



Boundary Review Task Force Charge & Guiding Principles

THE BOUNDARY REVIEW TASK FORCE IS CHARGED WITH:

Working to identify, refine and review proposed updates to elementary, middle, and high school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2020-2021 school year and beyond. The task force will engage with the public during two open houses (January 21st and February 18th, 2020) to receive feedback on their proposed updates. The task force will provide a recommendation to the Superintendent on the preferred boundary adjustment on, or before, the last committee meeting (March 3rd, 2020). The Superintendent will be responsible for evaluating the Task Force recommendations and bringing a proposal forward to the Corvallis School District Board of Directors.

GUIDING PRINCIPLES

Core values serve as guiding principles for the task force throughout the boundary review process. These are developed from [District Policies](#) and insights gained from community surveys. Students living at least 50 percent of the school year within attendance boundaries of individual schools have priority for attendance at that school ([JC-AR](#)). Exceptions to this policy are also listed in [JC-AR](#) and [JCA-AR](#). Educational Equity is based on the principles of justice in allocating resources, opportunity, treatment and creating success for each student ([JBB](#)).

When considering boundary revisions, the task force will consider, to the extent possible, the following guiding principles. They are not prioritized.

- Take a District-wide perspective by considering individual school capacities student populations to alleviate overcrowding, balance enrollment, and maintain high quality schools.
- Take a District-wide perspective by considering socio-economic factors, linguistic, and racial diversity within schools.
- Make efforts to create more evenly balanced enrollment at middle schools.
- Make efforts to minimize disruption and impacts to special programs or special populations (e.g., free-and-reduced lunch programs, dual language immersion).
- Make efforts to maintain/create neighborhood schools and maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries).

Board Policies: [JC-AR](#): School Boundary Areas, [JCA-AR](#): Student Transfers, [JBB](#): Educational Equity