

TOPIC

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General Comments About the 20 Names	Additional Suggestions
	<p>I would like to see C5 (Corvallis area relevancy) applied to all new school names--5 of 20 of the potential names list are Yes/Yes on that criteria, but others could be added.</p> <p>I realize there is support for keeping existing mascots, but I would prefer that those also be reconsidered for connection to place (e.g., meadowlarks instead of jaguars)</p>
	<p>Please avoid named individuals. Stick with the mascots. The board need not be the arbiters of history. However, if you are upset with Woodrow Wilson, Linus Pauling has a deeply troubled history despite being a Corvallis native and a Nobel Prize winner. Perfect example of the challenges that most historical figures are flawed in some form or fashion by today's standards.</p>
<p>I love the mix of people listed...that they include a cross section of exceptional people that represent the racial and ethnic mix that are in our schools. Within this great list of people there are several that are connected to Oregon and even to Corvallis in some way, and in my opinion it would be more meaningful to have our schools named after these people. This would support our desire to honor not only ethnically diverse people but also to honor those who bettered our state or our community.</p>	

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<p>I love all of the people/names the committee chose and appreciate everyone's hard work. I believe it is important to pick local people, at least those from Oregon, for two reasons. First, national figures have many chances across this country to be recognized, but for the local people, our schools are likely one of the few, or even the only, opportunities they have to receive the recognition they richly deserve. Second, selecting local people gives the students a unique way to connect to the people chosen - these aren't distant figures whose lives they can't even imagine but people who live(d) in the very same communities the students now live in. This shows the students that someone like them can really make a difference.</p>	
<p>I hope that the schools will be named for people with a local connection and who are not still alive -- with the exception of Harrison, who is old enough that we can be sure there will be no new controversy about her life!</p>	
<p>Understanding that at least one school needs to honor indigenous people, there seem to be two choices: Chepenefa and Tiacan. I like the one related to the tribe rather than the person. there may be a learning curve on pronouncing a four-syllable name, but Crescent Valley has four syllables. I could be okay with either name- It could be fun to have Toucans as the mascot for a Tiacan Elementary.</p>	
<p>I prefer the 5 names that have connections to Corvallis.</p>	

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<p>I feel that John Lewis would instill pride and inspire both students and the community. He fought tirelessly throughout his life to get civil rights for all. One of the quotes (out of many) that I like from John Lewis is this: “Every generation leaves behind a legacy. What that legacy will be is determined by the people of that generation. What legacy do you want to leave behind?”</p> <p>— John Lewis, <i>Across That Bridge: A Vision for Change and the Future of America</i></p> <p>Those words are part of what our school should stand for, because we are teaching the next generation and hopefully teaching them a legacy of acceptance, love, diversity, identity, and tolerance.</p>	
<p>Please honor our local heritage by choosing only names that reflect local or Oregon history. This is a unique opportunity to add to the general knowledge of the community through the school names.</p>	

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<p>My input for renaming Wildcat Elementary is for selecting Esther Pohl Lovejoy. Before I viewed the list of names submitted, I thought it would be meaningful to name Wildcat Elementary after someone in the health care field. With our close proximity to the hospital, many health care workers pass by Wildcat each day. They have always been unsung heroes of the community. Now more than ever, I am grateful for their sacrifice and dedication each day. I was pleased to see such a person on the list. I also was looking for someone who had a connection to Oregon, which she does. Additionally, she appointed the first school nurse and worked to make sure students and the community had food and resources. I believe this also ties in to the work that our Family Advocates and the Welcome Center, along with the Corvallis School District, the School Board, and the Corvallis Foundation strive to achieve. Her work connects to the goals and aspirations of the community, the neighborhood, and the district. The timing will reflect our struggles and triumphs of this year. We can celebrate all that we have worked for when thinking of her.</p>	
	<p>Why is the use of names the liberal contingent suggests better than our Presidents names? Whether we like it or not, we are products of our forefathers... to become better people, to become a better community is what they wished for us; but to push aside our roots is just a bandaid for our societal issues. True change comes from a behavioral change, not a name change.</p>

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<p>My feedback is that the names should be easy to pronounce both for the students (of varying diversity) and as schools become more global and participate in sports and other events.</p>	
	<p>you should make an effort to close the gender disparity when honoring individuals with a school name. Even if you choose all women to replace Jaguar, Wildcat and Husky elementary, we will still have a disproportionate number of men who these schools are named after. I would hope the task force keeps that in mind when making the final decision</p>
<p>I'd love to see schools use one of the names representing the Kalapuya Homeland we occupy!</p> <p>- Some notes/background re Chepenefa from my research: there are a variety of spellings/meanings recorded in the mid 1800's by white translators. They are all white translations, trying to capture the language. I can't get all the characters here, so I</p> <ul style="list-style-type: none"> - Chepenefa: "che" prefix means "the place of", so Chepenefa or Chepenefu or Chepenefo would be "the village of penefa" band. <p>At https://native-land.ca/ Chepenefa is marked as the "territory" attached to the Mary's River region of the Kalapuya territory.</p> <ul style="list-style-type: none"> - Ampinefu: "am" prefix means "the people", so Ampinefu would be the People of piinefu band. - Piinaefu: the name of the band/dialect. - Mary's River Band: name adopted soon after contact with white settlers. 	

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<p>I am a mom. My son will go to Huskey Elementary school in two years. I will support to name a building by Mae Yih's name. She is so inspiring to me. In our culture, we are educated to be humble. So it's not easy for us to speak out and involve in decision making process. But she did it, she spoke out, and fought for her right. She is so encouraging for myself. And I believe she will be inspiring and encouraging for the kids as well.</p>	
<p>Kathryn Jones Harrison was born in Corvallis, attended Roosevelt elementary school, and lived here until the early 1930's. Details are found in her biography, "Standing Tall" by Kristine Olson. Also, Cheldelin Middle School may have been named for Irene Cheldelin, school board member.</p>	
<p>The task force did an excellent job coming up with a diverse selection of candidates to re-name the schools after. It was personally impressive to see the inclusion of Minoru Yasui. As the Japanese-American population is typically glossed over despite their extremely large role during WWII in both the civilian and military sectors, it is always wonderful to see my predecessors being recognized for their contributions during those especially tragic times. Given the current state of affairs concerning the rights of the American citizenry, and the continued struggles for racial and cultural equality, the accomplishments and plights of the Japanese-Americans should be remembered, recognized, and learned from.</p>	

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<p>I loved all the choices on on this powerful list, especially honoring the Pinafu peoples who lived here until re-settlers like my family on the first Oregon wagon trains erased them-- so we can see them now. I also love John Lewis and Ella Baker, both people that I teach about in my classes-- who taught nonviolence as a tool for social reconciliation and justice. How about "Baker and Lewis Elementary"? I also have a heart string attachment to the brave women, Hannah and Eliza Gorman. While beloved by the Corvallis community, they must have overcome so much to live here as two women on their own. Their shared gravestone and one remaining original marker are at the Crystal Lake graveyard. I also have immense joy that their former house on 4th street has been preserved. I dream of it becoming a Black American museum one day (albeit it is owned by private owners?) as joint project by OSU, the school district, the new Museum, OHS and the Oregon Black Pioneers. Both the house and the graveryard would make an important focal point and field trip for students and the public if we can think ahead and create even more education. But I don't envy this committee having to choose!</p>	
<p>I encourage you to select names with a Corvallis or at least Oregon connection as some of the choices have. If any Native American choices are made, which would be great, permission should be asked of the relevant group.</p>	
<p>Good work, great list thinking of the stories/histories to share with the students/families who attend the schools....</p>	

