| Select your institution from the drop down list to the right: 1901-Col | orvallis SD 509J |
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| | Please provide contact information for the person completing this budget |
|-------|--|
| Name | Olivia Meyers Buch |
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Integrated Planning & Budget Template Technical Guide

| OUTCOMES & S | STRATEGIES | CSI/TSI | CTE | EIIS | HSS | SIA | ACTIVITIES | | | |
|-------------------------|--|---|------------|------------|------------|------------|--|--|--|--|
| Outcome-SAMPLI | SD achieves at least a 93% graduation rate across all demographic groups. | | | | | | | | | |
| sateggies S1 | Fully implement a K-12 Multi-Tiered System of Support (MTSS) and reduce class size to close the opportunity and achievement gap. | | | х | | | OUTCOME ACTIVITIES: | | | |
| S2 | Implement culturally-responsive pedagogy and curriculum for equitable learning outcomes for all. | х | | | | Х | ENTER ON BUDGET TAB | | | |
| S3 | Provide equitable access to social, behavioral and mental health supports. | Х | | | | Х | | | | |
| Outcome-A | All students read grade level texts by third grade and stay on grade level; successfully complete Algebra 1 by the er | d of ninth gra | de; are or | track wit | h required | credits by | | | | |
| A1 | Adopt and Implement Effective Instructional and Curriculum Programs | | | | х | х | | | | |
| A2 | Increase Equity in Opportunities and Outcomes through the Use of Culturally Relevant Practices | | | | | х | OUTCOME ACTIVITIES: | | | |
| . <u>ii</u> A3 | Grow and Mentor Effective Educators | X X Ef | | | | | | | | |
| A4 | Ensure All Students are Ready for College or Career | | | | х | | | | | |
| SA5 | Enhance Programs that Support Student Social and Emotional Learning | | | | х | | | | | |
| Outcome-B | Student identity (race, culture, socioeconomic status, language, ability, gender, gender identity or sexual orient | mic status, language, ability, gender, gender identity or sexual orientation) does not predict or predetermine success in | | | | | | | | |
| B1 | Adopt and Implement Effective Instructional and Curriculum Programs | ÿ . | | | | | | | | |
| B2 | Increase Equity in Opportunities and Outcomes through the Use of Culturally Relevant Practices | x E | | | | | | | | |
| . <u>ö</u> B3 | Grow and Mentor Effective Educators | | | | | | | | | |
| B4 B4 | Ensure All Students are Ready for College or Career | | | | | | | | | |
| Str B5 | Enhance Programs that Support Student Social and Emotional Learning | | | | | х | | | | |
| Outcome-C | All students participate in real-world learning, with a global perspective, that prepares the | m for an ever- | changing | future. | | | | | | |
| C1 | Adopt and Implement Effective Instructional and Curriculum Programs | | | | х | | | | | |
| C2 | Increase Equity in Opportunities and Outcomes through the Use of Culturally Relevant Practices | | | | | | OUTCOME ACTIVITIES: | | | |
| . <u>m</u> C3 | Grow and Mentor Effective Educators | | | | | Х | ENTER ON BUDGET TAB | | | |
| et C4 | Ensure All Students are Ready for College or Career | | | | х | | | | | |
| ts C5 | Enhance Programs that Support Student Social and Emotional Learning | | | | | х | | | | |
| Outcome-D | The health and wellness of students and staff is improved in a culture of safety and respect that support | s social, emot | ional and | physical w | ell being. | | | | | |
| D1 | Adopt and Implement Effective Instructional and Curriculum Programs | | | | х | х | | | | |
| D2 | Increase Equity in Opportunities and Outcomes through the Use of Culturally Relevant Practices | | | | х | х | OUTCOME ACTIVITIES: ENTER ON BUDGET TAB | | | |
| . <u>m</u> D3 | Grow and Mentor Effective Educators | | | | | | | | | |
| D4 | Ensure All Students are Ready for College or Career | | | | | | | | | |
| St. D5 | Enhance Programs that Support Student Social and Emotional Learning | | | | х | х | | | | |

