

# Boundary Review Task Force Meeting 5

February 4, 2020



**FLO Analytics**  
Jenny Axelrod  
Jen Elstrott  
Eric Sack

# Agenda

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Updates to the Boundary Review Process and

Open House Feedback (provided in advance)

6:00-6:20

Middle School Scenario Summary Statistics Review

6:20-6:30

Workgroups and Scenario Modeling

6:30-7:35

Group Discussion

7:35-8:55

Wrap Up Next Steps

7:55-9:00

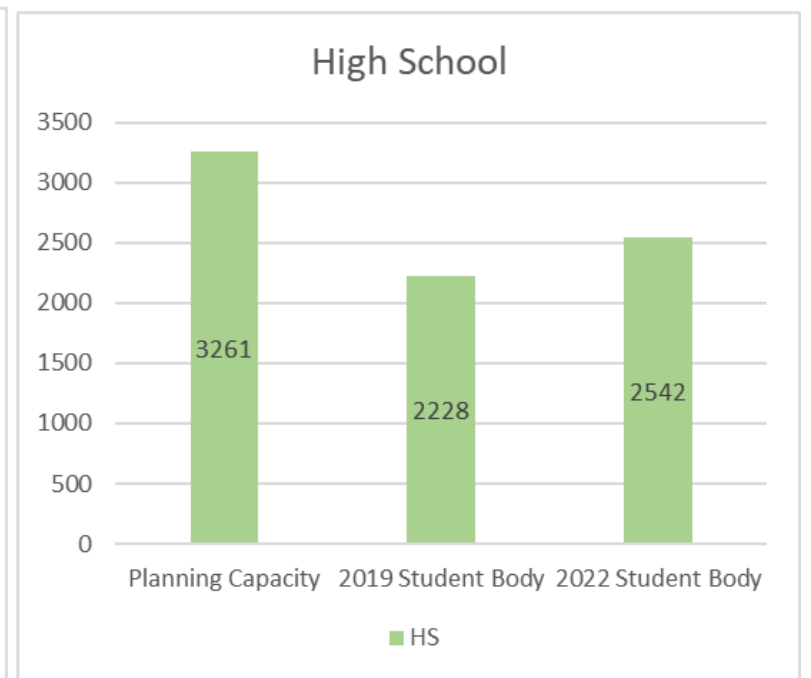
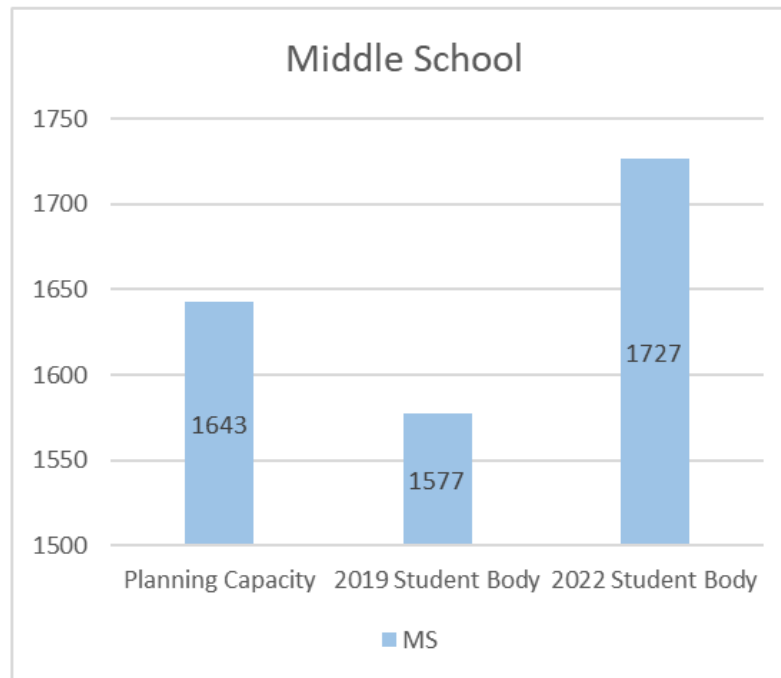
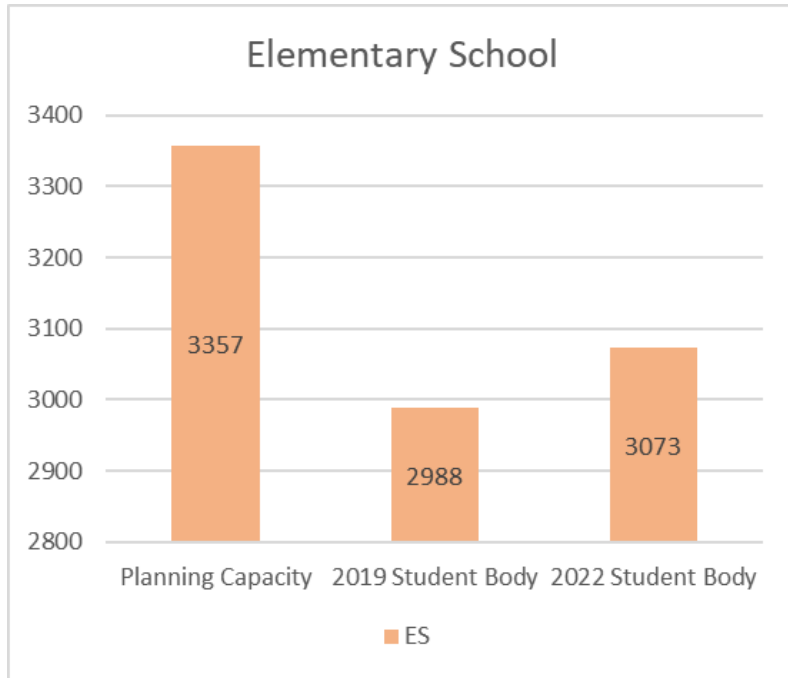
# Meeting Norms