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	<p>I would like to strongly encourage the task force and the district to put forth names that are not individualistic. Future folks will always be able to find some problem with an individual. The people that the schools celebrate currently are people of their time periods and I do not see that as an excuse for their behavior or actions, rather saying that social constructs and how we view individuals change. Woodrow Wilson for example is a Nobel Prize Winner - this of course does not excuse his views in regards to White Supremacy. I would like to point out that we also currently have other buildings named after other individuals with troublesome histories - I have not seem recommendations on renaming those buildings (and perhaps they are coming). I feel like renaming after individuals can become a slippery slope and I hope that we can have a broad discussion of why people can be both revered for some positions and critiqued for others. After all we are all fallible human beings and teaching children that one must be the perfect example in every facet of life is certainly not a goal I hope the District Seeks, because that will be trouble. In closing, I would like to suggest geographical names (with indigenous considerations - for example Denali instead of Mt. McKinley - my lack of local knowledge her is showing), . Thank you for your consideration.</p>
<p>This would be a powerful statement about equality of rights and opportunities for all.</p>	
	<p>I live in Corvallis and am a retired educator, taught in GAPS for 34 years. Mae Yih was on the school board early in my career. I believe that her sons went to private schools for part of their schooling. Maybe that needs to be researched? And if true, then naming a public school after her seems inappropriate.</p>

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I really appreciate the work that has gone into creating this list. I advocate for choosing names that are associated with Oregon especially over names that are commonly recognized. This would help bring greater attention to the role and contributions of diverse people to Oregon.	
I would be in support of Jefferson Elementary being renamed in memory of Supreme Court Justice Ruth Bader Ginsburg.	
I would love it if Jefferson Elementary was named Ruth Bader Ginsburg Elementary	
I would love to see Jaguar School names after Ruth Bader Ginsburg.	

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<p>Hello! Not sure if there is a voting process, but here is my input. I suppose the most important and sensible thing to me would be someone who has a connection to Oregon. With that being said, my top choices would be (in no particular order):</p> <p>Kathryn Jones Harrison - I think it's important to recognize that we are on native land and it sounds like she did a lot to shed a light on native land rights in Oregon.</p> <p>Letitia Carson - Love that she has a connection to Corvallis. I have never heard of that book, but looked it up, and I'll definitely be reading it soon! She sounds like a very inspirational African American woman who deserves recognition for being a pioneer in a time place that was very hostile to non-whites people.</p> <p>Mae Yih - Nobody really talks about the atrocities committed against the Chinese railroad workers in Oregon, namely the Deep Creek massacre in the late 1800's. The racism perpetuated against Chinese immigrants in Oregon should be taught in every school. While Mae Yih does not have a connection to this time in Oregon history, she came here and thrived in a time that I'm sure was still very hostile to anyone of Chinese descent.</p> <p>Chepenefa - sounds like a good elementary school name, but also important to highlight natives that were here before us. I have never learnt of of this tribe so it would shed a light on local history.</p>	

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<p>Although I will defer to the thoughts of a group of people with in the naming committee to make selections- as I can see much time and effort went into the work. These selections are varied, and excellent choices to uphold a school's identity for the individual's courage, perseverance, and dedication to Social Justice for others. Thank you for your thoughtful decisions.</p>	
<p>Possibly go the Stanford University route. It fits Corvallis. Some sort of nature mascot. Tree, River, Peak, Fir, Pine, etc</p>	
	<p>The current proposed names are all impressive. People with disabilities, however, are underrepresented on this list. Also, the one person mentioned with a disability is not from our community. I therefore suggest that we place the name of John Gardner, current Corvallis resident, on this list. John is a retired physicist and professor from OSU. He has not stopped benefitting students even though he is now retired. He and his wife Carolyn started View Plus, an international innovation and manufacturing company designing access technology for blind students. You see, John lost all his eyesight during his tenure at OSU. When he decided to retire he wanted to keep helping students, especially in STEM fields. He does this by now designing, manufacturing and distributing Braille and tactile graphics technology for blind students around the world. John is in his 80s now and still going strong as a blind entrepreneur, teacher and community leader. John, therefore, should be placed on the list for consideration as a role model and potential namesake for our Corvallis schools.</p>

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<p>I think that having Ruth Ginsburg as the name for Jaguar would be cool because she did a lot of cool things as a women and that she had a hard time in her life but she kept going, and I think it would be amazing to have the school named after her. And I know she would love that her name as Jaguar school. I also like it it sounds right and I look up to her, she is a strong woman and I like that. She did so much, I love her personality. She is so cool and a lot of people know her she is so awesome and did so much and that is why I think the school should be named after her. I really hope that Ruth gets picked, she is awesome, and I would really like to see her name on the elementary schools wall.</p>	
	<p>As the father of an 8 year old at Garfield School, I feel that renaming schools while students are away at distance learning is very ill timed. Students and parents are already feeling dissociated from the physical classroom and school house environment, its seems to just add too much confusion to rename the majority of schools in Corvallis all at once, especially during these changing times. I am not sure that this endeavor is putting our children's needs first. I feel that for the time being our school district efforts and money could be directed elsewhere for better tangible results for the kids.</p>

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<p>I think Ruth Ginsburg would be a great person to name our school after. She fits all the criteria for renaming. She was a true inspiration and I think would inspire kids. Some of the people that were chosen are so hard to pronounce I feel like the school would get a nick name from their actual name and the meaning would be lost. Also some of the people were so long ago I think it is hard for young kids to relate to. A lot of people have been talking about Ruth lately because she did just pass away. I have been reading books to my kids and they can not believe how much she has done and how it wasn't that long ago. Please consider Ruth Ginsburg as a name for Jaguar.</p>	
	<p>I am appreciative of the current work that is being done. My concern is leaving the names of the other schools. Especially Lincoln, as I understand that he is often held in such high regard and might be considered as changing all the others but Lincoln. However, Lincoln was pro-slavery and only made his proclamation for political reasons. Also, he was over the largest mass execution in US history when he ordered the murders of indigenous peoples in Minnesota. Leaving the name of Lincoln Elementary as is, shows what peoples and stories we value as a community, and which ones we feel we can ignore. Thank you for your continued work for this district and community.</p>
<p>Thank you for your work in compiling this list. I think it would more meaningful if school names had a connection to Oregon, if not directly to Corvallis, in order to counteract our state and town's predominant whiteness and give our students inspiring local(ish) figures.</p>	

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<p>For Montes and Harrison - we recommend them on the basis of the info provided, but we also think because they are still living, that's an amazing opportunity for kids to meet and learn from these leaders in person, if possible.</p> <p>For Carson - also recommended on the basis of info provided (and what we know about her), but in addition: I'm part of a project at OSU, the Letitia Carson Legacy Project, that plans to create a historic site and possibly working, diversified farm on the very spot she homesteaded, in Soap Creek. That will create an additional amazing opportunity for kids, to visit the site and learn about Carson, Oregon history - especially related to the oppression of Blacks since before our founding as a state - and sustainable agriculture</p>	
<p>a perfect hybrid between a woman who practiced grit, creativity, compassion, and problem solving skills plus her last name helps draw the focus to attributes - Love and joy.</p>	<p>This should not just be about what people did or did not do - there will always be disagreements with this. Rather, also considering HOW they did things, as they changed the world around them . The attributes and qualities they exemplified should a major contributor to what we teach our children to focus on. The children of this district will each do wonderful things, but perhaps not things that will ever been written about or revered by hundreds and thousands. They should know that their greatness is not determined by what they "accomplish" in this life, but HOW they do their work in the world. This is something EVERY CHILD can do and feel empowered that they are capable of. If you are looking at inclusion, of all, this should be considered of high priority.</p>

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<p>Thank you for your work. I keep hearing rumblings around town that you are getting a lot of strong pushback and racist dialog from some members of our community who are angry and not willing to understand the importance and necessity of this task. But you are on the right and moral side of history. Anti-bias and anti-racist work is not easy, but it is necessary.</p>	
<p>I applaud this work and am happy to see so many important representations of local Oregon (and U.S. and Corvallis) heroes. It's time to change the historical narrative of Whiteness and Maleness as the "foundation" of our community and state. This renaming is a small step in showing our young people (and the community in general) that representation matters. I would be proud to live in a community that lifts up any of the people on this list as our national and local heroes.</p>	
<p>I'm not sure but I think Dolores Huerta would be another great candidate. She is a civil rights icon, she was basically the right hand woman to Cesar Chavez during the non-violent protests for better working conditions for labor workers/farm workers. She a very incredible person and is still doing talks (pre-pandemic) and working.</p>	
<ol style="list-style-type: none"> 1. Beatrice Morrow Cannaday; for her bravery and her tenacity. 2. Kathryn Jones Harrison; for her grit and hard work to make the world better 3. Chapanefa; to acknowledge the people whose land we took, and that we are fortunate to inhabit. 4. Tiacan; to honor the people who's land we have taken, which is difficult but important to acknowledge! 	