| Outcome and Strategy | <u>Proposed Activity</u> | <u>Partnership</u> | FTE | FTE Type | CTE - Function Code | EIIS - Allowable Expenditure Area | HSS -Activity Category | SIA - Allowable Use Category | Object Code | CSI/TSI Activity Budget (23-24) | CTE Activity Budget (23-24) | EIIS Activity Budget (23-24) | HSS Activity Budget (23-24) | SIA Activity Budget (23-24) | Total Activity Budget (23-24) (Autosum) |
|----------------------|--|--------------------|------|--|---------------------|--------------------------------------|------------------------|---------------------------------|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| | Total Allocation 2023-24: | | | | | | | | | \$0.00 | \$0.00 | \$18,727.56 | \$1,977,841.83 | \$4,872,896.76 | |
| | Total Budgeted Amounts (Autosum): | | | | | | | | | \$0.00 | \$0.00 | \$18,727.56 | \$1,977,841.83 | \$4,872,896.76 | \$6,869,466.15 |
| | Unbudgeted (Autocalculate): | | | | | | | | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| S1 | Sample | | 1.5 | Equity/Diversity/I nclusion Specialist | | STF | | H&S | 111 | \$3,250.00 | | \$2,500.00 | | \$65,000.00 | \$70,750.00 |
| | Indirect/Administration | | | | | | | | 690 | | - | \$925.14 | \$79,113.67 | \$243,644.84 | \$323,683.65 |
| A1 | Broaden high school curricular options | | 2.33 | General: Multiple subjects teacher (middle/high school) | | | | WRE | 111 | | | | | \$279,300.00 | \$279,300.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | DP STA | | 113 | | | | \$40,300.00 | | \$40,300.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | CLO STA | | 113 | | | | \$40,300.00 | | \$40,300.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | CTE STA | | 113 | | | | \$40,300.00 | | \$40,300.00 |
| A2 | Improve systems that support data collection and analysis to inform equity- based decision making Improve systems that support data collection and analysis to inform equity- | | 1 | Other: Other staff position not listed | | | | WRE | 113 | | | | | \$205,300.00 | \$205,300.00 |
| A2 | based decision making | | | | | | | WRE | 470 | | | | | \$25,000.00 | \$25,000.00 |
| A3 | Hire graduation coaches to facilitate grade level data teams and monitor student progress in earning credits | | 2 | Other: Other staff position not listed | | STF | DP STA | | 111 | | | \$2,802.42 | \$217,597.58 | | \$220,400.00 |
| А3 | Hire graduation coaches to facilitate grade level data teams and monitor student progress in earning credits | | | | | SSS | | | 470 | | | \$15,000.00 | | | \$15,000.00 |
| | | | | General: Multiple subjects teacher (middle/high | | | DD CTA | | | | | | 4424 COO OO | | \$4.24 COO OO |
| A4 | Require all 12th graders to participate in a senior seminar | | 1 | school) | | | DP STA | | 111 | | | | \$131,600.00 | | \$131,600.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | 0.15 | Other: Other staff position not listed | | | DP STA | | 113 | | | | \$31,000.00 | | \$31,000.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | | | | | DP PL | | 13X | | | | \$5,000.00 | | \$5,000.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | | | | | DP ESF | | 470 | | | | \$12,000.00 | | \$12,000.00 |
| A5 | Expand alternative pathway offerings for students in grades 7-12 | | 0.75 | General: Multiple subjects teacher (middle/high school) | | | DP STA | | 111 | | | | \$85,100.00 | | \$85,100.00 |