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- 1) Be present.
- 2) Keep the needs of all of the students at the center of discussion and stay in a solution mindset.
- 3) Speak your truth and speak for yourself, not others, both inside and outside of our work sessions.
- 4) Listen to learn and understand, not to win.
- 5) Assume positive intent and respect each other's thinking.
- 6) Respect our agenda, our time frames, our shared air space, and our process.
- 7) Remember that this is an iterative process, designed to evolve over time, given input from all participants.
- 8) Seek consensus.
- 9) Utilize Guiding Principles and District Equity Look Fors
- 10) Be OK with non-closure



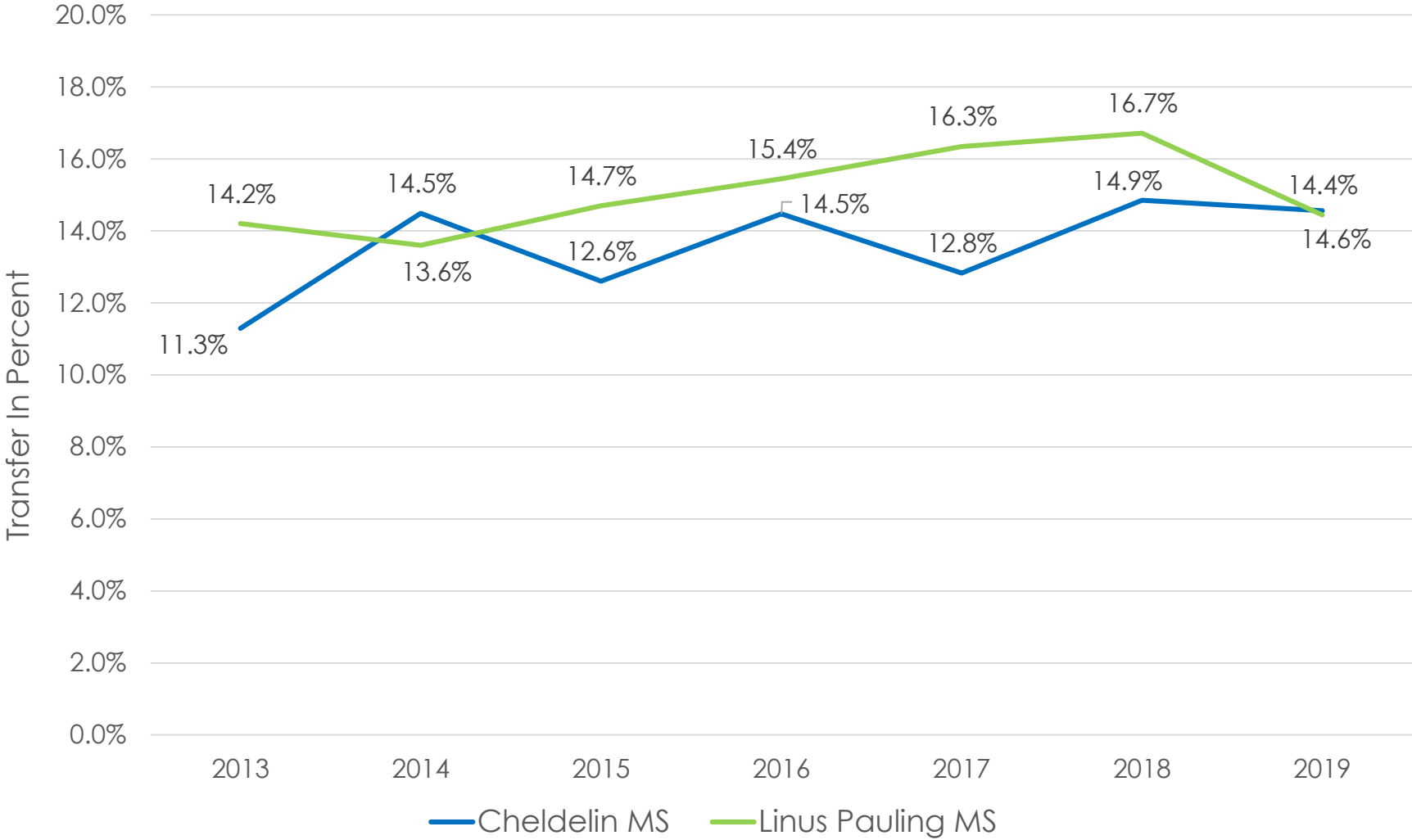
# Post Bond Planning Capacity and District Wide Enrollment Forecasts



Includes out of district and charter school students

- Capacity at the Elementary and High School Level with bond improvements.
- Middle School will likely see pressure in the future regardless of elementary feeder patterns if forecasts hold true.
- Continued pull to Franklin K-8 will decrease the 2022 middle school student body. 149 students from Middle schools to Franklin K-8 (2019).

