediate playgrounds  |
| 10/11/2017 | Wilson staff | storage                   | Wilson: keep storage areas   |
| 10/11/2017 | Wilson staff | storage                   | Wilson: storage space for building and teachers  |
| 10/11/2017 | Wilson staff | sustainability            | All classrooms need ceiling fans at the very least since AC is too spendy                                      |
| 10/11/2017 | Wilson staff | sustainability            | Consider outfitting schools with solar panels. Up front costs are heavy but you will see a return (eventually) |
| 10/11/2017 | Wilson staff | sustainability            | Please consider air conditioning for best focus & learning   |
| 10/16/2017 | Hoover       | big idea                  | Consider a magnet school- gifted/Tag, Stem/STEAM   |
| 10/16/2017 | Hoover       | big idea                  | Consider combining Hoover & Franklin into a new, larger school   |
| 10/16/2017 | Hoover       | big idea                  | Consider underground parking   |
| 10/16/2017 | Hoover       | big idea                  | Hoover- consider tearing down Harding, sell land, reinvest \$ to serve maximum number of students              |
| 10/16/2017 | Hoover       | big idea                  | Hoover: consider shared parking with church  |
| 10/16/2017 | Hoover       | big idea                  | Hoover: consider swapping building and a new school  |
| 10/16/2017 | Hoover       | big idea                  | Hoover: plan 3rd floor, finish when needed   |
| 10/16/2017 | Hoover       | big idea                  | Hoover: specialty classrooms in central location   |
| 10/16/2017 | Hoover       | big idea                  | Hoover:Does not make sense to put \$ into Franklin. Franklin, stay core knowledge, become charter.             |
| 10/16/2017 | Hoover       | big idea                  | Hoover:New school- K-5 with Franklin and Hoover. 2 or 3 story on Hoover site, Franklin 6-8 to LPMS &CMS.       |
| 10/16/2017 | Hoover       | cost: bond explanation    | Hoover: are we targeting too low? \$2/\$1,000  |

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| 10/16/2017 | Hoover | cost: bond explanation    | Hoover: Why are you only going out for a \$2 bond when that doesn't cover inflation. Our existing bond is at \$1.59. As an example, the builders are bidding in current dollars. We are pricing the bond in 1996 dollars. The bond levy should be adjusted for inflation. So adjusting for inflation, our bond should be \$2.13 just to remain at par with the old bond. |
| 10/16/2017 | Hoover | cost: bond explanation    | Why are we limiting ourselves to \$2/\$1000?   |
| 10/16/2017 | Hoover | cost: facilities funding  | Consider local builder   |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover- retrofit is significantly more expensive   |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover- waste of \$\$ to remodel for 12 years  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: \$24.6 M too high, recommend new/replacement   |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: 2 story more cost efficient-footprint  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: concerned with going over budget- retrofit is more expensive.  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: consider life cycle costs  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: cost to renovate vs. replacement, cost to renovate is high vs new building cost  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: current bldg. doesn't have more than 12 years, even with renovation  |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: make sure we ask for enough- replace over renovate- best bang for the buck   |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: plan multiple stories to limit footprint of building   |
| 10/16/2017 | Hoover | Cost: renovate vs replace | Hoover: what would it cost to bring entire existing building up to code to expected life for 20-30 yrs?  |
| 10/16/2017 | Hoover | educational programs      | Hoover: designated small group spaces are missing in both planes (ELL/IEP meetings)  |
| 10/16/2017 | Hoover | educational programs      | Hoover: Library/computer lab need to be split to improve library service   |
| 10/16/2017 | Hoover | educational programs      | Hoover: need more special program space  |
| 10/16/2017 | Hoover | educational programs      | Hoover: plan doesn't include specific spaces for student services- special ed, ELL, etc.   |

|            |        |                      |   |
|------------|--------|----------------------|---|
| 10/16/2017 | Hoover | educational programs | Hoover: separate library and computer lab is important  |
| 10/16/2017 | Hoover | educational programs | Hoover: Specialty spaces not in plan #1   |
| 10/16/2017 | Hoover | equity               | All northern schools getting shortchanged   |
| 10/16/2017 | Hoover | equity               | Did we hear concerns from other elementary schools about gaps in their plans?                                 |
| 10/16/2017 | Hoover | equity               | Hoover needs slipped through the cracks.  |
| 10/16/2017 | Hoover | equity               | Hoover: if equity is a priority then how did plan 1 make it to the plan?                                      |
| 10/16/2017 | Hoover | equity               | Hoover: office staff have heard multiple parents say "Hoover doesn't matter"                                  |
| 10/16/2017 | Hoover | equity               | Hoover: there is a narrative that Hoover doesn't have similar needs as other schools                          |
| 10/16/2017 | Hoover | equity               | How were school investments prioritized in this process?  |
| 10/16/2017 | Hoover | equity               | The "past" facilities plan included a replacement for Hoover, what happened?                                  |
| 10/16/2017 | Hoover | equity               | What if we removed the names of all the schools during the planning process?                                  |
| 10/16/2017 | Hoover | equity               | Who is advocating for Hoover with actual facts?   |
| 10/16/2017 | Hoover | Gym/Cafeteria        | Hoover: Separate gym & café are not in plan 1   |
| 10/16/2017 | Hoover | Gym/Cafeteria        | Hoover: separate gym and café are important   |
| 10/16/2017 | Hoover | immediate needs      | Hoover- terrible design problem, modular- does it need to be replaced for newer new modular- safety arguably. |
| 10/16/2017 | Hoover | immediate needs      | Hoover: bucket has be emptied because of roof leak  |
| 10/16/2017 | Hoover | immediate needs      | Hoover: Gates are left open   |
| 10/16/2017 | Hoover | immediate needs      | Hoover: holistic safety and security - urgent and immediate   |
| 10/16/2017 | Hoover | immediate needs      | Hoover: what will be done re: urgent issues in the meantime (before bond)                                     |
| 10/16/2017 | Hoover | immediate needs      | Safety is a big problem. Hoover needs to be addressed now, independent from the bond.                         |
| 10/16/2017 | Hoover | inadequate plan      | Hoover: current plans would be disruptive to students   |

