

Attendance Area

Existing

Working Map 1

Attendance Area	Post-Bond Capacity	Current Capacity	Target Percentage	Current Enrollment	2019 Count	Current % Capacity	Post-Bond % Capacity	Post-Bond +/-	2019 Count	Current % Capacity	Post-Bond % Capacity	Post-Bond +/-	Affected 5th / 8th
Adams ES	531	489	85%	431	318	65.0%	59.9%	-213	340	69.5%	64.0%	-191	6
Garfield ES	531	468	85%	450	510	109.0%	96.0%	-21	438	93.6%	82.5%	-93	6
Hoover ES	446	404	90%	383	342	84.7%	76.7%	-104	378	93.6%	84.8%	-68	7
Jefferson ES	468	383	85%	343	308	80.4%	65.8%	-160	289	75.5%	61.8%	-179	2
Lincoln ES	446	489	90%	378	504	103.1%	113.0%	58	515	105.3%	115.5%	69	2
Mountain View ES	446	468	90%	300	362	77.4%	81.2%	-84	377	80.6%	84.5%	-69	2
Wilson ES	489	425	85%	417	358	84.2%	73.2%	-131	365	85.9%	74.6%	-124	4
Cheldelin MS	762	762	92%	618	618	81.1%	81.1%	-144	656	86.1%	86.1%	-106	11
Linus Pauling MS	881	881	89%	803	803	91.1%	91.1%	-78	765	86.8%	86.8%	-116	5
Corvallis HS	1,714	1,714	85%	1,238	1,211	70.7%	70.7%	-503	1,144	66.7%	66.7%	-570	0
Crescent Valley HS	1,547	1,547	90%	967	994	64.3%	64.3%	-553	1,061	68.6%	68.6%	-486	0

Attendance Area

Existing

Working Map 1

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Adams ES	15.7%	6.9%	25.8%	16.2%	7.6%	25.9%
Garfield ES	52.2%	10.4%	49.8%	54.1%	10.3%	52.3%
Hoover ES	14.3%	6.4%	39.5%	13.8%	6.1%	36.8%
Jefferson ES	22.4%	16.6%	23.4%	28.4%	18.3%	26.0%
Lincoln ES	41.9%	9.1%	41.5%	41.4%	9.1%	41.7%
Mountain View ES	36.5%	9.4%	22.4%	35.5%	9.5%	22.3%
Wilson ES	42.2%	8.7%	35.8%	42.5%	7.9%	35.9%
Cheldelin MS	25.6%	8.6%	28.3%	25.5%	8.8%	27.4%
Linus Pauling MS	36.5%	13.1%	34.9%	37.1%	13.1%	35.9%
Corvallis HS	28.1%	9.2%	34.4%	28.1%	9.4%	34.6%
Crescent Valley HS	19.1%	10.5%	30.0%	19.7%	10.2%	30.0%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (25 for elementary and 28 middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.

Run Time Stamp	2020-01-15 16:29:19
Workflow Directory	X:\F1802_Corvallis_School_District\Projects\Alteryx\04 Boundary Scenario Modeling\BSM_App\
ESAA Baseline	ESAA_Existing
MSAA Baseline	MSAA_Existing
HSAA Baseline	HSAA_Existing
ESAA Scenario	ESAA_WorkingMap1
MSAA Scenario	MSAA_WorkingMap1
HSAA Scenario	HSAA_WorkingMap1

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (25 for elementary and 28 middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.