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<p>Naming a school after a location (like Crescent Valley) is a safer process where no one is offended. Examples could be Walnut, Satinwood, etc. Thank you.</p>	<p>Naming a school after a person is always going to be risky. It will only be a matter of time before society finds something about that person that is deemed unacceptable.</p>
<p>Robin Holmes came to Oregon in 1844 under the promise of freedom for him and family if they helped Nathaniel Ford over the trail and set up in the Willamette Valley. They were required to free them in 3 years but it took longer. By 1850, they were finally given freedom but only Robin, wife, Polly and an infant child. The other four children were not freed. Robin pushed an unprecedented court battle for the legal custody of his remaining 3 children. One child, Harriett died. Holmes went up against a very influential, rich and powerful politician who eventually stated he had detained the children unlawfully. 1852, all the way to the Oregon territory supreme court that ruled slavery was not permitted in Oregon without special legislation and ruled for Robin Holmes to take full custody of his remaining children. They settled in Marion County. 1840-1870. His daughter Mary Jean Holmes went on to marry Ruben Shipley, who had to pay \$700 dollars for her. Even though she was freed from N. Ford years earlier, she choose to stay and work for them. Ruben came across the Oregon trail with his then owner, was set free in Oregon and bought land near Corvallis. He later donated 3 acres for the Mt. Union Cemetery.</p>	

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	<p>Renaming of select schools in the Corvallis, Oregon School district is a bad idea and will foster more social unrest. Renaming trashes the history of former students. Renaming Schools appears to be an attempt to rewrite history into a narrative that fits SJW groups rather than learn from and grow from history to build upon it, not destroy it. The supposed racism in America is not a true and accurate picture of who we are as a nation now, it is a picture, pushed to fit the agenda of socialism, and is at the core what the true intent is of SJW efforts. Renaming of schools is in truth propaganda to push a racist narrative and to divide communities, resulting in more social unrest. Renaming of schools is a bad idea!</p>
<p>From the currently proposed choices, I think Jaguar Elementary should be renamed after Bessie Coleman or Harriet Tubman. They are both inspiring women.</p>	
<p>I don't have strong feelings toward one particular individual but it does seem that an African-American female, or a Native American, with ties to Oregon and/or Corvallis in particular would be the best choice.</p>	

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<p>HUSKY: Hamer or Harrison Huskies (or Harriet Tubman Huskies, if alliterate with the first name).</p> <p>JAGUAR: For Jaguars, could use a “J” first name from the list: Jennifer, Jovita, John. Or switch to a similar or identical big cat: Cannaday/Carson/Coleman Cougars (bonus: cougars are native to this area, so Chepenefa Cougars?), Ping-Hua Lee Panthers/Pumas, Montes Mountain Lions, etc.</p> <p>WILDCAT: How about Wells Wildcats (as in Ida B. Wells; local connection: her great grandnephew, Wiley G. Barnett, helped found the Portland Black Panthers)? Plus, “Wells” sounds similar to “Wilson” – for an easy transition. Alternatively, since wildcat = bobcat (or lynx?), could use Baker Bobcats (or how about James Baldwin Bobcats?) or Lewis/Lovejoy Lynxes.</p>	
<p>Both have direct ties to Oregon which is important in my opinion.</p>	
<p>I am a Brown Latina, a district parent, a staff member and a member of the community.</p> <p>I would like to advocate for the Native American names that you put forward. Honoring the contributions of Kathryn Jones Harrison and the sacrifices of Tiacan is a wonderful way to send the message that we are ready for this change and for this awareness as a community. It would also be an honor for us to have the name of Beatrice Morrow Cannaday as one of our elementary schools as a Black, female civil rights activist from Oregon.</p>	
	<p>Photos of Cannaday surrounded by children, Gorman Historic home, and Carson's homestead made lawful by Lincoln and Grant. Declare a DAY OF DETERMINATION in Corvallis to remember WHY efforts were made to change these names in such a year as this.</p>

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I strongly prefer recognition of women of color and those with connection to Oregon. I'm glad to see many excellent options listed.	
	I am against naming the schools after anyone who is still alive because they still have the ability to do something offensive (no matter how rare you think that might be). Then we will be back in the same place- spending precious time and money (and creating divisiveness) renaming schools.
Thank you to all who are playing an active role in this essential process. The list of options for names is inspiring, validating and brings hope. You are doing very important and appreciated work. This will be so healing for many and encouraging for young people. I believe this process could was toward so much healing and empowerment. Thank you.	
I am very supportive of naming one of the schools after Kathryn Jones Harrison	
	I am very glad the district is undertaking this. However, I am concerned that renaming schools after other, different people will only put us in the same position somewhere down the road. All of the suggested alternatives are wonderful people who have done great things. But how can we know they don't have some sort of objectionable characteristics we may not know or care about yet? Fifty years down the road, who knows what sort of awareness we will have? Most people are a mixture of wonderful and awful, and trying to find someone "clean" in perpetuity is a fools' errand. I think it would be better to avoid naming after people, and go with something more universal.

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<p>I like Lovejoy Elementary - referencing an Oregon connection who did great things. Being so close to the hospital her accomplishments seem relevant too. I also like that her name could be used as a pun for other worthwhile values</p>	
<p>I am elderly and Corvallis is my home town. Corvallis schools were the sites of my education. I'd like to see names that are about this area. Since OSU took Chepenefa, I'd choose Tiacan. Also Carson, Harrison, and Gorman. Non-Corvallis connection: Montez. The Hispanic community deserves representation.</p>	
<p>This is an amazing project and I'm SO glad you're doing it! I would like to see the Hon. Justice Ruth Bader Ginsburg added to the list.</p>	
<p>I love the name Jennifer Keelan-Chaffins for Jaguar Elem. Not only is Jennifer a disability rights activist and wheelchair-user, but she was a child activist. Naming a school that embraces all abilities after Jennifer would be inspirational for multiple reasons. Tiacan (for Husky or Wildcat) would be an important local, place-based and Indigenous connection. Sonny Montes (for Husky or Wildcat) has an Oregon connection as well as a Latino background that is especially inspirational for many of our Latinx community as well as all of our students.</p>	

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<p>Thank you for all your work on this important change in the CSD. I would love to see the new school names reflect someone who has, ideally, local ties to the area. It feels like a source of positive pride and may help encourage more of the local community to accept the changes in the school names. Carson, Gorman, Harrison all seem like good choices. One local exception, is for Lovejoy. Women's rights were some of the last rights to be acknowledged and allowed by government and there is still disparity between opportunities and job pay/benefits between men and women, especially women of color</p>	<p>I would be hesitant to name a school after a group of people, in any group of people there are most likely a mix of personalities and actions, some positive and not so positive. I'm also not sure why all the school names listed are based on people, who all have faults to a degree. Why not names based on nature or the world around us? They would be tribute to the world and nature. Why do the names need to be a person? Even current school mascot names seem like a wonderful idea - Wildcats, etc. This would also be simple and may save the district money if we are already using these names currently. Unless some on the Task Force or CSD are trying to make a statement more than the goal of removing of names of a few individuals with very poor actions.</p>
	<p>Why is Ruth Bader Ginsburg not on the list? She is inspirational and relevant to the social justice movements.</p>
	<p>the name Tiacan and Chepefa both native american. and Person Harrison and chaffens as other names. I am still not sure why we need to rename every last thing in our Sweet town.</p>

