

OREGON AT-A-GLANCE SCHOOL PROFILE Linus Pauling Middle School

PRINCIPAL: Gregory Hyde | GRADES: 6-8 | 1111 NW Cleveland Ave, Corvallis 97330 | 541-757-5961

Students We Serve



DEMOGRAPHICS

Teachers Asian Students	0%
Students	
T	3%
Teachers	2%
Black/African American	
Students	2%
Teachers	2%
Hispanic/Latino	
Students	26%
Teachers	13%
Multiracial	
Students	9%
Teachers	2%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	60%
Teachers	81%

92%

Required

Childhood

Vaccinations

Languages

Spoken

43%

Free/

Reduced

Price Lunch

Ever English

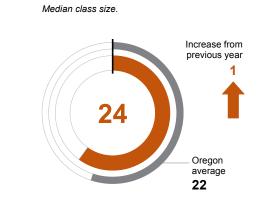
Learners

14%

Students

with

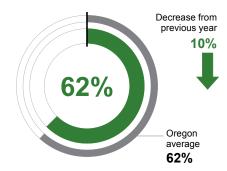
Disabilities



CLASS SIZE

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

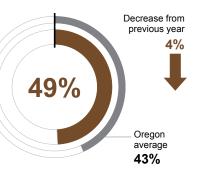


Academic Success

School Environment

ENGLISH LANGUAGE ARTS Students meeting state grade-level

expectations.

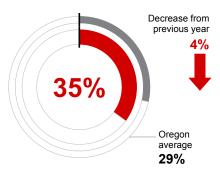


School Goals

Linus Pauling takes a multi-faceted approach to school improvement. Building strong relationships, providing learning that is rigorous and relevant, combined with meeting each student's needs in the classroom, are our goals. Using research-based best practices and strategies, along with small class sizes in 6th grade, support our goals. Retaining and hiring staff who keep students at the center is key to bringing us closer to our goal.

MATHEMATICS

Students meeting state grade-level expectations.

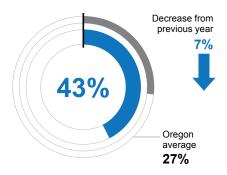


State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

SCIENCE

Students meeting state grade-level expectations.



2022-23

Safe & Welcoming Environment

A positive climate and culture at Linus Pauling is important to our school. Character Strong is our social emotional curriculum that will be delivered two times each week in our PRIDE period. Students will receive grade level appropriate lessons covering a wide range of topics including conflict resolution, learning how to be a part of a productive team, developing and strengthening relationships and many other middle school themes. In addition to Character Strong, PBIS is used to support positive behavior in our school.

*<10 students or data unavailable
School Website: https://linuspauling.csd509j.net/
Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/Pages/Accountability-Measures.aspx



Our Staff (rounded FTE)

OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Linus Pauling Middle School



Outcomes

REGULAR ATTENDERS American Indian/Alaska Native <10 students or data unavailable Asian 77% Black/African American 50% Hispanic/Latino 60% Multiracial 52% Native Hawaiian/Pacific Islander <10 students or data unavailable White 65% 51% Free/Reduced Price Lunch Ever English Learner 61% Students with Disabilities 44% Migrant <10 students or data unavailable Homeless 40% Students in Foster Care <10 students or data unavailable Military Connected <10 students or data unavailable Talented and Gifted 76% Female 61% Male 65% Non-Binary <10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

LPMS takes reports of bullying and harassment verv seriously. Each report is thoroughly investigated and followed up with. Along with our timely response to incidents, we provide weekly reminders of expectations and ongoing social emotional learning lessons two times a week through Character Strong.

Our Safety team reviews the systems for our overall school safety plans and addresses concerns that come from students and staff

EXTRACURRICULAR ACTIVITIES

Boys and girls cross country, soccer, basketball and track are the sports options for students at Linus Pauling. A large portion of the student body participates in the LPMS team sports and many of our staff work as coaches as well

Student choice clubs have always been popular at LPMS. Students are able to form clubs around their particular interests and request a staff member to act as their advisor. They then recruit students to participate in the various clubs.

PARENT **ENGAGEMENT**

ENGLISH LANGUAGE ARTS

53%

59%

87%

<10 students or data unavailable

25%

31%

41%

<10 students or data unavailable

33%

<10 students or data unavailable

52%

46%

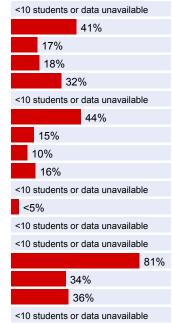
22%

22%

28%

Parent volunteers have provided many services to Linus Pauling and continue to be a key supporter of our school. Teacher appreciation, volunteer coordination and 8th grade celebrations are some of the functions of the Parent Teacher Organization. Thank you parents!!!

MATHEMATICS



COMMUNITY ENGAGEMENT

Corvallis is a community that values education and strongly supports our schools. We are fortunate to have partners such as Oregon State that provides speakers and activities that enrich our classrooms. Other organizations such as ABC House and Jackson Street Youth Shelter, provide support and information in the areas of social emotional learning.

Same principal in



Average teacher retention rate over the past three years

Teachers

Educational

assistants

Counselors/ Psychologists/

Social Workers