| Outcome and Strategy | Proposed Activity Expand alternative pathway offerings for students in grades 7-12 | <u>Partnership</u> | 0.5 | Supports: Other | CTE - Function Code | EIIS - Allowable Expenditure. Area | 의 어머니 HSS -Activity Category | <u>SIA -</u> Allowable Use Category | Object Code | CSI/TSI Activity Budget (23-24) | CTE Activity Budget (23-24) | EIIS Activity Budget (23-24) | HSS Activity Budget (23-24) | SIA Activity Budget (23-24) | Total Activity Budget (23-24) (Autosum) |
|----------------------|--|--------------------|------|---|---------------------|---------------------------------------|------------------------------|--|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| 7.5 | Expand dicentative patriway offerings for stadents in grades 7-12 | | 0.5 | Equity/Diversity/I | | | DI SIN | | 112 | | | | \$30,500.00 | | \$30,300.00 |
| B2 | Hire equity coaches to support traditionally marginalized student groups, train staff on equitable practices, and participate in data team meetings | | 0.9 | nclusion (incl. Migrant & Indian Ed) | | | DP STA | | 111 | | | | \$99,000.00 | | \$99,000.00 |
| B4 | Counsel students to strive for advanced coursework in 7th grade | | | Other: Other staff position not listed | | | CLO MS8 | | 113 | | | | \$31,000.00 | | \$31,000.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 3.5 | Special Education (all positions) | | | | RCS | 111 | | | | | \$512,900.00 | \$512,900.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 4.94 | Special Education (all positions) | | | | RCS | 112 | | | | | \$678,500.00 | \$678,500.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 1 | Special Education (all positions) | | | | RCS | 113 | | | | | \$201,400.00 | \$201,400.00 |
| C1 | Expand computer science program of study | | 1 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 111 5XX | | | | \$139,200.00 | | \$139,200.00 |
| C1 | Revive culinary arts program of study | | | | | | CIE ESF | | 5XX | | | | \$215,000.00 | | \$215,000.00 |
| C1 | Expand pre-engineering program of study | | 0.17 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 111 | | | | \$12,300.00 | | \$12,300.00 |
| C1 | Create a construction program of study | | 1 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 111 | | | | \$136,100.00 | | \$136,100.00 |
| C1 | Create a construction program of study | | 0.44 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 112 | | | | \$26,200.00 | | \$26,200.00 |
| C3 | Preserve library staffing to provide support for teachers in the development and coordination of real-world problem solving and project based learning | | 5.75 | Library & Media | | | CTE OCC | WRE | 112 | | | | A50,000,00 | \$348,200.00 | |
| C4 | Fund LBCC summer camp registrations | | | Arts (Applied): Career | | | CTE OCG | | 31X | | | | \$60,000.00 | | \$60,000.00 |
| C4 | Hire work-based learning career center specialists at each high school | | 0.94 | Exploration | | | CTE STA | | 112 | | | | \$56,000.00 | | \$56,000.00 |
| C4 C4 | Host a college and career fair for 11th graders Host a college and career fair for 11th graders | | | | | | CTE STA | | 13X 34X | | | | \$4,200.00 \$5,000.00 | | \$4,200.00 \$5,000.00 |
| C4 | Host a college and career fair for 11th graders Host a college and career fair for 11th graders | | | | | | CTE ESF | | 410 | | | | \$5,000.00 | | \$800.00 |
| C5 | Increase partnerships with local natural resource sustainability groups to ensure meaningful outdoor learning opportunities for students | | | Other: Other staff position not listed | | | 5.E LOI | WRE | 11X | | | | 7000.00 | \$117,100.00 | |
| C5 | Increase partnerships with local natural resource sustainability groups to ensure meaningful outdoor learning opportunities for students | | | | | | | WRE | 13X | | | | | \$25,400.00 | \$25,400.00 |
| C5 | Increase partnerships with local natural resource sustainability groups to ensure meaningful outdoor learning opportunities for students | | | | | | | WRE | 410 | | | | | \$5,000.00 | \$5,000.00 |
| D1 | Preserve nursing staff that supports school-based health and wellness practices | | 3.3 | Health: Nurse | | | | H&S | 111 | | | | | \$418,600.00 | \$418,600.00 |

| Outcome and Strategy | Proposed Activity | Partnership | FTE | FTE Type | CTE - Function Code | EIIS - Allowable Expenditure <u>Area</u> | HSS -Activity Category_ | SIA - Allowable Use Category | Object Code | CSI/TSI Activity Budget (23-24) | CTE Activity Budget (23-24) | EIIS Activity Budget (23-24) | HSS Activity Budget (23-24) | SIA Activity Budget (23-24) | Total Activity Budget (23-24) (Autosum) |
|----------------------|--|-------------|------|----------------------------------|---------------------|---|-------------------------|---------------------------------|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| D1 | Preserve nursing staff that supports school-based health and wellness practices | | 0.31 | Health: Nurse | | | | H&S | 112 | | | | | \$20,600.00 | \$20,600.00 |
| D1 | Require all 9th graders to participate in a Freshmen Success course (combined with Health 1) | | 3.5 | Core: Health/PE/Athleti cs | | | DP STA | | 111 | | | | \$415,700.00 | | \$415,700.00 |
| D2 | Design gender inclusive bathrooms for both high schools | | | | | | DP ESF | H&S | 5XX | | | | \$26,230.58 | \$1,251.92 | \$27,482.50 |
| D5 | Offer Sources of Strength course at high schools | | 0.33 | | | | DP STA | | 111 | | | | \$37,900.00 | | \$37,900.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 9 | | | | | H&S | 111 | | | | | \$1,062,800.00 | \$1,062,800.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 6 | | | | | H&S | 112 | | | | | \$447,200.00 | \$447,200.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 1 | | | | | H&S | 113 | | | | | \$163,200.00 | \$163,200.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | | | | | | H&S | 470 | | | | | \$25,000.00 | \$25,000.00 |
| D5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 13X | | | | | \$70,000.00 | \$70,000.00 |
| D5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 31X | | | | | \$12,500.00 | \$12,500.00 |
| D5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 4XX | | | | | \$10,000.00 | \$10,000.00 |

