



Finish Line
Ahead

Facilities Planning Committee

Workshop #8

November 28, 2017

MEETING OBJECTIVES



- Discussion and agreement on projects by school
- Prioritize projects
- Finalize recommendation to superintendent

Sustainability Workshop

Sustainability Priorities

- **Innovation**
- **Energy**
- **Water**
- **Outdoor/Well-being**
- **Materials**



Top 3 Feedback Themes



- **Provide thermal comfort, air quality and lighting, that support well-being, optimal learning, and productivity.**
- **Design to LEED standards, but not necessarily LEED certification**
- **Create buildings that model and stimulate learning about sustainability**

Dashboard



Planning for Growth

School	Current Planning Capacity	Current Enrollment (2017-18)	Classroom Utilization (2017-18)	Scenario 1 Classrooms	Scenario 1 Specialty Rooms (Art/Sci & Music)	Scenario 1 Classrooms	Scenario 1 Planning Capacity	Scenario 1 Classroom Utilization (3% Growth)
K-5 Totals	3,124	2,809	89.9%	146	14	160	3,925	73.7%
6-8 Totals	1,642	1,307	79.6%	69	-	69	1,642	82.0%
9-12 Totals	3,414	2,438	71.4%			149	3,398	73.9%

Survey Review: Educational Programs

Survey Participation

- **29 surveys sent**
- **19 surveys completed**

Educational Program	Weighted Average
Eliminate use of modulars	4.74
Enhance CTE spaces	4.68
Modernize learning spaces in all K-5 schools	4.37
Provide dedicated music & art/science classrooms	4.26
Separate gym and dining commons in all K-5 schools	3.95
Provide flexible community space	3.84
Create collaboration spaces	3.68
Provide improvements at LPMS	2.05

Adams ES

22 Teaching Stations



Community / Flex Rm.

Secure Entry / Student Support Services



Multi-Purpose Dining Commons Addition / Kitchen Renovation







Collaboration Spaces
(2) Small at Each
(1) Large at Each

Classroom Addition
(2) Art / Science, & Music
(1) Gen. Ed.



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED



Adams ES

22 Teaching Stations

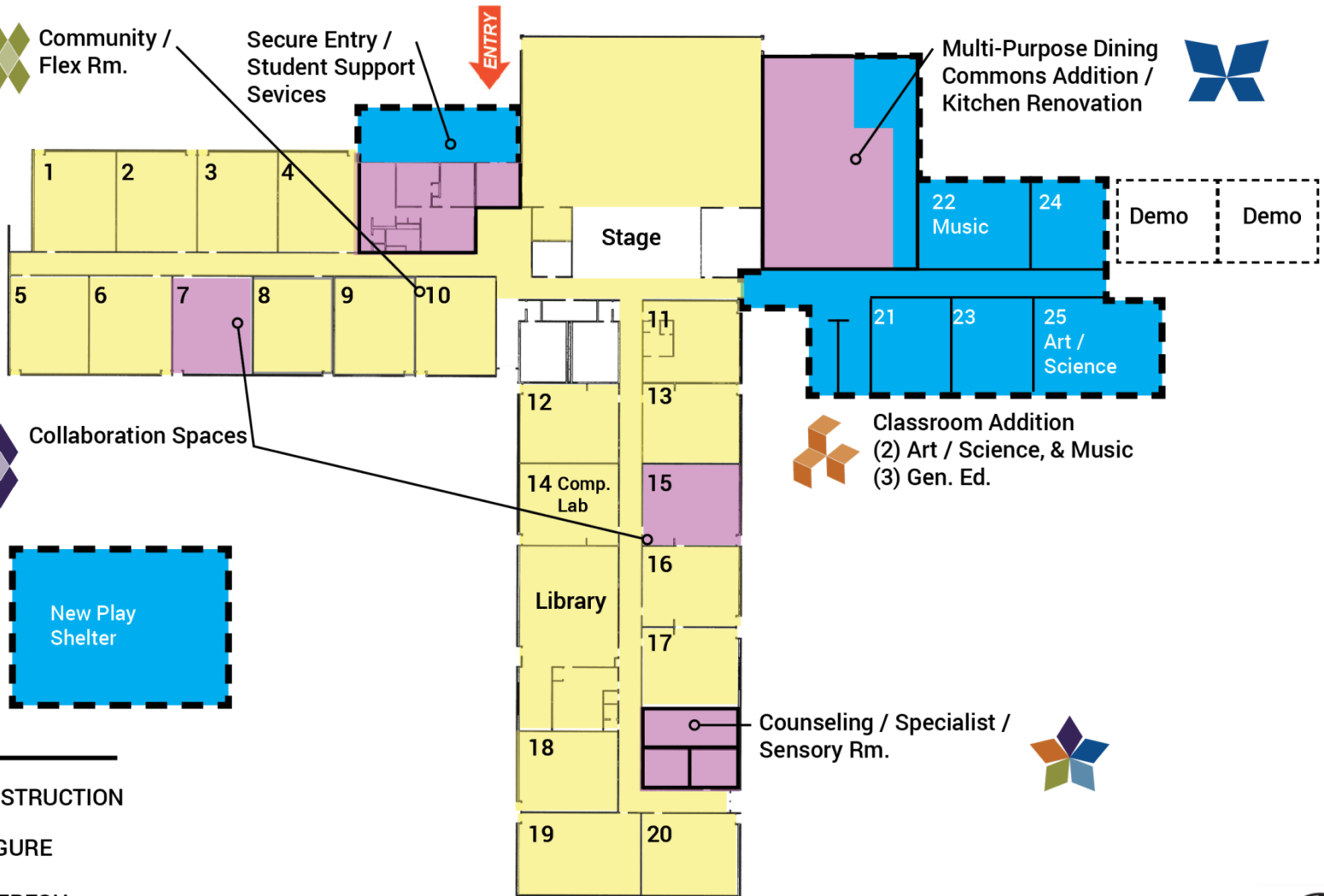


Community / Flex Rm.

Secure Entry / Student Support Services



Multi-Purpose Dining Commons Addition / Kitchen Renovation



Collaboration Spaces



New Play Shelter



Classroom Addition
(2) Art / Science, & Music
(3) Gen. Ed.

Counseling / Specialist / Sensory Rm.



LEGEND



NEW CONSTRUCTION



RECONFIGURE



LIGHT REFRESH



EXISTING / UNALTERED



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Survey Review: Scenarios

Scenarios Provided by Staff

Scenario 1 (\$185 M) (June draft plan)

- **Critical Capital Repairs at all buildings**
- **Educational Programing Upgrades**
- **Rebuild Lincoln K-5 on the existing site**
- **Additional wing at Garfield School**

Scenario 2 (\$211 M)

Everything in the draft plan and add:

- **Franklin: Collaborative space, and a light refresh in hallway and shared spaces**
- **Hoover: new building on the existing site**
- **Mt. View: relocate office, light remodel in hallway & shared spaces**
- **Linus Pauling: Recommend the district seek other funding sources for this work**

Scenario 3 (\$216.7 M)