# Middle School Average Transfer In Rates (2013-2019)



# Middle School Average Transfer Counts and Rates (2013-2019)

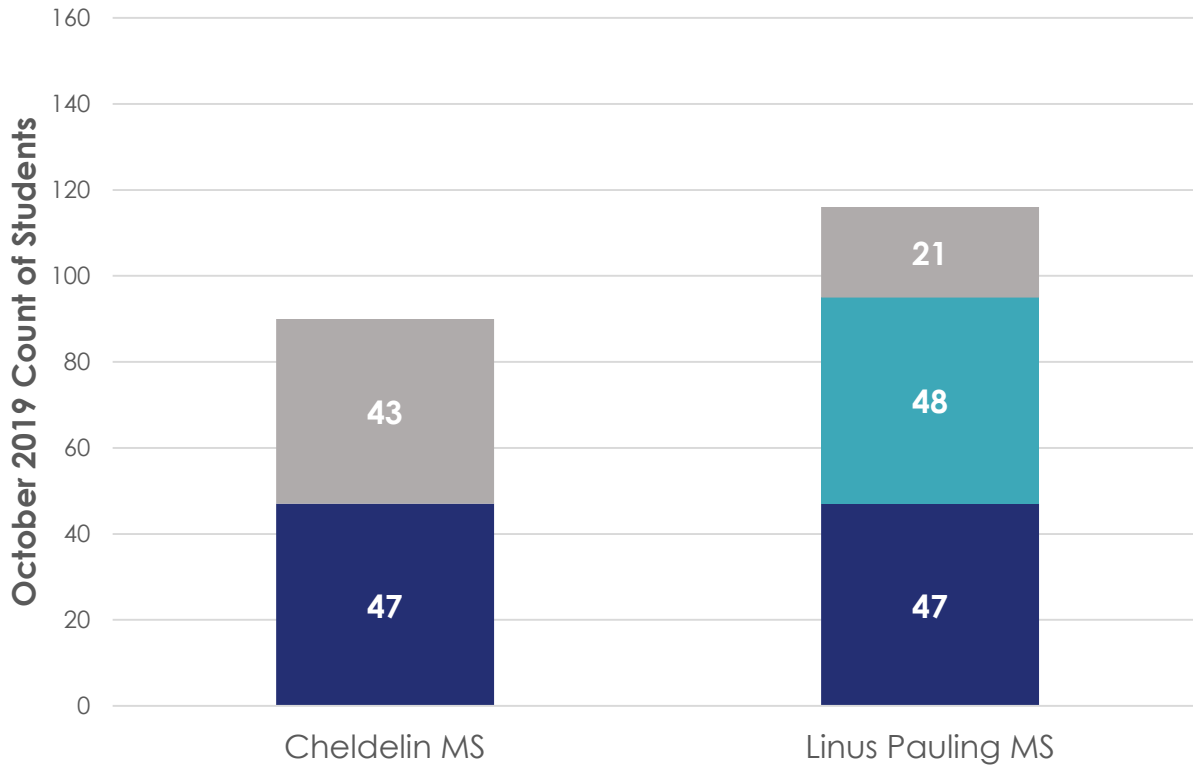
Attendance Area	Average # of Students Transferring In	Average Transfer In Rate	Average # of Students Transferring Out (does not include to Franklin K-8)	Average # of Students Transferring