| Outcome and Strategy | Proposed Activity | Partnership | FTE | FTE Type | CTE - Function Code | EIIS - Allowable Expenditure <u>Area</u> | HSS -Activity Category_ | SIA - Allowable Use Category | Object Code | CSI/TSI Activity Budget (24-25) | CTE Activity Budget (24-25) | EIIS Activity Budget (24-25) | HSS Activity Budget (24-25) | SIA Activity Budget (24-25) | Total Activity Budget (24-25) (Autosum) |
|----------------------|--|-------------|-----|--|------------------------|---|-------------------------|---------------------------------|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| | Total Allocation 2024-25: | | | | | | | | | \$0.00 | \$0.00 | \$18,727.56 | \$2,058,570.07 | | \$7,149,088.20 |
| | Total Budgeted Amounts (Autosum): | | | | | | | | | \$0.00 | \$0.00 | \$18,727.56 | | \$5,071,790.58 | |
| | Unbudgeted (Autocalculate): | | | | | | | | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$0.00 |
| S3 | Sample | | 1.5 | Equity/Diversity/I nclusion Specialist | | STF | | H&S | 111 | \$3,250.00 | | \$2,500.00 | | \$65,000.00 | \$70,750.00 |
| | Indirect/Administration | | | | | | | | 690 | | | \$925.14 | \$82,342.80 | \$253,589.53 | \$336,857.47 |
| A1 | Broaden high school curricular options | | 2.3 | General: Multiple subjects teacher (middle/high school) | | | | WRE | 111 | | | | | \$293,265.00 | \$293,265.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | DP STA | | 113 | | | | \$42,315.00 | | \$42,315.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | CLO STA | | 113 | | | | \$42,315.00 | | \$42,315.00 |
| A1 | Hire a coordinator to facilitate teaching and learning initiatives for high school administrative teams | | 0.2 | Other: Other staff position not listed | | | CTE STA | | 113 | | | | \$42,315.00 | | \$42,315.00 |
| A2 | Improve systems that support data collection and analysis to inform equity- based decision making Improve systems that support data collection and analysis to inform equity- | | 1 | Other: Other staff position not listed | | | | WRE | 113 | | | | | \$215,565.00 | \$215,565.00 |
| A2 | based decision making | | | | | | | WRE | 470 | | | | | | \$0.00 |
| AZ | Hire graduation coaches to facilitate grade level data teams and monitor | | | Other: Other staff | | | | WILL | 470 | | | | | | 50.00 |
| A3 | student progress in earning credits | | 2 | position not listed | | STF | DP STA | | 111 | | | \$2,802.42 | \$228,477.46 | | \$231,279.88 |
| A3 | Hire graduation coaches to facilitate grade level data teams and monitor student progress in earning credits | | | | | SSS | | | 470 | | | \$15,000.00 | | | \$15,000.00 |
| | Double all 12th and on the quiting to the continue of | | 1 | General: Multiple subjects teacher (middle/high | | | DD CTA | | 111 | | | | ć120 100 00 | | ¢130,100,00 |
| A4 | Require all 12th graders to participate in a senior seminar | | 1 | school) | | | DP STA | | 111 | | | | \$138,180.00 | | \$138,180.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | 0.2 | Other: Other staff position not listed | | | DP STA | | 113 | | | | \$32,550.00 | | \$32,550.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | | | | | DP PL | | 13X | | | | \$5,250.00 | | \$5,250.00 |
| A4 | Improve district-wide systems to ensure students and parents know how to read transcripts, develop and engage with individual or personal education plans, and have resources to track their progress toward graduation. | | | | | | DP ESF | | 470 | | | | \$12,000.00 | | \$12,000.00 |
| | Expand alternative pathway offerings for students in grades 7-12 | | 0.8 | General: Multiple subjects teacher (middle/high school) | | | DP STA | | 111 | | | | \$89,355.00 | | \$89,355.00 |