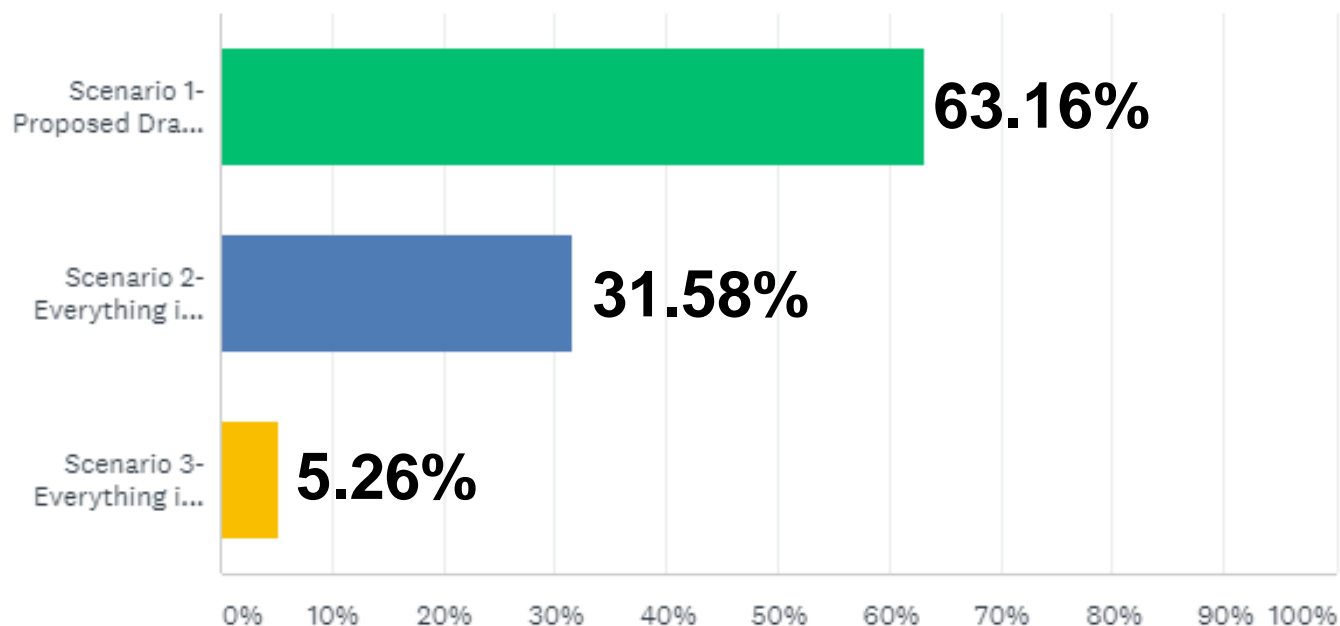
Everything in Scenario 2 and add:

- **Franklin: Add new gym**
- **Mt. View: renovate the locker room to become a collaboration space**

Franklin K-8 Scenario

The scenario that I support for Franklin K-8 is:

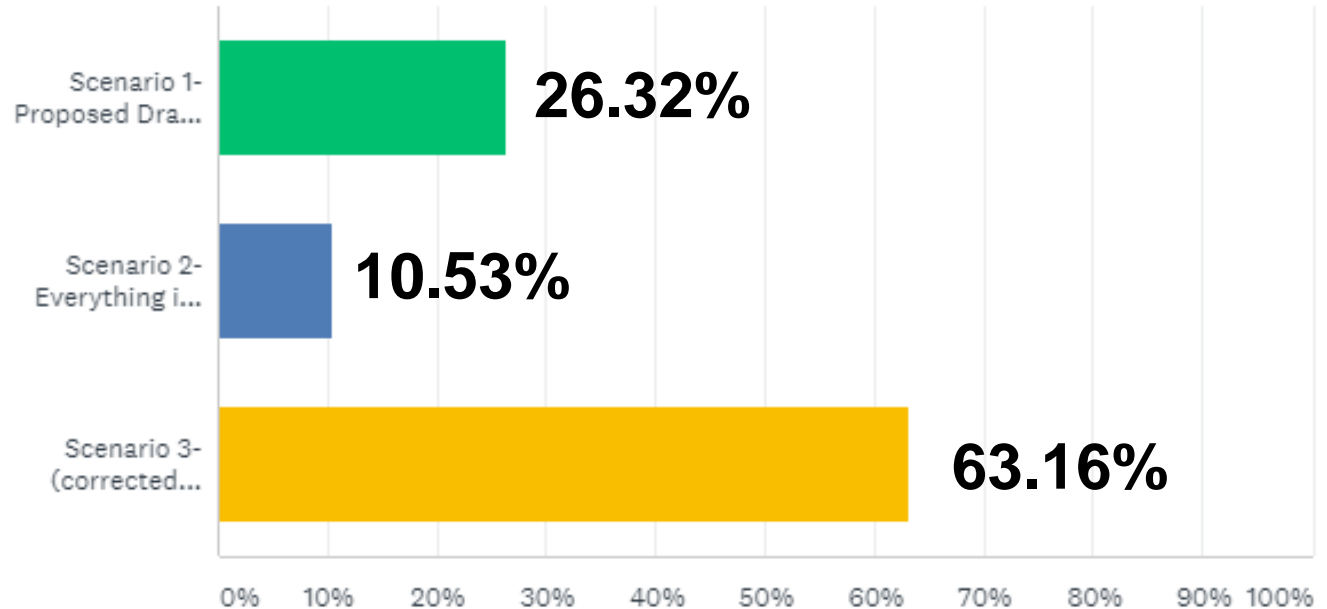
Answered: 19 Skipped: 0



Hoover K-5 Scenario

The scenario that I support for Hoover Elementary (K-5) is:

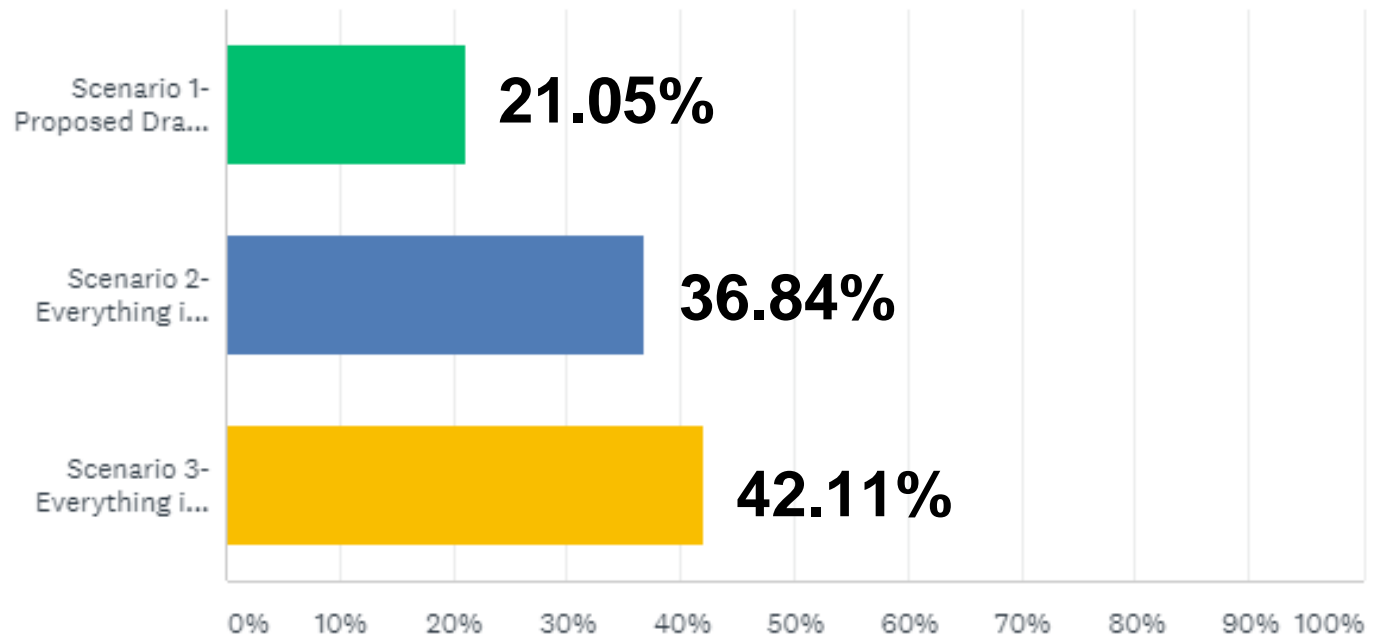
Answered: 19 Skipped: 0



Mt. View K-5 Scenario

The scenario that I support for Mt. View Elementary (K-5) is:

Answered: 19 Skipped: 0



Committee Member Scenarios

I support a longer range school replacement plan. 3 schools now, 3 more in 20 years, etc.