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<p>After reading through the candidates I believe that "Letitia Carson, the Chepenefa Tribe, and Hannah & Eliza Gorman" should be considered during the renaming process. The fact that they each played a part in Corvallis and Oregon history is important and can be studied at the local schools. Children and their families will feel pride in knowing that someone from our community contributed towards the well being of others. Their cultures and traditions can be studied in the classrooms. Students can read or learn from an adaptation from "A Light In The Wilderness", learn more in depth about the local Native American tribe that lived in what is now Corvallis, and learn how women who were slaves here but later in 1857, 1858, and 1866 purchased several plots of land in Corvallis. I am not exactly certain what the mascots would be but I do think that naming schools after one of these people would give the community a sense of pride and ownership that they would not have if the schools were named after someone from another city or state. (Possibly the mascots could be named after a local animal that we see in the Willamette Valley today so that children can find it and identify with it. Or... named after a pet. For example, when we lived in Fort Collins Colorado, Bacon Elementary was coined after a former educator who had a Bulldog... so they were known as the Bulldogs.) Thank you.</p>	

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<p>Students should, per criteria one, be inspired by the name of their school. In pursuance of that goal, special preference should be given to names most closely related to our community, especially those actually from Corvallis. Schools named after our most inspirational community members would allow students to relate more closely with said namesakes and their circumstances. With the possible exception of Harriet Tubman, no name should be selected without at least a strong connection to Oregon, and preferably to Corvallis as well. Tubman's prominence in American history makes her another viable option.</p>	
<p>Thank you for doing such a responsible and thorough job collecting names. I think the name selected for a Corvallis school should be someone with strong ties to both equity and Corvallis. With those criteria in mind, I think the selections of Kathryn Jones Harrison and Leticia Carson are perfect. It would be a real feather in the cultural cap of Corvallis to have schools by those names.</p>	
<p>Good suggestions of names to work with. I feel there should at least be an Oregon connection, bonus points if Corvallis connection and for women.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>Thank you for the opportunity. My first reaction is this: a criteria should be to avoid naming a school after an individual if possible. An individual seldom survives scrutiny in the long term, and a name for a school will persist for decades. Naming after a group of people buffers from the failings of individuals, so I vote for using the local First Nations name of Chepenefa. I also really appreciate the indicators for "Connection to Oregon or Corvallis", and feel that, if we note individuals, only names that can be ascribed the "Yes/Yes" should be considered: Letitia Carson (an incredible story - not to mention her connection to the Soap Creek Valley); the Gormans (notable founders); Kathryn Jones Harrison (restoration will continue to be a significant topic, and effort, in the mid-Valley in coming years); and Tiacan (First Nations presence over time). A timely and important process: keep it up!</p>	
<p>I like the choices and hope that we focus on 2 of the 3 being choices tied to Corvallis, and indigenous representation.</p>	
	<p>I don't think our schools ought to be renamed for people at all, people will always cause controversy. Today's hero could be tomorrow's headline. Instead, use the names of flora or fauna, especially things that are native to the Willamette Valley. Remind us that the land was here first.</p>
<p>My number one choice is Kathryn Jones Harrison. I think it would be amazing to have not only a native person, but a woman and has ties to the Corvallis/Oregon have a school named after them. She sounds like a wonderful person all kids could look up to and feel proud to have a school named after.</p>	

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General Comments About the 20 Names	Additional Suggestions
	<p>The Board passed the Resolution to remove the names of Jefferson, Wilson, Hoover without asking the Corvallis public opinion, and it was effective immediately. The Founding Fathers of the United States of America risked their lives and were not intimidated by the tyranny of the British King. Now we are intimidated by the ignorant mob and let the high school drop ours dictate the New Order. Thomas Jefferson was not only the Founder of the Nation, but he also conceived and made possible the founding of the University of Virginia. The many talents and civic achievements of Thomas Jefferson cannot be overestimated. Our family visited Monticello in 2017. It was A great educational experirnce. Slavery cannot be wiped out of American history by removing the names of the slave plantations owners. The children are not learning the lessons that the Nation's history can teach them. From being oppressed for their skin color to the Emancipation and Voting Rights, and, finally to the Presidency, the American Black history is a powerful example of a strong determination and resilience. We celebrate the black communities' achievements and contribution to the building of the Nation. and we can't forget Thomas Jefferson, just as we cannot remove his DNA from the multiple DNA ancestry lines. How ignorant for the Board to remove the name of Thomas Jefferson. Cultural Revolution like in China?</p>
<p>I vote for Harrison, Carson, and Gorman to elevate local women of color who have contributed to Corvallis’s rich history. If Mrs. Harrison is indeed still alive, valuing her in this way while she’s alive to witness it and feel that gratitude, that’s priceless; and it’s equity in action.</p>	
<p>I approve of all of these options. Love the diversity.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>I do not know how many schools will be renamed, but it would be equitable to pick a name FROM EACH GROUP that represents one the the following minorities. Native American Tribe, African-American, Asian-American, Mexican-American.</p> <p>Thank you for your efforts in organizing this all-inclusive survey and making a difference for future generations.</p>	
<p>I appreciate the diversity of choices the Name Change Committee has presented. I encourage a name that represents our tribal heritage in the Willamette Valley. The Kalapuya tribes have many people that could be honored in this way. Tiacan is definitely an appropriate choice.</p>	
<p>As I have mentioned before, I feel we need to move away from naming schools after people. Even when there is a goal to bring in better representation, we are still naming schools with the potential of being back in this same situation. Someone whom we look to now as an important person, worthy of a building named after them, could have additional, unacceptable information reveals about them. This would then require this whole process to be repeated.</p>	
<p>She was a native Oregonian, and human rights activist. Graduated from OAC in 1922. She introduced her husband Linus to the field of peace studies. She was a lifelong activist who; fought against Japanese internment, fought for women's rights, racial equality, and international peace.</p>	
<p>I'm excited to see the excellent candidates on the shortlist for school names. Although I would be happy to send my child to a school named after any of these people, I am especially in favor of honoring Kathryn Jones Harrison, Mercedes Diez, and Tiacan.</p> <p>Thanks for your work!</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>I looked over the suggested school renaming candidates, and to me many look good. However, I generally do not favor candidates that have no connection to Oregon or Corvallis. It seems that perhaps those names should be left to the places they hail from or more directly impacted. I realize some of the former names of schools had limited direct connection to this place, but this seems like an opportunity to do better than that.</p>	
<p>I really like the idea of naming schools for local historical leaders in Oregon and especially with a connection to Corvallis</p>	
<p>First, I'd like to share my sincere appreciation with the Board and the Task Force for making this a priority and taking such a thoughtful approach to selecting the potential new school names. Thank you for investing in and recognizing the impact this will have on our children and the community.</p> <p>While there are many admirable leaders on the list, I lean toward those who have had a specific impact on--or have lived in--our local community. I believe doing so tangibly illustrates for our students that change makers can (and will) come from Corvallis and inspires them to pursue advocacy and/or activism for issues that matter to them. Having local individuals publicly recognized on our schools will also raise awareness and educate the community-at-large about the role these infrequently recognized visionaries have had in advancing equity and justice for marginalized communities not only here at home, but on a national and global scale. My top picks include: Letitia Carson, Kathryn Jones Harrison and Tiacan.</p>	

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General Comments About the 20 Names	Additional Suggestions
I like the ones that are local and still alive or have relatives that may be alive. I also like the option for honoring our local native population thru tribe or person.	
I wanted to say I think this a great initiative to get more people interested in Oregon's history with Social Justice. I personally think it would be a strong statement to rename Wilson specifically to after Beatrice Marrow Cannady, given that she led protests against the Klan and Birth of a Nation, a film Wilson famously screened in the Whitehouse	