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|------------|--------|-----------------|---|
| 10/16/2017 | Hoover | inadequate plan | Hoover: Draft plan #1 is unacceptable. Draft plan #2 is better  |
| 10/16/2017 | Hoover | inadequate plan | Hoover: Build a new 2 story school on the existing fields. This would also address the unsafe traffic situation we currently have with Aspen St. being right across from our school entrance. |
| 10/16/2017 | Hoover | inadequate plan | Hoover: build new and cut losses with old bldg, on-site   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: can we build a new bldg on the playfield - fix site circulation   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: Collaborative spaces are missing in both plans  |
| 10/16/2017 | Hoover | inadequate plan | Hoover: concept plan is underwhelming   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: Neither of the plans shared address the needs of the school, current and into the future. I'd urge the committee to redraft and re-imagine.   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: option 1 ridiculous   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: separate library/computer lab are not in plan 1   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: Would rather see a new school, even on a new site, rather than a patch.   |
| 10/16/2017 | Hoover | inadequate plan | Option 1 is just ridiculous. Option 2 is the bare minimum.  |
| 10/16/2017 | Hoover | inadequate plan | Spending nearly \$24 M to patch Hoover's problems/needs vs. replacing it completely just doesn't make sense.  |
| 10/16/2017 | Hoover | inadequate plan | Hoover- consider spending more money on this space for a new building   |
| 10/16/2017 | Hoover | inadequate plan | Hoover: no one likes plan 1, plan 2 is a band-aid. Would rather spend more on a new school than plan 2 and open to another site if best   |
| 10/16/2017 | Hoover | plan: growth?   | Are Lincoln numbers dropping?   |
| 10/16/2017 | Hoover | plan: growth?   | Hoover: consider growth needs (5 years)   |
| 10/16/2017 | Hoover | plan: growth?   | Hoover: Hoover is over capacity as it is and growing  |
| 10/16/2017 | Hoover | plan: growth?   | Hoover: increased capacity is needed  |
| 10/16/2017 | Hoover | plan: growth?   | Hoover: Not seeing anything that looks to the future  |



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| 10/16/2017 | Hoover | plan: growth?     | Hoover: plan should include space for growth, technology changes, flexible space              |
| 10/16/2017 | Hoover | plan: growth?     | Hoover: plan upward mobility, adaptability  |
| 10/16/2017 | Hoover | plan: growth?     | Hoover: second plan doesn't address capacity  |
| 10/16/2017 | Hoover | plan: growth?     | Hoover: we need room for expansion-enrollment   |
| 10/16/2017 | Hoover | plan: growth?     | Hoover: with growth projected in north Corvallis, how do we project enrollment?               |
| 10/16/2017 | Hoover | plan: growth?     | Planning for student numbers and the safety of those students need to be the priority.        |
| 10/16/2017 | Hoover | plan: property    | Hoover: Consider rebuilding on adjacent field   |
| 10/16/2017 | Hoover | plan: property    | Hoover: new location not readily available  |
| 10/16/2017 | Hoover | plan: property    | Hoover: same site preferred, but open to other ideas, include potential land purchase         |
| 10/16/2017 | Hoover | plan: property    | Hoover: should be a 2 story building  |
| 10/16/2017 | Hoover | plan: property    | Hoover-Use the field space to build   |
| 10/16/2017 | Hoover | plan: replacement | Excited about replacement for Lincoln   |
| 10/16/2017 | Hoover | safety            | Hoover- seismic improvements, a lot of money, is there a lot of return?                       |
| 10/16/2017 | Hoover | safety            | Hoover: 1 classroom without 2 exits   |
| 10/16/2017 | Hoover | safety            | Hoover: address field drainage  |
| 10/16/2017 | Hoover | safety            | Hoover: corridor needs to be in the middle  |
| 10/16/2017 | Hoover | safety            | Hoover: Electrical upgrades   |
| 10/16/2017 | Hoover | safety            | Hoover: front of school/outdoor access is a safety concern                                    |
| 10/16/2017 | Hoover | safety            | Hoover: I agree with identified physical needs for Hoover, esp. those related to safety       |
| 10/16/2017 | Hoover | safety            | Hoover: prioritize building/safety of kids (circulation) over office                          |
| 10/16/2017 | Hoover | safety            | Hoover: Students going outdoors to access restroom is a safety concern                        |
| 10/16/2017 | Hoover | safety            | Hoover: substation near school is not a good idea- fire/aspiration, downed line/electrocution |
| 10/16/2017 | Hoover | safety            | Hoover: What is flood risk at Hoover?   |
| 10/16/2017 | Hoover | school boundaries | Does current boundary/transfer process best meet community needs?                             |