Out to Franklin K-8	Average Transfer Out Rate	Net Change in Student Movement In/Out 2013-2019
Cheldelin MS	78	13.6%	94	64	21.9%	<b>-80</b>
Linus Pauling MS*	110	15.1%	43	100	17.2%	<b>-33</b>

Includes out of district transfers in

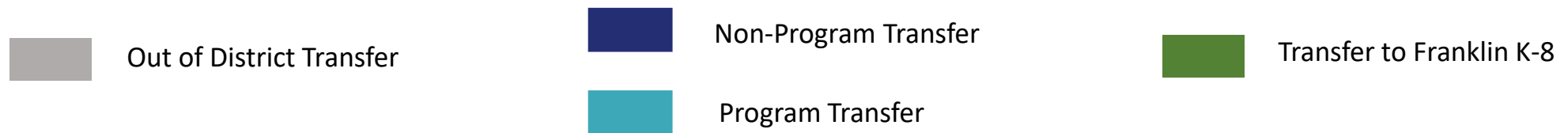
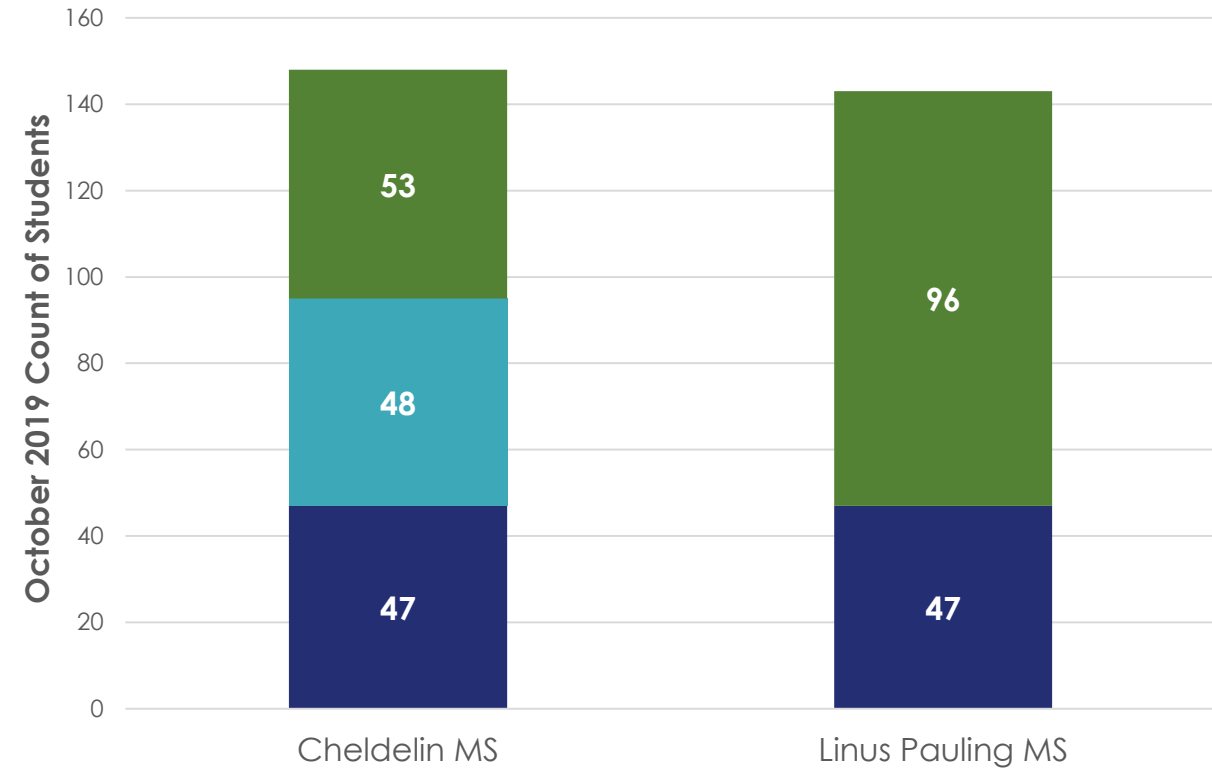
\* Schools with DLI program

