

CORVALLIS School District

Facilities Master Planning--Educational Adequacy Assessment

Qualitative Assessment of Existing Facilities

	Adams	Garfield	Hoover	Jefferson	Lincoln	Mtn View	Wilson	Franklin	Chelidelin	Linus Pauling	Corvallis HS	Crescent Valley	Harding Center
INCLUSIVE LEARNING ENVIRONMENTS													
Natural Day-Lighting	5	5	2	5	1	4	5	3	3	3	3	3	5
Adjustable Lighting	3	3	1	3	3	3	3	3	3	4	5	4	2
Operable Windows	4	4	2	3	3	5	4	1	3	3	0	3	2
Colorful Interiors/Fun	3	3	3	3	3	3	3	2	3	4	4	2	3
Culturally Representative	3	3	2	3	2	3	3	3	1	3	3	3	3
REAL-WORLD EXPERIENTIAL LEARNING													
Classrooms Accommodate Active Learning	5	2	2	5	2	2	5	2	3	1	4	5	4
Ability to Work in Small Groups	1	1	1	1	1	1	1	2	2	3	5	1	1
Presentation Areas	1	1	1	1	2	1	1	1	1	3	4	1	1
Adequately Equipped Classrooms	5	4	3	5	3	5	5	3	5	5	5	5	3
Opportunities for Student Exhibition	4	3	1	4	3	3	4	2	2	3	5	2	4
School Gardens	5	4	3	5	4	5	1	1	3	4	1	3	5
Outdoor Learning	4	3	1	4	3	4	1	1	3	1	4	5	5
ADAPTABILITY IS CRITICAL TO OUR SUCCESS													
Moveable Furniture	1	1	1	1	2	1	1	2	2	1	1	1	1
Age Appropriate Furniture	4	4	3	4	3	3	4	2	3	4	4	2	2
Ability to Team Teach	1	3	1	1	3	2	1	1	1	5	3	1	1
Flexible Spaces That Accommodate Movement	3	3	1	3	3	3	3	2	1	2	4	5	3
Ample Electrical/Power Supply	4	1	3	4	3	4	4	2	5	5	5	3	1
Robust Technology	5	3	5	5	4	5	5	4	5	5	5	5	2
Sinks In All Classrooms	5	5	5	5	2	5	5	2	5	5	5	5	2
Adequately Sized Site for School	5	3	2	4	3	3	5	1	4	4	2	5	4
Expandable Building Footprint/Reconfigure	4	3	1	3	3	3	4	1	4	2	2	4	2
RELATIONSHIPS BUILD COMMUNITIES OF TRUST AND RESPECT													
All School Gatherings	3	4	2	3	2	4	3	1	5	5	5	5	3
Warm & Welcoming Spaces	3	3	3	3	3	3	3	3	2	4	5	2	4
Accessible & All-Weather Playgrounds	3	5	2	4	3	3	4	2	4	1	3	4	1
Covered Outdoor Spaces	3	1	2	5	3	3	3	2	2	1	1	4	4
Visible Learning	2	1	1	2	1	2	2	1	1	2	4	2	1
Informal Learning, Socialization Areas	1	1	1	1	1	1	1	1	1	3	5	1	1
COMMUNITY CONNECTIONS SUPPORT LEARNING													
Appropriate Location of Community Services	1	2	1	1	3	1	1	1	1	4	1	1	1
Displays & Resources Connections	1	1	1	1	2	2	1	2	1	3	4	4	1
Ability to Zone Building for After-Hours Use	2	1	2	4	2	1	2	2	3	2	3	5	4
Appropriate Health Center Location	1	1	1	1	3	1	1	1	1	1	1	1	1
Accommodations for Extended Day Programs	3	2	1	3	2	3	4	1	1	4	4	4	3
SITE FUNCTIONALITY													
Separation of Bus, Parent and Students	1	2	2	3	4	3	1	2	5	4	3	4	3
Adequate Parking for Students, Staff, Visitors	2	2	2	2	2	3	3	1	4	5	2	5	2
Adequate Event Parking	4	1	1	1	1	2	1	1	3	4	1	4	1
Adequate Physical Education Fields	5	3	1	3	3	2	5	1	4	5	2	5	5
Nearby Off-Site Amenities	4	4	4	4	2	2	3	4	4	5	3	4	3
SAFETY AND SECURITY													
Good Site Lines to Building Approach	2	2	2	2	2	1	2	2	3	2	3	5	4
Secured Front Entry	1	1	1	1	2	1	1	2	3	5	2	3	2
Good Interior Site Lines	4	4	1	4	1	1	4	4	3	4	4	2	4
Areas of Refuge Within Classroom	5	5	5	5	5	5	5	5	5	5	5	5	5
Panic Alarm, Connection to Police, Intercom	5	4	5	5	5	5	5	5	5	5	5	5	5
Good Restroom Supervision (sinks, acoustics)	3	3	2	3	1	3	3	1	2	2	3	3	3
Surveillance Equipment	1	1	1	1	1	1	1	1	3	3	5	3	
TOTAL	135	116	88	134	110	121	127	87	128	149	148	149	117
	61%	53%	40%	61%	50%	55%	58%	40%	58%	68%	67%	68%	53%