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General Comments About the 20 Names	Additional Suggestions
	<p>It's been amazing and eye opening to learn that many of our Heros, from Theodore Roosevelt to John Muir, have a checkered past when it comes to racism. While they're being judged through our era's lens, it is vital to select role models who inspire and lead us. While it's important to reflect the contribution of women, and particularly women of color, men who've made contributions to the country, state, and/or city should also be considered. There isn't one man on the list of candidates. As a mother with young boys, it's also important that they see positive role models reflected in the schools here. Further, it would be ideal if the naming could reflect the demographics of Corvallis with respect to gender, race, ethnic background, etc. The Latino, Asian and middle eastern populations, for example, continue to grow. It would be nice if the school names reflect our community. Leaders in environmental protection, environmental and social justice, education, immigrant and workers rights, and other notable fields should be considered. To get buy in from the community as a whole so that everyone feels represented and respected, there should be some men and people from diverse backgrounds considered. It is okay to have a white man or white woman considered, provided that they are just one option, not overwhelming majority of options. In a nation that seems divided, we need positivity</p>

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General Comments About the 20 Names	Additional Suggestions
<p>I like the idea of using local plants or animals to name the schools. That way, there is no reason for anyone to ever get offended. Past historical figures brings up a lot of emotion in general and should be avoided. Also, people without local ties to Corvallis have no reason to be included in the list of potential names. That just confuses the process because the list could eventually get so big that it's overwhelming. Stick to local plants/animals.</p>	
<p>I like the ones with local (and Oregon) connections and think it creates amazing opportunities for the curriculum to educate our students about these notable local historical figures. Thank you for ensuring that at least one reflects the indigenous people here</p>	
<p>My thanks to the Task Force and all who helped with this effort. I think the six conditions criteria are excellent and appropriate.</p>	
<p>I am both a parents and district staff member. I would really like to have schools named after people with connections to Oregon. I am in favor of renaming all of the schools after Oregonians. I especially like the idea of naming a school after Kathryn Jones Harrison.</p>	
<p>Please strongly consider and give added weight to those individuals with a connection to Corvallis and the surrounding area. While I very much admire all the people on the list, I think our kids and community members can better relate to and support school names that have a close, local connection. Thank you for all the work on this</p>	
<p>I was really happy to see so many women on the list and also several Native American nominations. I think it would be great to prioritize individuals who have a direct connect to Corvallis if possible.</p>	

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General Comments About the 20 Names	Additional Suggestions
	<p>I cannot find any justification why the district would be spending resources on renaming schools. This is a slippery slope that has no bottom.</p> <p>Leave the names as is and focus on re-opening the schools. It's a disgrace our kids are failing and this is even a topic.</p>
<p>As an individual of Native American ancestry, I am drawn to the names representative of indigenous tribes. With Chepenefa Park being near the current Husky Elementary, Chepenefa Elementary School would be a great tie in alongside the existing park while honoring this local tribe.</p>	
<p>Have we considered combining any names from our list of amazing people for any of the schools? I would love to see connections drawn, and explicitly highlighted in school names, between advocates for civil rights that may have advocated for similar things in different ways. They may have fought for rights in a different time, in a different way, and/or in a different place, but they may have fought for some of the same rights, and that is a powerful part of humanity.</p>	
	<p>None of the names should be used because no one is perfect and 1-100 years from now, the process will have to begin AGAIN because everyone makes mistakes and can be judged.</p> <p>Instead the names should be, "Public School 1 (P.S. 1), Public School 2 (P.S. 2), etc. This will save future generations from angst and frustration.</p>
<p>The list and criteria you have created are great. I especially like the idea of naming the schools for people who have a connection to Corvallis or Oregon.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>“TO ME, ‘BEAUTY’ MEANS TO BE NATURAL, CREATIVE, HONEST – TO SAY THE TRUTH.”</p> <p>I think Nawal El Saadawi is to be considered because she fought for women's rights coming from Egyptian roots, was an author, physician and psychiatrist which are all important jobs and accomplishments. I'm part Egyptian and Middle Eastern and I think considering some candidates of these backgrounds would be meaningful since I don't see many positive representations of anyone from the Middle East and it is a part of the world with much culture and mixing of people that is beautiful and needs to be seen for that. I think it would help open up minds to embracing the diversity that an identity of color carries, and be a start to valuing each others safety through a role model like Nawal El Saadawi for people of color who are being racially profiled, unwelcomed, and experiencing hate crimes.</p>	
	<p>There are several important names here. I don't think the name Chepenefa should be used. It's a (mis)named name of a people, and there's a problematic history of naming things after Native nations and tribes as part of erasing them. I think there's the same problem with "Tiacan."</p> <p>In order to contribute to the education about local histories, I encourage the school district to choose names of people important in <u>Corvallis or Oregon.</u></p>

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General Comments About the 20 Names	Additional Suggestions
	<p>First, I believe changing the names of schools for political correctness is an egregious mistake. Without Thomas Jefferson, no Declaration of Independence. Without Herbert Hoover, thousands of Belgians would have starved to death in the Great War. In situations like this proposal, I am reminded of Shakespeare's Julius Caesar, "The evil that men do lives after them, the good is oft interred with their bones."</p> <p>No school should be named after anyone who does not have a direct connection to the State of Oregon and preferably Corvallis.</p>
<p>Thank you for putting this list together! I vote for choosing school names based on someone with a strong connection to Corvallis, or at least Oregon.</p>	
<p>I endorse Beatrice Morrow Cannaday as a name. Her inspirational life reminds us about the power of a free press, and the incredible bravery she must have possessed.</p> <p>I also like the idea of acknowledging the Native Americans who lived in the area (Chepenefa for instance).</p>	

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General Comments About the 20 Names	Additional Suggestions
	<p>In the pandemic, science will literally be saving humanity, so it is disappointing that no scientists are on the list. And there are myriad examples women and people of color who have contributed to humanity through their work in STEM. Role models inspire kids to see what is possible for themselves. An effective way to improve social justice may be to inspire more women and people of color to pursue a high-paying STEM career, where they are sorely underrepresented. STEM jobs are among the highest paying even in economic downturns. A new study (Social Inequities Explain Racial Gaps in Pandemic”, NYT, Dec. 9, 2020) shows that higher COVID death rates in Black and Hispanic people are from increased exposure to the virus at work and public transit, and have less access to health care – all socioeconomic issues.</p> <p>That said, it may be best to name the schools after no people at all, but rather abstract names pertaining to place: Two Rivers Elementary (two rivers through Corvallis), White Oak Elementary, Valley Elementary, etc. How much do we know about the people on your list? Who might be offended by their behavior, work, or history at some point in the future? Generic names of place avoid this.</p>

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General Comments About the 20 Names	Additional Suggestions
<p>The people selected for the list are worthy individuals with strong civil rights accomplishments. I am wondering, in the name of equality and balance, why only 25% of the names are men. I am a woman yet it seems logical that we should want our boys and girls/young women and men to have strong, positive female role models AND strong, positive male role models. A list of 50-50 gender options makes more sense with at least the consideration that the same percentages would be considered for actually naming the schools. From the list, I do like the idea of including the name of the tribe that used to live on this land and prefer people with an Oregon connection, especially Corvallis.</p> <p>With that being said, do we need to name our schools after people at all? Why not name them for the qualities we respect in these individuals: Equality Elementary School (or Academy), Integrity Elementary, Freedom Elementary, Courage Elementary, Honor Elementary, Excellence Elementary, etc.? These are universal qualities of strong moral character recognized by children and adults with no ambiguity; they stand for unequivocal standards of excellence to be respected and upheld regardless of the social standards or mores of the times. The people selected on the list could then be incorporated into social studies or history curriculums in the schools as some strong, positive examples of these qualities.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>My opinion is to choose names that have a direct connection to Oregon and Corvallis. I believe names have power and meaning and that when we connect our ancestry to our present it gives us strength. If we give our schools the names of women and tribes that inhabited this place we call Corvallis it means their stories and lives are not forgotten. John Lewis will have many things named after him because of his work on a national level. Let's choose someone who hasn't been chosen before.</p>	
<p>Thank you for a thoughtful approach to renaming schools and wonderful name choices.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>I think it would be delightful to have school named for local people. Why? Because it inspires young people, knowing they are local people too and can do good things. "I am just like them, a local person who can do something positive with my life". And, because we, as a community, can celebrate what makes this location unique. There will be lots of Lewis (for example) schools across the country, yet here we celebrate local everyday people who stepped up and did the right thing.</p> <p>Then, to make up for patriarchal names that are everywhere in our society, can we please lean female?</p> <p>So local people in no particular order: Tiacan, Kathryn Harrison, Gorman (mother and daughter), Chepenefa, Letitia Carson.</p> <p>If we do go beyond Corvallis, then our family is most impressed with Bessie Coleman. She rocks.</p> <p>Thank you for asking for our feedback and thank you to the committee for creating a wonderful list to choose from.</p>	