# Middle School Transfers In/Out October 2019

## Transfers Into Facility from a different Catchment or from Out of District



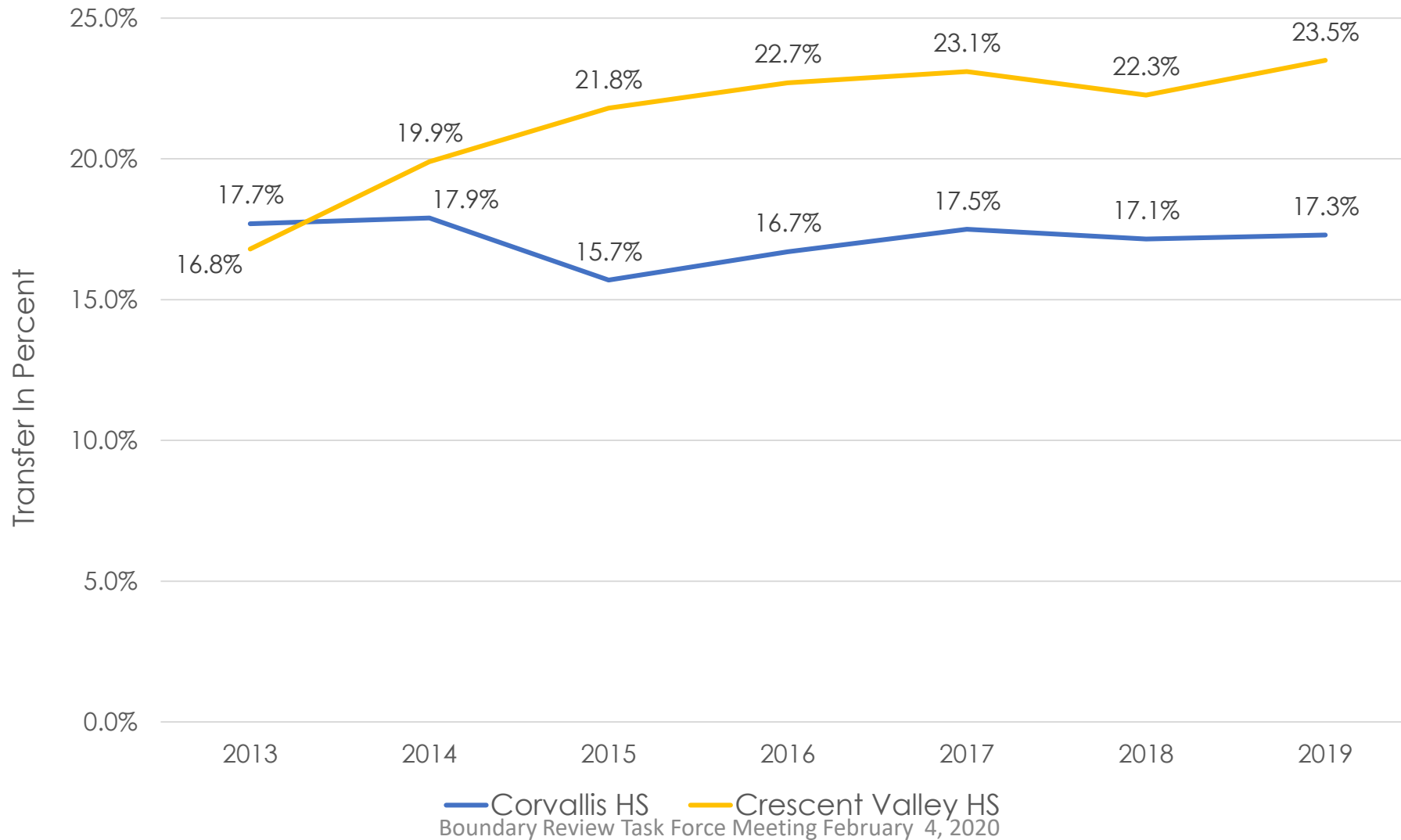
## Transfers Out of Catchment to a Different Facility



