

**Attendance Area**

**Existing**

**Recommendation**

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	694	91.1%	-68	0
Linus Pauling MS	881	89%	803	803	91.1%	-78	727	82.5%	-154	21
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,098	64.1%	-616	19
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,107	71.6%	-440	0

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Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	23.8%	8.6%	26.8%
Linus Pauling MS	36.5%	13.1%	34.9%	39.3%	13.5%	37.0%
Corvallis HS	28.1%	9.2%	34.4%	30.2%	9.7%	35.2%
Crescent Valley HS	19.1%	10.5%	30.0%	17.9%	9.8%	29.6%

Number of Students in Change Areas													
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Students in Change Areas	19	16	20	22	36	21	29	28	19	27	31	29	28

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.