| Outcome and Strategy | Proposed Activity Expand alternative pathway offerings for students in grades 7-12 | <u>Partnership</u> | 0.5 | Supports: Other | <u>CTE -</u> Function Code | EIIS - Allowable Expenditure Area | 의 어머니 HSS -Activity Category_ | <u>SIA -</u> Allowable Use Category | Object Code | CSI/TSI Activity Budget (24-25) | CTE Activity Budget (24-25) | EIIS Activity Budget (24-25) | HSS Activity Budget (24-25) | SIA Activity Budget (24-25) | Total Activity Budget (24-25) (Autosum) |
|----------------------|--|--------------------|-----|---|-------------------------------|--------------------------------------|-------------------------------|--|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| 7.5 | Expand dicernative pathway offerings for students in grades 7-12 | | 0.5 | Equity/Diversity/I | | | DI SIX | | 112 | | | | \$32,443.00 | | \$32,443.00 |
| B2 | Hire equity coaches to support traditionally marginalized student groups, train staff on equitable practices, and participate in data team meetings | | 0.9 | nclusion (incl. Migrant & Indian Ed) | | | DP STA | | 111 | | | | \$103,950.00 | | \$103,950.00 |
| B4 | Counsel students to strive for advanced coursework in 7th grade | | 0.2 | Other: Other staff position not listed | | | CLO MS8 | | 113 | | | | \$32,550.00 | | \$32,550.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 3.5 | Special Education (all positions) | | | | RCS | 111 | | | | | \$538,545.00 | \$538,545.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 4.9 | Special Education (all positions) | | | | RCS | 112 | | | | | \$712,425.00 | \$712,425.00 |
| B5 | Maintain special education staffing that supports inclusionary practices | | 1 | Special Education (all positions) | | | | RCS | 113 | | | | | \$211,470.00 | \$211,470.00 |
| C1 C1 | Expand computer science program of study Revive culinary arts program of study | | 1 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 111 5XX | | | | \$146,160.00 \$50,000.00 | | \$146,160.00 \$50,000.00 |
| | | | | Arts (Applied): CTE (Approved | | | | | | | | | | | |
| C1 | Expand pre-engineering program of study | | 0.2 | Program of Study) Arts (Applied): CTE (Approved | | | CTE STA | | 111 | | | | \$12,915.00 | | \$12,915.00 |
| C1 | Create a construction program of study | | 1 | Program of Study) | | | CTE STA | | 111 | | | | \$142,905.00 | | \$142,905.00 |
| C1 | Create a construction program of study | | 0.4 | Arts (Applied): CTE (Approved Program of Study) | | | CTE STA | | 112 | | | | \$27,510.00 | | \$27,510.00 |
| C3 | Preserve library staffing to provide support for teachers in the development and coordination of real-world problem solving and project based learning | | 5.8 | Library & Media | | | CTT OCC | WRE | 112 | | | | A50,000,00 | \$365,610.00 | \$365,610.00 |
| C4 | Fund LBCC summer camp registrations | | | Arts (Applied): Career | | | CTE OCG | | 31X | | | | \$60,000.00 | | \$60,000.00 |
| | Hire work-based learning career center specialists at each high school | | 0.9 | Exploration | | | CTE STA | | 112 | | | | \$58,800.00 | | \$58,800.00 |
| | Host a college and career fair for 11th graders Host a college and career fair for 11th graders | | | | | | CTE STA | | 13X 34X | | | | \$4,410.00 \$5,000.00 | | \$4,410.00 \$5,000.00 |
| C4 | Host a college and career fair for 11th graders | | | | | | CTE ESF | | 410 | | | | \$800.00 | | \$800.00 |
| C5 | Increase partnerships with local natural resource sustainability groups to ensure meaningful outdoor learning opportunities for students Increase partnerships with local natural resource sustainability groups to ensure | | 1 | Other: Other staff position not listed | | | | WRE | 11X | | | | 722.30 | \$122,955.00 | \$122,955.00 |
| C5 | meaningful outdoor learning opportunities for students Increase partnerships with local natural resource sustainability groups to ensure | | | | | | | WRE | 13X | | | | | \$26,670.00 | \$26,670.00 |
| C5 | meaningful outdoor learning opportunities for students | | | | | | | WRE | 410 | | | | | | \$0.00 |
| D1 | Preserve nursing staff that supports school-based health and wellness practices | | 3.3 | Health: Nurse | | | | H&S | 111 | | | | | \$439,530.00 | \$439,530.00 |