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Out of district and program transfers are accounted for in boundary change summary statistics. Non program transfers are dictated by District policy decisions.

# High School Average Transfer In Rates (2013-2019)





# High School Average Transfer Counts and Rates (2013-2019)

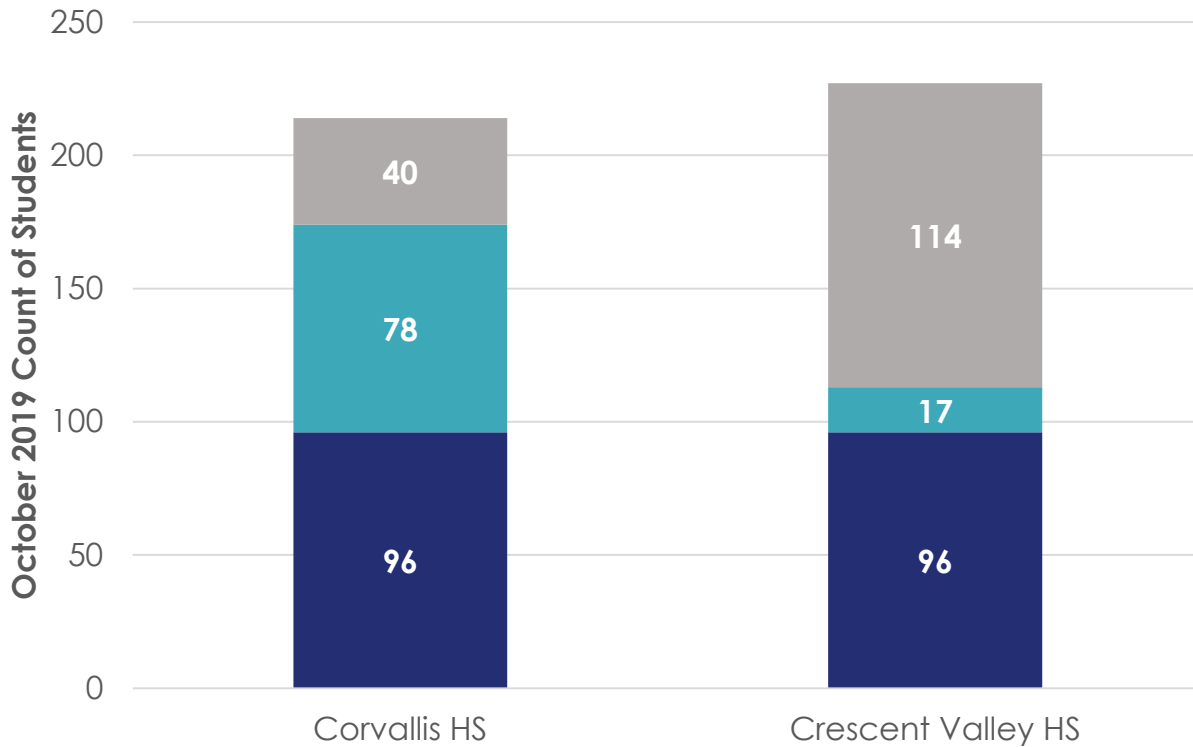
Attendance Area	Average # of Students Transferring In	Average Transfer In Rate	Average # of Students Transferring Out	Average Transfer Out Rate	Net Change in Student Movement In/Out 2013-2019
Corvallis HS*	213	17.1%	113	9.9%	<b>100</b>
Crescent Valley HS	213	24.1%	177	18.4%	<b>36</b>