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| 10/16/2017 | Hoover   | Site detail:<br>capacity     | Hoover: Check on plan #2, are there enough classrooms to replace portable use   |
| 10/16/2017 | Hoover   | site detail:<br>circulation  | Hoover: benefit of same site =walk/bike to school   |
| 10/16/2017 | Hoover   | site detail:<br>circulation  | Hoover: site circulation is a priority  |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: covered play areas is a good idea   |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: Covered play areas should have high roof/ceilings so as not to feel so dark. Covered area behind Hoover currently, is very dark & gloomy. |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: field or playground area improvements (if same site), drainage/grass vs asphalt   |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: grassy field is important for K-2 students- now they only have bark chips/asphalt for play  |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: need adaptive equipment on playground   |
| 10/16/2017 | Hoover   | site detail:<br>outdoor play | Hoover: Overhang on outside of Hoover is important shelter from rain. Consider RAIN in new plans.   |
| 10/16/2017 | Hoover   | sustainability               | talk to other school districts about how to build efficiently   |
| 10/16/2017 | Wilson   | plan: growth?                | Wilson: school is crowded- we are at capacity.  |
| 10/16/2017 | Wilson   | site detail:<br>outdoor play | Wilson: why covered play area and gym. Gym- PE requirements, covered area- recess   |
| 10/17/2017 | Mt. View | educational programs         | Mt. View: ensure that art/must can stay in their spaces long term.  |
| 10/17/2017 | Mt. View | equity                       | Mt. View- gap between Mt. View and other elementaries- more daylighting, updates to gym & cafeteria, up to par with other schools.                |
| 10/17/2017 | Mt. View | equity                       | Mt. View- representative? In the process moving forward   |
| 10/17/2017 | Mt. View | plan: growth?                | Mt. View: is it possible to add additional classroom space?   |
| 10/17/2017 | Mt. View | plan: growth?                | Mt. View: population increases- built in? are we prepared for growth?   |
| 10/17/2017 | Mt. View | process                      | Good information. Glad to know the priorities and plans.  |

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| 10/17/2017 | Mt. View | process                      | Mt. View: glad to know where we are relative to other schools and understand what the budget is slated to cover.               |
| 10/17/2017 | Mt. View | process                      | Please supply the powerpoint presentation shown at Mt. View long range facilities planning meeting held on 10-17-17 at 6:30 pm |
| 10/17/2017 | Mt. View | safety                       | Mt. View- asbestos abatement- how much exists in bldg?   |
| 10/17/2017 | Mt. View | safety                       | Mt. View- water, does plan address lead?   |
| 10/17/2017 | Mt. View | site detail:<br>circulation  | Mt. View: look at all parking options. Parent education will need to occur.  |
| 10/17/2017 | Mt. View | site detail:<br>circulation  | Mt.View: examine pick up/drop off parking. Ensure safety and allow parents to walk in to school                                |
| 10/17/2017 | Mt. View | site detail:<br>outdoor play | Mt. View: maintain student play area.  |
| 10/18/2017 | Adams    | Gym/Cafeteria                | Adams: gym/dining improvements needed!   |
| 10/18/2017 | Adams    | plan: growth?                | Adams: need space to grow. Feeling cramped, especially small group instruction, a lot of shared offices and spaces             |
| 10/18/2017 | Adams    | safety                       | Adams: ADA improvements +++  |
| 10/18/2017 | Adams    | sustainability               | Solar farm- explore!   |
| 10/18/2017 | Adams    | sustainability               | Sustainability- commercial heat pumps? Examine these issues. What can we do if we have a 10 year cost replacement criteria?    |

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|            |          |                              | It was troubling for me to hear that there seems to be such strong biases against our school. In my year at Hoover, I haven't heard parents demanding anything out of the ordinary for our building. And in the meeting on Monday, it sounded like parents were asking for our school to be treated equally based on the data that was gathered. If the previous popular vote used by this committee yielded such a skewed response, I am concerned about future votes cast in the same manner by the same people. I would like to see the school names removed for the next round of committee meetings so that members are reminded to focus on the data they've been presented. I understand that basic demographic information will need to be shared in order to ensure that the building fits the needs of each school's population, but feel like omitting names may remind committee members to focus on the critical "brick & mortar" issues at hand. |
| 10/18/2017 | email    | equity                       |  |
| 10/18/2017 | Wilson   | equity                       | Comparisons between locker room facilities, access to them, and equity between comparative facilities @ CHS & CVHS   |
| 10/18/2017 | Wilson   | equity                       | Field (athletic) comparisons between boys and girls sports.  |
| 10/18/2017 | Wilson   | equity                       | Wilson: Title IX concerns @ gymnasium  |
| 10/18/2017 | Wilson   | safety                       | Make our children safe.  |
| 10/20/2017 | Email    | site detail:<br>outdoor play | Wilson: include drinking fountains outside on both playgrounds   |
| 10/20/2017 | Email    | site detail:<br>restrooms    | Wilson- additional staff and student restrooms   |
| 10/23/2017 | Franklin | big idea                     | Franklin- should it be a charter?<br>Franklin has long had aspiration to add elementary section- 2 classes per grade level. New school would be needed.  |
| 10/23/2017 | Franklin | big idea                     | Strategic planning- is Harding an opportunity to serve more kids?  |
| 10/23/2017 | Franklin | big idea                     | Demolish Harding, re-purpose site.   |