| Outcome and Strategy | Proposed Activity | <u>Partnership</u> | FTE | FTE Type | CTE - Function Code | EIIS - Allowable Expenditure Area | HSS -Activity Category | SIA - Allowable Use Category | Object Code | CSI/TSI Activity Budget (24-25) | CTE Activity Budget (24-25) | EIIS Activity Budget (24-25) | HSS Activity Budget (24-25) | SIA Activity Budget (24-25) | Total Activity Budget (24-25) (Autosum) |
|----------------------|--|--------------------|-----|----------------------------------|------------------------|-----------------------------------|------------------------|------------------------------|-------------|--|--------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|---|
| D1 | Preserve nursing staff that supports school-based health and wellness practices | | 0.3 | Health: Nurse | | | | H&S | 112 | | | | | \$21,630.00 | \$21,630.00 |
| | Require all 9th graders to participate in a Freshmen Success course (combined with Health 1) | | 3.5 | Core: Health/PE/Athleti cs | | | DP STA | | 111 | | | | \$436,485.00 | | \$436,485.00 |
| D2 | Construct gender inclusive bathrooms for both high schools | | | | | | DP ESF | H&S | 5XX | | | | \$189,744.81 | | \$189,744.81 |
| D5 | Offer Sources of Strength course at high schools | | 0.3 | | | | DP STA | | 111 | | | | \$39,795.00 | | \$39,795.00 |
| | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 9 | | | | | H&S | 111 | | | | | \$1,115,940.00 | \$1.115.940.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 6 | | | | | | 112 | | | | | \$469,560.00 | \$469,560.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | 1 | | | | | H&S | 113 | | | | | \$171,360.00 | \$171,360.00 |
| D5 | Maintain multi-tiered, school-based staffing models to support student social and emotional learning | | | | | | | H&S | 470 | | | | | \$25,000.00 | \$25,000.00 |
| D5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 13X | | | | | \$73,500.00 | \$73,500.00 |
| D5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 31X | | | | | \$12,500.00 | \$12,500.00 |
| 1 1)5 | Create more opportunities for middle school students to participate in extracurricular activities | | | | | | | WRE | 4XX | | | | | \$2,676.05 | \$2,676.05 |

| Outcome and Stragegy | Proposed Activity | Partnership | FTE | FTE Type | CTE - Function Code | EIIS - Allowable Expenditure <u>Area</u> | HSS -Activity Category_ | SIA - Allowable Use Category | Object Code | CSI/TSI Activity Budget | CTE Activity Budget | EIIS Activity Budget | HSS Activity Budget | SIA Activity Budget | Total Activity Budget |
|----------------------|---|-------------|-----|--|------------------------|---|-------------------------|---------------------------------|-------------|-------------------------------|---------------------------|----------------------------|---------------------------|---------------------------|-----------------------------|
| | Total Budgeted Amounts (Autosum): | | | | | | | | | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$515,000.00 | \$515,000.00 |
| (3 | SAMPLE: Contract with local mental health providers to provide counseling services at all school sites on a weekly basis | | | | | | DP OCG | WRE | 640 | | | | \$10,000.00 | \$7,500.00 | \$17,500.00 |
| S1 | SAMPLE: Hire additional secondary math teachers | | 2 | Math: Teacher Coach Assistant TOSA | | | DP STA | RCS | 111 | | | | \$30,000.00 | \$30,000.00 | \$60,000.00 |
| B1 | Adopt and implement culturally relevent curriculum aligned to standards | | | | | | | WRE | 4XX | | | | | \$500,000.00 | |
| В3 | Expand recruitment strategies to increase racial and cultural diversity of teaching staff | | | | | | | WRE | 34X | | · | | | \$15,000.00 | · |