Total cost: \$192.4 M

Close Franklin- transfer students

New schools for Hoover, Lincoln, College Hill

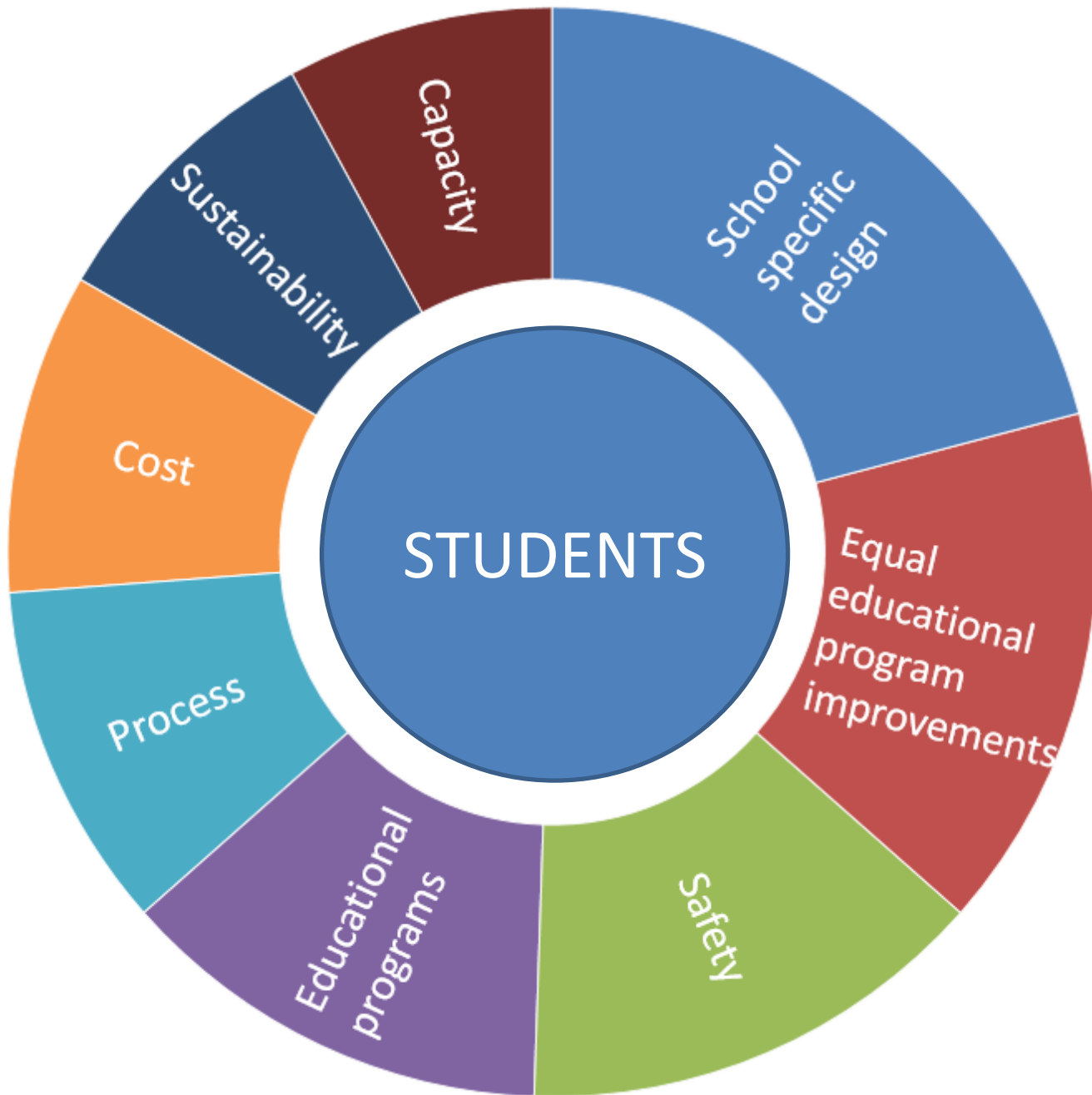
While I did cut out the collaborative spaces and bigger lobbies, I'm confident a lower cost secured entry could be devised and teaching staff could come up with creative collaborative areas. Cutting those from the schools goes a long way to funding a third new school (alternative high school - College Hill replacement)

Committee Member Scenarios

I support eliminating finish upgrades and reducing projects at Garfield, LPMS, and CVHS.

Total cost: \$196.7 M

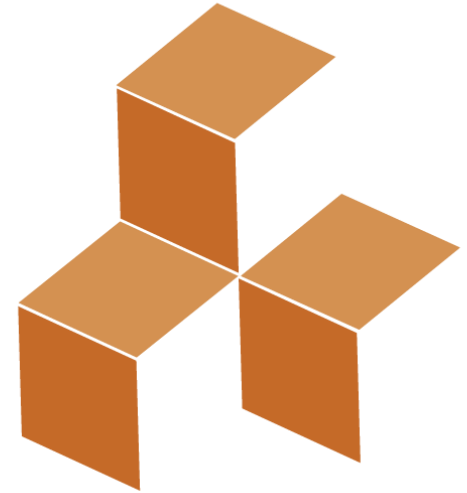
Eliminate Welcome Center at Garfield, implement only the June draft plan at Franklin, LPMS only receives capital repairs, CVHS no remodel in the library/commons. Additionally, I recommend a reduction of the Garfield addition. That is not accounted for in the total cost noted above.