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| 10/23/2017 | Franklin | big idea                  | Expand Franklin, 2 classes per k-5 grade, move to Harding site.   |
| 10/23/2017 | Franklin | cost: facilities funding  | \$2/\$1,000 rate is fine  |
| 10/23/2017 | Franklin | cost: facilities funding  | Why the step down in the bond?  |
| 10/23/2017 | Franklin | Cost: renovate vs replace | Franklin building needs to be replaced, \$ deep hold. Community is committee to Franklin  |
| 10/23/2017 | Franklin | Cost: renovate vs replace | The 2007 Facilities Committee put Franklin at the top of list to replace, 2014 committee said Franklin is a prime candidate for replacement. What changed?  |
| 10/23/2017 | Franklin | educational programs      | Franklin- relocate media center   |
| 10/23/2017 | Franklin | educational programs      | Franklin- use of old locker room space- open for collaborative space  |
| 10/23/2017 | Franklin | educational programs      | Franklin- bump out spaces for small group instruction   |
| 10/23/2017 | Franklin | educational programs      | Connections between food/lunches, conversations, and facilities   |
| 10/23/2017 | Franklin | educational programs      | Franklin- opening teacher work areas for a shared space for students  |
| 10/23/2017 | Franklin | educational programs      | Franklin- upgrade of music room   |
| 10/23/2017 | Franklin | educational programs      | Science lab space design- electrical infrastructure (CTE courses)   |
| 10/23/2017 | Franklin | educational programs      | Franklin- stage space is a waste  |
| 10/23/2017 | Franklin | educational programs      | Franklin- science class and science olympics happen in a different space  |
| 10/23/2017 | Franklin | equity                    | Franklin- equity- this school does not support all kids. Low SES- not welcomed! Special Ed- classroom teachers do not get it! Need to be accountable for supporting all students. SpEd parents are told by other parents to steer clear. How does everyone have a chance? |
| 10/23/2017 | Franklin | equity                    | Franklin- grateful that it stays here   |
| 10/23/2017 | Franklin | equity                    | Franklin is here! :)  |
| 10/23/2017 | Franklin | Gym/Cafeteria             | Separate gym/café. How will cafeterias be used during non-lunch time hours?   |
| 10/23/2017 | Franklin | inadequate plan           | Franklin- there is a huge need for a separate cafeteria/gym   |

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| 10/23/2017 | Franklin | inadequate plan          | Franklin- physical needs upgrades sound reasonable, educational programs fall short for K-5  |
| 10/23/2017 | Franklin | inadequate plan          | Franklin- gym/café space is tight- have we asked city about permitting to increase footprint to add separate gym/café?                       |
| 10/23/2017 | Franklin | inadequate plan          | Franklin- this is the only k-5 school w/out separate dining facility   |
| 10/23/2017 | Franklin | inadequate plan          | Franklin- is getting adequate structural but not enough educational program projects.  |
| 10/23/2017 | Franklin | inadequate plan          | Franklin- separate gym/café important.   |
| 10/23/2017 | Franklin | messaging                | What is a modern educational classroom? What does that look like? This feels like a buzz word.   |
| 10/23/2017 | Franklin | messaging                | What is the evidence about modern educational practices and how facilities impact learning? Any peer reviewed studies?                       |
| 10/23/2017 | Franklin | messaging                | Buzz words get my hackles up.  |
| 10/23/2017 | Franklin | messaging                | As a voter, foundational things matter. How much of the cost is really proven to improve outcomes?   |
| 10/23/2017 | Franklin | plan: details/priorities | Timeline of all site work  |
| 10/23/2017 | Franklin | plan: details/priorities | Is the report on educational adequacy available? Where?  |
| 10/23/2017 | Franklin | plan: details/priorities | Seems that educational improvements are not as important as creating spaces. We need to put more emphasis on teaching/educational practices. |
| 10/23/2017 | Franklin | plan: details/priorities | Was there any thought about phasing in repairs rather than fixing all schools at once?   |
| 10/23/2017 | Franklin | plan: details/priorities | Shouldn't we phase in repair rather than so many schools at the same time?   |
| 10/23/2017 | Franklin | plan: details/priorities | CHS just rebuilt- seems like a big \$\$ for a modern building  |
| 10/23/2017 | Franklin | plan: details/priorities | Franklin- appreciate maintenance/investment into existing facilities   |
| 10/23/2017 | Franklin | plan: growth?            | OSU is expanding- we are over capacity. How are we addressing overcapacity? What are we doing for potential growth?                          |

