

# Boundary Review Task Force Meeting 6

February 11, 2020



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# Agenda

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Meeting Norms, Guiding Principles and Equity Lens	6:00-6:05
Check in on Scenarios	6:05-6:15
Workgroups and Scenario Modeling	6:15-7:20
Group Discussion	7:20-7:55
District check in	7:55-8:00

# Meeting Norms

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- 1) Be present.
- 2) Keep the needs of all of the students at the center of discussion and stay in a **solution mindset**.
- 3) Speak your truth and speak for yourself, not others, both inside and outside of our work sessions.
- 4) Listen to learn and understand, not to win.
- 5) Assume positive intent and respect each other's thinking.
- 6) Respect our agenda, our time frames, our shared air space, and our process.
- 7) Remember that this is an iterative process, designed to evolve over time, given input from all participants.
- 8) Seek consensus.
- 9) Utilize District Equity Look Fors.
- 10) Be OK with non-closure.





# Corvallis School District Boundary Review Guiding Principles

When considering boundary revisions, the task force will consider, to the extent possible, the following guiding principles. They are not prioritized.

- Take a District-wide perspective by considering individual school capacities student populations to alleviate overcrowding, balance enrollment, and maintain high quality schools.
- Take a District-wide perspective by considering socio-economic factors, linguistic, and racial diversity within schools.
- Make efforts to create more evenly balanced enrollment at **middle schools**.
- Make efforts to minimize disruption and impacts to special programs or special populations (e.g., free-and-reduced lunch programs, dual language immersion).
- Make efforts to maintain/create neighborhood schools and maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries).

Core values serve as guiding principles for the task force throughout the boundary review process. These are developed from [District Policies](#) and insights gained from community surveys. Students living at least 50 percent of the school year within attendance boundaries of individual schools have priority for attendance at that school ([JC-AR](#)). Exceptions to this policy are also listed in JC-AR and [JCA-AR](#). Educational Equity is based on the principles of justice in allocating resources, opportunity, treatment and creating success for each student ([JBB](#)).



# Corvallis School District Equity Lens

*How does this decision **align with** the District **mission/vision**?*

*Who does this decision **affect positively**?*

*Who does this decision **affect negatively**?*

*How might this decision **ignore or worsen** existing **disparities**?*

*What are the **unintended consequences** of this decision?*

*How will **those** being **affected** by the decision **be included** in the process?*

*What other **possibilities** were **explored**?*

*How will this decision/outcome be **sustainable**?*

# Fist to Five Voting

**Fist**



No support

**One**



I have a concern I'd prefer to discuss before supporting

**Two**



I have concerns but will support it for now

**Three**



I can support this

**Four**



I like this

**Five**



All for this