Core Values



Collaboration



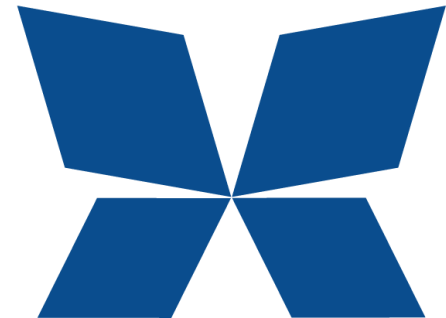
Real-World



Inclusive



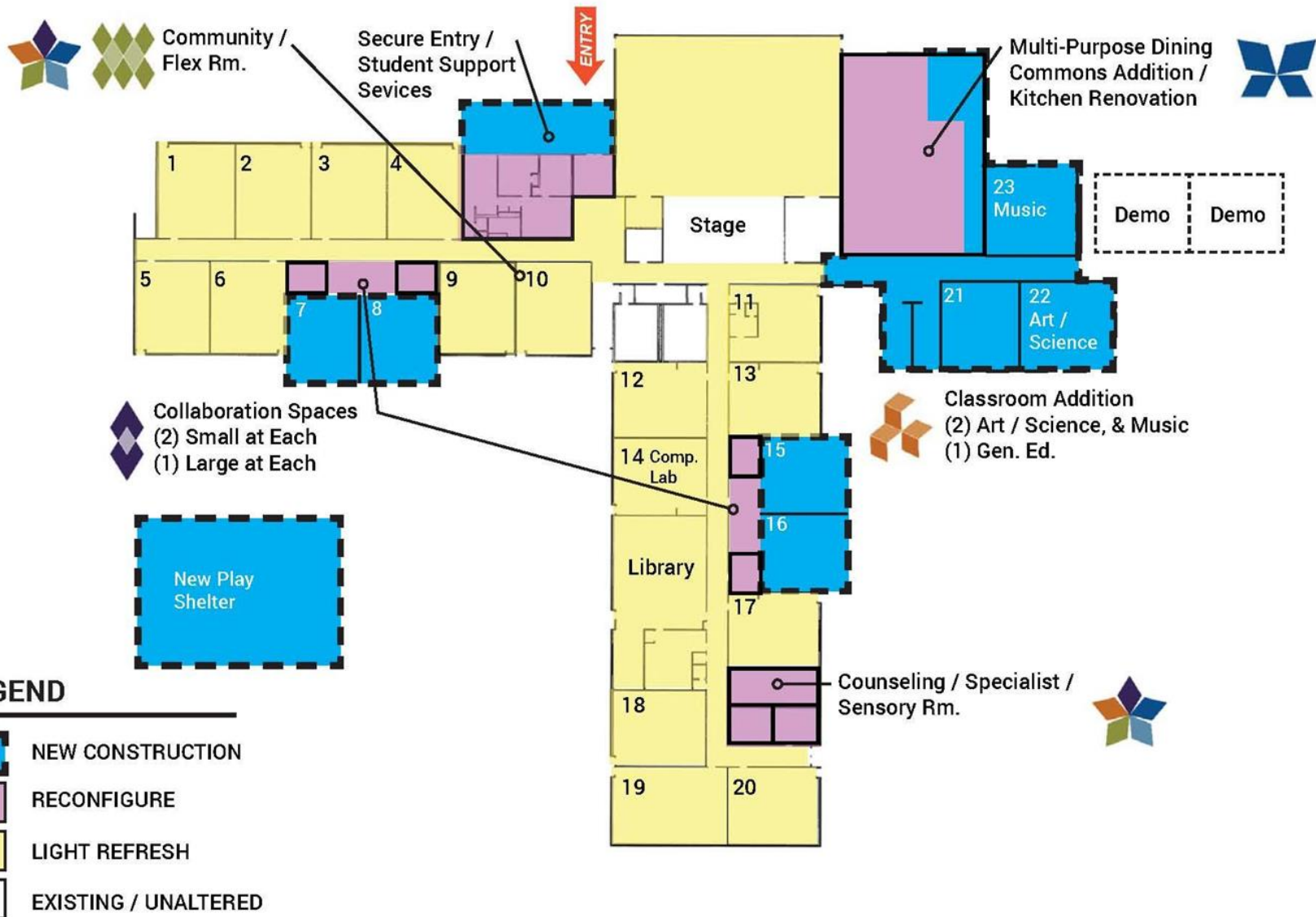
Community




Adaptable

Finalizing the Plan

Adams ES



Garfield ES

 Classroom Addition
 (1) Art / Science
 (8) Gen. Ed.

 Collaboration Spaces
 (2) Small
 (1) Large

 New Play Shelter





 Student & Community Support Spaces

Demo (3) Portable Classroom Bldgs.

Specialist / Sensory Rm.