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| 10/23/2017 | Franklin       | plan: growth?             | After listening to OSU president- people are moving here to go to CSD.   |
| 10/23/2017 | Franklin       | plan: property            | New Lincoln- please please, place front on NE/N side, not SW (exposure to weather)   |
| 10/23/2017 | Franklin       | process                   | What are long term plans for buildings (beyond bond) prioritize work- certain schools, then others...then others                                 |
| 10/23/2017 | Franklin       | process                   | Have school communities prioritize the list/needs of buliding  |
| 10/23/2017 | Franklin       | safety                    | Franklin- seismic upgrades- thank you. Plumbing, worry about lead.   |
| 10/23/2017 | Franklin       | safety                    | Franklin- concerns about asbestos ceiling tiles as well as floor tiles.  |
| 10/23/2017 | Franklin       | safety                    | Concern about lead in water pipes.   |
| 10/23/2017 | Franklin       | safety                    | Franklin- safety of entry to school  |
| 10/23/2017 | Franklin       | safety                    | Franklin- piping updates   |
| 10/23/2017 | Franklin       | safety                    | Gym flooring- wood better for students   |
| 10/23/2017 | Franklin       | safety                    | Franklin- seismic upgrades, wall to roof, wall to floor  |
| 10/23/2017 | Franklin       | safety                    | Franklin- refresh sounds good, roof is good.   |
| 10/23/2017 | Franklin       | site detail: flag pole    | Franklin- yay, flag pole replacement.  |
| 10/23/2017 | Franklin       | site detail: gym location | Franklin- breaking out cafeteria/gym- consider parking lot to west of building (or south)  |
| 10/23/2017 | Franklin       | site detail: office       | Franklin- office space too small- more efficient use and design  |
| 10/23/2017 | Franklin       | site detail: work areas   | Franklin- collaboration for teachers to plan/work  |
| 10/23/2017 | Franklin       | storage                   | Franklin- modernize storage for more efficient space use   |
| 10/23/2017 | Franklin       | sustainability            | Franklin- consider sky lighting or solar tubes, tinted windows for south facing  |
| 10/23/2017 | Franklin       | sustainability            | Franklin- instead of boiler, what about geo-heat pump? Cost return after short period  |
| 10/23/2017 | Mt. View staff | educational programs      | Mt. View- Shared space for small groups- every classroom shares with a neighbor. There would be two or more shared spaces in each wing: (6 dots) |



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| 10/23/2017 | Mt. View staff                 | site detail:<br>restrooms    | Mt. View- staff bathroom upgraded and wall/carpet replaced between bathroom and student support room: 2 dots  |
| 10/23/2017 | Mt. View staff                 | site detail:<br>restrooms    | Mt. View- Bradley sinks replaced in student bathrooms: 3 dots   |
| 10/23/2017 | Mt. View staff                 | site detail: work<br>areas   | Mt. View- keep workroom: 4 dots   |
| 10/23/2017 | Mt. View staff                 | sustainability               | Mt. View- air conditioning: 17 dots   |
| 10/23/2017 | Mt. View staff                 | sustainability               | Mt. View- hot water in the staff bathroom by the staff room: 2 dots   |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | inadequate plan              | Mt. View- provide add-on small common spaces to provide collaborative work spaces for every two classrooms. Spaces would be windowed so teachers could see into the spaces at all time. One idea was to have something like a garage door to open into the new space.                           |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | safety                       | Mt. View- Move the primary blacktop to behind the garden. This way when the primary kids are out on recess, they will be congregated in a less spacious area making it easier to supervise. In addition, they would be further from Granger Ave. The blacktop would provide key parking spaces. |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | site detail:<br>cafeteria    | Mt. View- acoustic panels and windows for the cafeteria   |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | site detail:<br>circulation  | Mt. View- come up with a design that would allow for two-way traffic on the north end of the building. This would cut into the green area where the current Mt. View sign is located.   |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | site detail:<br>circulation  | Mt. View- Remove the cement planters on the intermediate play area in order to move the bus exit area further away from the school building. Currently the buses pull up here.  |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | site detail:<br>outdoor play | Mt. View- Upgrade the play shed on intermediate grounds. Build a play shed on the primary grounds.  |
| 10/23/2017 | Mt. View-hosted by Lisa Krause | site detail:<br>restrooms    | Mt. View- Student bathrooms upgraded, get rid of the Bradley sinks.   |

