




Superintendent's Educational Update

November 12, 2020



Reopening Metrics Updated October 30, 2020

We are continuing to adapt to the new conditions presented by the COVID-19 pandemic and guidelines from the Governor's office, Oregon Department of Education, and the Oregon Health Authority.

- New metrics utilize a two week “Look Back” at the metrics data and state positivity rate was removed.
 - Incremental increase to provide access to in-person instruction beginning at the elementary level.
 - Extends the implementation window and advises use of an equity decision tool.
 - For Limited In-Person Instruction, new metrics change the student cohort size from 10 to 20 and removes the 250 absolute student limit.
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Metrics Table


Metrics & Models	On-Site	On-Site and Distance Learning	Transition	Distance Learning
County Case Rate per 100,000 People Over 14 days	<50.0	50.0 to <100.0	100.0 to ≤200.0	>200.0
County Case Count Over 14 days (for small counties ¹)	<30	30 to <45	45 to ≤60	>60
County Test Positivity ²	<5.0%	5.0% to <8.0%	8.0% to ≤10.0%	>10.0%
Instructional Model	Prioritize On-Site or Hybrid (as needed to maintain small cohorts) instructional models.	Prioritize careful phasing in of On-Site or Hybrid for elementary schools (starting with K-3 and adding additional grades up to grade 6). Middle school and high school primarily Comprehensive Distance Learning with allowable Limited In-Person Instruction. Over time, if elementary schools can demonstrate the ability to limit transmission in the school environment ⁴ , transition to On-Site or Hybrid.	Consider transition to Comprehensive Distance Learning with allowable Limited In-Person Instruction. → For counties with an upward case/positivity trend (entering from a lower risk category), school officials should discuss with their local public health authority (LPHA) and consider the spread of COVID-19 within schools and the local community in deciding whether to return to Comprehensive Distance Learning (CDL). ³ ← Schools in counties with downward case/positivity trend must remain in CDL until they drop into the Moderate Risk category or lower.	Implement Comprehensive Distance Learning with allowable Limited In-Person Instruction only.

1. Counties with <30,000 residents.

2. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will consider temporarily suspending the use of percent positivity in the reopening considerations.

3. In considering community spread, public health should take into consideration the cases in the community, COVID-19 test availability in the community, recent percent positivity of tests, capacity in the community to respond to cases and outbreaks and the regional hospital capacity available for those with severe disease.

4. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

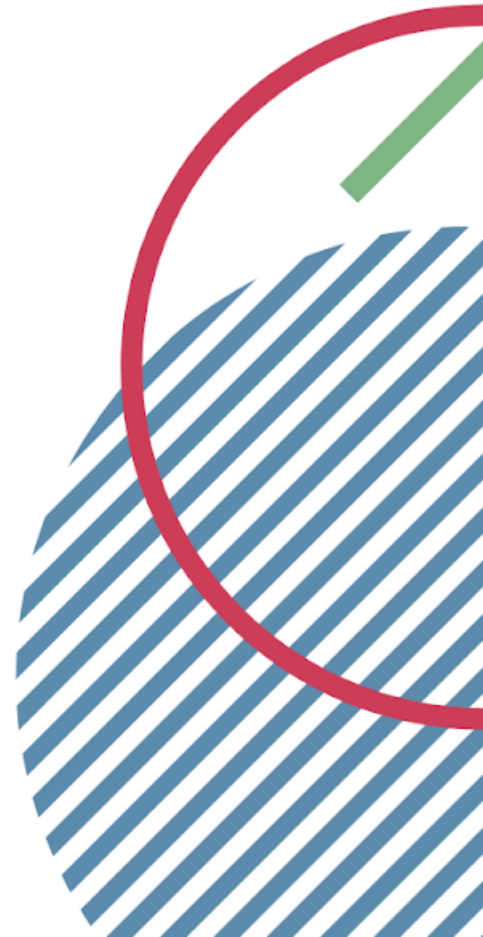


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Limited In-Person Instruction

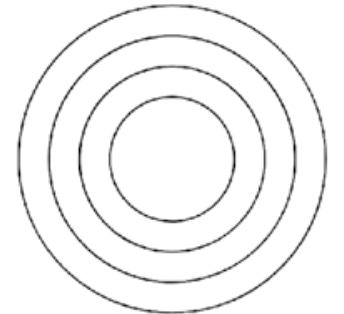
- Limit of 20 students at designated times in a cohort.
- Staff members (including those in multiple roles) cannot interact with more than three cohorts.
- New metrics remove the 250 student limit.
- This phase is beginning this week and next.



November Family Survey



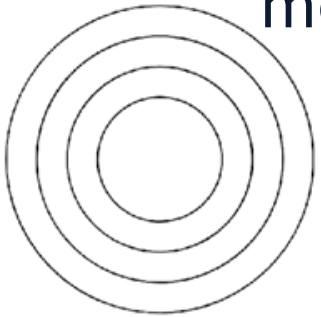
- Over 3,400 responses (English and Spanish versions provided)
- Proportional representation from all schools.
- 64% of respondents with students in Hybrid Model prefer to have their student attend in-person when schools reopen.



≡ November Family Survey continued

Families were asked to check all that apply from a list of 10 potential concerns.

- Top two concerns (Hybrid) are student motivation and the amount of screen time during remote learning
- Top two concerns (Corvallis Online) are the amount of work/pacing and student motivation.



November Family Survey Comments

More than 1,700 comments were provided. This is a small sampling of the appreciation for our teachers and staff.

Our son's Kindergarten teacher is wonderful. She has created a strong sense of community within their "Zoom Room."

This experience has really made our daughter take ownership and personal responsibility over her work and her supplies/device, while learning how to communicate her needs, ask questions and find the answers.

I'm surprised how he's able to socially interact with his classmates. I'm overjoyed when I hear him laughing and joking around with his friends. This is much needed social interaction!

Her teachers are wonderful and doing a great job but she is missing in person teaching and working on assignment during class time.



≡ Reopening Considerations

- Phased reopening
- Focus on safely reopening by grade level
- Start with K-3, follow-up survey to families with school-specific questions related to reopening
- Continually monitor and adapt to County metrics