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED

 Collaboration Spaces
 (2) Small
 (1) Large



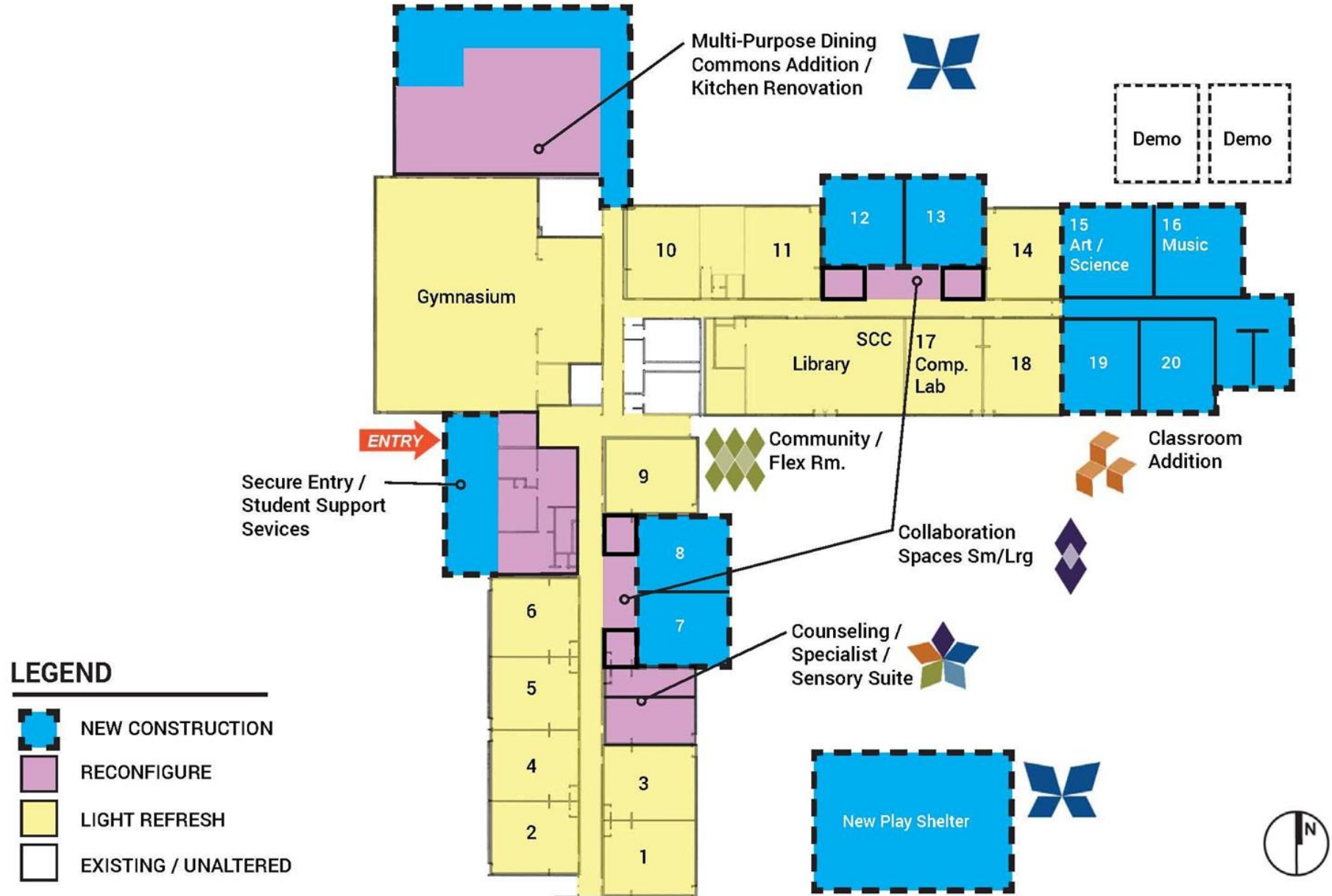
Hoover ES Replace

Existing Site – Two Story



Hoover Elementary School Two Story Scheme

Jefferson ES



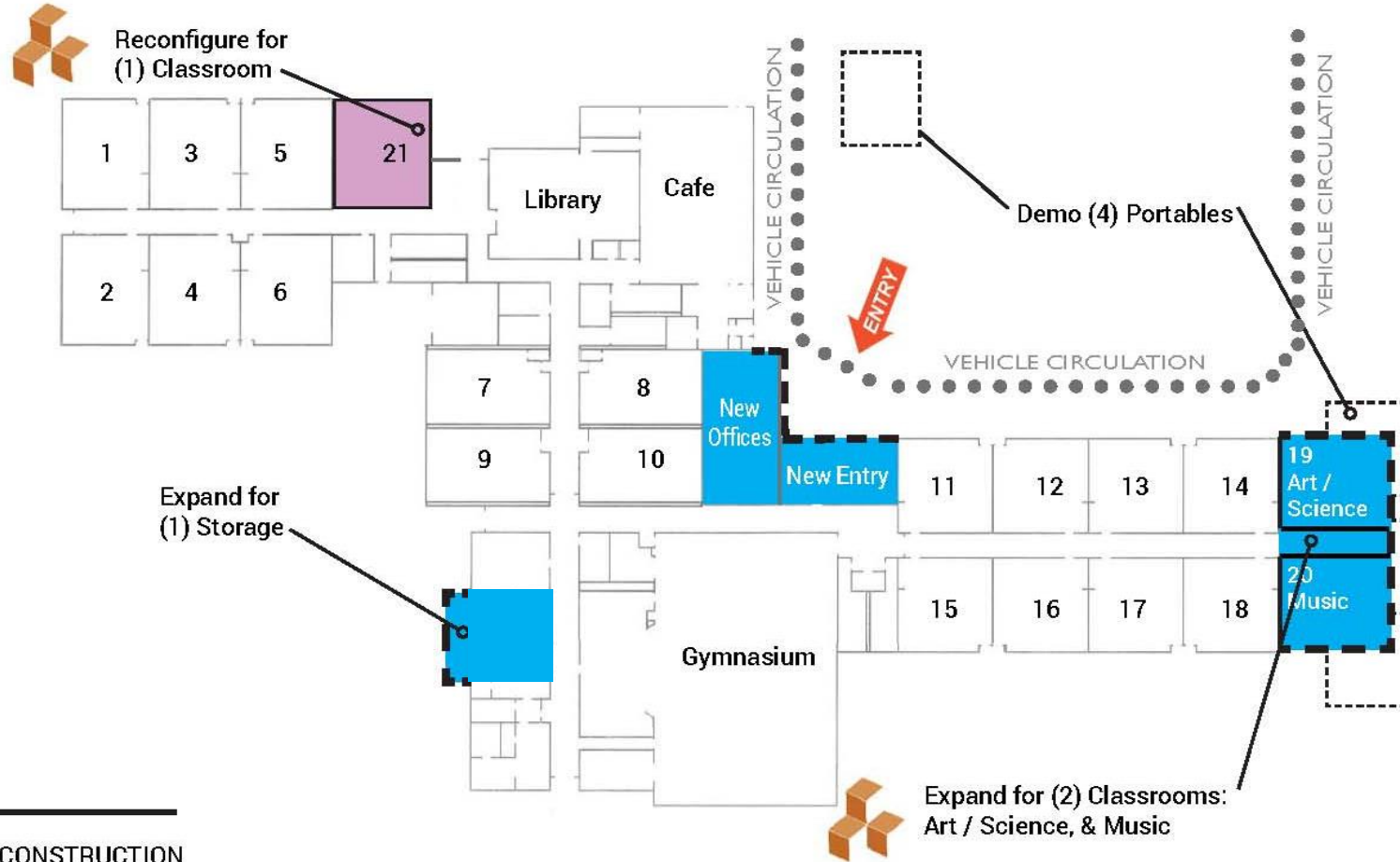
Lincoln ES – Replace

Existing Site – One Story







Lincoln Elementary School One Story Scheme

Mountain View ES



LEGEND

-  NEW CONSTRUCTION
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-  EXISTING / UNALTERED



Wilson ES



Multi-Purpose Dining Commons Addition / Kitchen Renovation



Classroom Addition
(2) Art / Science, & Music
(1) Gen. Ed.



Counseling / Specialist / Sensory Suite



Secure Entry / Student Support Services







Community / Flex Rm.



Collaboration Spaces
(2) Small at Each
(1) Large at Each

LEGEND

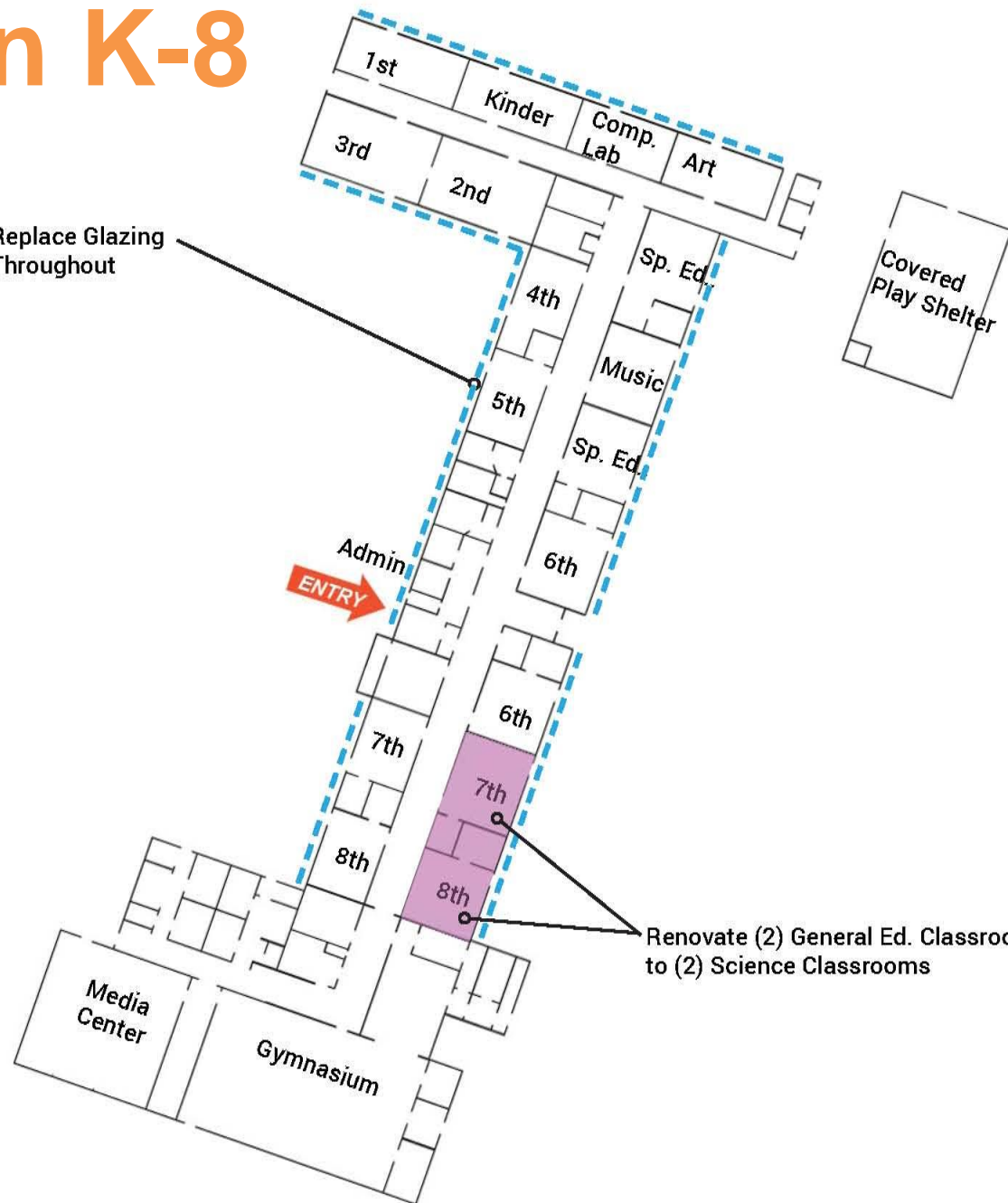
-  NEW CONSTRUCTION
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Franklin K-8