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| 10/23/2017 | Mt. View-<br>hosted by Lisa<br>Krause | site detail: work<br>areas   | Mt. View- The plans need to reflect a<br>staff work room and staff bathrooms,<br>both of which need to be updated.   |
| 10/23/2017 | Mt. View-<br>hosted by Lisa<br>Krause | storage                      | Mt. View- lower the cafeteria ceiling to<br>provide much needed storage space.   |
| 10/23/2017 | Mt. View-<br>hosted by Lisa<br>Krause | storage                      | Mt. View- Is it possible to build up? In<br>other words, could there be a storage<br>area above the current shower and<br>custodial space with a ramp leading<br>up to it? |
| 10/24/2017 | Cheldelin                             | big idea                     | Franklin- is it justifiable to keep?<br>Upgrade? Could these \$ be used to<br>better support other schools?  |
| 10/24/2017 | Cheldelin                             | cost: bond<br>explanation    | what is average age of tax payer?  |
| 10/24/2017 | Cheldelin                             | cost: bond<br>explanation    | Ask for more now?  |
| 10/24/2017 | Cheldelin                             | Cost: renovate vs<br>replace | Hoover- would it be better to level it<br>and start over?  |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin- STEM upgrade is good  |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin- need basic science space<br>upgrade- physical space   |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin needs space for meeting<br>needs of mental health support<br>(Trillium)  |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin needs space and resources<br>(materials) to support physical health<br>needs   |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin- excited about conversion of<br>woodshop to STEM   |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin- creating a hub for kids is<br>good  |
| 10/24/2017 | Cheldelin                             | educational<br>programs      | Cheldelin- is there enough space for<br>media/social combo? Quiet vs noisy   |
| 10/24/2017 | Cheldelin                             | messaging                    | Athletic fields- why replace at CHS/<br>Long term replacement plan?  |
| 10/24/2017 | Cheldelin                             | plan:<br>details/priorities  | Need a list that not only addresses<br>what will be done with bond, also<br>need a list of what will not be<br>addressed   |
| 10/24/2017 | Cheldelin                             | plan:<br>details/priorities  | overriding standard for: safety,<br>upgrades, materials, instructional<br>space (metrics)  |
| 10/24/2017 | Cheldelin                             | plan:<br>details/priorities  | Cheldelin- possible walk-throughs with<br>families (compare to LPMS) to see the<br>space with a critical lens.   |
| 10/24/2017 | Cheldelin                             | plan:<br>details/priorities  | Make changes at CMS/CVHS higher<br>priority over LPMS/CHS  |

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| 10/24/2017 | Cheldelin | plan:<br>details/priorities  | More turf- MS, more than football.<br>Other funding options?   |
| 10/24/2017 | Cheldelin | plan:<br>details/priorities  | Cheldelin could use more than \$1.2 M<br>Do LPMS & CMS need to be equal \$?  |
| 10/24/2017 | Cheldelin | plan:<br>details/priorities  | Need more detailed data on building<br>needs/demographics. Transparency  |
| 10/24/2017 | Cheldelin | plan:<br>details/priorities  | Self-censorship of focus of<br>improvements and amount \$  |
| 10/24/2017 | Cheldelin | process                      | past practices eroding trust in process<br>and bond plans  |
| 10/24/2017 | Cheldelin | site detail:<br>circulation  | Cheldelin- parking/traffic flow- can we<br>use bike lane? Next to field  |
| 10/24/2017 | Cheldelin | site detail: office          | Cheldelin- make main office more<br>welcoming, improve flow  |
| 10/24/2017 | Cheldelin | site detail:<br>outdoor play | Cheldelin- outdoor covered spaces-<br>no add at Cheldelin?   |
| 10/24/2017 | Cheldelin | sustainability               | Cheldelin- skylights are good  |
| 10/24/2017 | Email     | plan:<br>details/priorities  | Why was Lincoln considered a higher<br>candidate than Hoover for a new<br>school? Why could they not fix up<br>their school and rebuild Hoover which<br>seems to have many more problems<br>that cannot be addressed by a slight<br>face lift?   |
| 10/24/2017 | Email     | plan:<br>details/priorities  | Why not determine the most pressing<br>needs of schools and prioritize the<br>money that way? For instance, if<br>safety is one of their main goals, why<br>would they prioritize giving all schools<br>(except Hoover/Franklin) secured<br>offices BEFORE giving Hoover a<br>secured corridor for roughly 180 kids<br>that have doors that open directly into<br>an unfenced parking lot that opens to<br>a busy road |

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| 10/24/2017 | Email    | plan: details/priorities | Board's decisions and actions do more to build tension in the community and create more of an "us vs them" environment because they do things like this...with the fundraising task force and this facilities plan. How is it equitable that all schools get remodels to meet the goals set forth by the committee, except hoover, which doesn't even have its current needs addressed..in fact, their plan makes things worse by taking away space at a school that is already over capacity. |
| 10/24/2017 | Email    | safety                   | Franklin: not secure entry for gym drop-off before school  |
| 10/24/2017 | Hoover   | inadequate plan          | Why give all schools community spaces, sensory rooms, etc., before even ensuring that Hoover has ONE room...not even one of each, but just one room that private meetings/calls, pull out session can take place   |
| 10/24/2017 | Hoover   | inadequate plan          | Why spend money on all schools to give them all these specialty rooms when Hoover doesn't even have room for growth...when our library and media are combined, we have no extra classrooms for when we get more kids   |
| 10/24/2017 | Hoover   | inadequate plan          | Seems like they can address the basic needs of all the other schools (like they originally wanted to do with Hoover) and funnel all the money to build the "nice to have" stuff at the other schools to address CURRENT needs at Hoover that will only get worse in the next 10-20 years when the next bond comes up...  |
| 10/24/2017 | Hoover   | inadequate plan          | their logic seems so incredibly flawed   |
| 10/25/2017 | email    | cost: bond explanation   | I support the proposed extra revenue to renovate and update Corvallis public schools. This is an excellent use of funds that benefits all sectors of our community.  |
| 10/25/2017 | Garfield | cost: bond explanation   | \$2/\$1,000 is getting up there we have families on fixed incomes.   |
| 10/25/2017 | Garfield | educational programs     | Garfield: outdoor classroom space is as important as play space  |