| Partnerships | Code |
|---|-------------------------------------|
| Any organization that - (a) is composed primarily of Indian parents, family members, and community members, tribal government | Indian Community-Based Organization |
| education officials, and tribal members, from a specific community; (b) assists in the social, cultural, and educational development of | |
| Indians in such community; (c) meets the unique cultural, language, and academic needs of Indian students, including Tribal Nations | |
| supporting Oregon communities | |
| Public, not-for-profit organizations or community agencies, which transparently collaborate with the intent to give voice and elevate | Community-Based Organization |
| community priorities by authentically engaging in interactive multi-modal, robust communication with residents in districts, | |
| educational service districts, institutions, and connection-centered programs. These community-powered partners and decision | |
| makers work to provide universal access to asset-based networks that advance racial and educational equity via community-oriented, | |
| linguistic-cultural resources to build sustainable and resilient communities. This includes but is not limited to agencies which serve as | |
| culturally-responsive and identity-affirming organizations and ensure multi-dimensional youth develop socio-emotionally, | |
| academically, professionally, and holistically. Some districts or schools may refer to private or for-profit organizations as Community- | |
| Based Organizations; however, for ODE partnership reporting purposes, private and for-profit organizations should be identified as | |
| "Business/Industry" | |
| Private, for-profit organizations engaged in commerce, trades, manufacturing, or that provision of services | Business/Industry |
| Public or private organizations that support and advance career learning. This includes: highschool graduation and work-based | Career-Connected Learning/Pathways |
| learning, on-the-job training, or other real-life occupational experiences by developing core skills, taking relevant coursework, | |
| internships/apprenticeships, clinical studies, and participating in simulated activities to promote future career awareness, | |
| exploration, preparation, and training. Some districts or schools refer to these organizations as Community Based Organizations; | |
| however, for ODE partnership reporting purposes, these organizations should be identified as "Career-Connecting | |
| Learning/Pathways" | |
| Public or private organizations that promote health, safety, mental and behavioral health, social or emotional needs, economic | Physical/Mental/Social Well-Being |
| development, and resilient-sustainable basic resources (i.e. emergency preparedness, land preservation, etc.) | |
| Public or private organizations that are affiliated with a religion and/or spiritual faith | Faith-Based Organization |

| FTE Types |
|---|
| Arts (Applied): CTE (Approved Program of Study) |
| Arts (Applied): Career Exploration |
| Arts (Applied): Computer Sciences (programming/ tech/ web design) |
| Arts (Applied): Media Arts |
| Arts: Fine & Performance Arts (art/ music/ theatre/ dance) |
| Core: English Language Arts |
| Core: Math |
| Core: Science (biology/ chemistry/ physics) |
| Core: Social Sciences (civics/ history/ economics/ psychology) |
| Core: Health/PE/Athletics |
| Equity/Diversity/Inclusion (incl. Migrant & Indian Ed) |
| General: Elementary Teacher |
| General: Multiple subjects teacher (middle/high school) |
| Health: QMHP/Psychologist/LCSW |

| Health: Nurse |
|--|
| Language: English Language Development |
| Language: World Languages (incl. ASL) |
| Library & Media |
| Special Education (all positions) |
| Supports: Behavioral Specialist |
| Supports: Family/Community Engagement (incl. McKinney-Vento) |
| Supports: Intervention Specialist |
| Supports: School Counselor/School Social Worker |
| Supports: Social Emotional Learning (SEL) |
| Supports: Other |
| Other: Electives teacher not listed |
| Other: Other staff position not listed |