Replace Glazing
Throughout



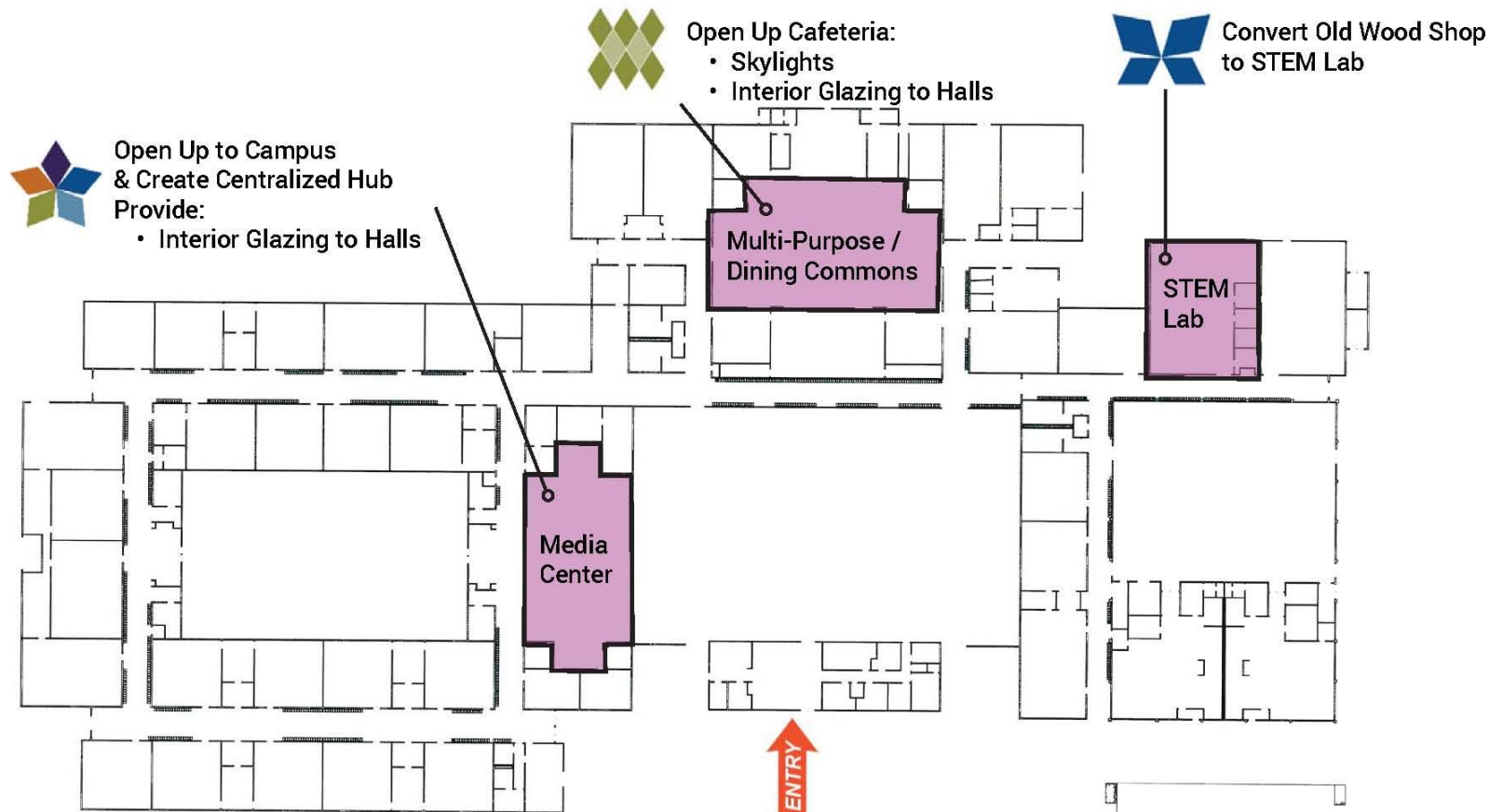
LEGEND

-  NEW CONSTRUCTION
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Renovate (2) General Ed. Classrooms
to (2) Science Classrooms



Cheldelin MS



LEGEND

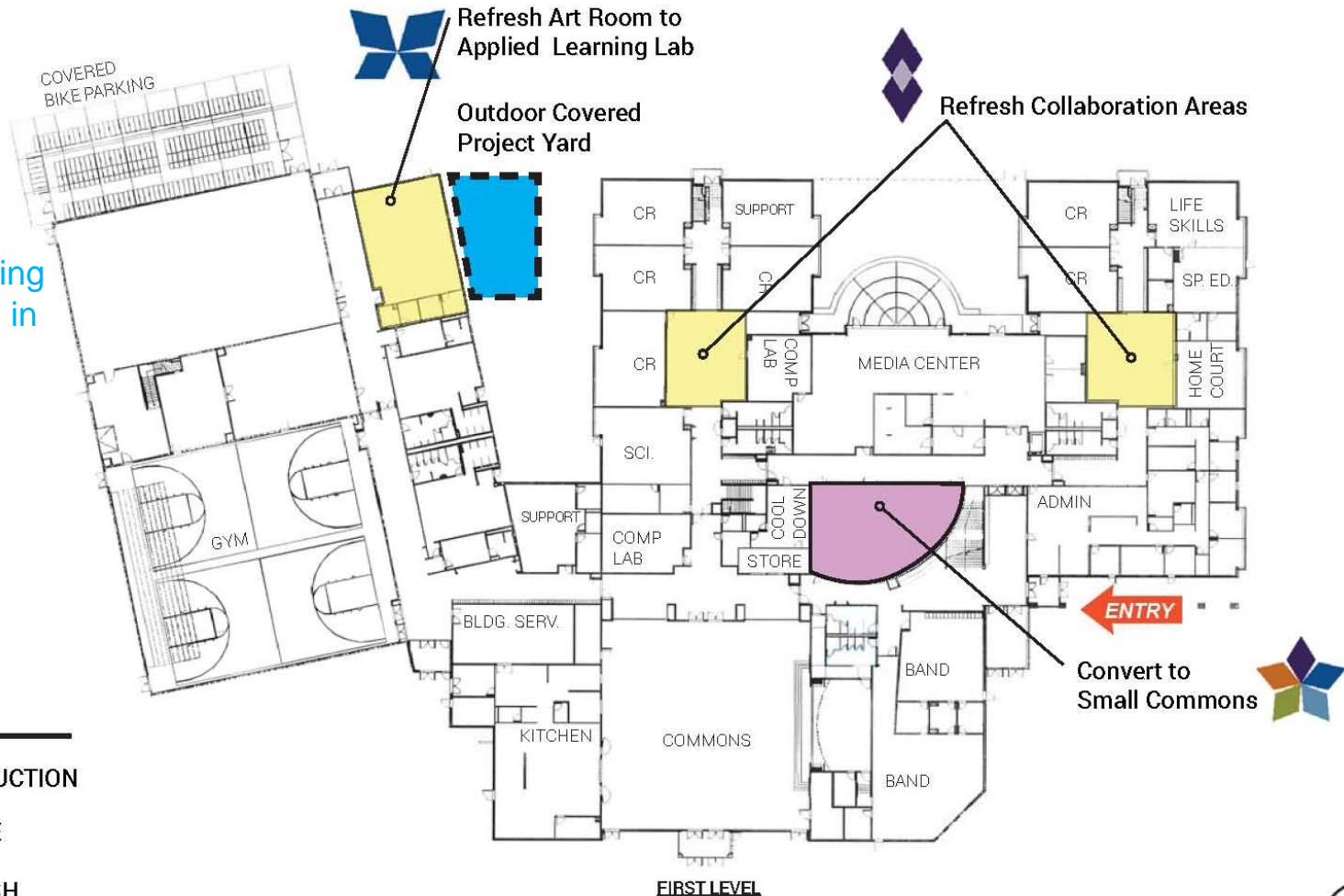
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

Linus Pauling MS

Recommend district seek funding for capital repairs. No additional projects.

Track resurfacing is still included in project costs.