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General Comments About the 20 Names	Additional Suggestions
	<p>During my health class at CHS, my teacher told us about all of these people (former CHS students) who worked at the White House, played in the Super Bowl, Grammy Awards winners, Oscar Nominees, and Nobel Peace Prize Winners. Although you have great ideas on you list, I think you should name the schools after someone who is relatable to elementary students. They know what the White House is, and the Super Bowl, etc. You should make the schools named after local people who went to these schools. If I were an elementary student, I would definitely feel empowered and inspired to know that people who went to these schools succeeded and did great things with their lives. They are role models. As I read the list of names, I keep thinking over and over, "Who is this person and how is this relevant to today's times?" I think that there are plenty of local people even former students who went on to do great things. After telling us about these former students, who dreamt big, my teacher told us, If you don't think you can do it, think again. You can. So, you should find out the names of these people(the former students) and name the schools after them.</p>

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General Comments About the 20 Names	Additional Suggestions
	<p>Wow, I am a person of color, and this reeks of tokenism in the largest degree. Please stop, in 10-20-30 or however many years someone will look at these names and find acts of wrong(a quick google of all on your list will reveal negatives on all of them), we are imperfect, we have flaws just as the names on the buildings before this debacle began were. They did great things for our country but also had flaws just as everyone on your list has. If you want to get away from this nonsense, name your schools, as 53% of the nation does, either with numbers or geographic(South High, East Elementary, Central,etc)</p> <p>Quit pandering to the POC in the community. We want real change, start with the top, last time I looked through your district office leadership staff it was largely made up of white male, I believe in Oct--509j admins were 12 white males, 3 females and POC. Then you can start with your school makeup of principals and teachers, names mean nothing, great token of appreciation but we are looking for real change. We (POC of this community) will make a mockery of this process and show exactly how racist of a community that we live in. This is the grand idea to bring equity to our students? Please stop your nonsense and look to communities that are making real change, this is laughable.</p>

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General Comments About the 20 Names	Additional Suggestions
<p>I hope that once names are chosen, instruction/discussion about this process will become part of the CSD curriculum across schools. The name change loses power if students don't understand why the names were changed and why specifically they were given the new names.</p> <p>Every student in the district should be able to articulate why the names of Husky, Jaguar, and Wildcat were changed, and once the schools are renamed, should be able to explain why the new name was chosen; who is the school named after and why is that name/person important to our history and present? This instruction/discussion should go beyond this year and should be offered in perpetuity.</p>	<p>I worry that choosing a name that has no connection to our community may be seen as tokenism, especially given the racial/ethnic composition of our community. I remain uneasy about naming buildings after people, as there is the possibility that something negative may be unearthed about the people listed above; I assume the district has done due diligence to mitigate that possibility. Because of that reason, Chepenefa is the name that rises to the top of my list.</p> <p>Every student in the district should be able to articulate why the names of Husky, Jaguar, and Wildcat were changed, and once the schools are renamed, should be able to explain why the new name was chosen; who is the school named after and why is that name/person important to our history and present? This instruction/discussion should go beyond this year and should be offered in perpetuity.</p>
<p>It is important to recognize OREGONIANS! (The only non-Oregonian I would honor would be Ruth Bader Ginsburg!) On your list, that leaves Canady, Carson, Deiz, Gormans, Hilliard, & Yasui; two chiefs--Tiacan & Katherine Harrison; and one native group- Chepenefa (sp.). I believe the chiefs are recognized in their areas. The Gormans could be controversial because they broke the law to purchase land.</p>	<p>I have no problem with retaining the names of presidents. Their foibles give an excellent opportunity to explore what was happening in our country at the time they were elected.</p>

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General Comments About the 20 Names	Additional Suggestions
	<p>The schools should not be renamed after someone who is still alive. We don't know what that person could do in the future, even if they've done really amazing things in the past, and we don't want to have to do another school renaming. Also, we really need to know in-depth what the person has done in their life to avoid possible major issues in the future. No one is perfect, but let's make sure there aren't any hidden issues.</p> <p>Chepenafa is spelled wrong on the list. (it is spelled as Chepenefa, which is wrong, it's *nafa) This is my favorite choice for the connection to native peoples requirement.</p> <p>It would be nice to have the school named after someone with an Oregon connection who made an impact nationally, like Esther Pohl Lovejoy, but I can't tell from the descriptions how many others meet this (Minoru Yasui?)</p>

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General Comments About the 20 Names	Additional Suggestions
	<p>I would rather that the names stay away from being named after people and utilize our location/connection to place instead. For example, Heart of the Valley Elementary, Dixon (Creek) Elementary or Cloverland Elementary (for Jefferson).</p> <p>It would be more meaningful for the students to have the school named after someone for which there information and photos exist - it would help deepen their understanding and connect them to the name. Based on that, I would not name a school after Tiacan or the Gormans.</p> <p>I believe the renaming policy discourages/doesn't allow naming after someone still alive, which would (and should) eliminate some of the names on your list. If you are considering naming after an alive person, how about our first woman Vice President Kamala Harris? Seems you could even get her attention this early on with having a school renamed after her-maybe she'd visit.</p>

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General Comments About the 20 Names	Additional Suggestions
<p>Looking through names, there are so many amazing people to recognize a building of education to. I'm hoping that eventually, Garfield and Lincoln Elementary Schools could follow suit...especially seeing Sonny Montes and Jovita Idar on this list and what they might represent for those DI schools.</p> <p>For the current round: I think the Chepenefa Jaguars has a good ring to it and is obviously a meaningful change over, I would think, to the school most centrally located in Corvallis. It would seem like Beatrice Morrow Cannaday or Letitia Carson would be great people and names for the Wildcat School, as in, Cannaday Cats or Carson Cats...and honoring either of their legacies in their home lands. Mae Yih being named for the Huskie's school...her legacy to Oregon seems very valuable to teach and think about.</p> <p>Additionally, I like the idea of having women be represented in our schools.</p>	

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General Comments About the 20 Names	Additional Suggestions
<p>First and foremost, thank you for all your efforts. I don't think we should replace the school names with another name of a person (albeit a much deserved recognition for people of color and women--both of which I identify with).</p>	<p>I believe the human condition at this time is so far removed from living within the natural ecosystem that people deny science and reality so much so that our children are inheriting the realities of climate change all around us.</p> <p>What if, instead of naming the schools after individuals, what if we named them after Oregon's native plants, flowers, trees, birds, and animals?</p> <p>What if, instead of naming the schools after individuals, what if we nurtured a connection between human-- Mother Earth--the natural beauty around us?</p> <p>What if, instead of naming the schools after individuals, what if we connected our spirits to our natural ecosystem so that Corvallis children and adults begin to learn and recognize the abundance of trees, plants, flowers, animals all native to this soil?</p>
	<p>Also consider not naming after people because opinions about people change over time but naming after trees to represent Oregon</p>

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General Comments About the 20 Names	Additional Suggestions
	<p>I would like to see the list of 20 candidates fully vetted for both their strengths and flaws - only then can we make the correct decision. It's obviously unfair to judge people in the past by today's standards however the school board has already crossed that line. Dr. King and the civil rights movement was about being judged on content of character, which makes it a little puzzling that SJW, gender and race are criteria. I'm not saying the proposed list of 20 names aren't deserving (some are great), however given Covid-19, distance learning and difficulty on parents this doesn't seem like the right time. Getting KIDS BACK INTO SCHOOL is our top priority. I was very surprised at the swift decision to remove names, especially Jefferson, and I'm very concerned about the overall cost of this process, which hasn't been clear. I happen to be a graduate of the Corvallis School District, from K-12 and school names (merits and flaws) were simply learned, not denounced.</p> <p>I'm a former certified Dale Carnegie trainer. Rather than identity politics with victims and villains, I would like to see our schools teach from Dale Carnegie principles so students can learn profound interpersonal skills. I honestly believe nurturing better people through increasing emotional intelligence = better society.</p>