Includes out of district transfers

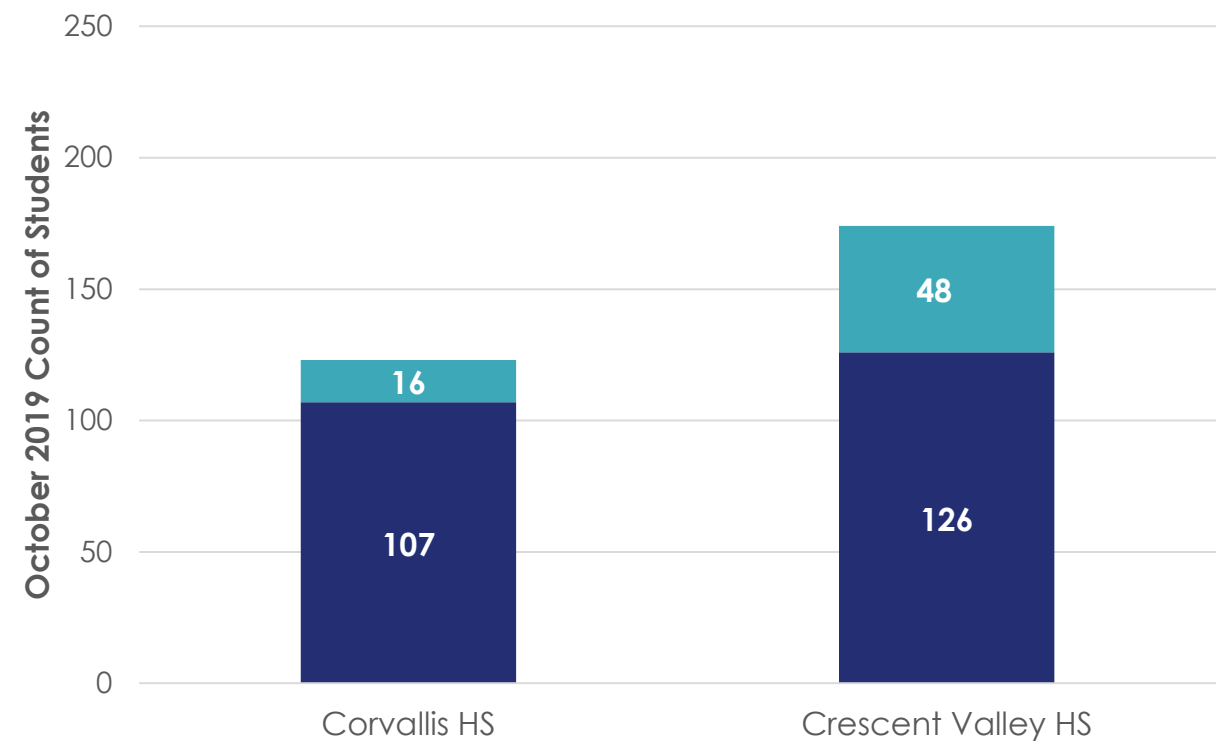
\* Schools with DLI program

# High School Transfers In/Out October 2019

## Transfers Into Facility from a Different Catchment or From Out of District



## Transfers Out of Catchment to a Different Facility



 Program Transfer       Non-Program Transfer       Out of District Transfer

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Out of district and program transfers are accounted for in boundary change summary statistics. Non program transfers are dictated by District policy decisions.