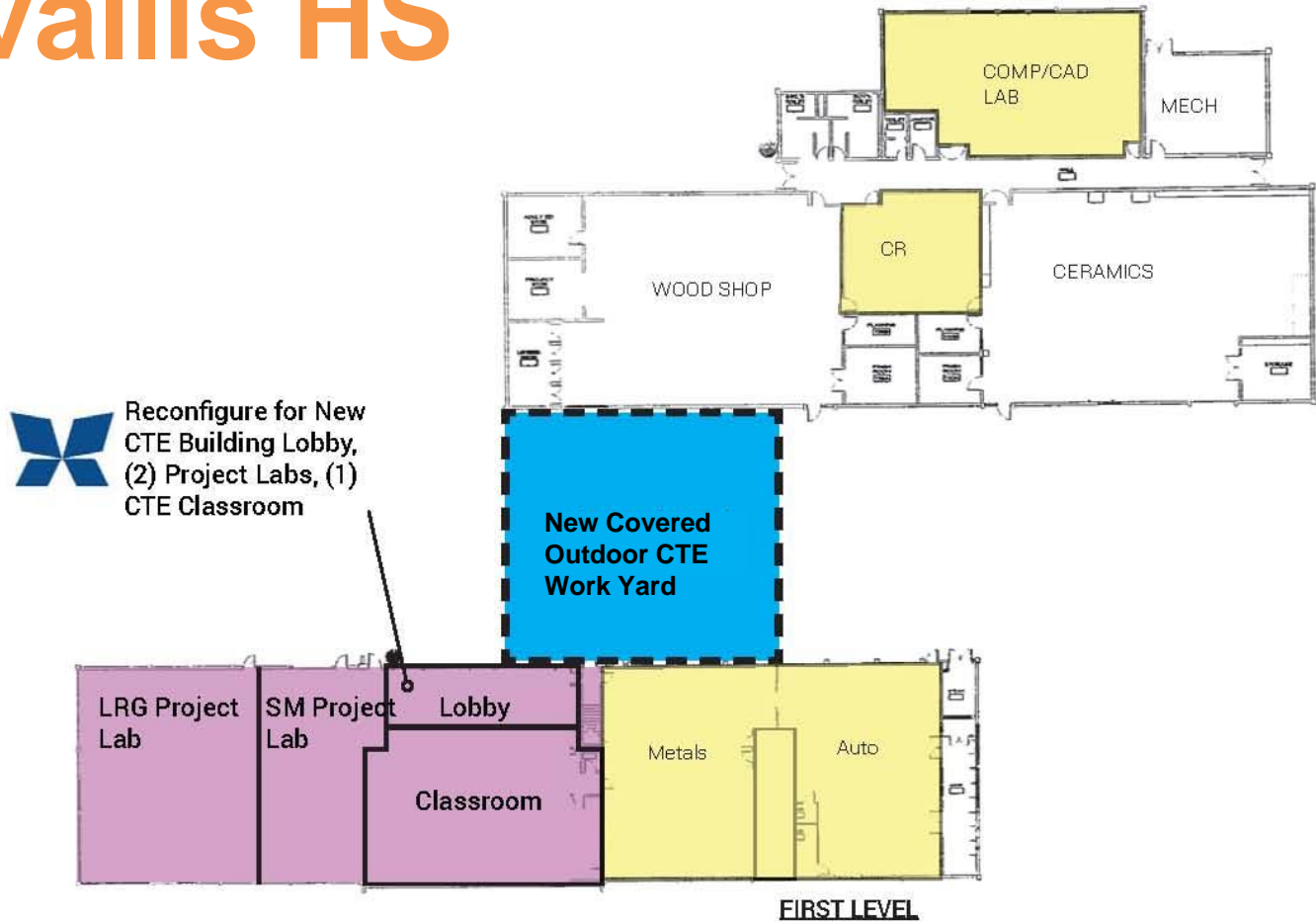


LEGEND





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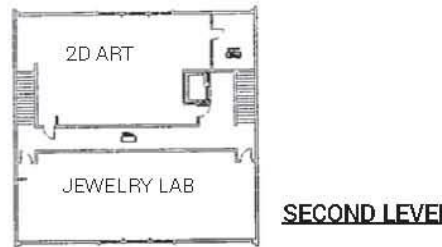


Corvallis HS

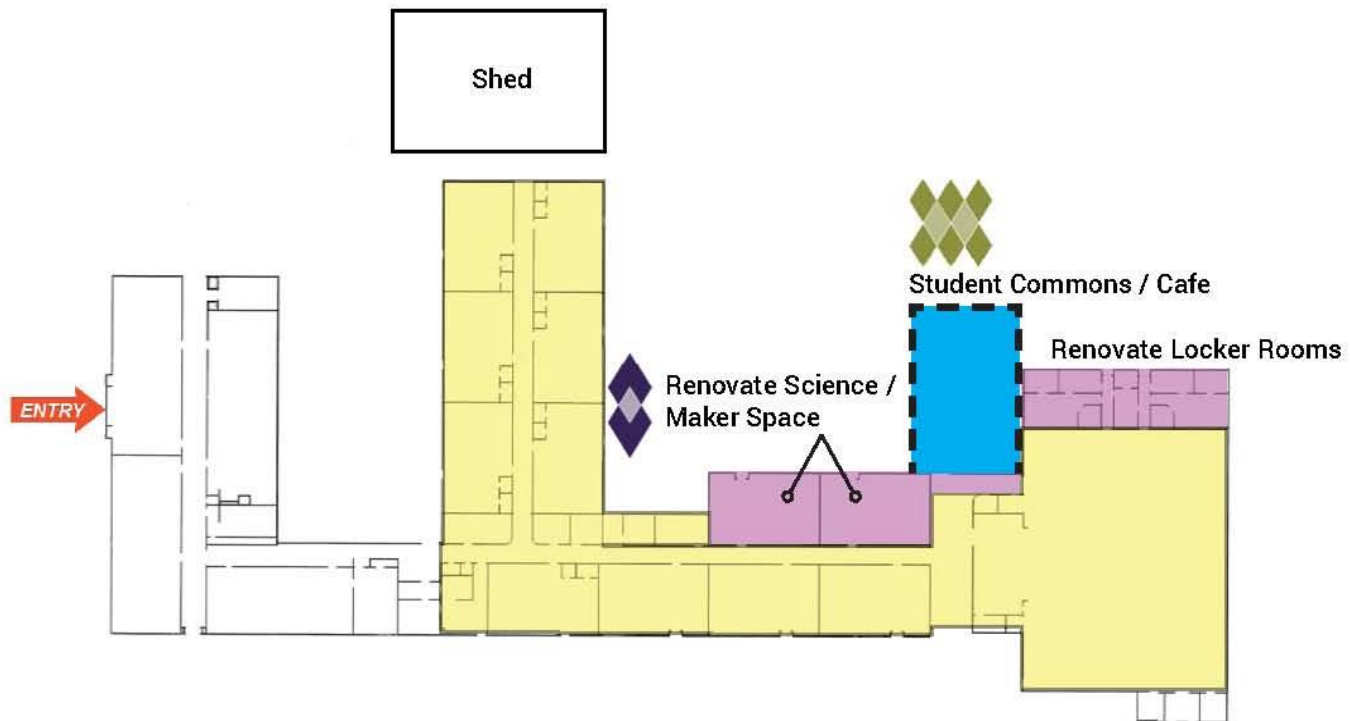


LEGEND





-  NEW CONSTRUCTION
-  RECONFIGURE
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College Hill at the Harding Center

