

Attendance Area Working Map 2

Attendance Area	Capacity	Target Percentage	Current Enrollment	2019 Count	% Capacity	Count Over/Under	2019 Count	% Capacity	Count Over/Under	Affected 5th / 8th
Cheldelin MS	762	92%	618	618	81.1%	-144	677	88.8%	-85	0
Linus Pauling MS	881	89%	803	803	91.1%	-78	744	84.4%	-137	17
Corvallis HS	1,714	85%	1,238	1,211	70.7%	-503	1,113	64.9%	-601	14
Crescent Valley HS	1,547	90%	967	994	64.3%	-553	1,092	70.6%	-455	0

Attendance Area Existing Working Map 2

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	24.2%	8.7%	27.0%
Linus Pauling MS	36.5%	13.1%	34.9%	38.6%	13.3%	36.6%
Corvallis HS	28.1%	9.2%	34.4%	29.9%	9.6%	35.0%
Crescent Valley HS	19.1%	10.5%	30.0%	18.0%	9.9%	29.8%

Number of Students in Change Areas													
Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
Students in													
Change	16	13	17	19	28	17	22	23	14	21	28	26	22
Areas													

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.