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| 10/25/2017 | Garfield | educational programs | Garfield: media= library + computer lab  |
| 10/25/2017 | Garfield | educational programs | Make sure team teaching is accommodated in design  |
| 10/25/2017 | Garfield | educational programs | Garfield: like collaboration space design  |
| 10/25/2017 | Garfield | educational programs | Garfield: provide confidential meeting spaces in expansion   |
| 10/25/2017 | Garfield | educational programs | Garfield: keeping the dual language only program is important to building efficiency and community integrity.  |
| 10/25/2017 | Garfield | educational programs | How many other elementary schools in Corvallis will have as much student & family support services.  |
| 10/25/2017 | Garfield | equity               | We all do better when we ALL do better.  |
| 10/25/2017 | Garfield | equity               | Garfield: what are the real numbers of students "forced" out of neighborhood school & get parent feedback too.   |
| 10/25/2017 | Garfield | equity               | Garfield: prefer DLI only. English only creates space and equity challenges. Seems like a school within a school   |
| 10/25/2017 | Garfield | equity               | I appreciate that the needs of different populations of students are considered in the plan. As a dual language school and a high proportion of families in poverty, putting social services and other help in the school is a step toward equity and supporting all learners to reach their individual potential. It is great that we can use these public buildings for many great uses, both school, afterschool, and evening |
| 10/25/2017 | Garfield | equity               | Thank you for investing your time and energy into bettering our Garfield facility. Equity in a learning environment is so vital for our kids and families. Garfield is a unique population of students and families.   |
| 10/25/2017 | Garfield | immediate needs      | Garfield: south side of building classrooms get really hot- no time to wait till bond. Please get overhead fans, or sunshades.   |
| 10/25/2017 | Garfield | immediate needs      | Garfield: rooms 1 and 3, consider new shades ASAP to help with heat- they are the warmest rooms.   |

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| 10/25/2017 | Garfield | inadequate plan          | Garfield concept plan creates a cubby for hangout- no supervision, consider changing orientation of new wing, east to west  |
| 10/25/2017 | Garfield | inadequate plan          | Concept for new Garfield design unacceptable, make a u-shape and keep path  |
| 10/25/2017 | Garfield | messaging                | These building are older than I am (except LP &CHS!) I appreciate that the plan gets more years out of the structures, minimize disruptions to neighborhoods/families, at a reasonable price. The renovations are long overdue at all schools. Garfield in particular needs more space and the upgrades will be a great asset to the community and neighborhood. We moved to this neighborhood to send our child to Garfield's dual language program, its an asset to the community y and great for the neighborhood. |
| 10/25/2017 | Garfield | messaging                | Thanks for the great work- Corvallis is better for our forward thinking school district.  |
| 10/25/2017 | Garfield | plan: community space?   | Garfield: school can be used more than just 8-4. celebrate and use the space  |
| 10/25/2017 | Garfield | plan: community space?   | Boys & Girls Club shouldn't be at Garfield  |
| 10/25/2017 | Garfield | plan: community space?   | Scouts are not allowed in public elementary schools?  |
| 10/25/2017 | Garfield | plan: community space?   | Garfield: like community space in plan  |
| 10/25/2017 | Garfield | plan: community space?   | Due to proximity, Boys & Girls Club activities at Garfield should be at B&G Club  |
| 10/25/2017 | Garfield | plan: details/priorities | How do we prioritize basic resources when \$ is tight?  |
| 10/25/2017 | Garfield | plan: details/priorities | What is sq. ft./student at each elementary. For classroom/library/cafeteria/gym/music/science/support service   |
| 10/25/2017 | Garfield | plan: details/priorities | Make Garfield a neighborhood school- sent 20+ kids to Wilson & \$ to taxpayer for transport is not acceptable   |

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| 10/25/2017 | Garfield | plan:<br>details/priorities | Curious about what current square footage is per student (classroom/common services/community services). What is best practice square footage?  |
| 10/25/2017 | Garfield | plan:<br>details/priorities | Garfield: need breakdown of sq. footage per student for each school. Why would you need to "bring money into the classrooms". Since when is breakfast and lunch required?   |
| 10/25/2017 | Garfield | plan: growth?               | Garfield: what if we move into this neighborhood and can't attend? Isn't this a neighborhood school?  |
| 10/25/2017 | Garfield | plan: growth?               | All of our three children attended Garfield (two were in modulars), if it was good enough for them, why should we pay more \$ for upgrades for a school that they couldn't attend now because they don't speak Spanish! |
| 10/25/2017 | Garfield | process                     | Make sure student voice is reflected in design phase  |
| 10/25/2017 | Garfield | process                     | Make sure voice of under-represented/marginalized is reflected in design phase  |
| 10/25/2017 | Garfield | process                     | Make sure voice of teachers and staff is reflected in design phase  |
| 10/25/2017 | Garfield | process                     | Voices of the children? Voice of the underrepresented? Consider hiring an Environmental Psychologist for the design process   |
| 10/25/2017 | Garfield | process                     | When construction occurs, where will equipment and materials be staged? They should not impact Garfield Park.   |
| 10/25/2017 | Garfield | process                     | Garfield: what efforts for dust mitigation will be made during construction of Garfield and LP to minimize the impact on the neighborhood?  |
| 10/25/2017 | Garfield | safety                      | Health impacts of turf at HS? Or any school?  |
| 10/25/2017 | Garfield | safety                      | Garfield: consider safety of walkers, where population lives, sister school   |
| 10/25/2017 | Garfield | safety                      | Garfield- ADA improvements, consideration for emergency shelter   |
| 10/25/2017 | Garfield | safety                      | Garfield: consider flooding/drainage  |
| 10/25/2017 | Garfield | safety                      | Garfield: consider mushy grass areas, high water table  |