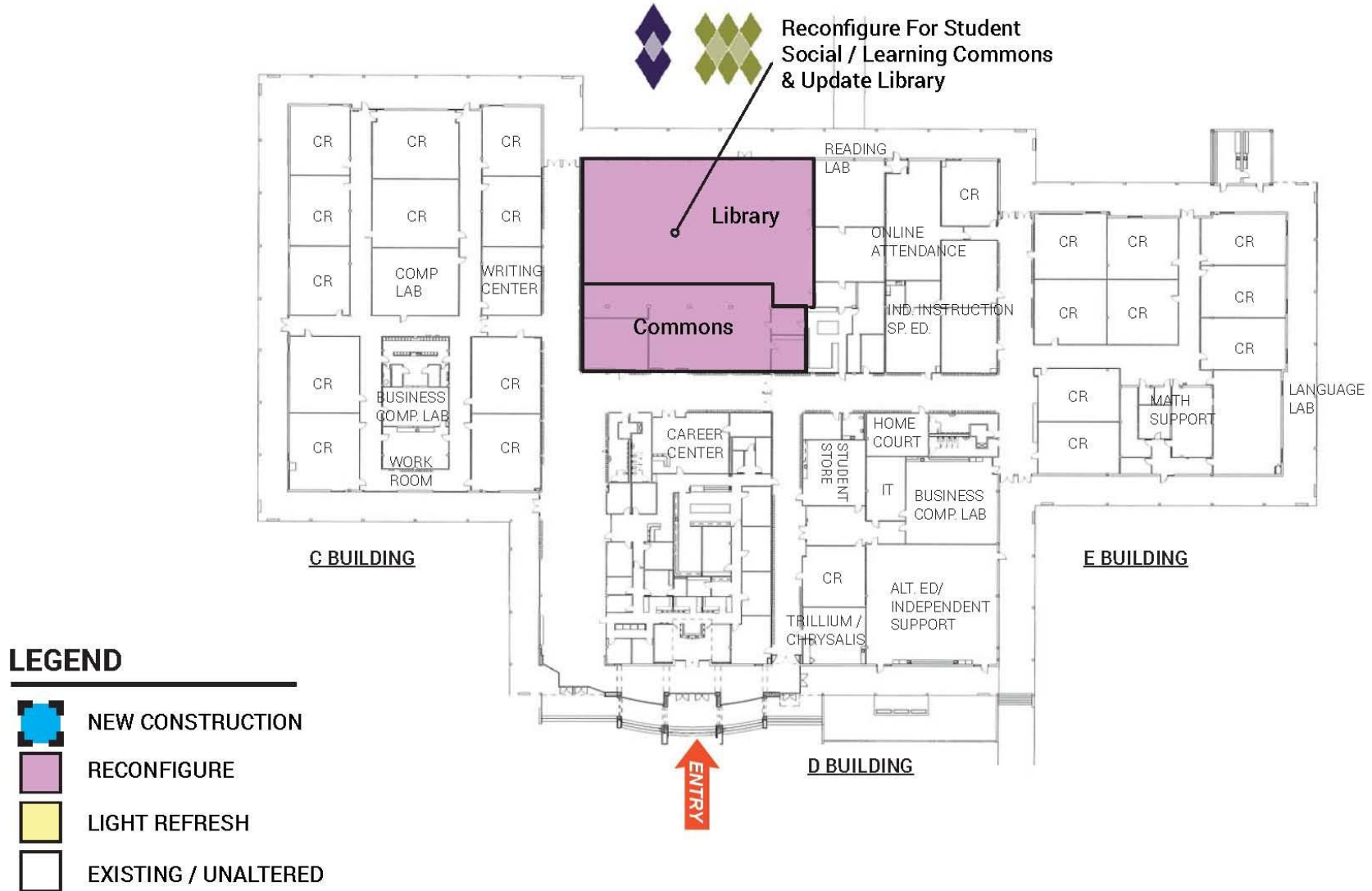


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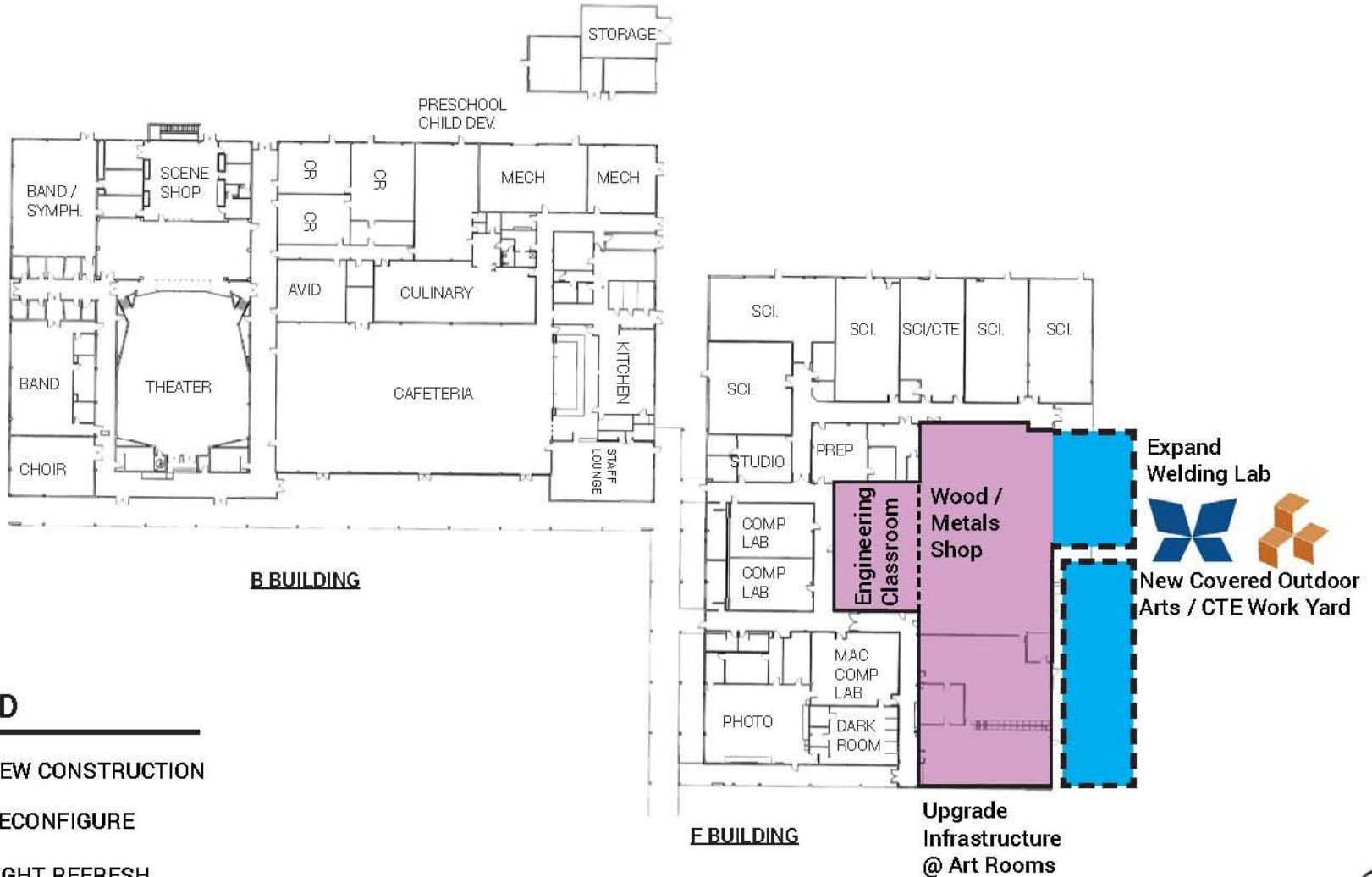


Crescent Valley HS







Crescent Valley HS

69 Teaching Stations



LEGEND

-  NEW CONSTRUCTION
-  RECONFIGURE
-  LIGHT REFRESH
-  EXISTING / UNALTERED

Expand
Welding Lab



New Covered Outdoor
Arts / CTE Work Yard

Upgrade
Infrastructure
@ Art Rooms



Project Totals: \$210.7 M

<u>School Site</u>	<u>Total</u>
Adams ES	\$12,482,000
Garfield ES	\$20,861,000
Hoover ES	\$37,084,487
Jefferson ES	\$15,795,000
Lincoln ES	\$36,917,000
Mtn. View ES	\$11,412,000
Wilson ES	\$13,724,000
Franklin K-8	\$8,183,000
Cheldelin MS	\$10,063,000
Linus Pauling MS	\$810,000
Corvallis HS	\$8,834,000
Crescent Valley HS	\$20,709,000
College Hill	\$13,801,000

DECEMBER- JANUARY

– December 7, 2017

- School Board Meeting – First read of Long Range Facilities Plan, public testimony

– December 18, 2017

- School Board Work Session – Long Range Facilities Plan discussion, no public testimony

– January 11, 2018

- School Board Meeting - Second read/adoption of Long Range Facilities Plan

A cupcake is decorated to resemble a red apple. The top of the cupcake is covered in a smooth, bright red icing, with the words "Thank You" written in a white, bold, sans-serif font. A single green icing leaf is attached to the top of the red icing. The cupcake is topped with a generous swirl of white frosting. The cupcake liner is a light brown paper, and a red and white checkered ribbon is tied around the base of the liner. The cupcake sits on a light-colored wooden surface. In the background, a wooden ruler and a circular protractor are visible, suggesting a crafting or baking workspace.

Thank
You