Participants' Role(s) Quantity

ROLE	QUANTITY
Parent/Guardian	98
Staff	15
Non Identified	29
Student	8

Suggested New Names

Taskforce Names	Mentions	Comments
Ruth Bader Ginsburg	9	<p>This would be a powerful statement about equality of rights and opportunities for all.</p> <p>I think that having Ruth Ginsburg as the name for Jaguar would be cool because she did a lot of cool things as a women and that she had a hard time in her life but she kept going, and I think it would be amazing to have the school named after her. And I know she would love that her name as Jaguar school. I also like it it sounds right and I look up to her, she is a strong woman and I like that. She did so much, I love her personality. She is so cool and a lot of people know her she is so awesome and did so much and that is why I think the school should be named after her. I really hope that Ruth gets picked, she is awesome, and I would really like to see her name on the elementary schools wall.</p>
Local Flora or fauna	7	<p>I don't think our schools ought to be renamed for people at all, people will always cause controversy. Todays hero could be tomorrows headline. Instead, use the names of flora or fauna, especially things that are native to the Willamette Valley. Remind us that the land was here first.</p> <p>Examples:</p> <ul style="list-style-type: none"> Ponderosa Pine Grand Fir Big Leaf Maple Great Camas Sunshine Goldenrod Spotted Towhee Northern Flicker Red-Tailed Hawk American Kestrel Song Sparrow Acorn Woodpecker
Kamala Harris	2	
Helen Berg	1	Helen Berg - First female Mayor of Corvallis (Served three terms)
Barbara Roberts	1	Barbara Roberts - First female Governor of Oregon

Suggested New Names

Taskforce Names	Mentions	Comments
Amelia Earhart	1	Amelia Earhart - Early female Aviator
Sally Ride	1	Sally Ride - first female Aviator
Pinafu People	1	I loved all the choices on on this powerful list, especially honoring the Pinafu peoples who lived here until re-settlers like my family on the first Oregon wagon trains erased them-- so we can see them now
John Gardner	1	The current proposed names are all impressive. People with disabilities, however, are underrepresented on this list. Also, the one person mentioned with a disability is not from our community. I therefore suggest that we place the name of John Gardner, current Corvallis resident, on this list. John is a retired physicist and professor from OSU. He has not stopped benefitting students even though he is now retired. He and his wife Carolyn started View Plus, an international innovation and manufacturing company designing access technology for blind students. You see, John lost all his eyesight during his tenure at OSU. When he decided to retire he wanted to keep helping students, especially in STEM fields. He does this by now designing, manufacturing and distributing Braille and tactile graphics technology for blind students around the world. John is in his 80s now and still going strong as a blind entrepreneur, teacher and community leader. John, therefore, should be placed on the list for consideration as a role model and potential namesake for our Corvallis schools.
Alexander	1	
Dolores Huerta	1	I'm not sure but I think Dolores Huerta would be another great candidate. She is a civil rights icon, she was basically the right hand woman to Cesar Chavez during the non-violent protests for better working conditions for labor workers/farm workers. She a very incredible person and is still doing talks (pre-pandemic) and working.

Suggested New Names

Taskforce Names	Mentions	Comments
Robin Holmes	1	Robin Holmes came to Oregon in 1844 under the promise of freedom for him and family if they helped Nathaniel Ford over the trail and set up in the Willamette Valley. They were required to free them in 3 years but it took longer. By 1850, they were finally given freedom but only Robin, wife, Polly and an infant child. The other four children were not freed. Robin pushed an unprecedented court battle for the legal custody of his remaining 3 children. One child, Harriett died. Holmes went up against a very influential, rich and powerful politician who eventually stated he had detained the children unlawfully. 1852, all the way to the Oregon territory supreme court that ruled slavery was not permitted in Oregon without special legislation and ruled for Robin Holmes to take full custody of his remaining children. They settled in Marion County. 1840-1870. His daughter Mary Jean Holmes went on to marry Ruben Shipley, who had to pay \$700 dollars for her . Even though she was freed from N. Ford years earlier, she choose to stay and work for them. Ruben came across the Oregon trail with his then owner, was set free in Oregon and bought land near Corvallis. He later donated 3 acres for the Mt. Union Cemetery
Murrelet	1	
Ava Helen Pauling	1	She was a native Oregonian, and human rights activist. Graduated from OAC in 1922. She introduced her husband Linus to the field of peace studies. She was a lifelong activist who; fought against Japanese internment, fought for women's rights, racial equality, and international peace.
Beverly Clearly	1	Beverly Clearly: She is a native Oregonian, a former children's librarian, an award winning author of many memorable children's books, and one of the most successful living authors in the United States. Her Wikipedia page says that 91 million copies of her books have been sold worldwide since 1950.

Suggested New Names

Taskforce Names	Mentions	Comments
Nawal El Saadawi	1	<p>“TO ME, ‘BEAUTY’ MEANS TO BE NATURAL, CREATIVE, HONEST – TO SAY THE TRUTH.”</p> <p>I think Nawal El Saadawi is to be considered because she fought for women's rights coming from Egyptian roots, was an author, physician and psychiatrist which are all important jobs and accomplishments. I'm part Egyptian and Middle Eastern and I think considering some candidates of these backgrounds would be meaningful since I don't see many positive representations of anyone from the Middle East and it is a part of the world with much culture and mixing of people that is beautiful and needs to be seen for that. I think it would help open up minds to embracing the diversity that an identity of color carries, and be a start to valuing each others safety through a role model like Nawal El Saadawi for people of color who are being racially profiled, unwelcomed, and experiencing hate crimes.</p>
Barack Obama	1	
Michelle Obama	1	
Temple Grandin	1	
Carl Wieman	1	Nobel Prizewinner (2001/Physics) and a product of Highland View & CHS
Charles & Elsie Ross	1	responsible for Chip Ross Park and others, the Corvallis Greenbelt & Greenbelt Land Trust
Pete and Rosalie Johnson	1	local philanthropists (Engineering Building, Philomath & Corvallis Museums, Albany Carousel, and more
Alice and Dr. Mark Rampton	1	--"Pillars of the Community"--Volunteers locally and abroad (Uzhhorod, Ethiopia, Haiti)

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Kathryn Jones Harrison	39	<p>Kathryn Jones Harrison was born in Corvallis, attended Roosevelt elementary school, and lived here until the early 1930's</p> <p>Harrison, born in Corvallis, indigenous, orphaned at age 10 by a flu epidemic, mother of 10, earning a nursing degree at age 50, has lived an exemplary life of perseverance, service, and pursuit of social and economic justice for Native people. I worked with Kathryn in the 1980s when she was working toward passage of the Reservation Restoration Act of 1988. She is the most kind, gracious, and generous person I have ever met. When her goal of restoration was met, she went on to establish a charitable fund that has distributed over \$50 million dollars to Oregon institutions. She remains a revered member of the Tribal Council of the Grand Ronde.</p> <p>Harrison, born in Corvallis, indigenous, orphaned at age 10 by a flu epidemic, mother of 10, earning a nursing degree at age 50, has lived an exemplary life of perseverance, service, and pursuit of social and economic justice for Native people. I worked with Kathryn in the 1980s when she was working toward passage of the Reservation Restoration Act of 1988. She is the most kind, gracious, and generous person I have ever met. When her goal of restoration was met, she went on to establish a charitable fund that has distributed over \$50 million dollars to Oregon institutions. She remains a revered member of the Tribal Council of the Grand Ronde.</p>

