

**Attendance Area**

**Existing**

**MS/HS Scenario 1**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	668	87.7%	-94	10
Linus Pauling MS	881	89%	803	803	91.1%	-78	753	85.5%	-128	29
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,127	65.8%	-587	29
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,078	69.7%	-469	14

**Attendance Area**

**Existing**

**MS/HS Scenario 1**

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	19.9%	8.4%	24.1%
Linus Pauling MS	36.5%	13.1%	34.9%	42.2%	13.5%	39.0%
Corvallis HS	28.1%	9.2%	34.4%	32.3%	10.5%	36.6%
Crescent Valley HS	19.1%	10.5%	30.0%	15.4%	9.0%	28.0%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.



**Attendance Area**

**Existing**

**MS/HS Scenario 2**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	738	96.9%	-24	0
Linus Pauling MS	881	89%	803	803	91.1%	-78	683	77.5%	-198	30
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,021	59.6%	-693	32
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,184	76.5%	-363	0

**Attendance Area**

**Existing**

**MS/HS Scenario 2**

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	22.5%	8.7%	26.2%
Linus Pauling MS	36.5%	13.1%	34.9%	41.7%	13.8%	38.4%
Corvallis HS	28.1%	9.2%	34.4%	31.7%	10.3%	35.5%
Crescent Valley HS	19.1%	10.5%	30.0%	17.4%	9.3%	29.7%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.



**Attendance Area**

**Existing**

**MS/HS Scenario 3**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	677	88.8%	-85	0
Linus Pauling MS	881	89%	803	803	91.1%	-78	744	84.4%	-137	17
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,113	64.9%	-601	14
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,092	70.6%	-455	0

**Attendance Area**

**Existing**

**MS/HS Scenario 3**

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	24.2%	8.7%	27.0%
Linus Pauling MS	36.5%	13.1%	34.9%	38.6%	13.3%	36.6%
Corvallis HS	28.1%	9.2%	34.4%	29.9%	9.6%	35.0%
Crescent Valley HS	19.1%	10.5%	30.0%	18.0%	9.9%	29.8%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.



**Attendance Area**

**Existing**

**MS/HS Scenario 4**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	639	83.9%	-123	0
Linus Pauling MS	881	89%	803	803	91.1%	-78	782	88.8%	-99	7
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,182	69.0%	-532	5
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,023	66.1%	-524	0

**Attendance Area**

**Existing**

**MS/HS Scenario 4**

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	25.0%	8.6%	27.5%
Linus Pauling MS	36.5%	13.1%	34.9%	37.2%	13.2%	35.7%
Corvallis HS	28.1%	9.2%	34.4%	28.5%	9.2%	34.4%
Crescent Valley HS	19.1%	10.5%	30.0%	18.9%	10.4%	30.0%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.



**Attendance Area**

**Existing**

**MS/HS Scenario 5**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	643	84.4%	-119	10
Linus Pauling MS	881	89%	803	803	91.1%	-78	778	88.3%	-103	30
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,145	66.8%	-569	28
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,060	68.5%	-487	14

**Attendance Area**

**Existing**

**MS/HS Scenario 5**

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	20.7%	7.8%	24.9%
Linus Pauling MS	36.5%	13.1%	34.9%	40.9%	13.9%	37.9%
Corvallis HS	28.1%	9.2%	34.4%	32.2%	10.4%	36.7%
Crescent Valley HS	19.1%	10.5%	30.0%	15.2%	9.1%	27.7%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.