| CTE | Codes |
|--|---------|
| Function Codes | |
| Curriculum - Student Support Services, Work Based Learning and Career Exploration Activities | 1131 |
| Curriculum – Standards, Content, Alignment and Articulation | 2210 |
| CTE Professional / Personnel Development | 2240 |
| Scientifically Based Research | 262X |
| Indirect - Support Services - Central Activities | 2600 |
| | |
| HSS | Codes |
| Activities Categories | |
| Dropout Prevention Professional Learning | DP PL |
| Dropout Prevention Ongoing Community Engagement & Partnerships | DP OCG |
| Dropout Prevention Equipment, Supplies, and Facilities | DP ESF |
| Dropout Prevention Curriculum | DP CUR |
| Dropout Prevention Staff Salaries and Stipends | DP STA |
| Dropout Prevention Middle School- 8th grade only | DP MS8 |
| College Level Opportunities Professional Learning | CLO PL |
| College Level Opportunities Ongoing Community Engagement & Partnerships | CLO OCG |
| College Level Opportunities Equipment, Supplies, and Facilities | CLO ESF |
| College Level Opportunities Curriculum | CLO CUR |
| College Level Opportunities Staff Salaries and Stipends | CLO STA |
| College Level Opportunities Middle School- 8th grade only | CLO MS8 |
| Career & Technical Education Professional Learning | CTE PL |
| Career & Technical Education Ongoing Community Engagement & Partnerships | CTE OCG |
| Career & Technical Education Equipment, Supplies, and Facilities | CTE ESF |
| Career & Technical Education Curriculum | CTE CUR |
| Career & Technical Education Staff Salaries and Stipends | CTE STA |
| Career & Technical Education Middle School- 8th grade only | CTE MS8 |

| EIIS | Codes |
|--|-------|
| Allowable Expenditure Areas | |
| Staffing to maintain the system and facilitate corrective action | STF |
| Training for staff to maintain and use the system with fidelity | TRN |
| System software purchases and subscriptions | SSS |
| Data analysis and research | DAR |
| Tribal government consultation | TGC |
| Student, family, staff, and community engagement | ENG |

| SIA | Code |
|------------------------------|------|
| Allowable Use Categories | |
| Health and Safety | H&S |
| Increased Instructional Time | IIT |
| Ongoing Community Engagement | OCG |
| Reduced Class Size | RCS |
| Well Rounded Education | WRE |

| ALL | Code |
|--|------|
| Object Codes | |
| 111 Licensed Salaries includes licensed coordinators and employees in the bargaining unit | 111 |
| 112 Classified Salaries for work performed by "Classified Employees" | 112 |
| 11X Salaries associated with "Support Staff and Support Personnel", Salaries associated with "Program Coordinators/Regional | 11X |
| Coordinators" | |
| Administrative Salaries | 113 |
| 2XX Benefits associated with "Licensed Employees" not included in the gross salary, Benefits associated with "Program | 2XX |
| Coordinators/Regional Coordinators" not included in the gross salary, Benefits associated with "Classified Employees" and "Support | |
| Staff" not included in the gross salary | |
| 12X Substitute Salaries for employees who are hired on a temporary or substitute basis | 12X |
| Additional Salaries | 13X |
| 3XX Local CTE Instructional Services (Purchased), Regional CTE Instructional Services (Purchased), 31X Instructional, Professional and | 31X |
| Technical Services | |
| 34X Travel costs (e.g., mileage, hotel, registration, per diem, meals, car rentals, etc.) | 34X |
| 410 Consumable Supplies and Materials. This area includes expenditures for ALL supplies for the operation of a CTE Program. NOTE: | 410 |
| Follow Perkins expenditure guideline for appropriate use of funds. | |
| 460 Non-consumable Equipment Items. Expenditures for equipment with a current value of less than \$5,000 or for items which are | 460 |
| "equipment-like." This object category could be used when a district desired to treat these items as equipment for budgeting, | |
| physical control, etc., without either violating the capital equipment issues of Perkins. | |
| 470 CTE Computer Software. Expenditures for published computer software. Include licensure and usage fees for software here. The | 470 |
| Cloud is considered software and would be coded here. | |

| 480 CTE Computer Hardware. Expenditures for non-capital computer hardware, generally of value not meeting the capital expenditure criterion. An iPad or e-reader needed to access e-textbooks is considered hardware and would be coded here. | 480 |
|---|---------------------------------|
| Other Supplies and Materials | 4XX |
| Capital Outlay | 5XX |
| 541 CTE Depreciable Equipment (Single pieces of equipment or technology items over \$5,000) to enhance and improve CTE Programs | 541 ***Requires ODE Approval*** |
| 690 Grant Indirect Charges/Administrative Indirect | 690 |
| Dues and Fees | 640 |
| Miscellaneous | 8XX |
| Other | Other |