



Facts for Families Regarding Undocumented Students

Are public K-12 schools in the United States required to provide a free public education to all students, regardless of immigration status?

Yes. All children in the United States, including those who are undocumented or come from families with members who are undocumented, have a constitutional right to equal access to public educational opportunities. That right was confirmed in the United States Supreme Court case Plyler v. Doe. Discrimination is also prohibited by federal laws, including Titles IV, VI and IX of the Civil Rights Act of 1964.

What impact does undocumented immigration status have on my child's education?

None. Children have a constitutional right to have equal access to education regardless of their immigration status or that of their family members. That right cannot be taken away by the president or by state or federal legislatures.

Does the Corvallis School District ever ask for the immigration status of a student or family member?

No. The Corvallis School District does not ask for or document the immigration status of a student or family member when enrolling or while enrolled, or on applications for transportation, free and reduced-price meals, academic programs, extracurricular activities, and all other services.

Would the school district ever share a student's immigration status with federal immigration officials?

We do not ask for or document immigration status when students enroll. Even if we became aware of a student's immigration status, we would not volunteer the information to Immigration and Customs Enforcement (ICE).

The Family Educational Rights and Privacy Act (FERPA) generally prohibits school districts from providing third parties with student education records. However, there may be exceptional circumstances under which the District could be *required* to provide student records to federal immigration officials, including the following:

1. If there is a valid subpoena, warrant or court order.
2. If there are emergency circumstances, such as a confirmed danger to public safety.

What does the Corvallis School District do to prevent harassment of or discrimination against students and families because of their race, ethnicity, religion or national origin?

Corvallis School District policies prohibit discrimination on the basis of age, citizenship, color, disability, gender, gender expression, gender identity, national origin, parental or marital status, race, religion, sex, or sexual orientation.

What should I do if I feel that my student has been the victim of discrimination or harassment?

Please report the behavior immediately to a school administrator or to the superintendent. We take these complaints seriously in order to assure that our schools continue to be safe spaces.



Corvallis

SCHOOL DISTRICT

Can federal immigration officials come onto the Corvallis School District campuses?

Yes, however, the Corvallis School Board adopted Resolution Number 16-1201 – Rights of Undocumented Students and Protocols for Immigration and Customs Enforcement (ICE) Access to Schools, which outlines certain procedural requirements that federal immigration officials are directed to follow when seeking access to district property, in accordance with their legal authority.

The resolution states:

1. Any ICE official intending to enter any Corvallis 509J school must first notify the Superintendent or designee, in person, of this intention, with adequate notice for the Superintendent to consult with legal counsel and take steps to provide for the emotional and physical safety of students and staff.
2. The Superintendent is authorized to ask for any ICE official's credentials, ask why he or she is requesting access to a school, and review the legal authority for the request.
3. Any ICE official must provide written legal authority for entry into a 509J school. Such authority must document the purpose for such entry.

What procedures would the district use for notifying families about generalized ICE efforts to gain information about students and families?

We have established relationships with other community organizations in the area and maintain regular communications. In the event that one of our community organizations becomes aware of ICE efforts, it is our hope that they will share this information directly with district staff. The district will communicate information as we are able with families and/or schools through our district and school communication processes.

Individual schools may provide follow-up information to families. Additionally the information may be shared with organizations such as school parent organizations, the Hispanic Advisory Committee, Casa Latinos Unidos, and other partners.

In what ways would the Corvallis School District work to protect and support students whose family member(s) have been displaced because of ICE?

In the event of a displaced family member, the school will support students in the following ways:

1. School personnel (building principal or designated staff) will contact a relative, family member or guardian that has been included on the student enrollment form. Additionally, the building principal will collaborate with the school counselor and/or Health Navigator if applicable.
2. If no parent or guardian is available, school personnel will contact appropriate state agencies for assistance.