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Letitia Carson	33	<p>Letitia Carson - Love that she has a connection to Corvallis. I have never heard of that book, but looked it up, and I'll definitely be reading it soon! She sounds like a very inspirational African American woman who deserves recognition for being a pioneer in a time place that was very hostile to non-whites people.</p> <p>Letitia Carson would be a good choice especially since she settled in Benton County for a period of time and won a court case which was very unusual at that time. She has an impressive story.</p> <p>Louis Southworth is another local African American who is buried in Crystal Lake Cemetery. He was an amazing man. Brought as a slave to Oregon, he purchased his freedom by playing the fiddle. His accomplishments are many, and he donated land near Waldport in Lincoln County for a school.</p>

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Chepenefa	20	<p>Understanding that at least one school needs to honor indigenous people, there seem to be two choices: Chepenefa and Tiacan. I like the one related to the tribe rather than the person. there may be a learning curve on pronouncing a four-syllable name, but Crescent Valley has four syllables. I could be okay with either name- It could be fun to have Toucans as the mascot for a Tiacan Elementary.</p> <ul style="list-style-type: none"> - Some notes/background re Chepenefa from my research: there are a variety of spellings/meanings recorded in the mid 1800's by white translators. They are all white translations, trying to capture the language. I can't get all the characters here, so I <ul style="list-style-type: none"> - Chepenefa: "che" prefix means "the place of", so Chepenefa or Chepenefu or Chepenefo would be "the village of penefa" band. At https://native-land.ca/ Chepenefa is marked as the "territory" attached to the Mary's River region of the Kalapuya territory. - Ampinefu: "am" prefix means "the people", so Ampinefu would be the People of piinefu band. - Piinaefu: the name of the band/dialect. - Mary's River Band: name adopted soon after contact with white settlers.
Hannah and Eliza Gorman	18	<p>I also have a heart string attachment to the brave women, Hannah and Eliza Gorman. While beloved by the Corvallis community, they must have overcome so much to live here as two women on their own. Their shared gravestone and one remaining original marker are at the Crystal Lake graveyard. I also have immense joy that their former house on 4th street has been preserved. I dream of it becoming a Black American museum one day (albeit it is owned by private owners?) as joint project by OSU, the school district, the new Museum, OHS and the Oregon Black Pioneers. Both the house and the graveyard would make an important focal point and field trip for students and the public if we can think ahead and create even more education. But I don't envy this committee having to choose!</p>

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Tiacan	13	<p>. Tiacan; to honor the people who's land we have taken, which is difficult but important to acknowledge!</p> <p>I am elderly and Corvallis is my home town. Corvallis schools were the sites of my education. I'd like to see names that are about this area. Since OSU took Chepenefa, I'd choose Tiacan Tiacan (for Husky or Wildcat) would be an important local, place-based and Indigenous connection</p>
Esther Pohl Lovejoy	13	<p>My input for renaming Wildcat Elementary is for selecting Esther Pohl Lovejoy. Before I viewed the list of names submitted, I thought it would be meaningful to name Wildcat Elementary after someone in the health care field. With our close proximity to the hospital, many health care workers pass by Wildcat each day. They have always been unsung heroes of the community. Now more than ever, I am grateful for their sacrifice and dedication each day. I was pleased to see such a person on the list. I also was looking for someone who had a connection to Oregon, which she does. Additionally, she appointed the first school nurse and worked to make sure students and the community had food and resources. I believe this also ties in to the work that our Family Advocates and the Welcome Center, along with the Corvallis School District, the School Board, and the Corvallis Foundation strive to achieve. Her work connects to the goals and aspirations of the community, the neighborhood, and the district. The timing will reflect our struggles and triumphs of this year. We can celebrate all that we have worked for when thinking of her.</p> <p>One local exception, is for Lovejoy. Women's rights were some of the last rights to be acknowledged and allowed by government and there is still disparity between opportunities and job pay/benefits between men and women, especially women of color</p>
Beatrice M. Cannaday	13	<p>It would also be an honor for us to have the name of Beatrice Morrow Cannaday as one of our elementary schools as a Black, female civil rights activist from Oregon.</p>

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John Lewis	10	<p>I feel that John Lewis would instill pride and inspire both students and the community. He fought tirelessly throughout his life to get civil rights for all. One of the quotes (out of many) that I like from John Lewis is this: “Every generation leaves behind a legacy. What that legacy will be is determined by the people of that generation. What legacy do you want to leave behind?”</p> <p>— John Lewis, <i>Across That Bridge: A Vision for Change and the Future of America</i></p> <p>Those words are part of what our school should stand for, because we are teaching the next generation and hopefully teaching them a legacy of acceptance, love, diversity, identity, and tolerance.</p>
Bessie Coleman	9	<p>I like Bessie Coleman quite a bit. I think this is a strong slate of candidates, and I don't think we can really go wrong.</p>
Harriet Tubman	8	<p>With the possible exception of Harriet Tubman, no name should be selected without at least a strong connection to Oregon, and preferably to Corvallis as well. Tubman's prominence in American history makes her another viable option.</p>

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Mae Yih	7	<p>I am a mom. My son will go to Huskey Elementary school in two years. I will support to name a building by Mae Yih's name. She is so inspiring to me. In our culture, we are educated to be humble. So it's not easy for us to speak out and involve in decision making process. But she did it, she spoke out, and fought for her right. She is so encouraging for myself. And I believe she will be inspiring and encouraging for the kids as well.</p> <p>Mae Yih - Nobody really talks about the atrocities committed against the Chinese railroad workers in Oregon, namely the Deep Creek massacre in the late 1800's. The racism perpetuated against Chinese immigrants in Oregon should be taught in every school. While Mae Yih does not have a connection to this time in Oregon history, she came here and thrived in a time that I'm sure was still very hostile to anyone of Chinese descent.</p> <p>Chepenefa - sounds like a good elementary school name, but also</p>

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Minoru Yasui	7	<p>It was personally impressive to see the inclusion of Minoru Yasui. As the Japanese-American population is typically glossed over despite their extremely large role during WWII in both the civilian and military sectors, it is always wonderful to see my predecessors being recognized for their contributions during those especially tragic times. Given the current state of affairs concerning the rights of the American citizenry, and the continued struggles for racial and cultural equality, the accomplishments and plights of the Japanese-Americans should be remembered, recognized, and learned from.</p> <p>Yasui because we need to teach about and make amends to the Western states' involvement on the imprisonment of Japanese-Americans.</p> <p>Min Yasui, a brilliant and peaceful Oregonian, used his law education to fight the illegal imprisonment of Japanese people during WWII. He fought for social justice using civil disobedience and legal action. He truly represents cross cultural advocacy as a founding member of the Urban League of Denver.</p>
Sonny Montes	7	<p>Sonny Montes, an Oregonian with ties to Cesar Chavez, as the only Hispanic candidate with ties to Oregon, should be included because of his inspirational leadership in education.</p>
Mercedes Diez	6	<p>Mercedes Diez - she was the first Black woman to practice law in Oregon</p>
Ella Baker	4	<p>Ella Baker - she did a lot of great things</p> <p>I also love John Lewis and Ella Baker, both people that I teach about in my classes-- who taught nonviolence as a tool for social reconciliation and justice. How about "Baker and Lewis Elementary"?</p>

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Jennifer Keelan- Chaffins	4	I love the name Jennifer Keelan-Chaffins for Jaguar Elem. Not only is Jennifer a disability rights activist and wheelchair-user, but she was a child activist. Naming a school that embraces all abilities after Jennifer would be inspirational for multiple reasons.
William Hilliard	3	First african-american editor of the oregonian, the majro daily newspaper in Portland, Oregon, from 1987 to 1994
Mabel Ping-Hua Lee	2	Lee because Chinese women do not get institutions named for them in general!
Jovita Idar	2	Mexican-American journalist, teacher, and civil rights activist who worked for fair treatment of Mexican-Americans. Founded the Liga Feminil Mexicaista (the League of Mexican Women), a social, political, and charitable organization
Fannie Lou Hamer	0	Played important role in the civil and voting rights movements. Led efforts for greater economic opportunities for African-Americans. Helped organize Freedom Summer, in which hundreds of college students, Black and white, helped with African American voter registration in the segregated South.