# Simplified Summary Statistics – Scenario 1



Summary Statistics DRAFT -- Subject to change based on continuation of the boundary review.

02/07/2020

## Attendance Area

Attendance Area	Capacity	Target Percentage	Current Enrollment
Cheldelin MS	762	92%	618
Linus Pauling MS	881	89%	803
Corvallis HS	1,714	85%	1,238
Crescent Valley HS	1,547	90%	967

## Existing

2019 Count	% Capacity	Count Over/Under
618	81.1%	-144
803	91.1%	-78
1,211	70.7%	-503
994	64.3%	-553

## MS/HS Scenario 1

2019 Count	% Capacity	Count Over/Under
668	87.7%	-94
753	85.5%	-128
1,127	65.8%	-587
1,078	69.7%	-469

## Attendance Area

## Existing

## MS/HS Scenario 1

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	19.9%	8.4%	24.1%
Linus Pauling MS	36.5%	13.1%	34.9%	42.2%	13.5%	39.0%
Corvallis HS	28.1%	9.2%	34.4%	32.3%	10.5%	36.6%
Crescent Valley HS	19.1%	10.5%	30.0%	15.4%	9.0%	28.0%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.

# Simplified Summary Statistics – Scenario 2

Summary Statistics DRAFT -- Subject to change based on continuation of the boundary review.  
02/07/2020



## Attendance Area

Attendance Area	Capacity	Target Percentage	Current Enrollment
Cheldelin MS	762	92%	618
Linus Pauling MS	881	89%	803
Corvallis HS	1,714	85%	1,238
Crescent Valley HS	1,547	90%	967

## Existing

2019 Count	% Capacity	Count Over/Under
618	81.1%	-144
803	91.1%	-78
1,211	70.7%	-503
994	64.3%	-553

## MS/HS Scenario 2

2019 Count	% Capacity	Count Over/Under
738	96.9%	-24
683	77.5%	-198
1,021	59.6%	-693
1,184	76.5%	-363

## Attendance Area

## Existing

## MS/HS Scenario 2

Attendance Area (AA)	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity	Percent Free / Reduced Lunch	Percent Special Education	Percent Racial Diversity
Cheldelin MS	25.6%	8.6%	28.3%	22.5%	8.7%	26.2%
Linus Pauling MS	36.5%	13.1%	34.9%	41.7%	13.8%	38.4%
Corvallis HS	28.1%	9.2%	34.4%	31.7%	10.3%	35.5%
Crescent Valley HS	19.1%	10.5%	30.0%	17.4%	9.3%	29.7%

Student Information System from October 2019. Capacities based on number of classrooms multiplied by the number of students planned per classroom (28 for middle/high) multiplied by 85% to account for specialized instruction and prep periods as defined in the Long Range Facilities Plan. Current planning capacity includes modular classrooms. Current counts include out-of-district students and exclude students attending Franklin K-8 and Muddy Creek Charter. Dual Language Immersion (DLI) and WINGS/LifeSkills students are accounted for in their attending schools rather than where they reside. ELL is "English Language Learner." Racial Diversity is calculated as the percent of non-white students, based on the Race/Ethnicity attribute in the SIS.

# Tonight's Workgroups

## Group 1

Ben McLuen (Adams ES)

Chris Young (Wilson ES)

Seema Bharwani (Garfield ES)

Jason Young (Franklin K-8/CHS)

Megan McQueen (Jefferson ES/LPMS)

Yan Wang (Hoover ES)

Greg Hyde (LPMS/CHS)

## Group 2

Whitney Buckley (Jefferson ES)

Annalena Hukari (Garfield ES/CHS)

Denise Hughes-Tafen (Lincoln ES/LPMS)

Cassandra Inman (CMS)

Cheryl Churchek (Wilson ES)

Additional Principals