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| 10/25/2017 | Garfield | safety                      | Garfield: vandalism- security lights, line of sight   |
| 10/25/2017 | Garfield | safety                      | What seismic upgrades- do you know about new tech of fascia with concrete   |
| 10/25/2017 | Garfield | safety                      | All designs need to consider how they fit with community emergency response. Cheldelin was an evacuation site during floods of '96-97 and bathrooms did not accommodate adults or those with disabilities.  |
| 10/25/2017 | Garfield | site detail: cafeteria      | Garfield: cafeteria improvements- reduce noise, create space for more on-site prep of food  |
| 10/25/2017 | Garfield | site detail: circulation    | Garfield: Bus flow and neighborhoods- traffic issues must be considered   |
| 10/25/2017 | Garfield | site detail: circulation    | Garfield: circulation, prefer no additional parking on 11th Street, need more parking   |
| 10/25/2017 | Garfield | site detail: circulation    | Garfield: site circulation, congestion at Garfield, LPMS, pool, BGGC, consider bikes and pedestrians  |
| 10/25/2017 | Garfield | site detail: circulation    | Garfield: new school zone on 11th street and Dixon- entire block  |
| 10/25/2017 | Garfield | site detail: circulation    | Where do majority of students at Garfield come from? Seems that plays part in traffic flow and traffic on foot & bike   |
| 10/25/2017 | Garfield | site detail: circulation    | Promote less drive and drop schools, or change circulation. Particularly scary at Cleveland and 10th St.  |
| 10/25/2017 | Garfield | site detail: circulation    | Garfield: traffic and parking design needs to focus on keeping traffic on main streets, e.g. Garfield, NW Highland, Circle, and parking lots and away from interior neighborhood streets/non-arterial streets. This needs to be true for both Garfield and Linus Pauling, as well as they relate to Osborn Aquatic Center and BGC (current expansion) |
| 10/25/2017 | Garfield | site detail: circulation    | Is there a demographic numeration of students arriving east of Highland and those west of Highland?   |
| 10/25/2017 | Garfield | site detail: drinking water | Garfield: make sure water is easily accessible in lunch room and throughout school  |

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| 10/25/2017 | Garfield               | site detail: laundry          | Garfield: consider laundry   |
| 10/25/2017 | Garfield               | site detail: laundry          | Have centralized laundry for custodial for all schools   |
| 10/25/2017 | Garfield               | site detail: laundry          | No laundry for student clothes!  |
| 10/25/2017 | Garfield               | site detail: outdoor play     | Garfield: dedication tree/bench behind playground  |
| 10/25/2017 | Garfield               | site detail: outdoor play     | Garfield: how big will covered area be? The bigger the better  |
| 10/25/2017 | Garfield               | site detail: outdoor play     | Garfield: preserve soccer field and garden   |
| 10/25/2017 | Garfield               | site detail: outdoor play     | Garfield: keeping the soccer field is important to this community.   |
| 10/25/2017 | Garfield               | site detail: outdoor play     | Garfield: leave the green space!   |
| 10/25/2017 | Garfield               | site detail: restrooms        | Garfield: OSHA says 4 bathrooms for staff- currently have 2.   |
| 10/25/2017 | Garfield               | site detail: restrooms        | Garfield: bathrooms are disgusting, need more staff restrooms  |
| 10/25/2017 | Garfield               | Site detail: staff break room | Garfield: provide staff break room that fits all   |
| 10/25/2017 | Garfield               | sustainability                | Garfield: air conditioning?  |
| 10/25/2017 | Garfield               | sustainability                | Need coordinator for garden, farm, etc., sustainability coordinator  |
| 10/25/2017 | Garfield               | sustainability                | Eco-Charrette- more people interested in participating- can we advertise   |
| 10/25/2017 | Garfield               | sustainability                | Power-grid concerns. Consider solar  |
| 10/25/2017 | Garfield               | sustainability                | Garfield: Consider impact of hardscape   |
| 10/25/2017 | Garfield               | sustainability                | I support the investment in sustainability in all forms, also to lower operating costs and provide environmental benefits. |
| 11/6/2017  | Spanish night/Garfield | plan: details/priorities      | Garfield: once we build new classrooms, would there be funds to purchase new equipment?                                    |
| 11/6/2017  | Spanish night/Garfield | site detail: restrooms        | Garfield: are they going to be repaired? They are in very bad condition.   |
| 11/6/2017  | Spanish night/Garfield | site detail: restrooms        | Garfield: ADA restrooms  |
| 11/6/2017  | Spanish night/Garfield | site detail: circulation      | Garfield: more parking spaces  |
| 11/6/2017  | Spanish night/Garfield | site detail: circulation      | Garfield: redesign parking lot for students drop off, it is very congested   |

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| 11/6/2017 | Spanish night/Garfield | site detail: kitchen | Garfield: redesign kitchen, bigger and with better equipment installations |
| 11/6/2017 | Spanish night/Garfield | site detail:         | Garfield: more restrooms in new construction in Garfield                   |